# EDUCATION

A Teacher-Centered Approach



Joan F. Goodman Howard Lesnick

# **Moral Education A Teacher Centered Approach**

Joan F. Goodman, Howard Lesnick

#### **Moral Education A Teacher Centered Approach:**

Moral Education Joan F. Goodman, Howard Lesnick, 2004 The text is both engaging and enjoyable no easy feat for ethics Jeff Johnston University of California Irvine Moral Education A Teacher Oriented Approach reveals the richness of moral education as well as its centrality and pervasiveness and provides an instructional approach that respects the diversity of viewpoints This book describes the ordinary moral questions that arise in every classroom every day Through the voices of children teachers administrators and parents it presents and analyzes the conflicting assumptions and priorities of those interested in moral education Features bull bull Increases educators sensitivity to the moral world and encourages them to reconsider their habitual and intuitive reactions bull An in school vignette that begins each chapter serves as a stimulating trigger for analysis and illuminates the complexity ambiguity and contentiousness that marks the field bull A Your Turn section at the end of each chapter stimulates readers to discuss and work through their own practices bull A growing acquaintance with four teachers who while coping with everyday moral issues simultaneously develop a moral education program that engages the readers sympathies and enhances their resolve to tackle the questions Related Titles Teaching Goodness Engaging the Moral and Academic Promise of Young Children 1 e Joan F Goodman Usha Balamore ISBN 0 205 34823 8 Moral Stake in Education The Contested Premises and Practices 1 e Joan F Goodman Professor of Education Howard Lesnick ISBN 0 321 02340 4 American Schools American Teachers Issues and Perspectives 1 e David Schuman ISBN 0 321 Handbook of Moral and Character Education Larry Nucci, Darcia Narvaez, 2014-04-24 There is widespread 05399 0 agreement that schools should contribute to the moral development and character formation of their students In fact 80% of US states currently have mandates regarding character education However the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods. The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive research oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future Now in its second edition this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings and much more The Moral Stake in Education Joan F. Goodman, Howard Lesnick, 2001 B This scholarly work addresses the complex issues of moral education as they arise in school settings It grapples with the relationship between education and moral action as confronted by teachers students and administrators The Moral Stake in Education encourages educators to understand the theoretical debates now raging and the philosophical positions on which they are based It asks them to consider their own viewpoints as they relate to classroom situations and to their own teaching Educators or others interested in the Educational system Moral Education F. Clark Power, Ronald J. Nuzzi, Darcia Narvaez, Daniel K. Lapsley, Thomas C. Hunt, Terry L. Hunt, 2007-12-30 This work delves into the topic of moral education in America's K 12 schools Following an introductory historical chapter it analyzes salient topics and notable

leaders in the field of moral education It treats the issues thoroughly and fairly providing a heightened understanding of both **Encyclopedia of Education and Human Development Stephen J.** the major and minor themes in moral education Farenga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research Portrait of a Moral Agent Teacher Gillian R. Rosenberg, 2015-06-05 Teaching morally and teaching morality are understood as mutually dependent processes necessary for providing moral education or the communication of messages and lessons on what is right good and virtuous in a student's character This comprehensive and contextualized volume offers anecdotes and experiences on how an elementary schoolteacher envisions enacts and reflects on the ethical teaching and learning of her students By employing a personally developed form of moral education that is not defined by any particular philosophical or theoretical orientation this volume relates that classroom based moral education can therefore be conceived of and promoted as moral agency Accentuated by the teacher's voice to offer the experience of being in the classroom this volume enables others to transfer relevant practices to their own teaching contexts Approach to Global Education in Ethics Thich Duc Thien, Thich Nhat Tu, 2019-04-16 EDITORS INTRODUCTION This volume is a collection of papers presented at the international workshop on Buddhist Approach to Global Education in Ethics which is being held on May 13 2019 at International Conference Center Tam Chuc Ha Nam Vietnam on the occasion of the 16th United Nations Day of Vesak Celebrations 2019 The aim is to throw new light on the values of the global ethical system with a focus on the Buddhist approach in deepening our understanding of how Buddhist ethics can deliver a social change in the globalized world REVIEW OF CONTENTS Prof P D Premasiri in his paper titled Universally valid ethical norms of Buddhism applicable to global education in ethics deals with hindrance in determining the basis for global education in ethics and providing undeniable facts about the diversity involved in ethical norms principles and attitudes of various global communities The author also discusses the characteristics of Buddhist teaching on a humanistic approach to the moral life with perceptions of enlightened humans i e Knowledgeable Persons vi puris The paper places further emphasis on the necessity to draw the attention of educators to train the minds of humans on ethical choices in accordance with such decisions The paper entitled Teaching Buddhist Ethics through the Life of the Buddha and Jesus by Abraham Velez De Cea

has proposed a new approach to the Buddhist ethical way of teaching and its application through interpretations of the Buddha's life from the perspective of virtue ethics and meditation. The purpose is to heighten the Buddhist contribution being made to global education in ethical issues The paper is divided into two parts Buddhist ethics as a form of virtue ethics and secondly interpretation of the Buddha's teachings from the perspective of virtue ethics and meditation Works in Secondary Education Wendy W. Murawski, Kathy Lynn Scott, 2015-02-24 Research Based Practical Strategies for Every Teacher What Works in Secondary Education compiles the advice of experts who not only know the theory behind certain educational practices but also have experience in the secondary classroom In each user friendly chapter key information on a topic vital to secondary educators is boiled down and presented in a straightforward way Whether you re a new educator or just seeking to build new skills you ll benefit from Insight into a handful of innovative topics in instruction including using technology UDL co teaching and assessment Novel approaches for classroom management and strategies to engage students Useful reproducibles and resources for every topic area **Handbook of Research on Effective** Communication in Culturally Diverse Classrooms González, Katia, Frumkin, Rhoda, 2016-02-17 Meaningful interaction between teachers and students is crucial to any educational environment and particularly so in intercultural settings When educators take steps to incorporate culturally responsive teaching into their classrooms student learning is enriched and improved The Handbook of Research on Effective Communication in Culturally Diverse Classrooms focuses on the significance of cultural sensitivity toward diverse students and the importance of communication to increase the overall educational experience Highlighting key concepts relating to curriculum design teaching models and critical pedagogies in transcultural classrooms this book is a pivotal reference source for teachers teacher educators and researchers interested in Ethical and Spiritual Leadership Jeffrey Glanz, 2005-10-13 Boost lifelong achievement with these practical strategies and passionate insights that enrich your vital role as a moral leader China's Modernization II Gerhard Preyer, 2015-09-09 The idea of only one way leading to a modern society seems to be hardly tenable But even if we agree to this our theories and terms describing modernization are gained on our own Western history So social science has to reconsider its basic terms to describe China's modernization and maybe even the understanding of modernization itself. The second of two volumes on China's modernization collects articles by leading Chinese and Western scientists focusing on the main conflicts and differences this process involves In the first section On Contemporary Theory of Modernization Manussos Marangudakis represents Shmuel N Eisenstadt's concept of Multiple Modernities and the Theory of Indeterminacy one of the best elaborated perspectives on modernity Changing China Dealing with Diversity the second section examines how China copes with dissent and discusses the significance of law and a civil society Merle Goldman begins with Dissent of China's Public Intellectuals in the Post Mao Era The Modernization of Law in China its Meaning Achievements Obstacles and Prospect is the

subject of Oingbo Zhang Scott Wilson presents a Gramscian analysis of civil society in China's State in the Trenches And Francis Schortgen and Shalendra Sharma study how China is Manufacturing Dissent Domestic and International Ramifications of China's Summer of Labor Unrest Neoliberalism and the Changes in East Asian Welfare and Education is the focus of the third section Beatriz Carrillo Garcia investigates the Business Opportunities and Philanthropic Initiatives in China Time Politics and Homelessness in Contemporary Japan is the subject of Ritu Vij Different school books show the Educational Modernisation Across the Taiwan Straits by David C Schak And Ho fung Hung discusses the role of China in globalization following the question Is China Saving Global Capitalism from the Global Cri sis The additional rubric On Contemporary Philosophy involves three articles about International Development Paradox and Phronesis by Robert Kowalski The World in the Head by Robert Cummins and Communication Cooperation and Conflict by Steffen Borge Content and New Directions in Nursing Education, An Issue of Nursing Clinics Mary Ellen abstracts www protosociology de Smith Glasgow, 2012-12-28 This issue of Nursing Clinics of North America Guest Edited by Mary Ellen Smith Glasgow PhD RN ACNS BC will focus on New Developments in Nursing Education A Focus on Contemporary Content Pedagogies Deans Trends with article topics including Game based E Learning Incorporating Evidence Based Care of Individuals with Developmental Cognitive Disabilities into the Curriculum Doctor of Nursing Practice Graduate as Faculty Members Clinical Nursing Education Evaluation and Re Design Transdisciplinary Simulation New Dean of Nursing Lessons Learned Promoting a Healthy Workplace for Nursing Faculty Nursing Education Trends Learning from Business Focusing Curricula on Primary Care Health Promotion and Public Health in Light of Health Care Reform Genetics in the Nursing Curriculum and A National Study of Doctoral Nursing Faculty Educational Principles and Practice in Veterinary Medicine Katherine Fogelberg, 2024-01-04 Educational Principles and Practice in Veterinary Medicine An in depth veterinary centered reference to the discipline of education Educational Principles and Practice in Veterinary Medicine provides a detailed comprehensive reference to the discipline of education both broadly and as it relates to veterinary medicine Written for veterinary faculty members instructors and educators in other health professions the book offers an in depth examination of knowledge and skills related to veterinary education It discusses educational theory how people learn the structure and function of higher education and educational technologies among many other topics of importance Sections cover educational leadership professional development for faculty research methods and study design administration outcomes and assessment accreditation and the roles of the professional program instructor Educational Principles and Practice in Veterinary Medicine Provides a detailed exposition to the discipline of education encompassing both theory and practice Covers essential topics such as educational theory the structure and function of higher education and educational technologies all tailored to veterinary education Acts as a reference to education related knowledge and skills with an emphasis on how these topics relate to veterinary medicine Supports veterinary faculty and instructors interested in taking their knowledge and skills to

the next level Educational Principles and Practice in Veterinary Medicine offers veterinary faculty and instructors a complete resource for understanding the field of education and improving their skills and knowledge **Nursing Education** Barbara Ann Moyer, Ruth A Wittman-Price, 2007-08-10 Whether you are new to teaching or an experienced educator looking for innovative techniques this new resource offers a wealth of theoretical knowledge and practical guidance from a who s who of nursing education leaders From foundational concepts curriculum development and instructional principles and methods through intervention and evaluation methods for didactic and clinical settings to technology and visions for nursing education s future every aspect of teaching is covered in step by step detail **Reconstructing Care in Teacher Education after COVID-19** Melanie Shoffner, Angela W. Webb, 2022-08-03 This collection explores the changing meaning and enactments of care in teacher education in light of the COVID 19 pandemic from preservice teachers and teacher candidates to in service teachers and education faculty Over fifty international teacher educators explore the complicated concept of care in different content areas learning contexts and communities of learners using different conceptual frameworks and methodological orientations Throughout this book situates research and reflection at the nexus of teacher education care and COVID 19 in order to reconstruct care in post pandemic teacher education Timely and incisive this collection raises important questions and offers relevant examinations to consider how post pandemic teacher education as a field will move forward in preparing and caring for those who will in turn care for their future students The book is essential reading for teacher educators scholars and anyone interested in the notion of care in education Student-Centered Approaches to Russian Language Teaching Svetlana V. Nuss, Cynthia L. Martin, 2022-12-30 Student Centered Approaches to Russian Language Teaching looks at how the field of Russian language pedagogy has evolved in recent years due to advances in technology along with shifts in attitudes to language pedagogy and how the pandemic has compounded and accelerated these changes This edited collection brings together different perspectives from the field of Russian language pedagogy With pedagogical conversations now centered around students and their needs as well as the evolving role of the teacher in the 21st century this volume highlights the diverse ways in which instructional practices have evolved making curriculum and assessment more student centered and Russian language learning more engaging The collection will be of interest to current and future instructors of Russian as a foreign or additional language who wish to diversify their instruction as well as students of Russian language pedagogy and second language learning and teaching Indigenous Teaching Disciplines and Perspectives for Higher Education Kgari-Masondo, Maserole Christina, 2025-03-28 Literature indicates that sociolinguists and educationists often claim multilingual practice and Africanizing and Indigenizing education will jeopardize national unity and social cohesion Such claims delay the implementation of decolonization policies and the transformation of the curriculum under false assumptions However research reveals many Indigenous students struggle with higher educational content which is often presented through languages that are unfamiliar to them This implies that there is a need to uncover resources that

can assist in necessitating the implementation of Indigenous education globally and that all multilingual strategies in education must be based on quality mother tongue illustrative content as its foundation As a result further research on the subject is necessary to enhance teaching strategies that reach all Indigenous students Indigenous Teaching Disciplines and Perspectives for Higher Education illustrates the need for the implementation of a decolonized teaching and learning curriculum with integrated resources as models It explores how to improve Indigenous knowledge content and teaching methods Covering topics such as cultural identity African research methodology and Indigenous media this book is an excellent resource for teachers policymakers school administrators researchers scholars academicians and more

Supervising Student Teachers Alexander Cuenca, 2013-02-11 The student teaching experience is often considered one of the most influential aspects of teacher preparation Key in the success of student teaching is the university supervisor During the student teaching experience the university supervisor is mainly responsible for helping pre service teachers relate university coursework with the situated experiences in schools However much like the various other spaces and places in teacher education facilitating teacher learning is an incredibly complex endeavor This edited volume addresses the complexities of supervising student teachers from three distinct vantage points First salient issues regarding the supervision of student teachers such as the preparation of novice supervisors negotiating power in the student teaching triad and the low status of clinical teacher education are examined Second different pedagogical frameworks for the work of supervision are provided such as care theory teacher education for democracy and social justice Finally future directions for field based teacher education are discussed such as a call to reconsider where supervision takes place the necessity to develop a pedagogy of supervision 21st century trends facing clinical teacher education and the value added by university supervisors to teacher development Each of these chapters engage the supervision of student teachers through a mix of research theory and personal stories from the field As such this edited volume is designed for new supervisors veteran supervisors and Blended Learning for Inclusive and Quality Higher Education in Asia Cher Ping Lim, Charles supervision scholars R. Graham, 2021-02-22 This book demonstrates how blended learning improves access to and enhances the quality of higher education teaching and learning in Asian universities It first discusses how leading universities in the region drive and support blended learning at the institutional level to enhance student learning engagement and outcomes It then examines 10 effective implementations and lessons learned of blended learning practices across different disciplinary courses and programmes humanities and language science and engineering social science and education and others in the region The chapters in this book provide an overview of the opportunities and challenges of blended learning for improved access and enhanced quality of higher education and offer insights into the promising blended learning policies and practices in Asian universities *Curriculum Change and Innovation* Yiu Chun LO □□□,Shirley S. Y. Yeung □□□,John T. S. Lam □□□,Anthony W. L. Leung [[], 2012-06-01 Curriculum Change and Innovation is an introductory textbook on Hong Kong s school curriculum

Written in an approachable style using illustrative case studies the textbook provides an introduction to the basic concepts and theories of curriculum as a field of study It also discusses how sociopolitical and economic changes as well as technology advancements help transform teachers roles and reshape curriculum policies. The chapters cover a wide range of topics including curriculum design planning implementation and evaluation. These discussions are included to help readers critically reflect on their roles as change agents in curriculum development. Shirley, S. Y. Yeung is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education John T. S. Lam is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education Yiu Chun Lo is an associate professor of the Department of Curriculum and Instruction at the Hong Kong Institute of Education.

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