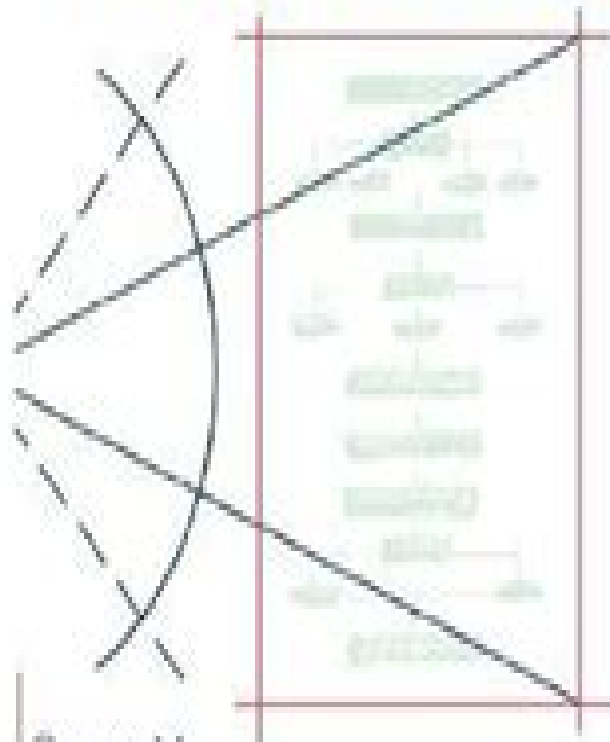


# SELF-DIRECTED LEARNING



George M.  
Piskurich

*A Practical Guide to  
Design, Development,  
and Implementation*

# Selfdirected Learning A Practical Guide To Design Development And Implementation

**William J. Rothwell, Kevin J. Sensenig**



## **Selfdirected Learning A Practical Guide To Design Development And Implementation:**

**Self-Directed Learning** George M. Piskurich,1993-04-23 A book that shows how self directed learning SDL can provide both a cost effective and time effective alternative to traditional instructional designs It provides experienced practitioners with a systematic method for developing SDL packages applicable in any setting from basic skills training to education of advanced degree candidates in traditional academic environments

**The Self-Directed Learning Handbook** Maurice Gibbons,2003-02-03 The Self Directed Learning Handbook offers teachers and principals an innovative program for customizing schooling to the learning needs of individual students and for motivating them to take increasing responsibility for deciding what and how they should learn Whether the students are struggling or proficient the program is designed to nurture their natural passion for learning and mastery challenging them to go beyond the easy and familiar so they can truly excel The program can be introduced in stages in any middle or high school classroom and enables students of diverse abilities to design and pursue independent course work special projects or even artistic presentations community field work or apprenticeships Using this approach the students take on an increasingly autonomous self directed role as they progress The heart of the program is the action contract or learning agreement whereby the student sets challenging yet attainable goals commits to a path for achieving them and evaluates the results Special emphasis is placed on developing skills and competencies that can serve the student well in his or her academic and career endeavors

**The Sourcebook for Self-directed Learning** William J. Rothwell, Kevin J. Sensenig,1999 This collection of articles and activities prepares trainers HR personnel or line managers to become facilitators of self directed learning Articles introduce a variety of self directed learning strategies as well as how to plan your strategy Part 2 provides activities that can be used with learners to guide self directed learning in areas that include structured goal setting self coaching improving communication interviewing sales customer service and leadership

**ATD's Foundations of Talent Development** Elaine Biech,2018-09-28 Your Talent Development Atlas If you've been directing your organization's talent development effort during the last few years you might think you're on a journey without a map There are few published resources to guide you in a challenge that many experts promise will only become more urgent and necessary in the coming years Elaine Biech a legendary leader in training and development understands the road ahead and has partnered with ATD to present a new book that will point the way ATD's Foundations of Talent Development Launching Leveraging and Leading Your Organization's TD Effort Biech imbues this comprehensive volume with the energy and passion she has manifested in a career spanning more than three decades In her hands you have a trusted adviser who provides guidance leadership and direction to your organization Biech painstakingly guides you over 36 chapters taking you from developing your talent development strategy creating an operating plan and reinforcing your organization's talent development mindset through design and delivery measurement and evaluation and preparing for the future No matter where you are in your development you will be able to pick up this book and select

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**e-Learning** George M. Piskurich, 2004-02-01 Designed for anyone charged with making e learning really work Preparing Learners for e Learning presents a variety of methods business organizations and educational institutions can use to prepare their learners to become successful e learners This first of its kind book helps trainers designers and educators understand the importance of enhancing self directedness in learners as they prepare for e learning and the various learning theories that can be used for this purpose It then guides e learning professionals through the process of creating interventions specific to their own individual situations that will assist their learners in preparing for the move to an e learning environment *Foundations of Adult and Continuing Education* Jovita M. Ross-Gordon, Amy D. Rose, Carol E.

Kasworm, 2016-12-27 A research based foundational overview of contemporary adult education Foundations of Adult and Continuing Education distills decades of scholarship in the field to provide students and practitioners with an up to date practical resource Grounded in research and focused on the unique needs of adult learners this book provides a foundational overview of adult education and an introduction to the organizations and practices developed to support adult learning in a variety of contexts The discussion also includes select understandings of international adult education policy and methods

alongside theoretical frameworks contemporary and historical contexts and the guiding principles of adult education today Coverage of emerging issues includes the aging society social justice and more with expert insight from leading authorities in the field Many adult educators begin practice through the context of their own experiences in the field This book provides the broader research theory and practice needed for a deeper understanding of adult education and its place in society Learn the key philosophical and theoretical frameworks of adult education Survey the landscape of the field through contemporary and historical foundations Examine key guiding understandings and practices targeted to adult learners Delve into newer concerns including technology globalization and more Foundations of Adult and Continuing Education provides an expertly led overview of the field and an essential introduction to real world practice **Trainer Basics** George M.

Piskurich,2023-05-26 Answers the three key questions for new trainers What does a trainer do and why How can the skills be developed quickly How does a trainer apply knowledge Trainer Basics provides a clear concise explanation of the training function Veteran trainer George M Piskurich explains the basics of instructional design adult learning needs analysis evaluation presenting and facilitation It is a great tool for training beginning practitioners and subject matter experts new to the training field *Starting a Talent Development Program* Elaine Biech,2017-12-12 Foundational guidance you ve been looking for The best organizations recognize that no leader or employee can be expert in everything but that everyone needs to be at their best if organizations are to be productive and successful If your goal is to develop talent within your organization this concise yet foundational book has the keys to success Renowned industry leader and bestselling author Elaine Biech guides you through getting started designing and implementing your talent development program demonstrating success and planning next steps But just as important she poses critical questions that only you and your organization can answer Biech interweaves best practices with the latest technology to offer many templates tools worksheets and tips to help you explore how to support your organization into the future Starting a Talent Development Program is part of a new ATD series What Works in Talent Development which addresses the most critical topics facing today s talent development practitioners Each book in the series is written for trainers by trainers and offers an examination of core subject matter and a defined way to solve real issues *Foundations of Human Resource Development, Third Edition* Richard A. Swanson,2022-03-08 The third edition of this classic is a must have text for the human resource development HRD profession It has with brand new material on the impact of technology globalization and emerging business trends on HRD practice Human Resource Development is a large field of practice but a relatively young academic discipline For the last two decades Foundations of Human Resource Development has fulfilled the field s need for a complete and thoughtful foundational text This essential text provides an up to date overview of the HRD profession along with the terminology and processes required for sound HRD research and practice Readers will gain a basic understanding of HRD models and theories that support best practice History and philosophical foundations of the field HRD s role in learning performance and

change in organizations This new edition has been updated throughout and contains new chapters on assessment technology globalization and future challenges Examples of best practices are included along with variations in core thinking processes interventions tools and much more This must have reference will help both practitioners and academics add clarity to their professional journeys      **Foundations of Human Resource Development** Richard A. Swanson, Elwood F. Holton, 2001

Foundations of Human Resource Development is a careful presentation of the basic theory and practice of human resource development HRD The book clearly frames and explains HRD in a manner that is useful for beginners and experts Working definitions and core values derived from the history of HRD and its present challenges are presented      *Technical Report*

, 2005      Six Sigma and Beyond D.H. Stamatis, 2001-09-26 Cost reduction productivity improvement customer retention enhanced bottom line these are the promises of six sigma quality management But what is six sigma What are the secrets to six sigma success By implementing the six sigma philosophy you can save millions of dollars in annual cost savings and product quality improvements Six Sigma      **Encyclopedia of Development Methods** Andrzej Huczynski, 2018-05-08 This

title was first published in 2001 This title was first published in 2001 The core of this thoroughly revised book is a directory of more than 700 methods Each entry typically comprises an explanation a bibliography and cross references Other features include a review of different approaches to classifying the methods and two valuable appendices the first is to help practitioners analyse their methods the second providing details of relevant books journals and other information sources

**Handbook of Research on Education and Technology in a Changing Society** Wang, Victor C. X., 2014-05-31 Technology has become an integral part of our everyday lives This trend in ubiquitous technology has also found its way into the learning process at every level of education The Handbook of Research on Education and Technology in a Changing Society offers an in depth description of concepts related to different areas issues and trends within education and technological integration in modern society This handbook includes definitions and terms as well as explanations of concepts and processes regarding the integration of technology into education Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion this handbook is an essential collection for educators academicians students researchers and librarians      Learning in Adulthood Sharan B. Merriam, Rosemary S.

Caffarella, Lisa M. Baumgartner, 2012-03-21 In this updated landmark book the authors have gathered the seminal work and most current thinking on adult learning into one volume Learning in Adulthood addresses a wide range of topics including Who are adult learners How do adults learn Why are adults involved in learning activities How does the social context shape the learning that adults are engaged in How does aging affect learning ability      **Learning Factories** Eberhard

Abele, Joachim Metternich, Michael Tisch, 2018-10-10 This book presents the state of the art of learning factories It outlines the motivations historic background and the didactic foundations of learning factories Definitions of the term learning factory and a corresponding morphological model are provided as well as a detailed overview of existing learning factory approaches

in industry and academia showing the broad range of different applications and varying contents Learning factory best practice examples are presented in detailed and structured manner The state of the art of learning factories curricula design and their use to enhance learning and research as well as potentials and limitations are presented Further research priorities and innovative learning factory concepts to overcome current barriers are offered While today numerous learning factories have been built in industry big automotive companies pharma companies etc and academia in the last decades a comprehensive handbook for the scientific community and practitioners alike is still missing The book addresses therefore both researchers in production related areas that want to conduct industry relevant research and education as well as managers and engineers in industry who are searching for an effective way to train their employees In addition to this the learning factory concept is also regarded as an innovative learning concept in the field of didactics Fundamentals of Performance Improvement Darlene Van Tiem,James L. Moseley,Joan C. Dessinger,2012-05-01 Fundamentals of Performance Improvement 3rd Edition Fundamentals of Performance Improvement is a substantially new version of the down to earth how to guide designed to help business leaders practitioners and students understand the science and art of performance technology and successfully implement organizational and societal change Using the Performance Improvement Human Performance Technology HPT model the expert authors explain step by step how to spot performance indicators analyze problems identify underlying causes describe desired results and create workable solutions It does not matter what function you align yourself to in your organization this book allows you to tap into the secrets that drive organizational success Several books work to define what is performance improvement and performance technology This one also provides insights into the Why And How CEDRIC T COCO CPT SVP Learning and Organizational Effectiveness Lowe s Companies Fundamentals of Performance Improvement is full of practical models and tools for improving the world by partnering with customers clients constituents and colleagues It provides a path forward for successful transformation and performance improvement at personal group and collective levels It is a must read for leaders and consultants seeking to advance opportunities in new and emerging situations DIANA WHITNEY PhD president Corporation for Positive Change If you have an interest in performance improvement this is simply the best available book on the topic It addresses the science and craft as well as the intricacies of how to improve workplace performance Van Tiem Moseley and Dessinger have incorporated into this work the best available research on the Certified Performance Technology CPT standards and process JAMES A PERSHING Ph D CPT professor emeritus Workplace Learning and Performance Improvement Indiana University Its international flavor with practitioner comments and examples drawn from across the world enhances its appeal as more and more professionals operate in an increasingly global context DALJIT SINGH Asia Pacific Director of Talent Management Baker McKenzie Sydney Australia Small Group Teaching Richard G. Tiberius,2013-10-11 A practical guide to improve classes that are bored hostile aggressive or just not quite right The book provides tips form making small class teaching more

effective with practical suggestions for a broad range of problems that teachers regularly encounter      *Problem-Based Learning Online* Maggi Savin-Baden, Kay Wilkie, 2006-08-16 This book makes a great shot at disentangling the challenge of the diversity of learning technologies and their intricate association with pedagogical approaches The terms used by the book combining uniting and interrelationships in some ways underplay the major challenges it poses Have a good read of it and most importantly try out some ideas Gilly Salmon Professor of E learning Learning Technologies Beyond Distance Research Alliance This book represents a significant collection of papers which I am sure will help inform the development of an online pedagogy for problem based learning Michael Prosser Director Research and Evaluation Higher Education Academy The studies presented in this book are evidence informed and theoretically framed in ways that promise to advance our understanding of these complex areas This collection will be an invaluable read for anyone involved in PBL and or e learning in higher education Glynis Cousin Senior Adviser Higher Education Academy Problem based Learning Online is the first book to Address the current issues and debates about problem based learning PBL online together in one volume Present and explore the range and diversity of application of PBL online Examine questions such as how course design and issues of power influence learning in PBL The book provides research based information about the realities of setting up and running problem based programmes using technology in a variety of ways It also captures the diversity of use of technology with PBL across disciplines and countries providing vital input into the literature on the theory and practice of PBL online Contributors Chris Beaumont Si n Bayne Chew Swee Cheng Frances Deepwell Sharon J Derry Roisin Donnelly Carolyn Gibbon Cindy E Hmelo Silver Per Gr ttum David Jennings Ray Land Karen Lee Kirsten Hofgaard Lycke Anandi Nagarajan Remy Rikers Frans Ronteltap Maggi Savin Baden Henk Schmidt Helge I Str ms Andy Syson Kay Wilkie Wilco te Winkel      **Current Developments in Self-directed Learning** Huey B. Long, 1996



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