

VOLUME 2

RELATING EVENTS IN NARRATIVE

Typological and Contextual Perspectives



Edited by
Sven Strömqvist
Ludo Verhoeven

ROUTLEDGE


A Psychology Press Book

Relating Events In Narrative Vol 2 Typological And Contextual Perspectives Of The Frog Story Studies

Ruth Aronson Berman



Relating Events In Narrative Vol 2 Typological And Contextual Perspectives Of The Frog Story Studies:

Relating Events in Narrative, Volume 2 Ludo Verhoeven, Sven Stromqvist, 2004-02-13 *Relating Events in Narrative Volume 2 Typological and Contextual Perspectives* edited by Sven Strmqvist and Ludo Verhoeven is the much anticipated follow up volume to Ruth Berman and Dan Slobin's successful frog story studies book *Relating Events in Narrative A Crosslinguistic Developmental Study* 1994 Working closely with Ruth Berman and Dan Slobin the new editors have brought together a wide range of scholars who inspired by the 1994 book have all used Mercer Mayer's *Frog Where Are You* as a basis for their research The new book which is divided into two parts features a broad linguistic and cultural diversity Contributions focusing on crosslinguistic perspectives make up the first part of the book This part is concluded by Dan Slobin with an analysis and overview discussion of factors of linguistic typology in frog story research The second part offers a variety of theoretical and methodological perspectives all dealing with contextual variation of narrative construction in a wide sense variation across medium modality speech writing signing genre variation the specific frog story narrative compared to other genres frog story narrations from the perspective of theory of mind and from the perspective of bilingualism and second language acquisition Several of the contributions to the new book manuscript also deal with developmental perspectives but in distinction to the 1994 book that is not the only focused issue The second part is initiated by Ruth Berman with an analysis of the role of context in developing narrative abilities The new book represents a rich overview and illustration of recent advances in theoretical and methodological approaches to the crosslinguistic study of narrative discourse A red thread throughout the book is that crosslinguistic variation is not merely a matter of variation in form but also in content and aspects of cognition A recurrent perspective on language and thought is that of Dan Slobin's theory of thinking for speaking an approach to cognitive consequences of linguistic diversity The book ends with an epilogue by Herbert Clark *Variations on a Ranarian Theme*

Relating Events in Narrative: Typological and contextual perspectives Ruth Aronson Berman, 1994 This follow up volume to the frog story studies book *Relating Events in Narrative A Cross Linguistic Developmental Study* 1994 is divided into two main parts Part one focuses on crosslinguistic perspectives whilst part two offers a variety of theoretical and methodological perspectives

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typology in frog story research The second part offers a variety of theoretical and methodological perspectives all dealing with contextual variation of narrative construction in a wide sense variation across medium modality speech writing signing genre variation the specific frog story narrative compared to other genres frog story narrations from the perspective of theory of mind and from the perspective of bilingualism and second language acquisition Several of the contributions to the new book manuscript also deal with developmental perspectives but in distinction to the 1994 book that is not the only focused issue The second part is initiated by Ruth Berman with an analysis of the role of context in developing narrative abilities The new book represents a rich overview and illustration of recent advances in theoretical and methodological approaches to the crosslinguistic study of narrative discourse A red thread throughout the book is that crosslinguistic variation is not merely a matter of variation in form but also in content and aspects of cognition A recurrent perspective on language and thought is that of Dan Slobin's theory of thinking for speaking an approach to cognitive consequences of linguistic diversity The book ends with an epilogue by Herbert Clark Variations on a Rumanian Theme

Handbook of Cognitive Linguistics and Second Language Acquisition Peter Robinson, Nick C. Ellis, 2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike

Space and Time in Languages and Cultures Luna Filipović, Kasia M. Jaszczołt, Katarzyna Jaszczołt, 2012 This volume offers novel insights into linguistic diversity in the domains of spatial and temporal reference searching for uniformity amongst diversity A number of authors discuss expression of dynamic spatial relations cross linguistically in a vast range of typologically different languages such as Bezhta French Hinuq Italian Japanese Polish Serbian and Spanish among others The contributions on linguistic expression of time all shed new light on pertinent questions regarding this cognitive domain such as the hotly debated relationship between cross linguistic differences in talking about time and universal principles of utterance interpretation modelling temporal inference through aspectual interactions as well as the complexity of the acquisition of tense aspect relations in a second language The topic of space and time in language and culture is also represented from a different point of view in the sister volume *Space and Time in Languages and Cultures Language Culture and Cognition* HCP 37 which discusses spatial and temporal constructs in human language cognition and culture in order to come closer to a better understanding of the interaction between shared and individual characteristics of language and culture that shape the way people interact with each other and exchange information about the spatio temporal constructs that underlie their cognitive social and linguistic foundations

Crosslinguistic Approaches to the Psychology of Language Jiansheng Guo, Elena Lieven, Nancy Budwig, Susan

Ervin-Tripp, Keiko Nakamura, Seyda Ozcaliskan, 2010-10-18 This volume covers state of the art research in the field of crosslinguistic approaches to the psychology of language The forty chapters cover a wide range of topics that represent the many research interests of a pioneer Dan Isaac Slobin who has been a major intellectual and creative force in the field of child language development linguistics and psycholinguistics for the past four decades Slobin has insisted on a rigorous crosslinguistic approach in his attempt to identify universal developmental patterns in language learning to explore the effects of particular types of languages on psycholinguistic processes to determine the extent to which universals of language and language behavior are determined by modality vocal auditory vs manual visual and finally to investigate the relation between linguistic and cognitive processes In this volume researchers take up the challenge of the differences between languages to forward research in four major areas with which Slobin has been concerned throughout his career language learning in crosslinguistic perspective spoken and sign languages the integration of language specific factors in narrative skill theoretical issues in typology language development and language change and the relationship between language and cognition All chapters are written by leading researchers currently working in these fields who are Slobin s colleagues collaborators or former students in linguistics psychology anthropology and cognitive science Each section starts with an introductory chapter that connects the themes of the chapters and reviews Slobin s contribution in the context of past research trends and future directions The whole volume focuses squarely on the central argument universals of human language and of its development are embodied and revealed in its diverse manifestations and utilization Crosslinguistic Approaches to the Study of Language is a key resource for those interested in the range of differences between languages and how this impacts on learning cognition and language change and a tribute to Dan Slobin s momentous contribution to the field

The Routledge Encyclopedia of Second Language Acquisition Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Relating Events Narrative Set Various Authors, 2020-12-29 This volume represents the culmination of an

extensive research project that studied the development of linguistic form function relations in narrative discourse It is unique in the extent of data which it analyzes more than 250 texts from children and adults speaking five different languages and in its crosslinguistic typological focus It is the first book to address the issue of how the structural properties and rhetorical preferences of different native languages English German Spanish Hebrew and Turkish impinge on narrative abilities across different phases of development The work of Berman and Slobin and their colleagues provides insight into the interplay between shared possibly universal patterns in the developing ability to create well constructed globally organized narratives among preschoolers from three years of age compared with school children and adults contrasted against the impact of typological and rhetorical features of particular native languages on how speakers express these abilities in the process of relating events in narrative This volume also makes a special contribution to the field of language acquisition and development by providing detailed analyses of how linguistic forms come to be used in the service of narrative functions such as the expression of temporal relations of simultaneity and retrospection perspective taking on events and textual connectivity To present this information the authors prepared in depth analyses of a wide range of linguistic systems including tense aspect marking passive and middle voice locative and directional predications connectivity markers null subjects and relative clause constructions In contrast to most work in the field of language acquisition this book focuses on developments in the use of these early forms in extended discourse beyond the initial phase of early language development

Associated Motion Antoine Guillaume, Harold Koch, 2021-03-08 This volume is the first book length presentation of the grammatical category of Associated Motion It provides a framework for understanding a grammatical phenomenon which though present in many languages has gone unrecognized until recently Previously known primarily from languages of Australia and South America grammatical AM marking has now been identified in languages from most parts of the world except Europe and is becoming an important topic in linguistic typology The chapters provide a thorough introduction to the subject discussion of the relation between AM and related grammatical concepts detailed descriptions of AM in a wide range of the world's languages and surveys of AM in particular language families and areas

Language Development across Childhood and Adolescence Ruth Berman, 2004-11-30 This volume brings together work by scholars with backgrounds in linguistics psycholinguistics developmental psychology education and language pathology As such the book adds psycholinguistic and crosslinguistic perspectives to the clinical and classroom approaches that have dominated the study of later language development Incorporating insights from prior language acquisition research it goes beyond preschool age to consider both isolated utterances and extended discourse conversational interactions and monologic text construction and both written and spoken language use from early school age across adolescence Data from French Hebrew Spanish and Swedish as well as English cover varied domains morphology and lexicon syntax and verb argument structure as well as peer interaction spelling processing of on line writing and reading poetry The epilogue suggests explanations for the findings

documented Across the book the authors show how cognitive and social maturation combines with increased literacy in the path taken by schoolchildren and adolescents towards the flexible deployment of a growing repertoire of lexical elements in varied morpho syntactic constructions and different discourse contexts that constitutes the hallmark of maturely proficient language use

Past, Present, and Future Contributions of Cognitive Writing Research to Cognitive Psychology Virginia Wise Berninger, 2012-05-04 This volume tells the story of research on the cognitive processes of writing from the perspectives of the early pioneers the contemporary contributors and visions of the future for the field Writing processes yield important insights into human cognition and is increasingly becoming a mainstream topic of investigation in cognitive psychology and cognitive neuroscience Technological advances have made it possible to study cognitive writing processes as writing unfolds in real time This book provides an introduction to these technologies The first part of the volume provides the historical context for the significance of writing research for contemporary cognitive psychology and honors the pioneers in cognitive and social cognitive research in this field The book then explores the rapidly expanding work on the social foundations of cognitive processes in writing and considers not only gender differences but also gender similarities in writing The third part presents a lifespan view of writing in early and middle childhood adolescence higher education and the world of work There follows an examination of the relationships of language processes at the word sentence and text levels to the cognitive processes in writing Part V covers representative research on the cognitive processes of writing translation and reviewing and revision and the working memory mechanisms that support those processes A review of the current technologies used to study these cognitive processes on line as they happen in real time is provided Part VII provides an introduction to the emerging new field of the cognitive neuroscience of writing made possible by the rapidly evolving brain imaging technologies which are interpretable in reference to paradigms in cognitive psychology of writing The final section of the book offers visions of the future of writing research from the perspective of contemporary leaders in writing research

Encyclopedia of Adolescence Roger J.R. Levesque, 2011-09-05 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breath and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer's print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to adolescence The first broad area includes research relating to Self Identity and Development in Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e g biological cognitive social and foundational developmental theories In addition this area focuses on various types of identity gender

sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development The Routledge Encyclopedia of Second Language Acquisition Peter Jake Robinson,2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA **Estudios de sociolingüística** ,2006

The Oxford Guide to Australian Languages Claire Bowern,2023-06-19 The Oxford Guide to Australian Languages is a wide ranging reference work that explores the more than 550 traditional and new Indigenous languages of Australia Australian languages have long played an important role in diachronic and synchronic linguistics and are a vital testing ground for linguistic theory Until now however there has been no comprehensive and accessible guide to the their vast linguistic diversity This volume fills that gap bringing together leading scholars and junior researchers to provide an up to date guide to all aspects of the languages of Australia The chapters in the book explore typology documentation and classification linguistic structures from phonology to pragmatics and discourse sociolinguistics and language variation and language in the community The final part offers grammatical sketches of a selection of languages sub groups and families At a time when the number of living Australian languages is significantly reduced even compared to twenty year ago this volume establishes priorities for future linguistic research and contributes to the language expansion and revitalization efforts that

are underway *Handbook of Communication Disorders* Amalia Bar-On, Dorit Ravid, Elitzur Dattner, 2018-04-23 The domain of Communication Disorders has grown exponentially in the last two decades and has come to encompass much more than audiology speech impediments and early language impairment The realization that most developmental and learning disorders are language based or language related has brought insights from theoretical and empirical linguistics and its clinical applications to the forefront of Communication Disorders science The current handbook takes an integrated psycholinguistic neurolinguistic and sociolinguistic perspective on Communication Disorders by targeting the interface between language and cognition as the context for understanding disrupted abilities and behaviors and providing solutions for treatment and therapy Researchers and practitioners will be able to find in this handbook state of the art information on typical and atypical development of language and communication dis abilities across the human lifespan from infancy to the aging brain covering all major clinical disorders and conditions in various social and communicative contexts such as spoken and written language and discourse literacy issues bilingualism and socio economic status Blackwell Handbook of Language Development Erika Hoff, Marilyn Shatz, 2009-05-11 The Blackwell Handbook of Language Development provides a comprehensive treatment of the major topics and current concerns in the field exploring the progress of 21st century research its precursors and promising research topics for the future Provides comprehensive treatments of the major topics and current concerns in the field of language development Explores foundational and theoretical approaches Focuses on the 21st century s research into the areas of brain development computational skills bilingualism education and cross cultural comparison Looks at language development in infancy through early childhood as well as atypical development Considers the past work present research and promising topics for the future Broad coverage makes this an excellent resource for graduate students in a variety of disciplines The Oxford Handbook of the Development of Imagination Marjorie Taylor, 2013-05-02 The Oxford Handbook of the Development of Imagination provides a comprehensive overview of research on the role of imagination in cognitive and social development and its link with children s understanding of the real world A Crosslinguistic Study on the Semantics of Motion Verbs in English and Spanish Paula Cifuentes Férez, 2009 Language Acquisition Susan Foster-Cohen, 2009-07-16 This book provides a snapshot of the field of language acquisition at the beginning of the 21st Century It represents the multiplicity of approaches that characterize the field and provides a review of current topics and debates as well as addressing some of the connections between sub fields and possible future directions for research

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