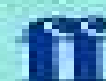


Nursing, Midwifery & Health Visiting Since 1900

With a foreword by
Catherine M. Hall

Second Edition

Edited by PETA ALLAN
& MOYA JOLLEY



Nursing Midwifery And Health Visiting Since 1900

**Robert Dingwall, Anne Marie
Rafferty, Charles Webster**



Nursing Midwifery And Health Visiting Since 1900:

Nursing, Midwifery, and Health Visiting Since 1900 Peta Allan, Moya Jolley, 1982-01 Textbook of Community Children's Nursing E-Book Anna Sidey, David Widdas, 2005-03-02 The eBook version of this title gives you access to the complete book content electronically Evolve eBooks allows you to quickly search the entire book make notes add highlights and study more efficiently Buying other Evolve eBooks titles makes your learning experience even better all of the eBooks will work together on your electronic bookshelf so that you can search across your entire library of Nursing eBooks Please note that this version is the eBook only and does not include the printed textbook Alternatively you can buy the Text and Evolve eBooks Package which gives you the printed book plus the eBook Please scroll down to our Related Titles section to find this title The first edition of this authoritative textbook has become the key text for a wide audience of providers and facilitators of care and treatment through childhood It is essential reading for child health professionals and is still the only text in this important area This exciting new edition is again structured into four main sections Organisational facets Philosophical issues Dimensions of practice and Advancing practice and has been expanded to include detailed guidance on the commissioning and resourcing of services It provides essential information for implementing the requirements of the children's National Service Framework that will support the expansion of Community Children's Nursing and enable it to move forward and away from fragmented service delivery Bringing together the work of some of the most distinguished experts in the field there is comprehensive coverage of the key aspects of Community Children's Nursing including multi disciplinary interagency planning provision of nursing services to sick children and their families in a range of community setting and the needs of both the recipients and providers of care within the trajectory of acute life limiting and terminal illness This edition provides invaluable knowledge for all professionals and students involved with Community Children's Nurses wherever sick children and their families receive care or treatment including health visitors school nurses district nurses social workers acute bases nurses mental health nurses learning disability nurses GPs commissioners and managers of services paediatricians children's hospices independent providers and the voluntary sector The first and only book on this topic addressed specifically at the Community Children's Nurse CCN An authoritative guide to the principles underpinning the development of the specialty which puts into context the scope of the CCN's work and clearly describes his/her place in the community team A balance of the theoretical and practical presented by the key names in this field Offers up to date evidence which supports the development of this rapidly expanding specialty Foreword by Elizabeth Fradd Independent Health Service Advisor UK New chapters have been added on the topics of Developing a national strategy and corporate identity for Community Children's Nursing Delivering and funding care for children with complex needs Strategic planning and commissioning of services Benchmarking Transitional care The following chapters have been rewritten and expanded Young carers Complementary therapies Partnerships with the voluntary sector Health promotion Information management

The role of the Community Children's Nurse Manager is also explored in depth

Community Nursing and Primary Healthcare in Twentieth-Century Britain Helen M. Sweet, with Rona Dougall, 2007-12-12 This book takes a fresh look at community nursing history in Great Britain examining the essentially generalist and low profile domiciliary end of the professional nursing spectrum throughout the twentieth century It charts the most significant changes affecting the nurse's work on the district including compulsory registration for general nursing changes in organization training conditions of service and workload A strong oral history component provides a unique insight into the professional images of district nursing and the complexities of inter and intra professional relationships as well as into the changing day to day working experiences of the district nurse at grass roots level Use of oral history and records of individual nurses attempts to rectify the tendency of nursing history to view nurses as if they were a homogenous group of professionals thereby recognizing the different experiences of nurses in different regions and environments The book also considers the degree of influence of medically related technologies and of developments in drugs materials communications and transport on the professional development of district nursing The work addresses issues of gender relationships central to a nursing profession largely composed of women throughout much of the period working alongside a largely male dominated medical profession

Nursing History Review, Volume 26 Patricia D'Antonio, PhD, RN, FAAN, 2017-08-15 Nursing History Review an annual peer reviewed publication of the American Association for the History of Nursing is a showcase for the most significant current research on nursing history Regular sections include scholarly articles over a dozen book reviews of the best publications on nursing and health care history that have appeared in the past year and a section abstracting new doctoral dissertations on nursing history Historians researchers and individuals fascinated with the rich field of nursing will find this an important resource Included in Volume 26 Different Places Different Ideas Reimagining Practice in American Psychiatric Nursing After World War II Evolving as Necessity Dictates Home and Public Health in the 19th and 20th Centuries Women's Mission Among Women Unacknowledged Origins of Public Health Nursing The Triumph of Proximity The Impact of District Nursing Schemes in 1890s Rural Ireland More than Educators New Zealand's Plunket Nurses 1907-1950 To Care and Educate The Continuity Within Queen's Nursing in Scotland c 1948-2000

An Introduction to the Social History of Nursing Robert Dingwall, Anne Marie Rafferty, Charles Webster, 2002-09-11 Combining the skills of a social historian a sociologist and a graduate nurse this book traces the history of nursing from 1800 and speculates on the future of nursing in the year 2000

Bibliography of the History of Medicine, 1984

Infant Mortality and Working-Class Child Care, 1850-1899 Melanie Reynolds, 2016-05-21 Infant Mortality and Working Class Child Care 1850-1899 unlocks the hidden history of working class child care during the second half of the nineteenth century seeking to challenge those historians who have cast working class women as feckless and maternally ignorant By plotting the lives of northern women whilst they grappled with industrial waged work in the factory in agriculture in nail making and in brick and salt works this book reveals

a different picture of northern childcare one which points to innovative and enterprising child care models Attention is also given to day carers as they acted in loco parentis and the workhouse nurse who worked in conjunction with medical paediatrics to provide nineteenth century welfare to pauper infants Through the use of a new and wide range of source material which includes medical and poor law history Melanie Reynolds allows a fresh and new perspective of working class child care to arise

Fever Hospitals and Fever Nurses Margaret Currie, 2013-01-11 This well researched book provides an interesting study of the development of fever hospitals and fever nursing mainly in nineteenth and twentieth century Britain It provides new insights into the development of nursing roles and nurse education and looks at the lives of key figures at that time The text examines how this once important branch of the nursing profession emerged in the nineteenth century only to be discarded in the second half of the following century Drawing on the work of Goffman and Foucault the study shows how aided by medical advances fever nurses transformed their custodial duties into a therapeutic role and how training schemes were implemented to improve the recruitment and retention of nurses As standards of living improved and patient s chances of recovery increased many fever hospitals became redundant and fever nurses were no longer required The wisdom of creating fever hospitals and then disbanding them is questioned in the light of changing disease patterns international travel and the threat posed by biological warfare

National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1982

Disability on Equal Terms John Swain, Sally French, 2008-03-17 *Disability on Equal Terms* is not a Turgid and difficult book despite its accent on complex and challenging themes It is a lively and important read The Skill Journal June 2009 A collection of highly readable and scholarly essays that reflect both the theoretical and practical implications of recent developments in the field This book is essential reading for everyone interested in disability highly recommended Colin Barnes Centre for Disability Studies University of Leeds This authoritative collection of writings examines and challenges traditional notions of disability Edited and written by leading experts in the field it offers a multidisciplinary approach to disability studies incorporating perspectives from a wide range of health and social care services as well as a distinct and unique emphasis on the views experiences work and personal testimonies of disabled people themselves The book is divided into three sections each of which is prefaced by an editorial introduction which brings together the key themes and issues under discussion Each section Examines the dominant assumptions about disability and impairment and their historical and cultural contexts Documents the challenges to such presumptions generated by disabled people themselves Explores the implications of such challenges for professional policy and practice This ground breaking book will be essential reading for those studying disability studies social work nursing and allied health and social care at all levels It will also be a thought provoking and inspiring read for disabled people and activists professionals and policy makers John Swain is based in the School of Health Community and Education Studies at Northumbria Univeristy Sally French is based at the Open Univeristy Previous publications include the co edited *Disabling Barriers Enabling Environments* Second

Edition SAGE 2004 **The Nurse Apprentice, 1860-1977** Ann Bradshaw, 2017-07-05 The British apprenticeship model of nurse training developed under Florence Nightingale's influence from 1860 at St Thomas's Hospital gained national and world wide recognition. Its end was heralded with the publication of the last national syllabus from the General Nursing Council for England and Wales in 1977. This apprenticeship model, a crucial part of the history of British health care for over a century, is the subject of this book. Primary evidence, much of it original, is gained from Parliamentary debates and reports, syllabuses, long neglected nursing textbooks, major governmental and professional reports, and the voices of nurses themselves expressed through their professional journals. Primary sources are systematically re-examined and contextually interpreted in the light of new evidence. The study, in particular, interprets the contemporary attitudes and moral values underpinning the apprenticeship system, especially the place of vocation. The reasons for the ending of this system, arising in part from the cultural shifts of the 1960s, are explained in relation to this historical moral context. The reader sees how the self-understanding of the profession shifts with much tension and disagreement as mores change. The book fills a major gap in the history of nurse training by giving a sustained account of the apprenticeship model of nursing in context and charting changing values away from the historic vocational tradition. Its copious use of primary sources will make this a key text for nurses, historians, and policy makers.

Leadership and the Elder Care Home Sector Nadeem Moiden, 2003 This study was undertaken to explore whether current leadership in the elder care home sector promotes a balance between personal and work life of healthcare staff. A case study approach was used to carry out the study using structured interviews, semi-structured interview, and participant observation as major data collection methods. The sample, a combination of enrolled nurses, experienced and inexperienced carers, were representative of the employees in care homes studied. This consisted of 18 subjects: 10 from a private care home and 8 from a charity care home. The structured interviews consisted of all 18 participants, and the semi-structured interviews consisted of 6 participants from the 18: 2 carers and 1 nurse from each setting. For participant observation, both homes were observed for 8 days from the three months spent in each. During interviews, data were collected on the leaders' style, leaders' role, staff home life and work life, and leaders' support. During participant observation, the work environment, climate, leader and staff interaction were observed, and key points were recorded. The data were analysed using the Ethnograph v4.0, a program for the analysis of text-based data. For the research purpose, a codebook of 99 codes that would identify different aspects of the data in the interviews and participant observation was created. Content and thematic approach were taken towards analysis using the computer software. The result from this study showed that: 1 staff are seen to prefer their leader to be democratic as there is room for negotiation, participation, consideration, and understanding; 2 the staff's perception of the leader is an individualistic as well as every aspect of their needs being met due to variables such as age, gender, marital status, experience, dependants, education, position, and language; 3 the level of effect of leadership style on the individual is dependent on individual circumstances; 4 the extent to which the

staff's personal and work life balance are not promoted depends in the different combination of leadership style of the leader as leader is not autocratic democratic or laissez faire at all times 5 the more democratic the leaders are the more understanding and flexible they are in promoting a balance between personal and work life of their followers 6 staff with different personal circumstances and background view their leaders differently 7 none of the staff want their leader to be liberal 8 staff psychosocial needs are not with leadership high in autocratic approach These findings have implications for nurse training and education and leadership development Trained appropriately and applying the results and recommendations from this study the leaders will assist towards staff retention increase productivity and increase the quality of care in the elder care home sector and promote a healthy and cost effective workforce

Educating Professionals

Steven M. Shardlow, 2016-04-29 How do health and social care professionals learn their practice What can the professions learn from each other This book offers a comprehensively written account of the recent organizational and conceptual changes in UK practice education Using case examples the authors focus on the experiences of students learning in practice settings how this is organized what methods are used to help students learn their trade and how their abilities are assessed The book offers separate chapters on nine professions all by authors well established in writing about practice based learning in their field They present an exploration in areas of similarity and difference in expertise and outlook between professions whilst introducing the general concepts that translate between professions This book will be of great interest to academics and professional in the fields of health studies and social work

Current Catalog National Library of Medicine

(U.S.), 1982 First multi year cumulation covers six years 1965 70

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, 2000 **Dictionary of British Women's Organisations, 1825-1960** David Doughan, Professor Peter Gordon, Peter Gordon, 2014-06-03 This dictionary is the first attempt to identify systematically the large heterogeneous group of women's organisations that grew up from the early 19th century up to the beginning of the modern women's movement from women abolitionists and Chartists through Social workers nurses suffragists and sexual reformers to women pilots journalists and cricketers The work brings together over 500 separate entities on a wide variety of societies associations clubs unions and other professional social and political bodies organised by women or for men

The Use of Libraries by Nursing

Researchers Elaine Blair, Maurice Wakeham, 1995 **Nursing and Social Change** Monica F. Baly, 2002-09-11 Nursing and Social Change is essential reading for nurses who wish to understand how their profession had developed from its earliest beginnings to the present day Now in its third edition the book has been completely revised to take into account the challenges facing nurses Ten new chapters include contributions from senior members of the nursing profession who have been closely involved in the most recent health service reorganisation and the radical changes to nurse education Students and practitioners will find Nursing and Social Change invaluable as a comprehensive source of reference which offers a unique combination of scholarship and readability

Beyond Welfare State Models Pauli Kettunen, Klaus Petersen, 2011

Welfare state models have for decades been the gold standard of welfare state research. *Beyond Welfare State Models* escapes the straightjacket of conventional welfare state models and challenges the existing literature in two ways. Firstly, the contributors argue that the standard typologies have omitted important aspects of welfare state development. Secondly, the work develops and underlines the importance of a more fluid transnational conceptualisation. As this book shows, welfare states are not created in national isolation but are heavily influenced by transnational economic, political and cultural interdependencies. The authors illustrate these important points of criticism with their studies on the transnational history of social policy, religion and the welfare state, Nordic cooperation within the fields of social policy and marriage law, and the transnational contexts of national family policies. This fascinating work contributes to the understanding of the current changes of welfare states by discussing the relationship between globalized capitalism and social political regulations, and by arguing that transnational transformations importantly take place within and between nation states.

Midwives, Research and Childbirth Sarah Robinson, Ann M. Thomson, 2013-11-11. This volume is the first in a series which brings together studies of particular relevance to the care provided by midwives for childbearing women and their families. The series is intended primarily for midwives but we hope that other health professionals involved in the maternity services as well as those who use the services will also find the series interesting and useful. In undertaking this venture we have been fortunate in the support received from colleagues, friends and family. In particular we would like to thank the following: the editorial and production staff at Chapman and Hall in London for encouragement and advice; all the authors who have contributed to the series; colleagues at both the Nursing Research Unit, London University and the Department of Nursing Studies, Manchester University; and Paul and Rachel Robinson. This first volume is dedicated to Anne Bent, formerly Director of Education at the Royal College of Midwives and then Professional Officer for Midwifery at the United Kingdom Central Council for Nursing, Midwifery and Health Visiting. Always conscious of the need for midwifery to become a research-based profession and for midwives to be aware of the importance of research, she has made a major contribution to initiating and facilitating developments in both these respects.

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