

Returning Women Students in Higher Education: Defining Policy Issues

Tittle, Carol Kehr

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Returning Women Students In Higher Education Defining Policy Issues

Rachel Sandford



Returning Women Students In Higher Education Defining Policy Issues:

Returning Women Students in Higher Education Carol K. Tittle, Elenor Rubin Denker, 1980 Higher Education, 1981 **A Study of the Problems of Mature Women Students Enrolled in a Selected Rural Junior College** Linda Coon Wilson, 1982 A Study of Differences Between Returning Adult Students and Traditional Age Students in the Perception of Needs, Student Satisfaction, and Academic Motivation at a Midwestern Metropolitan Community College Jack Anton Kapeller, 1989 **The Pursuit of Knowledge Under Difficulties**, 1995-12 This first history of nontraditional education in America covers the span from Benjamin Franklin's Junto to community colleges It aims to unravel the knotted connections between education and society by focusing on the voluntary pursuit of knowledge by those who were both older and more likely to be gainfully employed than the school age population **Higher Education in a Learning Society** Jerold W. Apps, 1988-09-30 This book tells higher education leaders how to plan and implement approaches designed to address the diverse learning needs of older students career changers minorities and business and professional people College Student Personnel Abstracts, 1980 **The Women's Annual, 1982-1983** Barbara Haber, 1983 *Handbook for Achieving Sex Equity Through Education* Susan S. Klein, 1985 This handbook of collected papers is intended to aid in the achievement of sex equity in education and in society through education It is divided into six parts each with a separate editor or editors and contains the following chapters 1 Examining the Achievement of Sex Equity in and through Education S S Klein and others 2 Economic Considerations for Achieving Sex Equity through Education G Harvey E Noble 3 Sex Equity as a Philosophical Problem M Greene 4 The New Scholarship on Women S K Biklen C Shakeshaft 5 Facts and Assumptions about the Nature of Sex Differences M C Linn A C Petersen 6 Educational Equity and Sex Role Development C G Schau 7 Administrative Strategies for Institutionalizing Sex Equity in Education and the Role of Government P A Schmuck and others 8 Strategies for Overcoming the Barriers to Women in Educational Administration C Shakeshaft 9 The Treatment of Sex Equity in Teacher Education D Sadker M Sadker 10 Sex Equity in Testing E E Diamond C K Tittle 11 Sex Equity in Classroom Organization and Climate M E Lockheed 12 Sex Equity and Sex Bias in Instructional Materials K P Scott C G Schau 13 Increasing the Participation and Achievement of Girls and Women in Mathematics Science and Engineering E K Stage and others 14 Sex Equity in Reading and Communication skills K P Scott and others 15 Sex Equity in Social Studies C L Hahn J Bernard Powers 16 Sex Equity in Visual Arts Education R Sandell and others 17 Sex Equity in Physical Education and Athletics P A Geadelmann 18 Sex Equity in Career and Vocational Education H S Farmer J S Sidney 19 Achieving Sex Equity for Minority Women S Lewis 20 Gifted Girls and Women in Education B J A Gordon L Addison 21 Rural Women and Girls S A Rosenfeld 22 Educational Programs for Adult Women R B Ekstrom M G Marvel 23 Educational Equity in Early Education Environments S Greenberg 24 Improving Sex Equity in Postsecondary Education K Bogart and 25 Summary and Recommendations for the Continued Achievement of Sex Equity in and through Education S S Klein and others Data and

recommendations are presented on 17 tables A list of editors and major authors is included BJV *Higher Education in International Perspective* Philip G. Altbach, David H. Kelly, Jan Kluczyński, 1985

University and College Women's Centers Sharon L. Davie, 2002 Women's centers in universities and colleges in the United States are flourishing as they transform individuals and institutions providing education that combines the academic and activist and develop leadership that is rooted in collaboration This handbook provides insights from women's center directors at institutions across the country on how best to build a women's center that can improve the quality of women's experiences in college The best centers aid universities and colleges in responding to particularly difficult challenges in higher education related to gender Practical information is included on specific programs providing an overview of successful centers The institutional environments examined are diverse ranging from research universities to community colleges from large state supported land grant institutions to small private liberal arts colleges Chapters focusing on the structural issues of creating and transforming a center explore how to create crucial components of women's centers such as leadership development programs distinguished artists and scholars series information and referral services for non traditional students women centered counseling services resource libraries publications and internship programs that involve both academic and experiential learning Other chapters focus on social issues and the intransigent and wide ranging challenges facing centers including for example sexual harassment racial divisions among students the climate for women in the sciences and the need to build a stronger sense of intellectual community outside the classroom The directors of women's centers around the country respond to these and other problems and provide an overview of some of the best practices related to responding to a number of very difficult challenges in higher education

The Manuscript Inventories and the Catalogs of Manuscripts, Books, and Periodicals: Book catalog, Has-Mad Arthur and Elizabeth Schlesinger Library on the History of Women in America, 1984

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Resources in Education, 1999 [The Women's Annual](#), 1983 [A Guide to Resources on Women and Gender Studies at the University of Chicago](#) Ruth Murray, 1989 [Women and Education](#) Jane Stobo Gaskell, Arlene Tigar McLaren, 1987 Consists chiefly of revised papers presented at the Women and Education conferences held at the University of British Columbia in June 1986

Struggle and Commitment Claudia Irene Moore, 1990 *Documentation Sur la Recherche Féministe*, 1981

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