

Moral Motivation through the Life Span

Volume 51 of the
Nebraska Symposium on Motivation

Gustavo Carlo and Carolyn Pope Edwards, Editors

Moral Motivation Through The Life Span

Michelle Schwarze



Moral Motivation Through The Life Span:

Moral Motivation Through the Life Span Gustavo Carlo, Carolyn P. Edwards, 2005-01-01 Moral Motivation through the Life Span is the fifty first volume in the Nebraska Symposium on Motivation series the longest continuously running symposium in the field of psychology This work focuses on moral development theory and research an area of academic study that began early in the twentieth century but has never before been addressed by the Symposium What is morality such theorists ask and what exactly makes a moral person The contributors to this volume are of diverse theoretical orientations and take different stances on a number of major themes What motivates moral behavior Are there certain universal moral values or are such values always subjective Does an individual's will or an individual's environment play a greater role in determining moral conduct What influence can we attribute to spirituality Finally the contributors explore the practical applications of their research on moral motivation What implications do such theories have for child rearing or our educational system How do we raise the next generation to be empathetic toward their fellow human beings

Development Through The Lifespan Laura E. Berk, 2022-06-24 Now published by Sage With its seamless integration of up to date research strong multicultural and cross cultural focus and clear engaging narrative Development Through the Lifespan by best selling author Laura E Berk has established itself as the market's leading text Known for staying current the fully updated Seventh Edition offers the latest most relevant research and applications in the field of human development New and compelling topics rich examples coupled with Berk's signature storytelling style makes this edition the most accessible and engaging text available to students today Included with this title LMS Cartridge Import this title's instructor resources into your school's learning management system LMS and save time Don't use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site Learn more **Adolescent**

Rationality and Development David Moshman, 2011-03-01 Frequently cited in scholarly books and journals and praised by students this book focuses on developmental changes and processes in adolescence rather than on the details and problems of daily life Major developmental changes associated with adolescence are identified Noted for its exceptionally strong coverage of cognitive moral and social development this brief inexpensive book can be used independently or as a supplement to other texts on adolescence Highlights of the new edition include expanded coverage of thinking and reasoning a new chapter on metacognition and epistemic cognition expanded coverage of controversies concerning the foundations of morality a new chapter on moral principles and perspective taking a new chapter on the relation of personal and social identity a new chapter addressing current controversies concerning the rationality maturity and brains of adolescents more detail on key studies and methodologies and boldfaced key terms and a glossary to highlight and clarify key concepts Rather than try to cover everything about adolescence at an elementary level this book presents and builds on the core issues in the scholarly literature thus encouraging deeper levels of understanding The book opens with an introduction to the concepts of

adolescence rationality and development and then explores the three foundational literatures of adolescent development cognitive development moral development and identity formation The book concludes with a more general account of rationality and development in adolescence and beyond Appropriate for advanced undergraduate and graduate courses on adolescence or adolescent development offered by departments of psychology educational psychology or human development this brief text is also an ideal supplement for courses on social and or moral development cognitive development or lifespan development The book is also appreciated by scholars interested in connections across standard topics and research programs Prior knowledge of psychology is not assumed

Ethics in Counseling and Therapy Rick A. Houser, Stephen Thoma, 2012-04-20 Ethics in Counseling and Therapy develops students ethical competence through an understanding of theory Houser and Thoma helps the counselor form his or her own ethical identity and reflect on his or her own values and issues by presenting a theoretical framework that draws on theories from disciplines such as philosophy sociology and moral psychology

The Roots of Goodness and Resistance to Evil Ervin Staub, 2015 He explores the range of experiences that lead to active bystandership including socialization by parents teachers and peers in childhood education experiential learning and public education through media He examines what personal characteristics or dispositions result from such experiences which in turn lead to caring and helping Staub also considers how circumstances influence people both individuals and whole groups and how they join with personal dispositions to determine whether people remain passive in the face of others need or instead help others and behave in morally courageous or even heroic ways He considers how moral and caring values can be subverted by circumstances and outlines ways to resist that possibility

The Oxford Handbook of Prosocial Behavior David A. Schroeder, William G. Graziano, 2015 The Oxford Handbook of Prosocial Behavior provides a comprehensive review of the current literature on when and why people act to benefit others It provides a comprehensive overview of the field to give both the casual reader and the neophyte to the field some perspective about fundamental questions what why when and who relative to prosocial behavior Taking a multi level approach the chapters represent the broad spectrum of this multi faceted domain Topics range from micro level analyses involving evolutionary and comparative psychological factors to macro level applications such as reducing intergroup conflicts and ethnic genocide Between these extremes the contributors all internationally recognized in their field offer their perspectives on developmental processes that may predispose individuals to empathize with and respond to the needs of others individual differences that seem to interact with situational demands to promote helping and the underlying motivations of those helping others They explain volunteerism intragroup cooperation and intergroup cooperation to move the analysis from the individual to group level phenomena They extend the consideration of this topic to include support of pro environmental actions means to encourage participation in medical clinical trials and the promotion of world peace The ways that gender interpersonal relationships race and religion might affect decisions to give aid and support to others are also addressed The final chapter offers a unique

view of prosocial behavior that encourages researchers and readers to take an even broader consideration of the field to search for a prosocial consilience The SAGE Handbook of Child Research Gary B Melton,Asher Ben-Arieh,Judith Cashmore,Gail S. Goodman,Natalie K. Worley,2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume s editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children s well being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children s social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood **Engaging Violence** Ivana Maček,2014-03-26 This volume opens up new ground in the field of social representations research by focusing on contexts involving mass violence rather than on relatively stable societies Representations of violence are not only symbolic but in the first place affective and bodily especially when it comes to traumatic experiences Exploring the responses of researchers educators students and practitioners to long term engagement with this emotionally demanding material the book considers how empathic knowledge can make working in this field more bearable and deepen our understanding of the Holocaust genocide war and mass political violence Bringing together international contributors from a range of disciplines including anthropology clinical psychology history history of ideas religious studies social psychology and sociology the book explores how scholars students and professionals engaged with violence deal with the inevitable emotional stresses and vicarious trauma they experience Each chapter draws on personal histories and many suggest new theoretical and methodological concepts to investigate emotional reactions to this material The insights gained through these reflections can function protectively enabling those who work in this field to handle adverse situations more effectively and can yield valuable knowledge about violence itself allowing researchers teachers and professionals to better understand their materials and collocutors Engaging Violence Trauma memory and representation will be of key value to students scholars psychologists humanitarian aid workers UN personnel policy makers social workers and others who are engaged directly or indirectly with mass political violence war or genocide Cultivating Virtue Nancy E. Snow,2015 Though virtue ethics is

enjoying a resurgence the topic of virtue cultivation has been largely neglected by philosophers This book features essays by philosophers theologians and psychologists at the forefront of research into virtue Publisher s description **The Handbook of Conflict Resolution** Peter T. Coleman,Morton Deutsch,Eric C. Marcus,2014-04-07 Praise for The Handbook of Conflict Resolution This handbook is a classic It helps connect the research of academia to the practical realities of peacemaking and peacebuilding like no other It is both comprehensive and deeply informed on topics vital to the field like power gender cooperation emotion and trust It now sits prominently on my bookshelf Leymah Gbowee Nobel Peace Prize Laureate The Handbook of Conflict Resolution offers an astonishing array of insightful articles on theory and practice by leading scholars and practitioners Students professors and professionals alike can learn a great deal from studying this Handbook William Ury Director Global Negotiation Project Harvard University coauthor Getting to Yes and author The Third Side Morton Deutsch Peter Coleman and Eric Marcus put together a handbook that will be helpful to many I hope the book will reach well beyond North America to contribute to the growing worldwide interest in the constructive resolution of conflict This book offers instructive ways to make this commitment a reality George J Mitchell Former majority leader of the United States Senate former chairman of the Peace Negotiations in Northern Ireland and the International Fact Finding Committee on Violence in the Middle East chairman of the board Walt Disney Company senior fellow at the School of International and Public Affairs Columbia University Let s be honest This book is just too big to carry around in your hand But that s because it is loaded with the most critical essays linking the theory and practice of conflict resolution The Handbook of Conflict Resolution is heavy on content and should be a well referenced resource on the desk of every mediator as it is on mine Johnston Barkat Assistant Secretary General Ombudsman and Mediation Services United Nations

Multi-Level Reconciliation and Peacebuilding Kevin P. Clements,SungYong Lee,2020-12-06 This edited volume examines the group dynamics of social reconciliation in conflict affected societies by adopting ideas developed in social psychology and the everyday peace discourse in peace and conflict studies The book revisits the intra and inter group dynamics of social reconciliation in conflict affected societies which have been largely marginalised in mainstream peacebuilding debates By applying social psychological perspectives and the discourse of everyday peace the chapters explore the everyday experience of community actors engaged in social and political reconciliation The first part of the volume introduces conceptual and theoretical studies that focus on the pros and cons of state level reconciliation and their outcomes while presenting theoretical insights into dialogical processes upon which reconciliation studies can develop further The second part presents a series of empirical case studies from around the world which examine the process of social reconciliation at community levels through the lens of social psychology and discourse analysis This book will be of much interest to students of peacebuilding conflict resolution social psychology discourse analysis and international relations in general [Handbook on Peace Education](#) Gavriel Salomon,Ed Cairns,2011-02-25 This handbook encompasses a range of disciplines that underlie the

field of peace education and provides the rationales for the ways it is actually carried out The discipline is a composite of contributions from a variety of disciplines ranging from social psychology to philosophy and from communication to political science That is peace education is an applied subject which is practiced in differing ways but must always be firmly based on a range of established empirical disciplines The volume is structured around contributions from expert scholars in various fields that underpin peace education plus contributions from experts in applying peace education in a range of settings all complemented by chapters which deal with issues related to research and evaluation of peace education

Handbook of Heroism and Heroic Leadership Scott T. Allison, George R. Goethals, Roderick M. Kramer, 2016-10-04 Over the past decade research and theory on heroism and heroic leadership has greatly expanded providing new insights on heroic behavior The Handbook of Heroism and Heroic Leadership brings together new scholarship in this burgeoning field to build an important foundation for further multidisciplinary developments In its three parts Origins of Heroism Types of Heroism and Processes of Heroism distinguished social scientists and researchers explore topics such as morality resilience courage empathy meaning altruism spirituality and transformation This handbook provides a much needed consolidation and synthesis for heroism and heroic leadership scholars and graduate students

Last Lectures on the Prevention and Intervention of Genocide Samuel Totten, 2017-09-29 Last Lectures on the Prevention and Intervention of Genocide is a collection of hypothetical last lectures by some of the top scholars and practitioners across the globe in the fields of human rights and genocide studies Each lecture purportedly constitutes the last thing the author will ever say about the prevention and intervention of genocide The contributions to this volume are thought provoking engaging and at times controversial reflecting the scholars most advanced thinking about issues of human rights and genocide This book will be of great interest to professors researchers and students of political science international relations psychology sociology history human rights and genocide studies

Beyond Reason and Tolerance Robert J. Thompson Jr., 2014-01-10 The major challenges facing higher education are often framed in terms of preparing students for life long learning Society s 21st century needs require civic minded individuals who have the intellectual and personal capabilities to constructively engage political ethnic and religious differences work effectively and live together with many different kinds of people in a more global society In this volume Robert J Thompson aims to influence the current conversation about the purposes and practices of higher education Beyond Reason and Tolerance adopts a developmental science basis to inform the transformations in undergraduate educational practices that are necessary to empower students to act globally and constructively engage difference It synthesizes current scholarship regarding the nature and development of three core capacities deemed essential A personal epistemology that reflects a sophisticated understanding of knowledge beliefs and ways of thinking empathy and the capacity to understand the mental states of others and an integrated identity that includes values commitments and a sense of agency for civic and social responsibility Beyond Reason and Tolerance argues that to foster the development of these capabilities

colleges and universities must recommit to providing a formative liberal education and adopt a developmental model of undergraduate education as a process of intellectual and personal growth involving empathy as well as reasoning values as well as knowledge and identity as well as competencies Thompson focuses on emerging adulthood as an especially dynamic time of reorganization and development of the brain that both influences and is influenced by the undergraduate experience Advances in our understanding of human development and learning are synthesized with regard to the direct implications for undergraduate education practices

Recognizing Resentment Michelle Schwarze, 2020-10-22 Innovative theory surrounding the liberal demand for sympathetic resentment which entails a recognition of the political equality of victims of injustice

The Emotionally Agile Brain J.D. Pincus, 2024-12-17 A revolution has been quietly taking place in academic psychology economics neuroscience marketing and business In study after study emotional forces massively outweigh human rationality in determining our actual choices and actions This insight has reshaped both science and industry as its power is harnessed for commercial ends Those of us who are engaged in the nexus of neuroscience psychology and human potential have an obligation to raise awareness of these discoveries and more importantly to use them to actually improve people's lives AgileBrain is based on decades of psychological research conducted by the author and others published in peer reviewed academic journals It begins with the discovery of the first principles of all human motivation Motivation is fundamentally about change These principles can be phrased as two questions Where in your life do you wish to make a change To answer this question we can choose from four life domains the Self the Social the Material and the Spiritual Note that these represent pairs of opposites Self vs Social Material vs Spiritual What kind of change do you wish to make To answer this question we can choose from Aristotle's three levels of existence foundational being experiential doing and aspirational having The answers to these two questions form a Periodic Table of the Elements for human motivations in the form of a three by four matrix Because there are no other possible life domains or levels of aspiration the reader can have confidence that every possible human motivation is accounted for A key takeaway is that all twelve emotional needs are operating and directing us all the time and that a key to a happy actualized life is to pursue fulfillment of needs in a balanced way which avoids serious problems associated with unbalanced need fulfillment A recurring theme in *The Emotionally Agile Brain* is the value of distinguishing between authentic need fulfillment and the superficial inauthentic substitutes offered by our consumer culture After analyzing motivational data from hundreds of thousands of individuals and consulting to scores of Fortune 500 clients author J D Pincus explains it this way Everyone has a unique fingerprint of emotional needs at any given moment in time Becoming aware of that motivational state is a profound revelation for most people It cuts right through the noise and distractions of life and frees them to pursue what they really want

Prosocial Development Laura M. Padilla-Walker, Gustavo Carlo, 2015-12-15 Prosocial behavior broadly defined as voluntary action intended to help or benefit another has been associated with positive outcomes across the lifespan Children with a more prosocial orientation are better

liked and trusted by their peers have a higher status in peer groups are better at maintaining friendships demonstrate better self regulation empathy and social cognitive skills and excel in academics Researchers have shown that prosocial behaviors correlate to lower rates of school suspension and drop out teen pregnancy substance use aggression and delinquency These positive effects speak to the value of prosocial behavior during formative years Prosocial Development examines a variety of biological socialization and contextual influences on prosocial development from infancy through early adulthood While the definition of prosocial behavior may seem straightforward recent research has highlighted its multifaceted nature This volume specifically focuses on the multidimensionality of prosocial development examining different contexts motivations types and targets of prosocial behavior that are differentially predicted by socialization and dispositional characteristics Skillfully edited by Drs Padilla Walker and Carlo each chapter in this volume highlights some aspect of multidimensionality in regard to prosocial behavior and meaningful avenues for future research This volume will be an important tool for scholars researchers and practitioners who are interested in prosocial moral and positive youth development The organization and focus of this volume are also well suited for use as a text for graduate courses in moral development child and adolescent development social psychology sociology anthropology and family studies

Supernormal Meg Jay, 2017-11-14 Clinical psychologist and author of *The Defining Decade* Meg Jay takes us into the world of the supernormal those who soar to unexpected heights after childhood adversity Whether it is the loss of a parent to death or divorce bullying alcoholism or drug abuse in the home mental illness in a parent or a sibling neglect emotional physical or sexual abuse having a parent in jail or growing up alongside domestic violence nearly 75% of us experience adversity by the age of 20 But these experiences are often kept secret as are our courageous battles to overcome them Drawing on nearly two decades of work with clients and students Jay tells the tale of ordinary people made extraordinary by these all too common experiences everyday superheroes who have made a life out of dodging bullets and leaping over obstacles even as they hide in plain sight as doctors artists entrepreneurs lawyers parents activists teachers students and readers She gives a voice to the supernormals among us as they reveal not only How do they do it but also How does it feel These powerful stories and those of public figures from Andre Agassi to Jay Z will show supernormals they are not alone but are in fact in good company Marvelously researched and compassionately written this exceptional book narrates the continuing saga that is resilience as it challenges us to consider whether and how the good wins out in the end

Healing the Traumatized Self Paul Frewen, Ruth Lanius, 2015-04-20 A neurobiological explanation of self awareness and the states of mind of severely traumatized people Cultivation of emotional awareness is difficult even for those of us not afflicted by serious mental illness This book discusses the neurobiology behind emotional states and presents exercises for developing self awareness Topics include mood both unipolar and bipolar anxiety particularly PTSD and dissociative disorders Frewen and Lanius comprehensively review psychological and neurobiological research and explain how to use this research to become aware of emotional states within

both normal and psychopathological functioning Therapists will be able to help survivors of trauma mood disorders anxiety disorders and dissociative disorders develop emotional awareness The book also includes case studies detailed instructions for clinicians and handouts ready for use in assessment therapy with patients clients

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