



Serving African American Children

**Roopnarine, Jaipaul, Patte,
Michael, Johnson, James**



Serving African American Children:

Serving African American Children Sheryl Brissett-Chapman, 2018-04-27 *Serving African American Children* was initiated to present an African American perspective on child welfare issues affecting African American children. The chapters in this volume challenge the child welfare community to ensure that all African American children receive protection, nurturing, and an improved quality of life to create and sustain mutual communication and support through program development to ensure that African American consultants are involved in the evaluation of agencies where African American populations represent a significant proportion of the service population and to increase African American leadership through education and training opportunities in preparation for executive level positions. Major chapters and contributors to *Serving African American Children* include Family Preservation and Support Services: A Missed Opportunity for Kinship Care by Julia Danzy and Sondra M. Jackson; Achieving Same Race Adoptive Placements for African American Children by Ruth G. McRoy, Zena Oglesby, and Helen Grape; African American Families and HIV/AIDS: Caring for Surviving Children by Alma J. Carten and Ilene Fennoy; A Rite of Passage Approach Designed to Preserve the Families of Substance Abusing African American Women by Vanesta L. Poitier Makini Niliwaambieni and Cyprian Lamar Rowe; and An Afrocentric Program for African American Males in the Juvenile Justice System by Aminifu R. Harvey and Antoinette A. Coleman. The chapters reflect a variety of policy research and practice issues, clinical techniques, and treatment models, and new perspectives in child welfare. The theme that runs throughout each chapter is the grave concern about the overrepresentation of African American children and families in the child welfare system and about the limited, if not missing, influence of the African American perspective on policy and practice. *Serving African American Children* is a book of vital importance and should be read by all social workers, sociologists, African American studies specialists, and professionals in the field of child welfare.

Does Family Preservation Serve a Child's Best Interests? Howard Altstein, Ruth G. McRoy, 2000-08-02 In this new volume, two distinguished professors of social work debate the question of whether family preservation or adoption serves the best interests of abused and neglected children. Arguing the merits of keeping families together whenever possible, Ruth G. McRoy examines the background, theory, and effectiveness of family preservation programs. She provides practical recommendations and pays particular attention to the concerns of African American children. Claiming that there is insufficient evidence that family preservation actually works, Howard Altstein counters that children from truly dysfunctional families should be given the chance for stable lives through adoption rather than left in limbo.

Embracing, Evaluating, and Examining African American Children's and Young Adult Literature Wanda M. Brooks, Jonda C. McNair, 2008 Serious scholarship on African American children's and young adult literature is a relatively recent phenomenon. To date, only a handful of book-length works, aside from doctoral dissertations, have been devoted to the exploration of this body of work and the historical works that are at its foundation. *Embracing, Evaluating, and Examining African American Children's and Young Adult Literature* features 12 original essays.

that present research related to African American children's literature books intended for youth that are written by and about African Americans conducted by scholars from leading academic institutions. Editors Wanda M. Brooks and Jonda C. McNair offer a bouquet of diverse perspectives on African American children's and young adult literature focusing attention on texts on readers and on pedagogical strategies that have the potential to bring the texts and the readers together. Beginning with a foreword by one of the leading scholars in the field of African American children's and young adult literature, Rudine Sims Bishop, the varied disciplinary perspectives put forth in this book will inspire others to embrace, evaluate, and examine African American children's and young adult literature for many years to come.

Serving African American Children Sondra Jackson, Sheryl Brissett-Chapman, 1999. *Serving African American Children* was initiated to present an African American perspective on child welfare issues affecting African American children. The chapters in this volume challenge the child welfare community to ensure that all African American children receive protection, nurturing, and an improved quality of life to create and sustain mutual communication and support through program development to ensure that African American consultants are involved in the evaluation of agencies where African American populations represent a significant proportion of the service population and to increase African American leadership through education and training opportunities in preparation for executive level positions. Major chapters and contributors to *Serving African American Children* include Family Preservation and Support Services: A Missed Opportunity for Kinship Care by Julia Danzy and Sondra M. Jackson; Achieving Same Race Adoptive Placements for African American Children by Ruth G. McRoy, Zena Oglesby, and Helen Grape; African American Families and HIV/AIDS: Caring for Surviving Children by Alma J. Carten and Ilene Fennoy; A Rite of Passage Approach Designed to Preserve the Families of Substance Abusing African American Women by Vanesta L. Poitier Makini Niliwaambieni and Cyprian Lamar Rowe; and An Afrocentric Program for African American Males in the Juvenile Justice System by Aminifu R. Harvey and Antoinette A. Coleman. The chapters reflect a variety of policy, research, and practice issues, clinical techniques, and treatment models and new perspectives in child welfare. The theme that runs throughout each chapter is the grave concern about the overrepresentation of African American children and families in the child welfare system and about the limited, if not missing, influence of the African American perspective on policy and practice. *Serving African American Children* is a book of vital importance and should be read by all social workers, sociologists, African American studies specialists, and professionals in the field of child welfare.

The SAGE Encyclopedia of Classroom Management W. George Scarlett, 2015-02-24. A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An

array of skills is needed to produce such a learning environment The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence based real world strategies for creating and maintaining well managed classrooms where learning thrives Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles Key Features 325 signed entries organized in A to Z fashion across two volumes Reader s Guide grouping related entries thematically References Further Readings and Cross References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries

Mental Health, Racism And Sexism Charles V Willie,2016-01-28 Following their book Racism and Mental Health the authors here re examine the intersections of racism and mental health adding sexism as another divisive issue that profoundly affects mental health The book aims to offer fresh perspectives on contemporary controversial issues including interracial adoptions teenage motherhood gender bias in mental health diagnosis and therapy prisons used as substitutes for hospitals homeless families and increasing violence in the home and on the streets

Integrative Practice in and for Larger Systems Harold E. Briggs,Verlea G. Briggs,Adam C. Briggs,2019-07-02 Successful integrative practice begins at the nexus of intrapersonal and interpersonal levels of macro practice and requires a nuanced sensitivity to both Integrative Practice in and for Larger Systems guides readers through the development of a cohesive practice model to transform the management of community agencies Specifically the new model emphasizes accountability and awareness to the covert aspects of organizational culture and politics that underwrite effective service delivery The book also addresses a broad scope of issues that require thoughtful consideration including policy evaluations interagency community based practice innovation implementation across larger systems direct service program management and program and organization development Written from the vantage point of administering and managing community agency based practice using evidence informed approaches the text is an essential resource for students seeking to learn both agency and interagency management practices

Literacy in African American Communities Joyce L. Harris,Alan G. Kamhi,Karen E. Pollock,2014-04-08 Explores developmental and adult literacy in African American communities from cross disciplinary vantage points focuses on influences of cultural socialization and literacy values and practices among many African Americans

Strategies for Deconstructing Racism in the Health and Human Services Alma Carten,Alan Siskind,Mary Pender Greene,2016-06-07 Building on the successful outcomes of a five year initiative undertaken in New York City Alma Carten Alan Siskind and Mary Pender Greene bring together a national roster of leading practitioners scholars and advocates who draw upon extensive practice experiences and original research Together they offer a range of strategies with a high potential for creating the critical mass for change that

is essential to transforming the nation's health and human services systems. *Strategies for Deconstructing Racism in the Health and Human Services* closes the gap in the literature examining the role of interpersonal bias, structural racism, and institutional racism that diminish service access and serve as the root cause for the persistence of disparate racial and ethnic outcomes observed in the nation's health and human services systems. The one of a kind text is especially relevant today as population trends are dramatically changing the nation's demographic and cultural landscape while funds for the health and human services diminish and demands for culturally relevant evidence based interventions increase. The book is an invaluable resource for service providers and educational institutions that play a central role in the education and preparation of the health and human service workforce. *Culture and Child Development in Early Childhood Programs* Carollee Howes, 2010

Early childhood education programs are expected to provide exemplary care for all children poor and affluent children of color and White children while also adapting care to include children's families and cultures. These two sets of expectations are often difficult for teachers and programs to meet. In this book Carollee Howes shows how high quality programs successfully adapt child development guidelines within cultural contexts and why quality needs to be and can be measured in culturally specific ways. This important book closely examines ECE programs considered exemplary for low income children of color. Shows how directors and teachers successfully use practices derived from their cultural communities to implement universal standards of child care. Identifies the commonalities in good early childhood programs that are shared across class, race, and ethnic communities. Offers best practices based on extensive assessments, interviews, and observations. Will have immediate relevance for policy debates for understanding the mechanisms of program effects and for educators who wish to deepen their knowledge of practice. Robert C. Pianta, University of Virginia. I urge all higher education faculty in service, teacher trainers, accreditation observers, researchers, text book writers, and policymakers of standards to read this book. From the Foreword by Louise Derman Sparks. *Child Care in Black and White* Jessie B. Ramey, 2012-04-02

This innovative study examines the development of institutional childcare from 1878 to 1929 based on a comparison of two sister orphanages in Pittsburgh: the all white United Presbyterian Orphan's Home and the all black Home for Colored Children. Drawing on quantitative analysis of the records of more than 1,500 children living at the two orphanages as well as census data, city logs, and contemporary social science surveys, this study raises new questions about the role of childcare in constructing and perpetuating social inequality in the United States. *International Perspectives On Children's Play* Roopnarine, Jaipaul, Patte, Michael, Johnson, James, 2015-01-01

This book provides an analysis of children's play across many different cultural communities around the globe. **Child Protection Systems** Neil Gilbert, Nigel Parton, Marit Skivenes, 2011-05-27

This book builds upon and advances the comparative analysis of child protection systems that was conducted in the mid 1990s. Since the mid 1990s however much has changed in the realm of child welfare and how states define and deal with their responsibilities for children at risk. This book sets out to identify and analyse these changes and their implications with a

particular focus on assessing the extent to which the child protection and family service orientations continue to provide a helpful framework for understanding and comparing systems in different countries

America's First Black Socialist Nikki Marie Taylor, 2013-03-12 Highlights the life of Peter Humphries Clark who fought for full and equal citizenship for African Americans and was the first black principal in Ohio

Combating the Achievement Gap Teresa Hill, 2017-06-13 Despite 30 years of school reform the achievement gap between African American students Latino students students in poverty and white middle class students persists Too often well meaning teachers leaders and policymakers inadvertently contribute to the perpetuation of the achievement gap through daily practices Teresa D Hill a practitioner with experience as a teacher and leader in diverse schools examines the structures messages attitudes and beliefs in schools that perpetuate the idea that failure is a default for African American Latino and low income students She then discusses the practical actions that educators and leaders can take to end failure as a default in their schools Combatting the Achievement Gap empowers educators and leaders to make meaningful change in the educational outcomes of African American Latino and low income children by addressing structures messages attitudes and beliefs that are within educators sphere of influence It will be of interest to school and district leaders teachers and policymakers seeking to address the achievement gap as well as teacher educators and researchers with an interest in education and social justice

Handbook of Research on Teacher Education Marilyn Cochran-Smith, Sharon Feiman-Nemser, D. John McIntyre, Kelly E. Demers, 2008-02-19 Co Published by Routledge Taylor Francis Group and the Association of Teacher Educators The Handbook of Research on Teacher Education was initiated to ferment change in education based on solid evidence The publication of the First Edition was a signal event in 1990 While the preparation of educators was then and continues to be the topic of substantial discussion there did not exist a codification of the best that was known at the time about teacher education Reflecting the needs of educators today the Third Edition takes a new approach to achieving the same purpose Beyond simply conceptualizing the broad landscape of teacher education and providing comprehensive reviews of the latest research for major domains of practice this edition stimulates a broad conversation about foundational issues brings multiple perspectives to bear provides new specificity to topics that have been undifferentiated in the past includes diverse voices in the conversation The Editors with an Advisory Board identified nine foundational issues and translated them into a set of focal questions What s the Point The Purposes of Teacher Education What Should Teachers Know Teacher Capacities Knowledge Beliefs Skills and Commitments Where Should Teachers Be Taught Settings and Roles in Teacher Education Who Teaches Who Should Teach Teacher Recruitment Selection and Retention Does Difference Make a Difference Diversity and Teacher Education How Do People Learn to Teach Who s in Charge Authority in Teacher Education How Do We Know What We Know Research and Teacher Education What Good is Teacher Education The Place of Teacher Education in Teachers Education The Association of Teacher Educators ATE is an individual membership organization devoted solely to the improvement of teacher education both for school based and

post secondary teacher educators For more information on our organization and publications please visit www.ate1.org

Welfare and the Well-Being of Children Janet M. Currie, 2005-07-18 An analysis of eight of the largest US welfare programmes affecting children These programmes include Aid to Families with Dependent Children the Food Stamp Program Medicaid housing assistance supplemental feeding programmes such as WIC and School Lunch Head Start and the Earned Income Tax Credit Despite the fact that these programmes were designed to serve children most discussion of welfare reforms focuses on the incentives that the welfare system creates for parents This analysis represents an evaluation of the evidence regarding the effects of welfare programmes on the children themselves Programmes such as Medicaid and Head Start have a larger effect on measures of child well being than cash transfer programs such as AFDC This suggests an economic rationale for the recent trend towards providing a larger proportion of assistance in kind **Child Welfare**

Revisited Joyce Everett, Sandra Stukes Chipungu, Bogart R. Leashore, 2004 Why are there proportionally more African American children in foster care than white children Why are white children often readily adoptable while African American children are difficult to place Are these imbalances an indication of institutional racism or merely a coincidence In this revised and expanded edition of the classic volume *Child Welfare* twenty one educators call attention to racial disparities in the child welfare system by demonstrating how practices that are successful for white children are often not similarly successful for African American children Moreover contributors insist that policymakers and care providers look at African American family life and child development from a culturally based Africentric perspective Such a perspective the book argues can serve as a catalyst for creativity and innovation in the formulation of policies and practices aimed at improving the welfare of African American children *Child Welfare Revisited* offers new chapters on the role of institutional racism and economics on child welfare the effects of substance abuse homelessness HIV AIDS and domestic violence and the internal strengths and challenges that are typical of African American families Bringing together timely new developments and information this book will continue to be essential reading for all child welfare policymakers and practitioners **American**

Educational History Journal Donna M. Davis, 2017-09-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history AEHJ accepts papers of two types The first consists of papers that are presented each year at our annual meeting The second type consists of general submission papers received throughout the year General submission papers may be submitted at any time They will not however undergo the review process until January when papers presented at the annual conference are also due for review and potential

publication For more information about the Organization of Educational Historians OEH and its annual conference visit the OEH web site at www.edhistorians.org *Violence in Context* Todd I. Herrenkohl, 2011 Edited by four leading violence researchers this book takes a systemic view offering a critical appraisal of research and theory that focuses on violence in youth families and communities

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