

The Importance of Curriculum Development in Enhancing Teaching and Learning



Making The Curriculum Work

John Daniel Hull



Making The Curriculum Work:

Making the Curriculum Work OECD,1998-11-20 This report examines how curriculum content can be adjusted to tomorrow s needs and whether student assessment and teacher training can help make curricula more relevant

Making Standards Work Douglas B. Reeves,2002 Rationale and step by step instructions for creating classroom assessments that accurately measure what students know and are able to do

Making the Classroom Work for Every Child Matt Bromley,2025-11-10 Every learner no matter their starting points or backgrounds and no matter their additional and different needs should have a fair and equitable chance of succeeding at school This second book in the Equity in Education series explores ways of making the curriculum teaching and assessment more inclusive of every child It considers the reasonable adjustments teachers can make to support children with additional and different needs and it examines the role oracy and reading for pleasure can play in levelling the playing field for disadvantaged learners in helping them compete equitably with their peers Providing a practical roadmap to ensure lesson planning teaching strategies and assessment methods are inclusive of every child the chapters cover Inclusive curriculum planning Talking to students lived experiences Adaptive teaching and reasonable adjustments Assistive technologies Attainment gaps including those caused by gender ethnicity SEND socio economic deprivation mobility and being in care Belonging and well being Oracy and reading for pleasure Offering actionable guidance and strategies the book sets out the practical ways teachers can create a classroom environment where all students can thrive As such it is essential reading for all teachers and school leaders who want to give every child an equitable chance of success at school and in later life

Landscapes, Edges, and Identity-Making Vicki Ross,Elaine Chan,2019-10-21 In this volume experiences as narrative inquiry are explored in order to make sense of research identities and the response community we have created through this process Researchers bring together thinking and experiences in the current educational landscape to better understand the ways researchers have shaped and been shaped by their work

A Basic Plan for Catholic Curriculum Construction James Thomas Cronin,1927

Creating Equitable Services for the Gifted: Protocols for Identification, Implementation, and Evaluation Nyberg, Julia L.,Manzone, Jessica A.,2021-11-12 Given the importance of the development of intellectualism and the need to ensure equity and access to learning experiences educators at all levels must be aware of research based protocols to identify serve and evaluate programs for diverse gifted learners It is essential to understand how gifted education can increase equity in identification practices for historically underrepresented groups what the specific curricular opportunities are that must be provided to learners to develop gifted programs and what the key considerations are to the design and implementation of authentic and equitable programs for gifted learners *Creating Equitable Services for the Gifted Protocols for Identification Implementation and Evaluation* curates cutting edge protocols in the field of gifted education related to the areas of equitable identification implementation of services and programmatic assessment These protocols seek to initiate discussion and critical discourse

regarding diverse gifted learners among higher education faculty state department personnel district administrators and classroom teachers Covering topics such as digital differentiation equitable assessment and STEM education this text is ideal for teacher education programs preparation programs university degree programs university credential programs certificate programs faculty graduate students state departments of education superintendents coordinators administrators teachers professors academicians and researchers

Making It Work Carol Castellano,2006-07-01 Making It Work is destined to be the definitive guide for years to come on how to make the regular school education a successful experience for blind visually impaired children With chapters flowing logically and full of detailed useful information it will be an essential handbook for school staff specialized service providers and parents of blind visually impaired children This is an exquisite enlightened guide for the education of blind visually impaired children in the new millennium Joe Cutter Early Childhood O M Specialist With its scope attention to detail and skillful presentation of the larger issues involved in the education of students who are blind visually impaired in regular school Making It Work is a timely and most welcome resource for educational teams Missy Garber Pennsylvania College of Optometry

The Lure of the Transcendent Dwayne Huebner,2012-12-06 In 1969 Bill Pinar was privileged to study with Dwayne Huebner at Teachers College In a large room with 70 others he watched an extraordinary figure in the distance speaking a tongue few of them grasped whom they all found compelling They knew they were in the presence of a most remarkable and learned man Huebner helped create the world which contemporary curriculum scholars now inhabit and labor to recreate as educators and theoreticians His generative influence has been evident in many discourses including the political the phenomenological the aesthetic and the theological This volume situates Huebner s work historically emphasizing the ways it foreshadowed the reconceptualization of the field in the 1970s

1949 Work Conference on Life Adjustment Education John Daniel Hull,1950 **Teaching That Works** Ann Chase,2016-02-02 Teaching that Works Effective Practice Combined with Theory and Research is a practical teacher friendly examination of the ways that a comprehensive approach to all of the aspects of teaching working together can achieve results greater than the sum of the individual parts Traditional teacher professional development focuses on only one of the components of teaching while teachers are expected to manage all of the components such as curriculum instruction assessment and data analysis simultaneously This resource is written from the point of view of a classroom teacher It is designed to make current educational research and best practices accessible to working teachers in classrooms who have neither the time nor the expertise to translate the best work in educational improvement into real changes in the classroom

Educational Administration & Supervision ,1929 **The Writing Workshop Teacher's Guide to Multimodal Composition (6-12)** Angela Stockman,2022-05-30 Multimodal composition is a meaningful and critical way for students to tell their stories make good arguments and share their expertise in today s world In this helpful resource writer teacher and best selling author Angela Stockman illustrates the importance of making writing a multimodal endeavor in 6 12 workshops

by providing peeks into the classrooms she teaches within Chapters address what multimodal composition is how to situate it in a writing workshop that is responsive to the unique needs of writers how to handle curriculum design and assessment and how to plan instruction The appendices offer tangible tools and resources that will help you implement and sustain this work in your own classroom Ideal for teachers of grades 6 12 literacy coaches and curriculum leaders this book will help you and your students reimagine what a workshop can be when the writers within it produce far more than written words

Research Bulletin National Education Association of the United States. Research Division,1923 Doing Middle Leadership Right Lyndsay Bawden,Jade Hickin,Kaley Macis-Riley,2022-04-25 Are you a new or aspiring middle leader Or have you been doing the job for a while but want some practical tips to ease workload and support your staff This book draws together real experiences of middle leadership both good and bad and offers practical tips to help you find your voice support your team act with integrity and work with the Senior Leadership Team to improve your school Covering all aspects of middle leadership including leadership styles pedagogical approaches the role of social media how to tackle difficult conversations staff wellbeing and much more the authors will help you avoid common pitfalls navigate highs and lows and develop a school environment that enables both students and staff to flourish For any new experienced or prospective middle leader Doing Middle Leadership Right provides a professional insight into how to lead with humanity at the centre of your practice It puts staff and their wellbeing first focussing not only on how to have the highest standards for both students and staff but also how to lead ethically The International Development of Social Work Education Edward Cohen,Alice Hines,Laurie Drabble,Hoa Nguyen,Meekyung Han,Soma Sen,Debra Faires,2019-05-20 A robust infrastructure for education and training is vital for the development of an emerging social work education in developing countries This book fills a gap in the existing literature by providing analysis of international practice methods which can be used by developing countries to develop their own professional and educational infrastructures The authors experience of over eight years in Vietnam in enhancing social work education has yielded important information about the contexts approaches and lessons learned when disseminating educational systems and content in non Western countries Covering improvements to faculty expertise university leadership curriculum and the use of technology with careful attention to cultural contexts the chapters describe a model of knowledge transfer which can be generalized to other countries and other fields with emerging professions International Development of Social Work Education should be considered required reading for all social work academics students and professionals as well as those working in social and community development Education Strategy in the Developing World Christopher S. Collins,Alexander W. Wiseman,2012-03-06 Following the development of a Concept Note for the World Bank Education Strategy 2020 the World Bank engaged in a series of activities to garner feedback about the strategy In early 2011 a revised strategy was published Learning for All Investing in People s Knowledge and Skills to Promote Development This title deals with this topic **Bulletin** University of Minnesota,1927 **Journal of Chemical**

Education ,1928 Includes Report of New England Association of Chemistry Teachers and Proceedings of the Pacific Southwest Association of Chemistry Teachers **Report** ,1949 Serious Play Catherine Beavis,Michael Dezuanni,Joanne O'Mara,2017-05-08 Serious Play is a comprehensive account of the possibilities and challenges of teaching and learning with digital games in primary and secondary schools Based on an original research project the book explores digital games capacity to engage and challenge present complex representations and experiences foster collaborative and deep learning and enable curricula that connect with young people today These exciting approaches illuminate the role of context in gameplay as well as the links between digital culture gameplay and identity in learners lives and are applicable to research and practice at the leading edge of curriculum and literacy development

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