

PERSPECTIVAS actuales de la EDUCACIÓN

*Moacir Gadotti
y colaboradores*



Perspectivas Actuales De La Educacion

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Perspectivas Actuales De La Educacion:

Educación y aprendizaje: perspectivas y escenarios actuales en la educación digital Myriam Southwell, Armando Solano Suárez, Luis Alberto García González, Francisco Alonso Chica Cañas, Fernando Martínez Rodríguez, Luis Alfonso Melo Ospina, 2020-09-02 El libro presenta a la comunidad académica a través de sus capítulos los resultados de los proyectos de investigación del grupo VIRTUS desde la línea Tecnología Educativa Didáctica y Pedagogía de la Escuela Tecnológica Instituto Técnico Central El libro está dirigido al público en general preocupado por la educación y sus transformaciones a la comunidad académica e investigadores interesados en identificar nuevos contextos educativos y diversas estrategias pedagógicas que dinamizan los aprendizajes *Perspectivas actuales sobre tecnología digital y educación* Perla del Refugio Escamilla Martínez, 2024-06-03 La propuesta principal de Perla del Refugio Escamilla Martínez a lo largo de sus publicaciones es el modelo Blended Learning cuyos principios son el aprovechamiento tanto de los recursos presenciales como no presenciales En su análisis manifiesta que para crear entornos híbridos de aprendizaje es importante la incorporación de estrategias didácticas orientadas a los estilos de aprendizaje de los estudiantes ya que estos intervienen de forma activa en el proceso de enseñanza Además las estrategias didácticas o modelos utilizados deberían permitir a los estudiantes desarrollar competencias transversales como el trabajo colaborativo el aprendizaje autónomo y las competencias para saber ser y saber hacer Aunado al modelo Blended Learning la autora sugiere incorporar metodologías activas de aprendizaje como el aula invertida el aprendizaje servicio y el aprendizaje basado en proyectos incluyendo las TIC lo que coadyuva a la participación activa del estudiante convirtiéndolo en el protagonista de su proceso de aprendizaje *Perspectivas de las nuevas tecnologías en la educación* Francisco Javier Tejedor, 1996-01-11 Funciones de la imagen soportes tecnológicos información comunicación y sistemas educativos interacción verbal icónica medios audiovisuales educación a distancia en la formación de docentes dimensiones tecnológicas de la organización escolar son algunos de los temas que abordan los autores del libro *Perspectivas actuales en sociología de la educación* Julia Varela, Universidad Autónoma de Madrid. Instituto de Ciencias de la Educación, 1983 Filosofía para niños, 2000 **Perspectivas de aplicación y desarrollo de las nuevas tecnologías de la educación. Unión Europea, América Latina y Caribe**, 2002 **Revista de educación no 357. Nuevas perspectivas en la sección de idiomas de la Prueba de Acceso a la Universidad**, *Perspectivas para las ciencias en la educación primaria* Enrique Banet Hernández, 2004 Recoge los contenidos del curso de formación del profesorado Perspectivas para las Ciencias en Educación Primaria celebrado en la Universidad Internacional Menéndez Pelayo de Santander en el verano de 2003 **Pedagogía museística: nuevas perspectivas y tendencias actuales** María Inmaculada Pastor Homs, 2004-02 **Educación permanente y educación de adultos** Agustín Requejo Osorio, 2003 Dentro del colectivo adulto se presta en estas páginas una atención especial a las personas mayores adultez tardía y se destacan las pautas del proceso de envejecimiento así como la necesidad de promover políticas sociales que atiendan a sus

demandas y expectativas *The State, Literacy, and Popular Education in Chile, 1964-1990* Robert Austin, 2003-01-01 The popular education and adult literacy movements in Chile have historically represented competing paths toward a literate society one born and nurtured through bitter nineteenth century labor struggles the other a compensatory effort by the modern state to limit the political potential of literacy Robert Austin s book explores the contest between the state and popular education in three paradigmatic Latin American regimes that of Eduardo Frei Montalva Christian Democrat 1964 70 Salvador Allende Socialist 1970 73 and Augusto Pinochet Dictator 1973 90 Robert Austin s engaging narrative captures the relationship between the Chilean state formal and non formal literacy and popular education from the demise of liberal capitalism to the consolidation of neoliberalism This remarkable investigation of the dynamic link between the historical process literacy and pedagogy celebrates popular education s victory in securing the inclusion and subsequent empowerment of women and ethnic minorities The State Literacy and Popular Education in Chile 1964 1990 will be of great interest to political scientists cultural historians and scholars of education

Estrategias y metodologías didácticas: perspectivas actuales REDINE, 2019 Se abordan temas relacionados con diferentes estrategias y metodologías de enseñanza tales como aprendizaje servicio aprendizaje basado en investigación aprendizaje colaborativo y juegos educativos en el aula *Desafíos de la sociedad multimodal y multimedia: perspectivas actuales sobre la formación de lector*, Este volumen analiza cómo los cambios en las prácticas comunicativas y las diferencias generacionales impactan en la educación lingüística y literaria especialmente en la formación de lectores Los doce capítulos que contiene se estructuran en cuatro bloques el primero de ellos aborda los cambios en los hábitos lectores de los futuros docentes y la necesidad de adaptar las estrategias de enseñanza de docentes noveles y también experimentados para satisfacer las necesidades de quienes aprenden Un segundo bloque recoge investigaciones en torno a estrategias didácticas para una educación literaria analizando cómo la ficción y las narrativas audiovisuales pueden servir como fuentes de conocimiento el potencial de los microgéneros para desarrollar la competencia literaria y la presencia del teatro clásico en los currículos actuales El tercer bloque corresponde al campo de los proyectos para la formación de lectores y mediadores que contiene estudios orientados a la acción formativa como clubes de lectura que promueven el placer por leer técnicas de coevaluación para mejorar el desarrollo competencial y proyectos de lectura dialógica que fomentan conexiones intergeneracionales Los últimos capítulos del libro se acercan a la lectura multimodal y multimedial y analizan aspectos como la persistencia de la retórica clásica en la comunicación digital la función de los bookinfluencers en el fomento de la lectura juvenil o cómo las redes sociales están redefiniendo los hábitos y las comunidades de lectores más jóvenes En su conjunto el volumen una visión amplia sobre aquello que cambia y aquello que permanece en las prácticas sociales de lectura en la era multimodal y multimedial

Delitos económicos y delitos violentos: perspectivas actuales Olga Lucía Valencia Casallas, 2024-04-01 El libro Delitos económicos y delitos violentos Perspectivas actuales describe las dos tendencias que se encuentran en la conducta delictiva una relacionada con los delitos de corrupción y la otra

relacionada con el comportamiento violento En el primer caso se busca ilustrar sobre los factores asociados con la corrupción entre estos la relevancia de los medios de comunicación y sus incidencias con el fenómeno así como los fenómenos y protocolos recientes que se usan para abordar esta problemática incluso en casos tan específicos como el dumping social en la criminología corporativa En el segundo caso se refieren patrones de comportamiento asociados a diferentes tipos de violencia como lo es la identificación facial de las emociones en delincuencia juvenil así como las características criminológicas del agresor animal y este tipo de violencia como predictor de la violencia en pareja y la violencia intrafamiliar Por último se hace un análisis de las pruebas testimoniales y periciales en los delitos sexuales

Perspectivas recientes del bilingüismo y de la educación bilingüe en Colombia Anne-Marie de Mejía, Lionel Antonio Tovar, 1999 **Educación en valores. Una propuesta para el presente.** Rodrigo Vázquez Neira, *NUEVAS PROPUESTAS LÚDICAS PARA EL*

DESARROLLO CURRICULAR DE EDUCACIÓN FÍSICA Antonio Méndez Giménez, 2003-04 Estas novedosas propuestas lúdicas para el desarrollo curricular de la educación física son un magnífico ejemplo de cómo se debe tratar el juego motor En este libro los profesionales de la educación física encontrarán a lo largo de tres extensos capítulos un amplio repertorio de experiencias lúdicas bien sistematizadas originales fáciles de aplicar y adecuadas a la edad de los alumnos El autor clasifica los juegos en tres grandes apartados que responden a objetivos y necesidades diferentes los juegos motores y de acondicionamiento con material alternativo cuya finalidad es mejorar las habilidades y capacidades físicas con materiales novedosos sencillos económicos y sobre todo motivadores para alumnos los juegos predeportivos en los que aporta un modelo de iniciación deportiva coherente con los aspectos estructurales y funcionales de los juegos y los juegos tradicionales del mundo en los que recoge una nutrida variedad de recursos lúdicos para el desarrollo de valores que potencien la igualdad de oportunidades y la no discriminación por motivos de raza sexo o religión Antonio Méndez Jiménez es doctor en Ciencias de la Educación Física y el Deporte y desempeña su labor docente en un Instituto de Enseñanza Secundaria de Asturias Es autor de dos libros sobre recursos lúdicos Juegos dinámicos de animación para todas las edades y Los juegos en el currículum de la Educación Física este último publicado por editorial Paidotribo **Experiencias educativas compartidas (alumno-docente)**

dentro de los ambientes virtuales Rocío Elizabeth Duarte Ayala, Nayeli Karina Rojas Tinoco, 2019 La educación virtual en tiempos de COVID 19 presenta grandes retos y desafíos desde situaciones de los universitarios docentes instituciones de educación superior hasta las condiciones internas en los diferentes países Al integrar experiencias de los alumnos y docentes en la realidad actual de la educación y las perspectivas actuales de la educación superior en México y Latinoamérica durante el confinamiento se genera en esta obra una serie de propuestas y reflexiones para equipar de herramientas a los universitarios docentes y autoridades en educación superior en el momento actual El libro Experiencias educativas compartidas alumno docente dentro de los ambientes virtuales está conformado por dos partes en la primera se realiza una revisión completa y con recomendaciones prácticas de las experiencias con los alumnos en la evaluación online y los principales obstáculos de clases

virtuales que se deben de tomar en cuenta cuando se recibe o imparten clases en esta modalidad Tambi n se hace una detallada revisi n de la responsabilidad social universitaria y de los derechos en la educaci n durante confinamiento En la segunda parte se invita al lector a una reflexi n sobre las perspectivas actuales de la educaci n superior en tiempos de COVID 19 teniendo como prop sito presentar una visi n de los retos de las instituciones de educaci n superior el impacto en las formas de medir el aprendizaje y los desaf os presentes y futuros para la educaci n superior en M xico y Latinoam rica

Nuevas perspectivas de investigaci3n en el 3mbito escolar: abordaje integral de variables psicol3gicas y educativas Mar3a del Mar Molero Jurado,2023-12-29 **La educaci3n superior ante la diversidad cultural y el avance tecnol3gico**

Mar3a del Rosario Guerra Gonz3lez,Leticia Villamar L3pez,Nancy Caballero Reynaga,2024-03-19 Las p ginas siguientes analizan las posturas reflexivas de especialistas y tambi n se refieren a las exigencias concretas para ponerlas en pr ctica Desde el punto de vista te rico se necesita informaci n disciplinaria obtenida en filosof a de la educaci n pedagog a y did ctica tambi n referentes sociales pol ticos econ micos culturales y ambientales junto a posturas ticas donde se establezcan qu valores y principios de conducta se persiguen El an lisis requiere tener en cuenta la diversidad de opciones deseadas por cada persona y tambi n las repercusiones que las conductas individuales tienen dentro del grupo social Pero cu les son los alcances de la influencia personal y social En la actualidad m s que en otras pocas lo que sucede en el planeta afecta la vida de hombres y mujeres concretos por las consecuencias de crisis econ micas ambientales guerras pandemias junto a otras situaciones globales Si se resume todo lo propuesto en este libro se observar que una mirada a la universidad exige fijar la vista muy lejos en un espacio y en un tiempo imprevisibles por lo tanto la duda con respecto a lo afirmado ser el motor para pensar Dados los planteamientos anteriores es obvio que en las p ginas siguientes no se asume una actitud enciclop dica imposible de llevar a cabo sino que humildemente se realiza el an lisis y se comparten reflexiones

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