

The Moral Dimensions of Teaching

Language, Power, and Culture in
Classroom Interaction

Cary A. Buzzelli and
Bill Johnston



Moral Dimensions Of Teaching

Dana L. Zeidler



Moral Dimensions Of Teaching:

The Moral Dimensions of Teaching Cary A. Buzzelli, Bill Johnston, 2002 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company *The Moral Dimensions of Teaching* John I. Goodlad, 1990-02-15 Explores the critical moral questions that must be asked and answered before meaningful education reform can take place **The Moral Dimensions of Teaching** Cary Buzzelli, Bill Johnston, 2014-03-18 Cary Buzzelli and Bill Johnson reinvigorate the enduring question What is the place of morality in the classroom Departing from notions of a morality that can only be abstract and absolute these authors ground their investigation in analyses of actual teacher student interactions This approach illuminates the ways in which language power and culture impact the moral in teaching Buzzelli and Johnson s study addresses a wide range of moral issues in various classroom contexts Its practical and diverse examples make it a valuable resource for teachers and teacher development programs *The Moral Dimensions of Teaching* Deborah Spillane Yost, 1996

Schooling, Democracy, and the Quest for Wisdom Robert V Bullough, John R Rosenberg, 2018-09-07 Winner of 2019 Society of Professors of Education Outstanding Book Award and 2019 Critics Choice Book Award from AESA In response to growing concern in the 1980s about the quality of public education across the United States a tremendous amount of energy was expended by organizations such as the Holmes Group and the Carnegie Forum to organize professional development schools PDS or partner schools for teacher education On the surface the concept of partnering is simple however the practice is very costly complex and difficult In *Schooling Democracy and the Quest for Wisdom* Robert V Bullough Jr and John R Rosenberg examine the concept of partnering through various lenses and they address what they think are the major issues that need to be but rarely are discussed by thousands of educators in the U S who are involved and invested in university public school partnerships Ultimately they assert that the conversation around partnering needs re centering most especially on the purposes of public education refreshing and re theorizing *The Ethical Dimensions of School Leadership* P.T. Begley, Olof Johansson, 2006-04-11 Among the many significant features of this volume is the dedication to the late Don Willower Professor of Education at Pennsylvania State University It is significant in light of Willower s long record of major contributions to the empirical literature in Educational Administration and his mentorship of many students steeped in the tradition of the so called science of administration These include scholars like Wayne Hoy and Peter Cistone who readily acknowledge their personal and intellectual debt to Willower How is it then that Willower a colleague of the giants of Educational Administration in the 60s and 70s people such as Dan Griffiths Jack Culbertson and Roald Campbell to name just a few came to associate himself with this relatively upstart group of academics and practitioners interested in values of all things As an inheritor of the mantle thrown down by Getzels and Guba all those years ago it might seem strange to see Willower consorting with people who argue about the distinction between fact and value It is true of course that Willower majored in philosophy at the State University of New York at Buffalo as an undergraduate So the language and the ways of

thinking among many of those interested in values and ethics were not all that foreign to him He could certainly hold his own in debate with his friend Chris Hodgkinson the foremost philosopher of Educational Administration in the field today and a contributor to this volume

Ethics and the Good Teacher Andrew Peterson, James Arthur, 2020-04-29 Ethics and the Good Teacher brings together reviews of existing literature and analysis of empirical data from three research projects conducted by the Jubilee Centre for Character and Virtues The Good Teacher Schools of Virtue and Teacher Education to explore the ethical dimensions of the teaching profession The book is premised on the idea that what constitutes a good teacher involves more than technical skills and subject knowledge Understood as a professional activity teaching involves an important ethical dimension a fact that has come under increased scrutiny and some would argue increased threat over recent years as education and schooling have become shaped by market logic and accountability Addressing the influence of personal and professional character on teachers and teaching and containing clear implications for policy practice and research this book will be of great interest to teachers and other professionals working in education settings as well as those working in educational policy It will also appeal to academics undergraduate students and postgraduate students researching the teaching profession and ethics morality in education more generally

Interns' Perceptions of the Moral Dimensions of Teaching in a Partnership School Sue A. Heckler, 1998

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

Readings for Reflective Teaching Andrew Pollard, 2002-01-01 This unique book provides the reader with a mini library of over one hundred readings containing both classic and contemporary readings international contributors material drawn from books and journals An essential reference resource in its own right Readings for Reflective Teaching also contains numerous cross references to Andrew Pollard's Reflective Teaching

International Handbook of Self-Study of Teaching and Teacher Education Practices J. John Loughran, Mary Lynn Hamilton, Vicki Kubler LaBoskey, Tom L. Russell, 2007-07-03 The International Handbook on Self study

of Teaching and Teacher Education Practices is of interest to teacher educators teacher researchers and practitioner researchers This volume offers an encyclopaedic review of the field of self study examines in detail self study in a range of teaching and teacher education contexts outlines a full understanding of the nature and development of self study explores the development of a professional knowledge base for teaching through self study purposefully represents self study through research and practice illustrates examples of self study in teaching and teacher education The Moral Dimensions of Empathy J. Oxley, 2011-12-02 Does empathy help us to be moral The author argues that empathy is often instrumental to meeting the demands of morality as defined by various ethical theories This multi faceted work links psychological research on empathy with ethical theory and contemporary trends in moral education *The Role of Moral Reasoning on Socioscientific Issues and Discourse in Science Education* Dana L. Zeidler, 2007-04-29 This is the first book to address moral reasoning and socioscientific discourse It provides a theoretical framework to reconsider what a functional view of scientific literacy entails by examining how nature of science issues classroom discourse issues cultural issues and science technology society environment case based issues contribute to habits of mind about socioscientific content The text covers philosophical psychological and pedagogical considerations underpinning moral reasoning as well as the status of socioscientific issues in science education *Handbook of Moral and Character Education* Larry Nucci, Tobias Krettenauer, 2014-04-24 There is widespread agreement that schools should contribute to the moral development and character formation of their students In fact 80% of US states currently have mandates regarding character education However the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive research oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future Now in its second edition this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings and much more The Passion of Teaching Robert Lee Smith, James Hurst, Denise Skarbek, 2005 Here the authors offer a deeper understanding of the various concepts and relevance of dispositions to teaching and other professions that serve in school settings This book provides a broad basis for conceptualizing the what and how of dispositions Features Historical and definitional perspectives of dispositions as traits and beliefs Pragmatic application Contemporary views of dispositions in teaching and teacher education An overview of the various methods that have been utilized to incorporate dispositions and dispositional concepts in educational curricula Strategies for identifying features of effective professionals Discussions on issues in the selection and retention of candidates in professional preparation programs and critical dispositions A valuable reference given the current emphasis on dispositions as expected components in many state and professional organization standards it also presents the legal and political implications and religious traditions of dispositions in teacher education programs a model for the classification of

research related to dispositions Will be of interest to teacher educators administrators teachers and others in school related professions The International Handbook of Teacher Ethos Fritz Oser,Karin Heinrichs,Johannes Bauer, Terence Lovat,2021-08-05 This volume is the first handbook that brings together cutting edge international research on teacher ethos from a broad array of disciplines The main focus will be on research that illustrates current conceptualizations of ethos and its importance for acting effectively and responsibly in and out of the classroom Research will encompass updated empirical and philosophical work that points to the difference in learning when teaching is practised as a moral activity instead of a merely functional one Authors are among the world s foremost researchers whose work crosses over from moral education into psychology neuroscience sociology philosophy pedagogy and curriculum drawing on these various fields of research Today more than ever we understand that teachers like other professionals need more than subject matter expertise for acting responsibly and doing their best in their daily duties Doing so requires possessing a guiding system of professional ethics moral positioning goals norms and values in other words a professional ethos While the handbook concentrates on Western domains in the current era the work will extend to other cultures and times as well With this comprehensive range of perspectives the book will be attractive and useful for researchers on teachers and teaching as well as for teacher educators curriculum designers educational officials and last but not least anyone who is interested in what makes a good teacher This volume is also a tribute to Fritz Oser a leading scholar in research on ethos who sadly passed away during the compilation of this handbook

Portrait of a Moral Agent Teacher Gillian R. Rosenberg,2015-06-05 Teaching morally and teaching morality are understood as mutually dependent processes necessary for providing moral education or the communication of messages and lessons on what is right good and virtuous in a student s character This comprehensive and contextualized volume offers anecdotes and experiences on how an elementary schoolteacher envisions enacts and reflects on the ethical teaching and learning of her students By employing a personally developed form of moral education that is not defined by any particular philosophical or theoretical orientation this volume relates that classroom based moral education can therefore be conceived of and promoted as moral agency Accentuated by the teacher s voice to offer the experience of being in the classroom this volume enables others to transfer relevant practices to their own teaching contexts

The SAGE Encyclopedia of Contemporary Early Childhood Education Donna Couchenour,J. Kent Chrisman,2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical

foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education **Upper Elementary**

Reading Lessons Marilyn J. Chambliss, Linda Valli, 2011-07-16 Engaging students in worthwhile learning requires more than a knowledge of underlying principles of good teaching It demands considerable practice as well as images of what good teaching in particular situations and for particular purposes might look like This volume provides these images These cases were written from authentic unrehearsed lessons taught by upper elementary classroom teachers to diverse groups of real students in intact classrooms Each lesson contains elements of sound instructional practice from which both preservice and in service teachers can benefit Cases are not meant to be ideal but rather to evoke ways of seeing and thinking about good classroom instruction for all learners Accompanied by analytic commentaries from experts representing a particular perspective such as special education and ESOL these unrehearsed cases are written with the understanding that teaching is complex and multi dimensional The cases are drawn from a four year study of 4th and 5th grade mathematics instruction of culturally diverse classrooms with relatively high rates of students from low income families *Aristotelian Character Education* Kristján Kristjánsson, 2015-04-17 This book provides a reconstruction of Aristotelian character education shedding new light on what moral character really is and how it can be highlighted measured nurtured and taught in current schooling Arguing that many recent approaches to character education understand character in exclusively amoral instrumentalist terms Kristjánsson proposes a coherent plausible and up to date concept retaining the overall structure of Aristotelian character education After discussing and debunking popular myths about Aristotelian character education subsequent chapters focus on the practical ramifications and methodologies of character education These include measuring virtue and morality asking whether Aristotelian character education can salvage the effects of bad upbringing and considering implications for teacher training and classroom practice The book rejuvenates time honoured principles of the development of virtues in young people at a time when character features prominently in educational agendas and parental concerns over school education systems Offering an interdisciplinary perspective which draws from the disciplines of education psychology philosophy and sociology this book will appeal to researchers academics and students wanting a greater insight into character education

The Enigmatic Realm of **Moral Dimensions Of Teaching**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Moral Dimensions Of Teaching** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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