

# NURTURING REFLECTIVE CHRISTIANS TO TEACH

A VALIANT ROLE FOR  
THE NATION'S CHRISTIAN  
COLLEGES AND UNIVERSITIES

Edited by  
Daniel C. Elliott



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# Nurturing Reflective Christians To Teach

**Julia K. Stronks, Gloria Goris Stronks**



## **Nurturing Reflective Christians To Teach:**

**Nurturing Reflective Christians to Teach** Daniel C. Elliott, 1995 In the Spring of 1994 teacher educators from representative institutions within the Christian College Coalition met to consider the question Just what is it that Christian colleges of education should do in preparing teachers for the nation s schools This well constructed volume begins to answer that question *Toward a Theology of Special Education* David W. Anderson, 2012-10-31 Professor mentor author disability advocate seminar leader around the world Dr David Anderson corralled his many talents and worldwide experiences to author this important book The volume should prove invaluable to Christians concerned about disabilities especially teachers Without flinching Dr Anderson tackles the tough issues How could a good and benevolent God permit disabled children Are disabilities the result of sin How does a Christian teacher of the disabled differ from secular counterparts Especially helpful is his emphasis on the reflective teacher integrating faith and learning Certainly this is a volume that belongs on the bookshelves of anyone concerned with disabilities Steven A Kaatz PhD Graduate Programs in Special Education Bethel University St Paul Minnesota I have had the privilege of traveling with Dr Anderson as he has taught the concepts addressed in this book to educators pastors and parents in a variety of countries Ive seen the material come alive as leaders discover the importance of thinking Christianly about disability This book has the potential of impacting all readers in similar ways Dr Anderson challenges all of us to come to grips with a biblical worldview and then to live it out within our spheres of influence *Toward a Theology of Special Education* thus encourages all readers to think Christianly about disability Such thinking will then motivate us to care with Gods care and to serve with Gods concern for justice and compassion Dr Richard Schoenert pastor emeritus Calvary Church Roseville Minnesota **Christian Faith and English Language Teaching and Learning** Mary Shepard Wong, Carolyn Kristjansson, Zoltán Dörnyei, 2013 Ideological and educational political aspects of the link between language and faith especially between Global English and Christianity is a topic of growing interest in the field of English language teaching This book explores the possible role and impact of teachers and students faith in the English language classroom Bringing together studies representing a diversity of experiences and perspectives on the philosophies purposes practices and theories of the interrelationship of Christianity and language learning and teaching it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning teaching experience By adding a data based dimension the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language *Teaching in a Distant Classroom* Michael H. Romanowski, Teri McCarthy, 2009-11-18 Veteran educators Mike Romanowski and Teri McCarthy provide an essential guide for Christians teaching in overseas contexts Providing both the theoretical framework as well as practical tools the authors offer concrete advice and real life examples for classroom instruction daily life and much more **The Pedagogy of Shalom** HeeKap Lee, Paul

Kaak, 2016-11-25 Based on the teachings of Jesus and a biblical foundation this book presents a new framework for education and teaching referred to as the shalom education model that addresses four essential questions in education why teach what to teach how to teach and who are teachers After explaining the theoretical background of shalom the book investigates a range of contemporary educational issues including gender identity bullying disability linguistic and cultural diversity and social justice and presents practical guidelines that can be applied to classroom teaching The book also emphasizes the role of teachers as missional leaders who help students unlock their full potential Nurturing Faith Fred P. Edie, Mark A. Lamport, 2021-09-07 Faith left on rocky soil withers But faith nurtured in the good soil of Christian teaching formation and mentorship grows to maturity and yields thriving community Educational ministries are so often where this happens where the desires of the human heart are shaped toward a love for God a love for one's neighbor and a love for the world In this comprehensive guide to educational ministries in the twenty first century Fred Edie and Mark Lamport explore how church leaders and others involved in Christian education can nurture a robust cruciform faith within their communities When discussing strategies and goals Edie and Lamport consider a range of contexts and a variety of related fields that might give insight into educational ministry theology pedagogy philosophy social science and more Those working with any age group children adolescents and adults will find a relevant discussion of key underlying theological themes a guide to concrete practices and indispensable help in navigating shifting cultural dynamics Exceedingly practical and consistent with the teachings of the gospel the wisdom in this book will speak to all who long to foster discipleship in their church school or missional community Key Features A Road Map at the beginning of each chapter concisely introduces the chapter's topic and essential themes Sidebars throughout the text provide deeper insight into particular important or nuanced concepts Discussion questions at the end of each chapter facilitate further reflection especially in conversation with others Suggestions for further reading are provided at the end of each chapter for those interested in exploring the chapter's ideas in greater depth Concluding the book is a series of afterwords from experts in the field of Christian educational ministries Martyn Percy Almeda Wright Craig Dykstra Kirsten Oh Elizabeth DeGaynor and Thomas Groome Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women's

education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

**Teaching for Commitment** Elmer John Thiessen, 1993 Elmer Thiessen provides a comprehensive critical survey of the debate concerning indoctrination especially in the context of confessional religious education His central aim is to establish that indoctrination as a result of religious instruction is neither inevitable nor as probable as is often assumed by advocates of liberal education Thiessen recognizes that indoctrination can occur in Christian homes and schools He believes however that before the charge of indoctrination can be correctly evaluated we need to develop a more coherent concept of the term He provides a critical examination of the four criteria traditionally associated with indoctrination content method intention and consequences and of the institutional context of indoctrination

**Christian Teachers in Public Schools** Julia K. Stronks, Gloria Goris Stronks, 1999-08-01 A guide for Christians teaching in public schools to 1 bring their faith to bear on their work and 2 understand the legal issues governing religion and public schools **Christian Scholar's Review** , 2004 **Views of Christian Nurture** Horace Bushnell, 2009-05 With our

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Karen-Marie Yust, 2006 Nurturing Child and Adolescent Spirituality Perspectives from the World s Religious Traditions provides a forum for prominent religious scholars to examine the state of religious knowledge and theological reflection on spiritual development in childhood and adolescence Featuring essays from thinkers representing the world s major religious traditions the book introduces new voices challenges assumptions raises new questions and broadens the base of knowledge and investment in this important domain of life It specifically and intentionally focuses on theological and philosophical perspectives from within religious traditions creating space for the religious traditions to find their voices Nurturing Child and Adolescent Spirituality is firmly grounded in the language and priorities of religious studies and helps stimulate explorations of whether and how religious communities are tapping their own wisdom and strengths in nurturing today s

young people in a complex and changing world Nurturing Child and Adolescent Spirituality will set the stage for new waves of scholarship and dialogue within and across traditions disciplines and cultures that will enrich understanding and strengthen how the world's religious traditions and others understand and cultivate the spiritual lives of children and adolescents around the globe Views of Christian Nurture, and of subjects adjacent thereto ... Second edition. [A republication of "Discourses on Christian Nurture" and "An Argument for Discourses on Christian Nurture," with other articles.] Horace BUSHNELL, 1848 **The Ministry of Nurture** Duffy Robbins, 1990 In this thoughtful comprehensive guide you will find ideas for encouraging spiritual growth in young people by one of the most authoritative voices in youth ministry today *Restoring Dignity, Nourishing Hope* Jonathan Barnes, Peter E. Makari, 2016-01-01 Are you or your church thinking about international mission engagement Are you already working with partners around the world If so Restoring Dignity is designed to help you think deeply relate carefully and engage wisely about mission relationships Topics covered include partnership advocacy community development short term mission evangelism interfaith dialogue and fundraising The contributors include international partners mission personnel and local church pastors and members all sharing from their experiences relationships and what they have learned over years of mission engagement **Mindful Ministry** Judith Thompson, 2014-07-24 A constructive resource for all who endeavour to become reflective practitioners Reordering Theological Reflection Helen Collins, 2020-07-10 Offering an alternative to the usual models of theological reflection this careful and helpful guide demonstrates to students the possibilities which emerge when the starting point for theological reflective practice

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