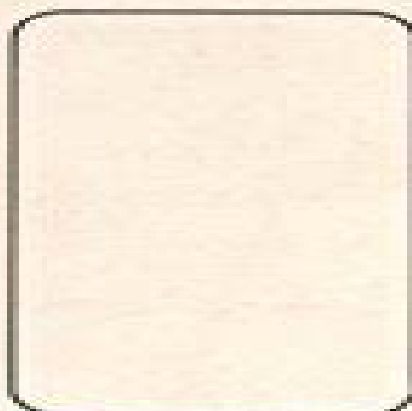


NYANSONGO: a GUSII COMMUNITY in KENYA

Robert A. LeVine and Barbara B. LeVine



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A Pre-colonial History of the Gusii of Western Kenya from C. A.D. 1500 to 1914 William Robert Ochieng', 1974

Historical Dictionary of Kenya Michael Mwenda Kithinji, 2024-06-18 Kenya has a rich and complex history. Due to the vast discoveries of prehistoric archaeological remains, Kenya is one of the few places in the world with the largest and most complete record of human's cultural development. Furthermore, the country's strategic location astride the Indian Ocean and the East African littoral attracted numerous foreigners such as the Arabs, Persians, Portuguese, Americans, British, Chinese, French, and Germans. Additionally, immigrants from throughout Africa and beyond have settled in Kenya to escape conflict or political persecution, while others wanted an opportunity to begin a new life. As a result of being a gateway to the world, the country traditionally has been one of the most important business, cultural, diplomatic, and political centers in Africa. Still, Kenya like many other countries throughout the world has been plagued by an increasing array of complex economic, political, and social challenges. *Historical Dictionary of Kenya* Fourth Edition contains a chronology, an introduction, and an extensive bibliography. The dictionary section has more than 500 cross-referenced entries on important personalities as well as aspects of the country's politics, economy, foreign relations, religion, and culture. This book is an excellent resource for students.

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World Yearbook of Education 2009 Marilyn Fleer, Mariane Hedegaard, Jonathan Tudge, 2012-04-05 The World Yearbook of Education 2009 Childhood Studies and the Impact of Globalization Policies and Practices at Global and Local Levels examines the concept of childhood and childhood development and learning from educational sociological and psychological perspectives This contributed volume seeks to explicitly provide a series of windows into the construction of childhood around the world as a means to conceptualizing and more sharply defining the emerging field of global and local childhood studies At the global level there has been increasing discontent with how children have been reified and measured Prevailing Eurocentric and North American notions of childhood and development across the North South boundaries show vast differences in how childhood is constructed and how development is theorized The World Yearbook of Education 2009 volume provides comprehensive research from Asia Pacific the Americas the African region and European communities and is presented with a special focus on education It examines childhood from birth to twelve years of age across institutional contexts and within both poor majority and rich minority countries Cultural historical theory has been used as the framework for investigating and providing insights into how childhood is theorized politicized enacted and lived across these communities A range of theoretical orientations informs this book including cultural historical theory ecological theory and cross cultural research The World Yearbook of Education 2009 volume is organized into 3 sections Section 1 Examines the global construction of childhood development and learning Section 2 Discusses the local conditions and global imperatives that arise from a broadly based analysis of the studies presented within this section Section 3 Draws upon cultural historical theory and ecological theory and brings together the themes explored throughout the preceding two sections The World Yearbook of Education 2009 volume seeks to make visible the cultural historical construction of childhood and development across the north south regions and scrutinizes the policy imperatives that have maintained the global colonization of families

Anthropology and Child Development Robert A. Levine, Rebecca S. New, 2008-02-11 This unprecedented collection of articles is an introduction to the study of cultural variations in childhood across the world and to the theoretical frameworks for investigating and interpreting them Presents a history of cross cultural approaches to child development Recent articles examine diverse contexts of childhood in ecological semiotic and sociolinguistic terms Includes ethnographic studies of childhood in the Pacific Africa Latin America East Asia Europe and North America Illuminates the process through which people become the bearers of culturally historically specific identities Serves as an ideal text for anthropology courses focusing on childhood as well as classes on development psychology

The Middle East Gary S. Gregg, 2005-07-21 The first comprehensive summary of psychological studies of Arab Muslim societies this book examines psychological development through the life span describing how traditional patterns appear to be changing in both modernizing and underdeveloping sectors of Middle Eastern societies It provides a scholarly account of the region's cultural psychology and also offers insight into the daily lives of parents children and

families as they struggle behind and sometimes in the headlines to modernize while conserving valued traditions

Polygamous Families in Contemporary Society Irwin Altman, Joseph Ginat, 1996-07-26 This groundbreaking book examines marital relationships in contemporary Mormon polygamous families

The Psychology of Cultural Experience Carmella C. Moore, Holly F. Mathews, 2001-09-06 The essays in this volume first published in 2001 focus upon the relationship of individual experience to culture and chart a research agenda for psychological anthropology in the twenty first century Drawing upon fieldwork in diverse cultural settings the authors use a range of contemporary perspectives in the field including person centred ethnography activity theory attachment theory and cultural schema theory to describe the ways in which people think feel remember and solve problems Fascinating insights emerge from these fine grained accounts of personal experience The research demonstrates that it is possible to identify cross cultural universals in psychological development and mental states and that individual psychology is not determined solely by unique cultural patterns

Child Care in Context Michael E. Lamb, Kathleen J. Sternberg, Carl-Philip Hwang, Anders G. Broberg, 2014-01-02 Child care is an integral part of the web of influences and experiences that shape children s development Utilizing an interdisciplinary approach that covers both historic and economic contexts this unique book characterizes child care in 18 countries on five continents Specific historical roots and the current social contexts of child care are delineated in industrialized as well as in developing countries To increase the depth of crosscultural analysis and integration commentators from countries and disciplines other than the authors comment on the issues raised in each chapter

Girl Cases Brett L. Shadle, 2006-08-30 Beginning in the late 1930s a crisis in colonial Gusiiland developed over traditional marriage customs Couples eloped wives deserted husbands fathers forced daughters into marriage and desperate men abducted women as wives Existing historiography focuses on women who either fled their rural homes to escape a new dual patriarchy African men backed by colonial officials or surrendered themselves to this new power Girl Cases Marriage and Colonialism in Gusiiland Kenya 1890 1970 takes a new approach to the study of Gusii marriage customs and shows that Gusii women stayed in their homes to fight over the nature of marriage Gusii women and their lovers remained committed to traditional bridewealth marriage but they raised deeper questions over the relations between men and women During this time of social upheaval thousands of marriage disputes flowed into local African courts By examining court transcripts Girl Cases sheds light on the dialogue that developed surrounding the nature of marriage Should parental rights to arrange a marriage outweigh women s rights to choose their husbands Could violence by abductors create a legitimate union Men and women debated these and other issues in the courtroom and Brett L Shadle s analysis of the transcripts provides a valuable addition to African social history

Going to School in Sub-Saharan Africa Jim Nesin Omatseye, Bridget Olirejere Omatseye, 2008-02-28 Educational practices vary widely in sub Saharan Africa due to political instability economic pressures and availability of resources This volume examines the history educational philosophies and current practices of schools in the region including a special Day in the

Life feature that shows readers what an average student's school day is like for that country All educational levels are covered from primary through secondary school and both public and private systems are examined Angola Cameroon Democratic Republic of Congo Ghana Ivory Coast Kenya Nigeria South Africa Tanzania Uganda The SAGE Handbook of Early Childhood Research Ann Farrell, Sharon L Kagan, E. Kay M. Tisdall, 2015-11-10 Recent decades have seen an upsurge of research with and about young children their families and communities The Handbook of Early Childhood Research will provide a landmark overview of the field of early childhood research and will set an agenda for early childhood research into the future It includes 31 chapters provided by internationally recognized experts in early childhood research The team of international contributors apply their expertise to conceptual and methodological issues in research and to relevant fields of practice and policy The Handbook recognizes the main contexts of early childhood research home and family contexts out of home contexts such as services for young children and their families and broader societal contexts of that evoke risk for young children The Handbook includes sections on the field of early childhood research and its key contributions new theories and theoretical approaches in early childhood research collecting and analysing data applications of early childhood research This Handbook will become the valuable reference text for students practitioners and researchers from across the social sciences and beyond who are engaged in research with young children **Encyclopedia of Sex and Gender** Carol R. Ember, Melvin Ember, 2003-12-31 The central aim of this encyclopedia is to give the reader a comparative perspective on issues involving conceptions of gender gender differences gender roles relationships between the genders and sexuality The encyclopedia is divided into two volumes Topics and Cultures The combination of topical overviews and varying cultural portraits is what makes this encyclopedia a unique reference work for students researchers and teachers interested in gender studies and cross cultural variation in sex and gender It deserves a place in the library of every university and every social science and health department Contents Glossary Cultural Conceptions of Gender Gender Roles Status and Institutions Sexuality and Male Female Interaction Sex and Gender in the World's Cultures Culture Name Index Subject Index

Transformations Helen Schwartzman, 2012-12-06 Writing a book about play leads to wondering In writing this book I wondered first if it would be taken seriously and then if it might be too serious Eventually I realized that these concerns were cast in terms of the major dichotomy that I wished to question that is the very pervasive and very inaccurate division that Western cultures make between play and seriousness or play and work fantasy and reality and so forth The study of play provides researchers with a special arena for re thinking this opposition and in this book an attempt is made to do this by reviewing and evaluating studies of children's transformations their play in relation to the history of anthropologists transformations their theories While studying play I have wondered in the company of many individuals I would first like to thank my husband John Schwartzman for acting as both my strongest supporter and as an anthropological colleague my severest critic His sense of nonsense is always novel as well as instructive I am also very grateful to Linda Barbera Stein for

her Sherlock Holmes style help in locating obscure references checking and cross checking information and patience and persistence in the face of what at times appeared to be bibliographic chaos I also owe special thanks to my teachers of anthropology Paul J Bohannon Johannes Fabian Edward T Hall and Roy Wagner whose various orientations have directly and indirectly influenced the approach presented in this book **The Making of Psychological Anthropology** George D. Spindler, 2023-11-10 This title is part of UC Press's Voices Revived program which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1978 *Using Human Rights to Change Tradition* Corinne A. A. Packer, 2002 7 Closing the Circle Lion Rampant D.A. Low, 2014-09-11 First published in 1973 Part of the studies in Commonwealth Politics and History series this volume is a collection of essays with the topics of Empire and authority social engineering traditional rulership Christianity the sequence in the demission of power and the political aftermath of the British Empire

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