CAROLYN NILSON

- Moving from Training to Performance Consulting
- Analyzing and Measuring Employee Performance Problems

 Determining the Causes of Employee Performance Problems

Choosing the Right Intervention: Training, Job Aids.

New Incentives, Process Redesign, or What?

TOOLS AND ACTIVITIES FOR TRAINERS Improving Organizational Performance

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Working with Other Stakeholders: Managers, 1S, Employees

- Evaluating Employee Performance
 - Contracting With Your Consulting Clients
 - Implementing Your Recommendations

Performance Consulting Toolbook

Harold D. Stolovitch, Erica J. Keeps

Performance Consulting Toolbook:

The Performance Consulting Toolbook Carolyn D. Nilson, 1999 Many of today s top companies have cooled on implementing expensive training programs and are instead opting for more cost effective solutions to employee performance problems The new heroes are performance consultants experts who can find solutions other than training to a wide range of common employee problems Savvy trainers know that the burgeoning new area of performance consulting is where the money and the opportunities are But not all of them have the new perspective needed to break into this high potential field The Performance Consultant's Fieldbook Judith Hale, 2006-11-10 The Performance Consultant's Fieldbook will help trainers training managers and internal and external consultants working in partnership with clients to identify barriers to performance explore a suite of solutions and work collaboratively to get new procedures technology behaviors and ideas adopted Step by step the book details the techniques you need to conduct performance interventions and offers a customizable collection of worksheets flowcharts planning quides and job aids It provides practical quidance and proven tools to help analyze an organizational environment diagnose performance problems identify barriers to performance select Performance Consulting Dana Gaines Robinson, James C. appropriate interventions and measure intervention success Robinson, Jack J. Phillips, Patricia Pulliam Phillips, Dick Handshaw, 2015-06 NEW EDITION REVISED AND UPDATED In America organizations spend 175 billion in training initiatives and more than 500 billion in human resource solutions every year yet often have little to show for it One reason is that people jump to solutions before they identify the causes of the problem Performance consultants are effective because they partner with clients to clarify business goals and determine root causes for gaps between desired and current results Only then are specific solutions agreed upon and implemented This third edition of the classic book that introduced performance consulting adds a wealth of new material There are new case examples throughout and four new chapters providing detailed steps for measuring results from performance consulting initiatives on five different levels including ROI The book includes a never before published Alignment and Measurement Model allowing you to connect organizational needs and performance consulting initiatives designed to address those needs with the appropriate level of measurement This remains a profoundly practical book featuring tools models and checklists It will enable you to make a difference in your organization that is valued measurable and sustainable High Performance Consulting Skills Mark A. Thomas, The concept of the internal consultant is now gaining considerable ground as managers in support functions seek to redefine their role and effectiveness The emphasis that it places on moving from a colleague to a client perspective within the business can bring major benefits to both adviser and organisation This book provides a practical understanding of the skills required to become a high performance internal consultant whatever your own area of expertise It will help you Develop stronger more productive working relationships with internal clients Secure greater internal client commitment to initiatives and change projects Work effectively in a less formal and hierarchical way on

projects and initiatives Market your services and build powerful internal networks Enhance your own worth and value to the organisation Who should read this book All managers working in support functions such as HR audit training personnel and IT as well as areas such as finance and marketing **Performance Consulting** Dana Gaines Robinson, James C. Robinson,1995 The traditional training process confuses training activity with performance improvement by focusing on employees learning needs rather than on their performance needs Traditional programs focus on developing excellent learning experiences while failing to ensure that the newly acquired skills are transferred to the job Thus to be effective training professionals must become performance consultants shifting their focus from training delivery to the performance of the company and its individual contributors Dana Jim Robinson describe an approach suitable for use in any organizational setting or industry and with any content area Dozens of useful tools illustrative exercises and a case study that threads through the book show how the techniques described are applied in an organizational setting Training and Development Yearbook, 2000 Carolyn Nilson, 2000 This comprehensive guide to current training literature and resources is now in its sixth edition It features the best full length articles from leading publications plus abstracts of hundreds of other articles all thoroughly indexed for easy retrieval and use Philosophy And Practice Of Organizational Learning, Performance And Change Jerry W Gilley, Peter Dean, Laura Bierema, 2008-11-06 In this book the authors integrate the three dominant approaches to organizational development learning performance and change to create a dynamic lens through which to analyze any HRD program or initiative **Lunch and Learn** Carolyn Nilson, 2005-10-24 Lunch and Learn is filled with ready to use activities designed for full time trainers managers team leaders supervisors and anyone else who acts as a trainer within their organization The activities are on the job learning sessions that explore targeted topics relevant to almost any team or group Each of the 25 sessions is a short 55 minute learning experience that is based on the best principles of discussion and reflection creative thinking problem solving and action planning All the book s activities are organized in a step by step fashion and include everything a session leader needs to conduct a successful learning event from discussion starters and activity handouts through suggestions for wrapping up the session Leadership Ronald R. Sims, Scott A. Quatro, 2015-01-28 The contributors to this wide ranging volume seek to define exactly what leadership is or should be and how to effectively develop it Guided by an unusual framework that looks at leadership across different sectors and functions they examine what they view as the major leadership challenges in highly visible for profit not for profit and government organizations throughout the world Their insights will prove equally useful as a general survey of leadership problems for executive policy makers and for undergraduate and graduate students in the specific fields examined in the text Human **Performance Improvement** William J. Rothwell, Carolyn K. Hohne, Stephen B. King, 2007 Human Performance Improvement 2 superscript nd Edition provides the tools and techniques that are fundamental to the practice of HPI Human Performance Improvement The second edition has been updated to include the latest thinking on the subject and will be invaluable for

human resource practitioners HPI specialists as well as trainers who are being introduced to HPI principles Jacket How to Manage Training Carolyn NILSON, 2007-01-29 The knowledge skills and guidance managers need to become true learning leaders Now more than ever a versatile well trained workforce is critical to an organization s success Written for managers from a wide range of functional areas this book gives any manager responsible for training the tools to help employees learn more perform better and work smarter This comprehensive up to date guide targets the roles necessary to manage training and learning in an organization champion builder performance consultant supporter administrator and keeper of the budget Filled with expert information and real world scenarios this new book uses diagrams charts exercises and a collection of tools for training delivery to help managers anticipate and solve a broad range of training challenges for their own departments or for the entire organization How to Manage Training Facilitating Workplace Learning for High Performance delivers the knowledge skills and guidance managers need to become true learning leaders Readers will learn how to L Develop a sample business plan for training Deliver learning experiences in a wide range of formats Create programs for peer to peer assistance and collegial problem solving Foster coaching and mentoring in the workplace Promote learning and training opportunities at all levels in the organization This is an ebook version of the AMA Self Study course If you want to take the course for credit you need to either purchase a hard copy of the course through amaselfstudy org or **Booz & Company**,2009 purchase an online version of the course through www flexstudy com **ToolBook 3 for New Product Development** Abbie Griffin, Stephen Somermeyer, 2007-09-28 The book is the third volume covering the best practices of product development and is a follow up to the successful PDMA ToolBook1 published in 2002 and PDMA ToolBook2 published in 2004 The ToolBooks cover a number of critical aspects of product development from the creation of the concept through development and design to the final production marketing and service The contributors are members of the PDMA and in many cases hold key positions in firms such as PRTM LexisNexis Nano Tex Inc Innovation Focus and others The ToolBooks are intended to be guides to the experienced product development professional on the various elements of successful product development and management **Beyond Training Ain't Performance Fieldbook** Harold D. Stolovitch, Erica J. Keeps, 2006-04-01 An essential companion manual to Training Ain t Performance the Beyond Training Ain t Performance Fieldbook is an HPI theory implementation guide The included CD ROM features worksheets assessments tools and practical advice that will propel your organization toward the performance approach Careers in IT Consulting WetFeet (Firm),2009 Consultants & Consulting Organizations Directory Cengage Gale, 2009-05-12

Careers in Management Consulting WetFeet (Firm), WetFeet, 2008 Linking Training to Performance William J. Rothwell, Patrick E. Gerity, Elaine A. Gaertner, 2000 This book is written for workforce developers in community colleges and branch campus settings College administrators public officials and employers may also find it helpful because it will give them a frame of reference for directing or judging the quality of community college workforce developers the functions they

oversee the results they obtain and the services they offer This book can also serve as a text for the many students who are preparing themselves for careers in the challenging world of workforce development in community colleges The book is intended to cover key issues in workforce development The fifteen chapters are 1 The Role of Workforce Development Organizations Laurance J Warford 2 Strategic Business Planning for Workforce Development Frederick D Loomis 4 Integrating Workforce Development and Institutional Requirements James Jacobs 5 Competencies for Workforce Developers William J Rothwell and Patrick E Gerity 6 Building Community Partnerships for Workforce Development Mary Gershwin 7 Marketing Workforce Development Organizations Paul Pierpoint 8 The 5 S Consultative Approach to Sales Wesley E Donahue and John E Park 9 Finance and Budgeting for Workforce Development Organizations Leslie Roe 10 Establishing and Maintaining Effective Relations with Workforce Development Faculty Staff and Administrators Dennis Bona 11 Assessing Needs for Training and Nontraining Projects Elaine A Gaertner and Cheryl A Marshall 12 Integrating Complex Training and Nontraining Projects Ethan S Sanders 13 Evaluating Workforce Development Efforts William J Rothwell 14 Outsourcing Training Karen A Flannery and 15 Lessons Learned and Emerging Issues Patrick E Gerity Appended are 1 Developing a High Performing Organization Self Assessment Instrument for Workforce Development Professionals in Higher Education 2 Competency Model for Community College Workforce Developers 3 Competency Assessment Instrument for Community College Workforce Developers 4 Templates for Conducting 5 S Consultative Sales 5 Coaching Checksheet for Community College Workforce Developers 6 Templates for Community College Workforce Developers and 7 State by State Electronic Resources for Workforce Development Strategic Plans and Customized Job Training Grants The book also contains a foreword by George R Boggs and James McKenney preface information about the contributors and an index The Boston Consulting Group, 2009 Mckinsey & Company WetFeet, 2009

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