

Universidad Nacional Abierta y a Distancia
Vicerrectoría Académica y de Investigación
Course: English IV
Code: 90170

Activity Guide and Evaluation Rubric – Task 2 Let's talk with a native speaker

1. Activity Description

Type of activity: Individual	
Evaluation moment: Intermediate Unit 1	
Highest score of the activity: 70 points	
The activity starts on: Monday, April 4, 2022	The activity ends on: Sunday, April 24, 2022
<p>With this activity, you are expected to achieve the following learning outcomes:</p> <p>The student can improve his/her communicative skills (Listening and Speaking) and he/she can interact with a degree of fluency about a particular point of view with a native speaker as quite possible.</p>	
<p>The activity consists of:</p> <p>You must complete the following steps in order to develop and improve your listening and speaking skills.</p> <p><u>Step 1 – Practice session with the tutor</u></p> <p>In the forum, you will find a video with a native speaker who talks about social media.</p> <p>In this step you must:</p> <ol style="list-style-type: none"> 1. Listen to the video. 2. Schedule a Google MEET video meeting <u>(follow the tutor directions)</u> 3. Be ready to answer the following questions during the practice session on Meet: <ul style="list-style-type: none"> • Do you believe we compare ourselves to others on social media? Yes/no, give reasons to support your opinion. • Do you think the information displayed on social media inspires our actions? Yes/no, give reasons to support your opinion. 	

Native Speaker Activity

Keith S. Folse



Native Speaker Activity:

Activity Theory in Education Dilani S. P. Gedera, P. John Williams, 2015-12-22 Activity Theory in Education Research and Practice brings together cutting edge scholars from a number of continents Through in depth case studies the authors highlight how Activity Theory is used in education and discuss the theoretical as well as pragmatic use of Activity Theory frameworks in a range of contemporary learning contexts The first section of the book focuses on empirical research on using Activity Theory in analysing students and teachers experiences of learning and teaching in face to face and online learning contexts The second section contains insights in identifying historical and systemic tensions in educational contexts using Activity Theory The third section discusses conceptual and contextual aspects of educational contexts through Activity Theory and Section four discusses the application of Activity Theory in understanding teachers Pedagogical Content Knowledge and curriculum development In spite of the widespread and rapidly increasing use of Activity Theory in educational research few collections of this work are available Activity Theory in Education Research and Practice is such a much needed collection of practical experiences theoretical insights and empirical research findings on the use of Activity Theory in educational settings Yrj Engestr m Centre for Research on Activity Development and Learning CRADLE The University of Helsinki

Activities and Exercises for Teaching English Pronunciation Adam Brown, 2021-08-30 This book is a practical comprehensive tool for busy teachers or educators teaching English pronunciation Brown puts pronunciation into perspective with other aspects of language highlighting the importance of teaching pronunciation from the start Applicable for both British and American pronunciation this book is organized by aspects of pronunciation and includes a wealth of photocopiable worksheets to use in the classroom The engaging exercises include rhymes games puzzles narratives and more all designed to promote learner engagement and understanding Each worksheet is accompanied by supplementary resources and guidance including recommendations for modifying lessons for different English learner proficiency levels instructions for the teacher and learners correct or expected answers and tips for teachers to extend and create their own exercises The versatility and adaptability of this book make it a beneficial resource for teachers of ESL EFL EAL as well as educational professionals who consult and oversee teacher trainer programs and courses in TESOL World Englishes Jennifer Jenkins, 2003 Assuming no prior knowledge this book offers an accessible overview of English dialects with activities study questions sample analyses commentaries key readings It is structured around four sections introduction development exploration extension

Pronunciation Practice Activities Book and Audio CD Pack Martin Hewings, 2004

Verbal Interaction in Small-group Activities Daniel Stotz, 1991 **Motivating ELLs: 27 Activities to Inspire & Engage Students** Dr. Lora Beth Escalante, 2018-06 Motivating ELLs 27 Activities to Inspire Engage Students will guide readers through a unique approach of user friendly strategies that help teachers inspire and connect to their English language learners Dr Escalante s book provides teachers with activities focused on developing meaningful

relationships with students an important key to motivation that is often neglected Throughout these pages readers will learn how to build off student interests to foster total engagement with academic content breathe new life into content and language objectives capitalize on student and teacher creativity and innovation and facilitate enjoyable content writing for all ages

English Speech Rhythm and the Foreign Learner Corinne Adams,2012-05-07 No detailed description available for English Speech Rhythm and the Foreign Learner *Investigating Spoken English* Štefan Beňuš,2021-04-17 Combining coverage of the key concepts and tools within phonetics and phonology with a systematic introduction to Praat this textbook provides a lively and engaging way in to the discipline The author first covers the fundamentals of the articulatory and acoustic aspects of speech and introduces Praat as the main tool for examining and visualising speech Next the unit of analysis is gradually expanded from syllables to words to turns and dialogues and excerpts of real dialogues exemplify the core concepts for discovering how speech works The final part of the book brings all the concepts and notions together with commentaries to the transcription of several short excerpts of dialogues This book will be essential reading for students on undergraduate courses in phonetics and phonology

Integrating Plain English into Writing Activities in the PhD Language Programme Monika Śleszyńska,2025-09-04 This book explores the intersection of writing theory language simplification and academic communication with a specific focus on integrating plain English into doctoral education Through five comprehensive chapters the book discusses essential topics such as the principles of effective writing the role of clarity and readability in academic texts and the significance of plain English for enhancing scientific writing skills Chapter 1 offers an overview of writing theory emphasizing key concepts that impact the clarity and readability of written texts Chapter 2 examines the importance of language simplification particularly in scientific publishing while Chapter 3 highlights writing challenges in target language classrooms with a focus on writing development In Chapter 4 the book provides the context for a groundbreaking empirical study justifying the use of plain English in PhD language programmes Chapter 5 presents detailed data analysis key findings and implications for future research demonstrating how the teaching of plain English enhances doctoral students writing skills empowers them as publishable authors and improves the overall quality of their scientific work Given the limited research on this topic in Polish educational settings this book is of interest to scholars and English language teachers in doctoral programmes

Advances in Chinese as a Second Language Nan Jiang,2014-03-17 This book is a collection of 13 empirical studies examining the acquisition and processing of Chinese as a second language On the acquisition front these studies explore the acquisition of structures such as the perfective marker *le* wh questions *bei* constructions and bare nouns and examine the factors that may affect acquisition such as learners background anxiety and instruction Processing studies cover topics such as the identification of Chinese tones the recognition of characters the processing of compounds and relative clauses and the expression of motion events Many of these studies represent pioneering and cutting edge research on their respective topics and all will be of interest to students and scholars who are

interested in the study of acquisition and processing of Chinese as a second language **English Language Teaching**

Today Willy A. Renandya, Handoyo Puji Widodo, 2016-08-22 English Language Teaching Today Linking Theory and Practice provides an up to date account of current principles and practices for teaching English in the world today The chapters written by internationally recognized language teacher educators and TESOL specialists introduce the reader to key language skill areas i e listening speaking reading writing pronunciation grammar and vocabulary and explain how each skill area can be taught in a principled manner in diverse language learning contexts Throughout the book the link between theory and practice is explicitly highlighted and exemplified This reader friendly book is suitable for undergraduate and graduate students enrolled in TESOL and other second language education programmes as well as for TESOL professionals who wish to stay current with recent developments in ELT **Second Language Research** Alison Mackey, Susan M.

Gass, 2013-06-17 Specifically targeted towards the needs of a second language research audience Second Language Research Methodology and Design addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research Second Language Research Methodology and Design is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods The Future of Foreign Language Education in the United States Terry A. Osborn, 2002-01-30 At

the dawning of the 21st century foreign language education in the United States is experiencing a period marked by exciting possibilities Theorists and practitioners embrace a move from a perceived position of teaching only the elite to a nationally initiated cross disciplinary and cross cultural orientation embodied in the latest standards Given the presence of non English languages in all parts of the United States a growing number of scholars are beginning to examine the sociological context in which this educational endeavor is carried out noting that the figure of professional practice is inextricably linked to issues of cultural and academic context Theory informed practice in the coming years therefore will include the challenge of examining a broad range of topics related to curricular and instructional principles and procedures The text is intended to provide a collection of perspectives related to issues of pluralism and reform as they will influence theory informed practice of foreign language education in the coming century Drawing from a variety of contributors from both inside and outside of

foreign second language education this text brings the voices of scholars together focused on issues of contemporary consequence The chapters center around a focusing theme in the form of the following question How does the changing social and academic context of language education in the United States impact the future of our discipline **Writing as a Learning Activity** Perry Klein,Pietro Boscolo,Lori Kirkpatrick,Carmen Gelati,2014-04-10 Writing as a learning activity offers an account of the potentials of writing as a tool for learning Four aspects of writing emerge particularly clearly through the chapters First writing to learn depends on the cognitive strategies of the writer instruction in such strategies contributes significantly to the ability to use writing as a learning tool Secondly strategies for writing and reasoning are largely specific to academic disciplines Thirdly writing is not as traditionally conceived only an individual ability but also an activity that is social It is a collaborative practice facilitated by representational tools books computer notes schemata drawings etc by which knowledge is acquired organized and transformed at various levels of complexity Fourthly writing is a productive activity exemplified by the varied and positive effects of writing on learning different subjects at various educational levels

Pragmatics & Language Learning, Volume 11 Kathleen Bardovi-Harlig,J. Cesar Felix-Brasdefer,Alwiya Saleh Omar,2006 This volume features cutting edge research on L2 pragmatics from a wide range of theoretical and methodological approaches It offers fresh perspectives on standard topics such as the use and learning of speech acts and the pragmatic meanings of linguistic resources and the effect of planned intervention on pragmatic development in language instruction The chapters also document researchers increasing attention to different forms of computer mediated communication as environments for using and developing L2 pragmatic competence and of conversation analysis as an approach to different aspects of interaction in a variety of settings Publisher s website nflrc hawaii edu *The Art of Teaching Speaking* Keith S. Folse,2006-04-06 What elements make a speaking activity successful Which tasks or activities really help build speaking fluency What does the research show regarding speaking activities What mistakes do ESL teachers often make in speaking activity design In this highly accessible and practical resource Keith S Folse provides a wealth of information to help ESL EFL teachers design and use speaking tasks that will actually improve students speaking fluency The book presents and discusses the relevant research and assessment issues and includes case studies from twenty different settings and classrooms around the world so that readers learn from others about the problems and successes of using various speaking activities Teachers will find the chapters on Twenty Successful Activities and Ten Unsuccessful Activities particularly valuable The successful activities are provided for classroom use and are reproducible The book also contains five appendixes that explain what teachers need to know about vocabulary pronunciation and grammar and how they affect the teaching of speaking Samples of successful lesson plans and a list of resources useful for teaching speaking are also included Keith S Folse Ph D is Coordinator TESOL Programs University of Central Florida Orlando He is the author of *Vocabulary Myths* University of Michigan Press 2004 and more than 35 second language textbooks including texts on

grammar reading speaking listening and writing

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook's international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Using New Media in the Task-Based German Conversation Classroom Rene Fassbender, 2009-04-02 The main purpose of this study is to demonstrate how new audiovisual media such as YouTube can be effectively combined with task based teaching approaches for communicative language teaching at the advanced level Based on an examination of prior research this study generates a set of criteria which are essential to the development of task based units that utilize authentic video material to increase students cultural awareness and communicative skills The proposed sample units serve as models for instructors to use the presented criteria for the creation of further language activities and units that will effectively incorporate new media and task based teaching within an engaging student centered learning environment

English as a Lingua Franca in the Language Classroom Éva Illés, Yasemin Bayyurt, 2023-10-23 This new text is a guide for understanding envisioning and acting on the lessons of English as a Lingua Franca ELF research in English Language Teaching ELT classrooms The volume is the result of the cooperation of an international team that includes members involved in research teacher education and classroom practice This collection bridges theory methodology and real world application of ELF research for the first time Chapters offer a variety of practical perspectives and support teachers to better prepare their students for the reality of how the English language is used around the world today With close attention to the nuts and bolts of teaching as well as useful features for further investigation discussion and application this book will be a helpful practical resource for current and prospective English language teachers teacher trainers and mentors and curriculum designers

Purposeful Play for Early Childhood Phonological Awareness, 2nd Edition Hallie Yopp, Ruth Helen Yopp, 2022-02-25 Interact with language in a fun and meaningful way This book provides over 80 early childhood activities that focus on engaging with the sounds of language From singing songs to participating in role playing games children will have fun and develop important language skills Children will gain quality speech and listening practice while

learning about individual words syllables rhymes phonemes and graphemes The book also contains helpful teacher and family resources and tools to support diverse learners Build phonological awareness for pre K through first grade students with this exciting product

Whispering the Techniques of Language: An Psychological Journey through **Native Speaker Activity**

In a digitally-driven world where monitors reign great and quick interaction drowns out the subtleties of language, the profound strategies and psychological nuances hidden within phrases usually move unheard. Yet, nestled within the pages of **Native Speaker Activity** a interesting fictional treasure sporting with organic feelings, lies an extraordinary journey waiting to be undertaken. Published by an experienced wordsmith, that marvelous opus invites readers on an introspective trip, delicately unraveling the veiled truths and profound affect resonating within ab muscles cloth of every word. Within the emotional depths of this poignant evaluation, we shall embark upon a genuine exploration of the book is primary styles, dissect its fascinating writing type, and succumb to the powerful resonance it evokes strong within the recesses of readers hearts.

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Native Speaker Activity Introduction

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