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Selective Admissions In Higher Education

**Carnegie Council on Policy Studies in
Higher Education, Hunter M. Breland**

Selective Admissions In Higher Education:

The Qualified Student Harold S. Wechsler, 2014-09-15 In *The Qualified Student* Harold S. Wechsler focuses on methods of student selection used by institutions of higher education in the United States. More specifically, he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds. Implicit in much of this book is an underlying social and ethical question: How legitimate was and is higher education's regulation of social mobility? Public concern over colleges and universities' practices became inevitable once they became regulators between social classes. The challenging of colleges' admissions policies in the courts augments similar concerns that have been present in legislatures for decades. The volume is divided into three main sections: Prerequisites, Columbia and the Selective Function, and Implications. It focuses mainly on four universities: The University of Michigan, Columbia University, the University of Chicago, and the City University of New York. Wechsler maintains that unlike other universities, these institutions were pacesetters; they did not adopt a new policy simply because some other college had already adopted it. A new introduction brings the book, originally published in 1977, up to date and demonstrates its continuing importance in today's academic world of selective admissions.

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Selective Admission and the Public Interest Michael S. McPherson, Morton Owen Schapiro, 1990 This study describes the American system of higher education's distributive mechanism in the practice of selective admission and considers possible changes in that system. Chapter One presents the work's overall approach: a three-level analysis of the current system from the viewpoints of the individual student and the individual college, as well as a conspectus of the system as a whole. Chapter Two describes some main features of the outcome of the existing admissions system in terms of the distribution of students across institutions. Chapters Three and Four analyze the consequences of higher education by enumerating and evaluating the various outputs of higher education in terms of what is fair and what is efficient. Here, alternative descriptions of how the educational system actually operates are provided. Chapter Five follows up the earlier work on defining and measuring equity and efficiency by turning to trade-offs between the two. Chapter Six returns to the central issue: the person or institution's pursuit of individual goals may result in a collective situation in which achievement of those goals is frustrated. Chapter Seven looks at what all of this means for policy decision making and concludes that although radical change in existing practices is neither feasible nor desirable, improvements in both equity and efficiency are possible if relatively small changes, such as institutional cooperation to limit competition-driven expenditures, are implemented. 56 references. JB

Choosing Students Wayne Camara, Ernest W. Kimmel, 2005-03-23 This volume brings a variety of perspectives to bear on the issue of how higher education institutions can or should choose students during the early part of the 21st century. Many of the contributors report on research to develop and validate

potential tools to assist those responsible for admission decisions Other contributors however pose broader questions about the nature of selective admissions about institutional responses to the changing demography of those seeking to enter higher education or about the appropriate criteria of success in higher education The volume is particularly timely because the question of how changes in admission tools and processes will affect campus diversity following the recent Supreme Court decision concerning the University of Michigan Diversity is an important concern of all of the contributors and the chapter by Lee Bollinger President at Michigan at the time the court cases were filed is particularly relevant This book brings together the research that underlies a variety of proposed approaches to improving the selection of students Providing support for the integrity of the admissions process and the validity of new tools to help a higher education institution to select a diverse student body this book explores the implications of the assessment component of K 12 school reform for higher education admissions practices The diverse contributions to this volume reflect the current ferment in educational research and educational practice as institutions of higher education seek to develop a new admissions paradigm for coming decades following the University of Michigan decisions This book is intended for those leaders and professionals who set admission policies and practices in American colleges and graduate and professional schools as well as for those scholars and scientists who research develop and validate tools for use in the process of choosing students in ways that are congruent with an institution s mission values and goals

Selective Admissions in Higher Education Carnegie Commission on Higher Education, **Selective Admissions in Higher Education**, 1977 **Selective Admissions in Higher Education** Carnegie Council on Policy Studies in Higher Education, Hunter M. Breland, 1977 *Selective Admissions in Higher Education*, 1977 Selective Admissions in Higher Education, 1977 Creating a Class Mitchell L Stevens, 2009-06-30 In real life Stevens is a professor at Stanford University But for a year and a half he worked in the admissions office of a bucolic New England college known for its high academic standards beautiful campus and social conscience Ambitious high schoolers and savvy guidance counselors know that admission here is highly competitive But creating classes Stevens finds is a lot more complicated than most people imagine **Selective Admissions in Higher Education** Warren W. Willingham, Winton H. Manning, Carnegie council on policy studies in higher education, 1977 Affirmative Action and Preferential Admissions in Higher Education Kathryn Swanson, 1981 Winner of the 1981 82 Joseph L Andrews Bibliographical Award presented by the American Association of Law Librarians an excellent bibliography which addresses a very important contemporary issue It deserves a place in the collections of large public libraries law libraries and most academic institutions RQ **Problems of Higher Education in India** C. M. Ramachandran, With special reference to Kerala Higher Education Admission Practices María Elena Oliveri, Cathy Wendler, 2020-01-30 Reveals practices and issues in higher education admissions which are critical factors for improving worldwide access and equity **Critical Approaches to the Study of Higher Education** Ana M. Martínez-Alemán, Brian Pusser, Estela Mara Bensimon, 2015-06 An essential guide to

incorporating critical research into higher education scholarship Winner of the Outstanding Publication Award of the Post secondary Education Division of the American Educational Research Association Critical theory has much to teach us about higher education By linking critical models methods and research tools with an advocacy driven vision of the central challenges facing postsecondary researchers and staff Critical Approaches to the Study of Higher Education makes a significant and long overdue contribution to the development of the field The contributors argue that far from being overly abstract critical tools and methods are central to contemporary scholarship and can have practical policy implications when brought to the study of higher education They argue that critical research design and critical theories help scholars see beyond the normative models and frameworks that have long limited our understanding of students faculty institutions the organization and governance of higher education and the policies that shape the postsecondary arena A rigorous and invaluable guide for researchers seeking innovative approaches to higher education and the morass of traditionally functionalist rational and neoliberal thinking that mars the field this book is also essential for instructors who wish to incorporate the lessons of critical scholarship into their course development curriculum and pedagogy *Resources in Education* ,2001

Higher Education in the UK and the US ,2014-05-15 Higher Education in the UK and the US Converging University Models in a Global Academic World edited by Sarah Pickard addresses the key similarities and differences in higher education between the two countries over the last thirty years in order to ascertain whether there exists a specific Anglo Saxon model This interdisciplinary book is divided into three thematic parts dealing with current fundamental issues in higher education within neoliberal Great Britain and the United States economics and marketisation of higher education access and admittance to universities and the student experience of higher education The contributors are all higher education specialists in diverse academic fields sociology political sciences public policy studies educational studies and history from either side of the Atlantic Contributors are Bahram Bekhradnia James C t Marie Agn s D tourbe John Halsey Magali Julian Kenneth O Brien Cristiana Olcese Anna Mountford Zimdars Sarah Pickard Chris Rust Clare Saunders Christine Soulas and Steven Ward Higher Education in the UK and the US Converging University Models in a Global Academic World is now available in paperback for individual customers *Higher Education: Handbook of Theory and Research* Laura W. Perna,2025-01-30 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and

faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world **American Higher Education** John R. Thelin, 2022-12-13

The latest book in the Core Concepts in Higher Education series brings to life issues of governance organization teaching and learning student life faculty finances college sports public policy fundraising and innovations in higher education today Written by renowned author John R Thelin each chapter bridges research theory and practice and discusses a range of institutions including the often overlooked for profits community colleges and minority serving institutions In the book s second edition Thelin analyzes growing trends in American higher education over the last five years shedding light on the effects of the COVID 19 pandemic He covers reconsideration of the rights of student athletes provides fresh analysis of the brick and mortar campus and includes a new chapter exploring school admissions recruitment and retention Rich end of chapter Additional Readings and Questions for Discussion help engage students in critical thinking A blend of stories and analysis this book challenges present and future higher education practitioners to be informed and active participants capable of improving their institutions **Research in Higher Education** Annie Reynolds, Elise Henrietta Martens, Ella Burgess Ratcliffe, Francis Washington Kirkham, Jessie M. Parker, Mina M. Langvick, Regional Conference on Home-Making Education, Robert Weiss Kunzig, 1931

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