



Kohlberg's Six Stages of Moral Development

Moral Development Self And Identity

E Durkheim



Moral Development Self And Identity:

Moral Development, Self, and Identity Daniel K. Lapsley, Darcia Narváez, 2004-04-26 Long dormant the field of moral development is experiencing a comeback This book will appeal to scholars developmental theorists and grad students interested in issues of moral development moral education moral behavior cognitive developmental theor Moral development, self, and identity Daniel K. Lapsley, Darcia Narváez, 2004 This volume examines the psychological social relational and cultural foundations of the most basic moral commitments It begins by looking at the seminal writings of Augusto Blasi whose writings on moral cognition the development of self identity and moral personality have transformed the research agenda in moral psychology This work is now the starting point of all discussion about the relationship between self and morality the developmental grounding of the moral personality and the moral integration of cognition emotion and behavior Indeed it is now widely believed that organizing self understanding around basic moral commitments is crucial to the formation of a moral identity which in turn underwrites moral conduct Using Blasi's work as a point of departure a distinguished interdisciplinary and international group of scholars have contributed essays summarizing their own theoretical and empirical research on these topics This book features new theories of moral functioning that range across several psychological literatures including social cognition cognitive science and personality development Examining the social relational communitarian and cultural aspects of moral self identity it provides a comprehensive account of moral personality Uniformly integrative field expanding and on the cutting edge of research on moral development and personality the book appeals to scholars developmental theorists and graduate students interested in issues of moral development education and behavior as well as cognitive development theory *Personality, Identity, and Character* Darcia Narváez, Daniel K. Lapsley, 2009-06-29 This edited volume features cutting edge work in moral psychology by pre eminent scholars in moral self identity moral character and moral personality **Personal and Moral Identity** A.W. Musschenga, A.W. van Haaften, B. Spiecker, M.V. Slors, 2013-03-14 The subject of personal and moral identity is at the centre of interest not only of academic research within disciplines such as philosophy and psychology but also of everyday thinking This is why the Netherlands School for Research in Practical Philosophy and the Institute for Ethics of the Vrije Universiteit in Amsterdam took the initiative to bring together scholars from various disciplines interested in the subject The expert seminar on Personal and Moral Identity took place from 12-14 January 1999 Financial contributions from the Vrije Universiteit the Dutch Scientific Organisation NWO and the Royal Dutch Academy for the Sciences KNAW made the event possible The chapters in this book either go back to papers presented at the seminar or were written afterwards by participants inspired by the discussions that took place during the seminar We are very grateful to Dr Hendrik Hutter for his assistance in editing the texts and making the manuscript camera ready December 2001 The Editors 1 Introduction Albert W Musschenga Although scholars studying the identity of persons usually address diverging issues and have different research

agendas there is a growing awareness that one may benefit from insights and results present in other disciplines dealing with that subject This explains the enthusiastic responses to the invitation of the Netherlands School for Research in Practical Philosophy and the Institute for Ethics of the Vrije Universiteit to participate in a seminar on Personal and Moral Identity

Handbook of Moral Development Melanie Killen, 2013-10-08 The Handbook of Moral Development is the definitive source of theory and research on the development of morality Since the publication of the first edition groundbreaking approaches to studying the development of morality have reinvigorated debates about what it means to conceptualize and measure morality in early childhood how children understand fairness and equality what the evolutionary basis is for morality and the role of culture The contributors of this new edition grapple with these questions and provide answers for how morality originates changes evolves and develops during childhood adolescence and into adulthood Thoroughly updated and expanded the second edition features new chapters that focus on infancy neuroscience theory of mind moral personality and identity cooperation and culture gender sexuality prejudice and discrimination Reflecting the interdisciplinary nature of the study of moral development this edition contains contributions from over 50 scholars in developmental science cognitive psychology social neuroscience comparative psychology and evolution and education

The Oxford Handbook of Moral Development Lene Arnett Jensen, 2020-01-24 The nature of people's moral lives the similarities and differences in the moral concepts of individuals and groups and how these concepts emerge in the course of human development are topics of perennial interest In recent years the field of moral development has turned from a focus on a limited set of theories to a refreshingly vast array of research questions and methods This handbook offers a comprehensive international and up to date review of this research on moral development Drawing together the work of over 90 authors hailing from diverse disciplines such as anthropology education human development psychology and sociology the handbook reflects the dynamic nature of the field Across more than 40 chapters this handbook opens the door to a broad view of moral motives and behaviors ontogeny and developmental pathways and contexts that children adolescents and adults experience with respect to morality It offers a comprehensive and timely tour of the field of moral development

Handbook of Moral Motivation Karin Heinrichs, Fritz Oser, Terence Lovat, 2013-06-12 The Handbook of Moral Motivation offers a contemporary and comprehensive appraisal of the age old question about motivation to do the good and to prevent the bad From a research point of view this question remains open even though we present here a rich collection of new ideas and data Two sources helped the editors to frame the chapters first they looked at an overwhelmingly fruitful research tradition on motivation in general attribution theory performance theory self determination theory etc in relationship to morality The second source refers to the tension between moral judgment feelings beliefs and the real moral act in a twofold manner a as a necessary duty and b as a social but not necessary bond In addition the handbook utilizes the latest research from a wide range of disciplinary perspectives wishing to suggest by this that the answer to the posed question will likely not

come from one discipline alone Furthermore our hope is that the implicit criticism that the narrowly constructed research approach of the recent past has contributed to closing off rather than opening up interdisciplinary lines of research becomes in this volume a strong counter discourse The editors and authors of the handbook commend the research contained within in the hope that it will contribute to better understanding of humanity as an inherently moral species **Meaning, measurement, and correlates of moral development** Daniel Brugman, Monika Keller, Bryan Sokoll, 2017-10-02 Morality has once again become an important focus of research in different scientific disciplines from biology neuroscience and evolutionary psychology to social psychology economics and political philosophy One of the reasons for this renewed interest stems from the tragedies that human beings individually or in groups inflict upon the lives of one another and the world at large tragedies such as war the extinction of species and ecological destruction climate change and last but not least the financial crisis Moral destitution and collapse a lack of respect for human dignity and worth and deficits in proper moral functioning at all levels of the world community often discounted or masked by transparent excuses and vacuous rationalizations are all viewed as principal causes of the social societal and ecological crises with which we are confronted today The key to solving these crises must lie at least partly in a better understanding and active deployment of morality Developmental psychology is charged with the specific task of illuminating the growth and evolution of moral functioning in human beings This book was originally published as a special issue of the European Journal of Developmental Psychology

The Oxford Handbook of Parenting and Moral Development Deborah Laible, Gustavo Carlo, Laura M. Padilla-Walker, 2019 The Oxford Handbook of Parenting and Moral Development provides a collection of state of the art theories and research on the role that parents play in moral development Contributors who are leaders in their fields take a comprehensive yet nuanced approach to considering the complex links between parenting and moral development The volume begins by providing an overview of traditional and contemporary perspectives on parenting and moral development including perspectives related to parenting styles domain theory attachment theory and evolutionary theory In addition there are several chapters that explore the genetic and biological influences related to parenting and moral development The second section of the volume explores cultural and religious approaches to parenting and moral development and contributes examples of contemporary research with diverse populations such as Muslim cultures and US Latino as The last major section of the volume examines recent developments and approaches to parenting including chapters on topics such as helicopter parenting proactive parenting parent child conversations and disclosure parental discipline and other parenting practices designed to inhibit children s antisocial and aggressive behaviors The volume draws together the most important work in the field it is essential reading for anyone interested in parenting and moral development *Handbook of Moral and Character Education* Larry Nucci, Tobias Krettenauer, 2014-04-24 There is widespread agreement that schools should contribute to the moral development and character formation of their students In fact 80% of US states currently have

mandates regarding character education However the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive research oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future Now in its second edition this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings and much more Handbook of Identity Theory and Research Seth J. Schwartz,Koen Luyckx,Vivian L.

Vignoles,2011-06-22 Identity is one of the most extensively studied constructs in the social sciences Yet despite the wealth of findings across many disciplines identity researchers remain divided over such enduring fundamental questions as What exactly is identity and how do identity processes function Do people have a single identity or multiple identities Is identity individually or collectively oriented Personally or socially constructed Stable or constantly in flux The Handbook of Identity Theory and Research offers the rare opportunity to address the questions and reconcile these seeming contradictions bringing unity and clarity to a diverse and fragmented literature This exhaustive reference work emphasizes the depth and complexity of identity processes and domains and presents perspectives from many different theoretical schools and empirical approaches Contributing authors provide perspectives from psychology e g narrative social identity theory neo Eriksonian and from other disciplines e g sociology political science ethnic studies and the editors highlight the links between chapters that provide complementary insights on related subjects In addition to covering identity processes and categories that are well known to the field the Handbook tackles many emerging issues including Identity development among adopted persons Identity processes in interpersonal relationships Effects of globalization on cultural identity Transgender experience and identity Consumer identity and shopping behavior Social identity processes in xenophobia and genocide The Handbook of Identity Theory and Research lends itself to a wealth of uses by scholars clinicians and graduate students across many disciplines including social developmental and child school psychology human development and family studies sociology cultural anthropology gender ethnic and communication studies education and counseling **Self-Regulation and**

Autonomy Bryan W. Sokol,Frederick M. E. Grouzet,Ulrich Müller,2013-11-18 Self regulation and autonomy have emerged as key predictors of health and well being in several areas of psychology This timely volume brings together eminent scholars at the forefront of this research which is taking place in disciplines including developmental psychology developmental neuroscience social psychology and educational psychology The contributors present ideas and research findings on the development of self regulation and autonomy including their biological bases antecedents and consequences Editors Bryan W Sokol Frederick M E Grouzet and Ulrich M ller have shaped the volume s multidisciplinary perspective on self regulation and autonomy to reflect the legacy of Jean Piaget the trailblazing developmental psychologist whose work drew on a diverse body of research **The Self and Its Emotions** Kristján Kristjánsson,2010-02-08 Examines the self issues and emotions that lie

at the intersection of psychology philosophy of mind and moral philosophy *Journal of Character Education* Jacques S. Benninga, Marvin W Berkowitz, 2017-11-01 The Journal of Character Education is the only professional journal in education devoted to character education It is designed to cover the field from the latest research to applied best practices We include original research reports editorials and conceptual articles by the best minds in our field reviews of latest books and other relevant strategies and manuscripts by educators that describe best practices in teaching and learning related to character education The Journal of Character Education has for over a decade been the sole scholarly journal focused on research theory measurement and practice of character education This issue includes four empirical articles and a practitioner's voice section Topics covered in this issue include different approaches to character education in the classroom e g after school reading strategies applications to cheating and teacher preparation Getting Involved , 2008-01-01 Getting involved in society means becoming a human person by doing something for others and thus being connected to mankind and society Youngsters who get involved give meaning to life and develop a feeling of agency But getting involved is not easy Getting involved is necessary for living together creating democracy and sustainability of a global world The paradox is that in a modern multicultural society getting involved is even more important than in a traditional more monocultural society Getting involved relates to various scientific orientations Political sociological psychological and pedagogical questions are at issue and all of these will be consulted in this volume The main perspective however remains the issue of identity development relating to getting involved and will therefore be psychological This book gives a broad overview of current research in the field of moral development and citizenship It shows the diversity of concepts research methodologies and educational practices The book also shows the influence of local social cultural and political contexts The book can help researchers teacher educators politicians and practitioners in finding new and better ways of supporting youngsters in their moral and civic identity development **The Oxford Handbook of Reciprocal Adult Development and Learning** Carol Hoare, 2011-09-06 This second edition of The Oxford Handbook of Reciprocal Adult Development and Learning explores how advances in one dimension so often lead to positive changes in the other This is new terrain in psychology and learning Implications for research practice and policy emanate from review of empirical literature and theoretical perspectives *Handbook of Psychology, Educational Psychology* Irving B. Weiner, William M. Reynolds, Gloria E. Miller, 2012-10-05 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology's new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology *Moral Development* Elizabeth C. Vozzola, Amie K. Senland, 2022-03-21 Moral Development offers a

comprehensive overview of classic and current theories of moral development and applications of these theories in various counseling and educational settings It examines changes across time and experience in how people understand right and wrong and individual differences in moral judgements emotions and actions Elizabeth C Vozzola and Amie K Senland review the latest research in the field and integrate classic work with contemporary perspectives on assessment and treatment Part 1 provides an understanding of a range of theories explaining their strengths and challenges and offering examples of how these theories apply to helping professionals It covers Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Narvaez Haidt and Shweder Part 2 highlights promising applications of moral development theory in education and counseling Fully updated with new chapters on faith development and moral and prosocial development in infancy and early childhood the text explores specific approaches to helping clients with a variety of clinical or developmental challenges and provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development It also integrates issues of gender ethnicity and culture throughout to prepare readers for practicing in a global culture and presents a new perspective the cultural developmental approach Illustrated throughout with examples that highlight applications of moral development concepts in today s media it also includes interviews from some of today s leading theorists and practitioners Ideal as a text for advanced courses on moral development and moral psychology as well as courses on human child social and personality development taught in psychology counseling education human development family studies social work and religion Its applied approach also appeals to mental health and school counselors

The Moral Self Gil G. Noam, Thomas E. Wren, 1993 This follow up to *The Moral Domain* carries forward the exploration of new ways of modeling moral behavior This follow up to *The Moral Domain* carries forward the exploration of new ways of modeling moral behavior Whereas the first volume emphasized the work of Lawrence Kohlberg and the tradition of cognitive development *The Moral Self* presents a paradigm that also incorporates noncognitive structures of selfhood The concerns of the sixteen essays include the diversity of moral outlooks the dynamics of creating a moral self cognitive and noncognitive prerequisites of the psychological development of autonomy and moral competence and motivation and moral personality Contributors and Content Part I Conceptual Foundations Harry Frankfurt Am lie Oksenberg Rorty Ernst Tugendhat Ernest S Wolf Thomas Wren Part II Building a New Paradigm Augusto Blasi Anne Colby William Damon Helen Haste Mordecai Nisan Gil G Noam Larry Nucci John Lee Part III Empirical Investigation Monika Keller Wolfgang Edelstein Lothar Krappmann Leo Montada Gertrud Nunner Winkler Ervin Staub

Developing the Virtues Julia Annas, Darcia Narvaez, Nancy E. Snow, 2016-08-18 Ethicists and psychologists have become increasingly interested in the development of virtue in recent years approaching the topic from the perspectives of virtue ethics and developmental psychology respectively Such interest in virtue development has spread beyond academia as teachers and parents have increasingly striven to cultivate virtue as part of education and child rearing Looking at these parallel trends in the study and practice of virtue development the

essays in this volume explore such questions as How can philosophical work on virtue development inform psychological work on it and vice versa How should we understand virtue as a dimension of human personality What is the developmental foundation of virtue What are the evolutionary aspects of virtue and its development How is virtue fostered How is virtue exemplified in behavior and action How is our conception of virtue influenced by context and by developmental and social experiences What are the tensions impediments and prospects for an integrative field of virtue study Rather than centering on each discipline the essays in this volume are organized around themes and engage each other in a broader dialogue The volume begins with an introductory essay from the editors that explains the full range of philosophical and empirical issues that have surrounded the notion of virtue in recent years

This book delves into Moral Development Self And Identity. Moral Development Self And Identity is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Moral Development Self And Identity, encompassing both the fundamentals and more intricate discussions.

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