

SUNY SERIES, DEMOCRACY AND EDUCATION

Promising Practices in Teaching Social Responsibility

EDITED BY

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PHYLLIS LA FARGE

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Promising Practices In Teaching Social Responsibility

Ronald W. Evans, David W. Saxe



Promising Practices In Teaching Social Responsibility:

Promising Practices in Teaching Social Responsibility Sheldon G. Berman, Phyllis La Farge, 1993-01-01 Annotation Fifteen contributions by teachers discuss controversial issues and young children global awareness in the elementary school classroom cooperative learning conflict resolution multicultural education science and society and other issues connected with the task of preparing young people to be responsible citizens Paper edition unseen 19 95 Annotation c by Book News Inc Portland Or

Promising Practices in Teaching Social Responsibility Sheldon Berman, Phyllis LaFarge, 1993-07-01 This book is by for and about teachers It is a showcase for the innovative practices that teachers have found most effective in teaching social responsibility The authors offer a rare discussion of actual classroom practices and the insights teachers have had in experimenting with new ways to help students develop conflict resolution skills and social responsibility *Promising Practices in Indigenous Teacher Education* Paul Whitinui, Carmen Rodriguez de France, Onowa McIvor, 2017-10-28 This book provides a comprehensive overview of navigating the on going systemic challenges hardships and problems facing many indigenous teacher education programs today helping to foster a commitment to developing quality indigenous teacher education programs that are sustainable distinctive and excellent However despite a growing cadre of indigenous peoples working in teacher education there is still a noticeable gap between the uptake of what is being taught in conventional teacher education programs and how this translates to what we see student teachers doing in the classroom The often tricky and complex nature of indigenous teacher education programming also means that there are multiple realities approaches and pathways that require greater communication collaboration and cooperation The very nature of this complexity the book suggests requires a strength based and future focused approach built on trust integrity courage and respect for indigeneity as well as an understanding of what it means to be indigenous The examples and experiences presented identify a number of promising practices that work well in current indigenous teacher education programs and beyond By promoting a greater appreciation for the inclusion of culturally relevant practices in teacher education the book aims to breathe new life into the hopes dreams and aspirations of indigenous teacher education programs moving forward

Handbook on Teaching Social Issues Ronald W. Evans, David W. Saxe, 2007-10-01 There s no book like this one for educators interested in issues centered teaching More than 40 experts have contributed articles offering comprehensive coverage of the field of social issues education In addition to a full examination of objectives and methods contributors show how social issues can be taught as part of history geography the social sciences and global and environmental studies The challenges of assessment curriculum and effective teacher education are fully explored With its teaching ideas and useful resource section this book is an indispensable addition to your library Contributors include Shirley Engle Anna Ochoa Becker Jack Nelson Carole Hahn Byron Massialas Jeff Passe Jesus Garcia Gloria Ladson Billings Merry Merryfield Patricia Avery Sam Totten Bill Wraga Walter Parker and James Shaver

Promising Practices for Strengthening the Regional STEM Workforce Development

Ecosystem National Academies of Sciences, Engineering, and Medicine, Policy and Global Affairs, Board on Higher Education and Workforce, Committee on Improving Higher Education's Responsiveness to STEM Workforce Needs: Identifying Analytical Tools and Regional Best Practices, 2016-03-12 U S strength in science technology engineering and mathematics STEM disciplines has formed the basis of innovations technologies and industries that have spurred the nation s economic growth throughout the last 150 years Universities are essential to the creation and transfer of new knowledge that drives innovation This knowledge moves out of the university and into broader society in several ways through highly skilled graduates i e human capital academic publications and the creation of new products industries and companies via the commercialization of scientific breakthroughs Despite this our understanding of how universities receive interpret and respond to industry signaling demands for STEM trained workers is far from complete Promising Practices for Strengthening the Regional STEM Workforce Development Ecosystem reviews the extent to which universities and employers in five metropolitan communities Phoenix Arizona Cleveland Ohio Montgomery Alabama Los Angeles California and Fargo North Dakota collaborate successfully to align curricula labs and other undergraduate educational experiences with current and prospective regional STEM workforce needs This report focuses on how to create the kind of university industry collaboration that promotes higher quality college and university course offerings lab activities applied learning experiences work based learning programs and other activities that enable students to acquire knowledge skills and attributes they need to be successful in the STEM workforce The recommendations and findings presented will be most relevant to educators policy makers and industry leaders

Teaching Social and Emotional Learning in Physical Education Paul M Wright, Kevin Andrew Richards, 2021-06-29 Teaching Social and Emotional Learning in Physical Education is the ideal resource for understanding and integrating social and emotional learning SEL competencies into the structure of a physical education program alongside physical activity and skill development goals This text should be incorporated as a key resource to guide physical education teacher education courses specifically focused on social and emotional learning while also providing supplemental readings for courses related to physical education curriculum instruction assessment and or models based practice Similarly practicing physical education teachers who are interested in developing a stronger focus on SEL in their teaching will find that the book provides a comprehensive resource to guide their professional learning and practice

Best Practices and Strategies for Online Instructors: Insights From Higher Education Online Faculty Doyle, Lori B., Tarbutton, Tanya M., 2024-11-15 Online higher education is on the rise and experienced instructors can play a pivotal role in supporting this key sector by sharing effective evidence based practices and strategies By mentoring less experienced faculty they can help ensure that online courses are engaging accessible and aligned with high academic standards Their insights are invaluable for building a strong adaptable online education environment that meets diverse student needs and fosters academic success Best Practices and Strategies for Online Instructors Insights From Higher Education Online Faculty serves

as a collection of best practices and strategies as described by online faculty working in higher education It discusses challenges specific to teaching in the online classroom and actionable steps for integrating best practices Covering topics such as adult online learners higher education institutions HEIs and virtual environments this book is an excellent resource for higher education faculty educators administrators policymakers and more

Best Practices in Gifted Education Ann Robinson, Bruce M. Shore, Donna Enersen, 2021-09-03 A gifted education Legacy Award winner Best Practices in Gifted Education provides concise up to date research based advice to educators administrators and parents of gifted and talented youth The 29 practices included in this volume are the result of an extensive examination of educational research on what works with talented youth The interest in culturally diverse and low income learners the means to identify talents and the need for curriculum that appropriately challenges high ability youth constitute just a few of the 29 practices Each practice is organized into a chapter containing two sections What We Know and What We Can Do The first section briefly describes the practice and summarizes the research The second section suggests what course of action a parent teacher or administrator might take at home in the classroom or at school The book is a must have for those who want a guide that makes a connection between research and practical action in gifted education A service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice

Best Practices for Behavior Intervention in Special Education Turner, C. Roch, 2024-07-17 In the aftermath of the COVID 19 upheaval special education professionals grapple with a seismic surge in student behavioral issues The challenges are formidable and the interventions available often fall short of making a meaningful impact Best Practices for Behavior Intervention in Special Education steps in to assist the urgent need for resources and immediate solutions It encapsulates timely and proven best practices offering a lifeline to P 12 special education professionals facing a daunting rise in behavioral challenges Best Practices for Behavior Intervention in Special Education has the primary objective of bridging the gap between academic research and practical application forming an essential connection between scholars and special education practitioners Focused on behavior related domains it serves as a dynamic resource equipping professionals with proven interventions and outcomes tailored to the diverse array of behaviors encountered in special education By offering concrete strategies in the present tense the book becomes an indispensable guide for those seeking informed and reliable solutions to the escalating challenges faced by educators working with students exhibiting complex behaviors

Research Anthology on Citizen Engagement and Activism for Social Change Management Association, Information Resources, 2021-11-26 Activism and the role everyday people play in making a change in society are increasingly popular topics in the world right now especially as younger generations begin to speak out From traditional protests to activities on college campuses to the use of social media more individuals are finding accessible platforms with which to share their views and become more actively involved in politics and social welfare With

the emergence of new technologies and a spotlight on important social issues people are able to become more involved in society than ever before as they fight for what they believe It is essential to consider the recent trends technologies and movements in order to understand where society is headed in the future The Research Anthology on Citizen Engagement and Activism for Social Change examines a plethora of innovative research surrounding social change and the various ways citizens are involved in shaping society Covering topics such as accountability social media voter turnout and leadership it is an ideal work for activists sociologists social workers politicians public administrators sociologists journalists policymakers social media analysts government administrators academicians researchers practitioners and students *Teaching and Learning for a Sustainable Future: Innovative Strategies and Best Practices* Goi, Chai Lee, 2024-01-22 Teaching and Learning for a Sustainable Future Innovative Strategies and Best Practices delves into the critical global challenges of sustainability and the indispensable role of education in forging a sustainable future for generations to come This interdisciplinary and multi sectoral endeavor embraces themes ranging from climate change and biodiversity loss to social justice poverty reduction and sustainable development By integrating environmental social and economic dimensions the book offers a holistic approach to teaching and learning for sustainability presenting innovative strategies and best practices that can be adapted across diverse disciplines levels of education and contexts Drawing upon a rich tapestry of pedagogical approaches the book illuminates experiential learning inquiry based learning problem based learning and project based learning as powerful tools for addressing sustainability challenges and opportunities Additionally it showcases cutting edge teaching tools and technologies including online platforms social media virtual and augmented reality and gamification revolutionizing the dissemination of sustainability education The book serves as a platform for educators academics researchers policy makers and students to share experiences insights and best practices propelling the evolution of sustainability education

Best Practices in Sustainable Development Goals Sujit Kumar Paul, K. Gireesan, 2025-06-17 Best Practices in Sustainable Development Goals is a book that showcases the models approaches and experiences from different parts of the world This edited book captures some of the best practices in SDGs from the global the regional the national and the local with inputs from number of institutions organizations and individuals who are working with and working for sustainable development It reiterates that the journey towards achieving the SDGs is a collective endeavour that requires adaptability unwavering commitment and resilience from all the stakeholders As we engage with the SDGs in our own communities and spheres of influence we shall remain steadfast in our belief and conviction that together we can create a sustainable equitable and prosperous future for all that includes the flora and fauna as well It is a wakeup call for each one of us to adopt follow and sustain the ecosystem based approach in our life as a cardinal principle The time for action is now and the possibilities are limitless Regulation and Best Practices in Public and Nonprofit Marketing Lucica Matei, 2010 The volume contains the papers presented during the 9th International Congress of the International Association on Public and Nonprofit

Marketing IAPNM entitled Regulation and Best Practices in Public and Nonprofit Marketing Structured in accordance with the sessions of the mentioned Congress the volume includes papers and relevant contributions on marketing research development in the public administration healthcare and social assistance higher education local development and more generally nonprofit organizations The social marketing specific issues take an important part of the volume giving the diversity of the approached topics as well as the large number of researchers concerned with this matter Though of small dimensions the contents of the sessions dedicated the revival and reinvention of public marketing must be underlined as well as of the transfer of public marketing best practices to the South Eastern European states Publishing this volume represents a term of the interest expressed by over 40 academic and research groups in Europe and other continents with interests in the public and nonprofit marketing field as well as in other European states bodies that develop specific empirical studies

Teaching World History: A Resource Book Heidi Roupp, 2015-03-04 A resource book for teachers of world history at all levels The text contains individual sections on art gender religion philosophy literature trade and technology Lesson plans reading and multi media recommendations and suggestions for classroom activities are also provided Infusing Self-Advocacy Into Physical Education and Health Education Ruth Childs, Lauren J Lieberman, Mary Connolly, 2022-10-21 This product provides a clear direction for both students and practicing professionals on how to incorporate self advocacy into PE and HED It is a practical guide for physical education teachers health education teachers coaches and parents It gives readers tools to infuse self advocacy into their every day SEL lessons *Best Practices for Teaching Beginnings and Endings in the Psychology Major* Dana S. Dunn, Bernard B. Beins, Maureen A. McCarthy, G. William Hill, IV, 2010-01-12 Introductory and capstone experiences in the undergraduate psychology program are crucial ways to engage students in their major and psychology department impart realistic expectations and prepare them for life beyond college Providing the right orientation and capstone courses in psychology education is increasingly a concern of instructors department chairs program directors and deans and both types of courses have become important sources for gathering pre and post coursework assessment data for degree learning outcomes The strategies presented here have been designed to help educators examine issues around teaching the introductory or careers course and developing a psychology specific orientation program The authors also provide concrete suggestions for building capstone experiences designed to fit the needs of a department its pedagogical philosophy or the educational agenda of the college or university Undergraduate psychology curriculum designers and instructors can benefit from learning innovative and effective strategies for introducing the major to first year students and at graduation for bringing closure reinforcing the overall departmental learning outcomes and helping students apply their disciplinary knowledge in capstone experiences and post graduate life In this collection of articles psychology instructors involved in the improvement of teaching and learning review the research and share their own successes and challenges in the classroom Discussions include effective practices for helping students become acclimated to and engaged in the

psychology major application of developmental knowledge and learning communities to course design and use of quality benchmarks to improve introductory and capstone courses Other chapters describe innovations in the design of stand alone courses and offer concrete advice on counseling psychology graduates about how to use what they have learned beyond their higher education experiences

Best Practices in Professional Learning and Teacher Preparation National Assoc For Gifted Children,Christine L. Weber,2021-09-03 Several states offer additional teacher preparation programs by providing either an endorsement or certification in the field but these are often pursued by teachers specifically enrolled in gifted coursework rather than in general education programs Practitioners and researchers agree that time and energy should be spent on training teachers in how to address the needs of gifted and talented students both within the regular classroom and in specialized programs This three book series acknowledges this need and provides specific strategies for professional development in a variety of settings using various methods Drawing on both literature in the field and research based best practices in professional learning this series provides the reader with a foundation for designing and implementing effective professional development experiences for educators working with gifted learners This volume acknowledges specific challenges facing both practitioners and their students The authors present strategies and helpful resources related to several special populations and topics unique to the field such as twice exceptional learners underachieving gifted students the underrepresentation of minorities acceleration options and assisting educators to work with parents A service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice

Peace Education from the Grassroots Ian Harris,2013-09-01 Historians often ignore the day to day struggles of ordinary people to improve their lives They tend to focus on the accomplishments of illustrious leaders Peace Education from the Grassroots tells the stories of concerned citizens teachers and grassroots peace activists who have struggled to counteract high levels of violence by teaching about the sources for violence and strategies for peace The stories told here come from the grass roots meaning the educators are close to the forms of violence they are addressing This collection of essays tells how citizens at the grassroots level developed peace education initiatives in thirteen different nations Belgium Canada El Salvador Germany India Jamaica Japan Mexico the Philippines South Korea Spain Uganda and the United States A fourteenth article describes the efforts of the International Red Cross to implement a human rights curriculum to teachers on the ground in the Balkans Iran Senegal and the United States These chapters describe a variety of schools colleges peace movement organizations community based organizations and international nongovernmental organizations engaged in peace education

Routledge Handbook of Sport and Corporate Social Responsibility Juan Luis Paramio Salcines,Kathy Babiak,Geoff Walters,2013-07-18 As the role of sport in society becomes ever more prominent and as sports organisations become increasingly influential members of the global community so it has become more important than ever for sport to consider its wider social

responsibilities The Routledge Handbook of Sport and Corporate Social Responsibility is the first book to offer a comprehensive survey of theories and concepts of CSR as applied to sport and the social ethical and environmental aspects of sport business and management It offers an overview of perspectives and approaches to CSR in sport examines the unique features of the sport industry in relation to CSR explores the tools models common pitfalls and examples of best practice on which managers can draw and discusses how CSR and corporate citizenship can be integrated into the sport management curriculum The book covers every key issue and functional area including implementation strategic benefits communication and corporate image stakeholder engagement and the measurement and evaluation of CSR policies and practices and includes detailed international case studies from the NBA and the Olympic Games to Japanese soccer The Routledge Handbook of Sport and Corporate Social Responsibility is important reading for any student researcher manager or policy maker with an interest in sport business management ethics or development Promising Practices in 21st Century Music Teacher Education Michele Kaschub, Janice Smith, 2014-09-01 This book surveys emerging music and education landscapes to present a sampling of the promising practices of music teacher education that may serve as new models for the 21st century Contributors explore the delicate balance between curriculum and pedagogy the power structures that influence music education at all levels the role of contemporary musical practices in teacher education and the communication challenges that surround institutional change Models of programs that feature in school out of school and beyond school contexts lifespan learning perspectives active juxtapositions of formal and informal approaches to teaching and learning student driven project based fieldwork and the purposeful employment of technology and digital media as platforms for authentic music engagement within a contemporary participatory culture are all offered as springboards for innovative practice

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Promising Practices In Teaching Social Responsibility Introduction

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