

MORALITY,  
RESPONSIBILITY,  
AND  
THE UNIVERSITY

Studies in Academic Ethics

*Edited by Steven M. Calm*

# Morality Responsibility And The University Studies In Academic Ethics

**Michael Davis**



## **Morality Responsibility And The University Studies In Academic Ethics:**

Morality, Responsibility, and the University Steven Cahn, 1992-03-11 A timely and important book These thoughtful essays surely will shape the debate about morality in higher education for years to come and provide guidance in the quest to improve the quality of campus life Ernest L Boyer President Carnegie Foundation for the Advancement of Teaching This book the first of its kind consists of fourteen original essays by noted American philosophers critically investigating crucial moral issues generated by academic life The authors ask What are the standards of conduct appropriate in class rooms departmental meetings and faculty meetings in grading students evaluating colleagues and engaging in research The need for appropriate sustained philosophical analyses and examinations of practical ethics dilemmas in academic life undoubtedly is required since the reporting of questionable conduct alone does little to resolve the problem This book of essays provides a vehicle for beginning this sustained investigation Betty A Sichel Long Island University The essays address neglected matters which not only should but I believe will be of interest to academics and perhaps a few administrators which would be a very good thing indeed Hans Oberdiek Swarthmore College

*A Professor's Duties* Peter J. Markie, 2000-01-01 Professors administrators and trustees talk a lot about education but give little attention to teaching especially at major research universities In *A Professor's Duties* the distinguished philosopher Peter J Markie adds to the expanding discussion of the ethics of college teaching Part One concentrates on the obligations of individual professors primarily with regard to issues about what and how to teach Part Two expands Professor Markie's views by providing a selection of the most significant previously published writings on the ethics of college teaching

The Ethical Challenges of Academic Administration Elaine E. Englehardt, Michael S. Pritchard, Kerry D. Romesburg, Brian Schrag, 2009-09-18 This book is an invitation to academic administrators at every level to engage in reflection on the ethical dimensions of their working lives Academics are very good at reflecting on the ethical issues in other professions but not so interested in reflecting on those in their own including those faced by faculty and administrators Yet it is a topic of great importance Academic institutions are value driven hence virtually every decision made by an academic administrator has an ethical component with implications for students faculty the institution and the broader community Despite this they receive little systematic preparation for this aspect of their professional lives when they take up administrative posts especially when compared to say medical or legal training Surprisingly little has been written about the ethical challenges that academic administrators are likely to face Most of the literature relating to academic administration focuses on leadership and draws heavily on management and social science theory The importance of focusing on ethical deliberation and decision making often goes unrecognized

**Exploring Academic Ethics** Steven M. Cahn, 2024-11-27 Academic ethics is the study of moral problems arising in higher education These may concern the responsibilities of professors or the institutional policies of colleges and universities In this work Steven M Cahn a pioneer in the field brings together his essays concerning four provocative issues curricular controversies

tenure processes affirmative action and pedagogic obligations Written with his characteristic clarity and imaginative examples Cahn vividly demonstrates how academic life is replete with practices that raise moral concerns Academic Ethics Patrick Keeney,2017-05-15 Academic ethics are currently much in the news but there is a great deal of uncertainty both as to what constitutes specifically academic ethics and about a number of issues that are taken to be issues of academic ethics This collection of papers focuses on both questions moving from consideration of the very idea of a University and what that entails via attempts to locate the major current concerns to particular issues relating to the University's relations with the corporate world the professor's role relations between student and teacher credentialling the demands of collegiality and plagiarism The editors have provided both a full and reasoned introduction and a critical end piece that attempt to bring some order to the often inchoate nature of this field raising the further question of whether institutions should or should not frame formal codes of conduct The selected papers are drawn from diverse sources and together provide one of the first comprehensive overviews of academic ethics *Practical And Professional Ethics (vol. 4 : Educational Ethics* Debashis Guha,2007 The Series on Practical and Professional Ethics is an outcome of major research project funded by the U G C in which the task of resolving some value laden practical problems troubling the professionals and the non professionals in India was undertaken **Ethics and the University** Michael Davis,2002-01-04 Ethics and the University brings together two closely related topics the practice of ethics in the university academic ethics and the teaching of practical or applied ethics in the university This volume is divided into four parts A survey of practical ethics offering an explanation of its recent emergence as a university subject situating that subject into a wider social and historical context and identifying some problems that the subject generates for universities An examination of research ethics including the problem of plagiarism A discussion of the teaching of practical ethics Michael Davis explores how ethics can be integrated into the university curriculum and what part particular cases should play in the teaching of ethics An exploration of sexual ethics Ethics and the University provides a stimulating and provocative analysis of academic ethics which will be useful to students academics and practitioners *The Moral Dimensions of Academic Administration* Rudolph H. Weingartner,1999 What distinguishes academic administration from administration or managing in business Rudolph Weingartner argues that colleges and universities are founded to serve certain purposes they are supported by governments and private individuals and as professional institutions they have students among others as clients to whom they owe education services in ways analogous to the obligations hospitals have via a vis their patients Academic administration is not just another job of managing but a calling that importantly assists institutions to carry out their missions A Companion to the Philosophy of Education Randall Curren,2008-04-15 A Companion to the Philosophy of Education is a comprehensive guide to philosophical thinking about education Offers a state of the art account of current and controversial issues in education including issues pertaining to multiculturalism special education sex education and academic freedom Written by an international team of

leading experts who are directly engaged with these profound and complex educational problems Serves as an indispensable guide to the field of philosophy of education      The Mechanical Pencil Luke Strongman,2013 The purpose of this book is to define and explain concepts in distance learning academia The intended audience are students faculty staff and managers at tertiary education organizations The ten chapters elucidate factors concepts and trends which increasingly effect the academic environment of distance learning such as creativity communication practices culture identity and equity academic freedom good study habits ethics Open Educational Resources OER networking and Technical and Vocational Education and Training TVET      **Teaching Ethics and Values in Public Administration Programs** James S. Bowman,Donald C. Menzel,1998-01-01 Provides fresh perspectives on the teaching of ethics and values in public affairs administration and business in America s schools of higher education      **Moral Problems in Higher Education** Steven M. Cahn,2021-04-16 Moral Problems in Higher Education brings together key essays that explore ethical issues in academia The editor and contributors all noted philosophers and educators consider such topics as academic freedom and tenure free speech on campus sexual harassment preferential student admissions affirmative action in faculty appointments and the ideal of a politically neutral university Chapters address possible restrictions on research because of moral concerns the structure of peer review telling the truth to colleagues and students and concerns raised by intercollegiate athletics Cahn selects two key readings in each are to offer a readable introductory guide to these critical subjects for students studying academic ethics and higher education policy In addition to the selections and a general introduction Cahn provides study questions for use in the classroom      *Reconstructing the “Uni-versity”* Harvey J. Graff,2025-09-14 Slogans myths and isolated anecdotes are inadequate substitutes for documented history and contextual understanding Literature on the history of higher education is dominated by ahistorical and contextually ignorant slogans Seldom acknowledged in discussions of the decline or failure of the modern university is 1 how long it has been going on at least since the 1960s and 2 universities own complicity in this long complicated and contradictory process Myths intertwine inseparably with slogans to echo yet another lost cause Our collective as well as individual pasts provide essential lessons if we know how to read and learn from them More complicated is imagining a plausible better future for universities In *Reconstructing the Uni versity From the Ashes of the Mega and Multi versity to the Futures of Higher Education* Harvey J Graff bringing experience from over 50 years as a professor provides an accurate history of higher education redefining the issues and terms to establish a new agenda      **Routledge Library Editions: Higher Education** Various,2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of

particular interest to students and practitioners of education politics and sociology      Religion Within Reason, Second Edition Steven M. Cahn, 2025-02-27 Most believers and their critics agree that religious commitment relies on the acceptance of supernaturalism Steven M Cahn argues to the contrary He maintains that theism is neither necessary nor sufficient for adherence to a religious outlook He writes in a nonpolemical spirit about morality the problem of evil faith miracles heaven mystical experience and religious diversity His book develops a strong case for the reconciliation of science and religion

*The Dialectical Necessity of Morality* Deryck Beyleveld, 1991 Alan Gewirth's *Reason and Morality* in which he set forth the Principle of Generic Consistency is a major work of modern ethical theory that though much debated and highly respected has yet to gain full acceptance Deryck Beyleveld contends that this resistance stems from misunderstanding of the method and logical operations of Gewirth's central argument In this book Beyleveld seeks to remedy this deficiency His rigorous reconstruction of Gewirth's argument gives its various parts their most compelling formulation and clarifies its essential logical structure Beyleveld then classifies all the criticisms that Gewirth's argument has received and measures them against his reconstruction of the argument The overall result is an immensely rich picture of the argument in which all of its complex issues and key moves are clearly displayed and its validity can finally be discerned The comprehensiveness of Beyleveld's treatment provides ready access to the entire debate surrounding the foundational argument of *Reason and Morality* It will be required reading for all who are interested in Gewirth's theory and deontological ethics and will be of central importance to moral and legal theorists

Academic Freedom Stephen H. Aby, James Kuhn, 2000-02-28 The freedom of academics to pursue knowledge and truth in their research writing and teaching is a fundamental principle of contemporary higher education in the United States But this freedom has been hard won and regularly abridged reinterpreted and violated Academic freedom has been central to many issues and controversies in higher education and has thus generated literature in a variety of disciplines This book provides access to that literature Included are entries for nearly 500 books chapters articles reports web sites and other sources of information about academic freedom Each entry includes a descriptive annotation and the entries are grouped in topical chapters While most of the works cited were published since the 1940 American Association of University Professors Statement of Principles on Academic Freedom and Tenure some older studies have also been included Though the volume focuses primarily on higher education in the U S it also includes a chapter on academic freedom in other countries

**Philosophical Debates** Steven M. Cahn, 2021-05-04 This volume completes a trilogy of Steven M Cahn's shorter writings that includes *The Road Traveled and Other Essays* 2019 and *A Philosopher's Journey* 2020 Included here are his contributions to three philosophical debates first whether events are fated to occur second whether God is knowable and third whether morality can conflict with happiness The book contains not only Cahn's essays but also edited versions of the writings to which he is responding thereby putting his remarks into context and rendering them accessible to all These pieces make clear why Professor Cahn is regarded as one of the leading philosophy

teachers of his generation      *Working for a Doctorate* Norman Graves,Ved P Varma,Ved Varma,1997-09-11 In stark contrast to undergraduates new PhD students often find no framework for study few deadlines and little peer support *Working for a Doctorate* Addresses the problems of the research process such as finance and time management Offers practical guidance and specialist advice to both students and their supervisors Is written by a team of experts who have had a long and successful experience of tutoring PhD students Contains case studies of current and ex PhD students Explores issues such as gender culture and the fundamental nature of the PhD The book will be a vital guide and companion to anyone studying supervising or contemplating a doctoral degree in the humanities or social sciences      *The Individual and the Political Order* Norman E. Bowie,Robert L. Simon,1998-03-12 Written in an accessible yet sophisticated style *The Individual and the Political Order* Third Edition is a text appropriate for students at all levels This thoroughly revised edition challenges its readers to critically respond to a sustained defense of liberalism Additions include examinations of communitarian and feminist critiques of liberalism discussions of hate speech regulations responses to the most recent work of Rawls and a study of humanitarian intervention efforts in other countries An expanded and updated bibliography as well as new study questions for each chapter make this an extremely useful text

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