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The Practical Guide for
Ambitious Students

More Learning In Less Time A Guide For Students And Professionals

Norma B. Kahn, John Penza, Tony Corsi



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More Learning in Less Time Norma B. Kahn, John Penza, Tony Corsi, 1989 *More Learning in Less Time* Norma B. Kahn, 1998 **Distance Learning** Chandra Mehrotra, C. David Hollister, Lawrence McGahey, 2001-09-21 This book is a fine example of what is needed for distance learning teachers administrators and evaluators throughout the world It provides good coverage of the timely topics that face distance educators daily For those considering starting a distance learning course or program this book would provide a solid footing upon which to make important decisions REVIEW OF HIGHER EDUCATION The overall strength of this volume is its emphasis on practical considerations that an instructor is likely to encounter in creating a distance course particularly strong in presenting easily understood principles of good practice for those who must plan and implement distance learning EVALUATION PROGRAM PLANNING What delivery methods are available to make education accessible to a wide variety of potential learners What are their strengths and weaknesses How can instructors create effective learning environments in distance courses What support from administrators and staff is essential What guidelines are used by accrediting agencies to assure program quality This highly readable book by three experienced faculty members answers these questions and more Both theoretical and practical the book presents proven principles and research based advice Drawing upon their experience with a variety of delivery modes the authors provide readers with tips they can use in designing implementing and evaluating distance courses and programs Instructors and administrators alike will find much valuable assistance including A wealth of examples and strategies based on field tested models student preferences and the authors own extensive experiences Comprehensive coverage that addresses available delivery options factors to consider when selecting a delivery mode designing a syllabus for a distance course fostering student learning and development and providing student support services Concrete and practical approaches for assessing student learning conducting course and program evaluation and addressing accreditation guidelines Summary tips and references to web sites that conclude each chapter provide convenient summaries for readers and guide them to additional resources A companion web site that illustrates the text s coverage with concrete examples Drawing upon the rich details provided by the authors faculty and administrators will be able to meet the challenge of developing and evaluating successful distance learning courses and programs **The Publishers Weekly** ,1999 *Fieldwork Educator's Guide to Level II* *Fieldwork* Elizabeth DeJuliis, Debra Hanson, 2024-06-01 A new comprehensive resource for fieldwork educators and academic fieldwork coordinators *Fieldwork Educator's Guide to Level II* *Fieldwork* provides a blueprint for designing implementing and managing Level II fieldwork programs for occupational therapy and occupational therapy assistant students across practice settings Drawing from the expertise of renowned individuals in the field Drs Elizabeth D DeJuliis and Debra Hanson provide the tools for fieldwork educators and academic fieldwork coordinators to put together learning frameworks educational theories and clinical instructional techniques within and outside occupational therapy in order to create and maintain high

quality Level II learning experiences Fieldwork Educator s Guide to Level II Fieldwork challenges fieldwork educators and academic fieldwork coordinators to shift their mindset to facilitating skill acquisition and to adjust their teaching approach to match the learning needs and developmental level of the student Designed to meet the definition of Level II fieldwork according to the 2018 Accreditation Council for Occupational Therapy Education standards and in response to common pitfalls and challenges in clinical education today Fieldwork Educator s Guide to Level II Fieldwork is the go to guide for the busy practitioner and academic fieldwork coordinator What is included in Fieldwork Educator s Guide to Level II Fieldwork

- Expansive overviews of supervision models and vignettes illustrating use across practice settings
- Examples and templates to construct a learning plan site specific learning objectives orientation weekly schedules and learning contracts
- Tools and strategies to uniquely develop and foster clinical reasoning in fieldwork
- Models for dually approaching supervision and mentorship
- Strategies for addressing unique student learning and supervision needs

Fieldwork Educator s Guide to Level II Fieldwork can be used as a standalone resource or as a complement to Fieldwork Educator s Guide to Level I Fieldwork which was designed in tandem with this text to holistically address Levels I and II fieldwork education

Resources in Education ,2000-10

A Guide to Fashion Sewing Connie Amaden-Crawford,2015-03-12 A Guide to Fashion Sewing 5th Edition provides a comprehensive fashion sewing education for beginning and experienced sewers alike Readers will learn how to assemble and construct designs of various styles using proven industry methods for more than 100 sewing applications Chapters cover everything from sewing equipment measurements and pattern selection to actual garment assembly Filled with easy to follow step by step instructions and large clear illustrations this book is an indispensable resource for creating fashionable and professional looking garments

Boys' Life ,1974-04 Boys Life is the official youth magazine for the Boy Scouts of America Published since 1911 it contains a proven mix of news nature sports history fiction science comics and Scouting

International Summit on the Teaching Profession Helping our Youngest to Learn and Grow Policies for Early Learning Schleicher Andreas,2019-03-14 This report discusses policies and practices that shape quality and equity in early childhood education and care It examines how the work environment including the educational background of staff and the policies that shape teaching approaches affect the quality of the education provided to our youngest learners

Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development Keengwe, Jared,Onchwari, Grace,2016-08-18 Education in the 21st century is shifting focus from accessing and sharing information to designing active and collaborative learning environments which foster student engagement and critical thinking skills Active learning features a hands on activity based teaching approach during which students synthesize information and take joy in new discovery The Handbook of Research on Learner Centered Pedagogy in Teacher Education and Professional Development presents a comprehensive look into the methodologies and strategies necessary to establish classroom climates in which students feel free to question their preconceptions and express opinions Featuring chapters from international

researchers this book is ideal for administrators teachers policy makers and students of education **The Routledge Handbook of Korean Interpreting** Riccardo Moratto, Hyang-Ok Lim, 2023-10-23 Professor Riccardo Moratto and Professor Hyang Ok Lim bring together the most authoritative voices on Korean interpreting The first graduate school of interpretation and translation was established in 1979 in South Korea Since then not only has the interpretation and translation market grown exponentially but so too has research in translation studies Though the major portion of research focuses on translation interpretation has not only managed to hold its own but interpretation studies in Korea have been a pioneer in this field in Asia This handbook highlights the main interpretation research trends in South Korea today including case studies of remote interpreting during the Covid 19 pandemic Korean interpreting for conferences events and diplomacy and research into educating interpreters effectively An essential resource for researchers in Korean interpreting this handbook will also be very valuable to those working with other East Asian languages **Education for Practice in a Hybrid Space** Franziska Trede, Lina Markauskaite, Celina McEwen, Susie Macfarlane, 2019-05-17 This book presents a mobile technology capacity building framework that offers academics students and practitioners involved in workplace education a deeper understanding of and practical guidance on how mobile technology can enhance professional learning Approaching professional and workplace learning as a hybrid space in which work learning and technology meet the book discusses the value of mobile technology in shaping professional education particularly during student placements The framework focuses on staying professional and safe considering issues of time and place planning learning activities initiating dialogue networking creating learning opportunities on the go and deepening reflection It is designed to assist students and their educators to use mobile technology knowledgeably and responsibly and to help bridge the gap between university learning and workplace practice This book also contributes to a better understanding of the interconnectedness between learning practice and technology It demonstrates how to enhance learning and working with mobile technology by drawing on two perspectives the professional plus and the deliberate professional *Telementoring in the K-12 Classroom: Online Communication Technologies for Learning* Scigliano, Deborah A., 2010-08-31 Telementoring in the K 12 Classroom Online Communication Technologies for Learning provides the latest research and the best practices in the field of telementoring Theoretical and pragmatic viewpoints on telementoring provide guidance to professionals wanting to inform their practice A solid base of telementoring information and an expansive vision of this practice combine to promote the understanding and successful implementation of telementoring Graduate Education in the Chemical Sciences National Research Council, Commission on Physical Sciences, Mathematics, and Applications, Board on Chemical Sciences and Technology, Chemical Sciences Roundtable, 2000-07-31 Graduate Education in the Chemical Sciences is a summary of the December 1999 workshop Graduate Education in the Chemical Sciences Issues for the 21st Century This workshop discussed the various features of graduate education in chemical science and technology Using case histories and their individual

experiences speakers examined the current status of graduate education in the chemical sciences identified problems and opportunities and discussed possible strategies for improving the system The discussion was oriented toward the goal of generating graduates who are well prepared to advance the chemical sciences in academia government and industry in the next 5 to 10 years

Professional Learning in the Work Place for International Students Georgina Barton, Kay Hartwig, 2017-06-28 This book shares a range of examples where international students have undertaken a work placement practicum internship or participated in work integrated learning Contributions reflect on the successes and challenges that this particularly diverse group of students experience when undertaking work placement programs in a variety of disciplines such as education engineering and health The book explores these experiences via three main conceptualisations 1 Internationalisation and interculturalisation including the diversity of international student cohorts and the associated policy practices and assessment related to international students in higher education 2 Multi socialisation of international students with a focus on new cultural contexts professional learning and disciplinarity and 3 Reflection and reflective practice acknowledging that for improvement and change to occur those involved need to reflect on current and possible future practice A working model of effective practice is introduced which can inform prospective international students their mentors supervisors work placement coordinators and other relevant university staff

Methods for Researching Professional Learning and Development Michael Goller, Eva Kyndt, Susanna Paloniemi, Crina Damşa, 2022-08-30 This volume provides alternatives for tackling existing empirical methodological and analytical challenges It does so by providing a broad overview of less established as well as emerging methods which are of great relevance for current research on professional learning and development As such it offers a comprehensive collection of state of the art methodologies and future directions within the workplace learning and professional development research By describing these novel approaches and providing empirical illustrations the book promotes innovative methodologies for investigating professional learning and development It also supports scholars to understand upcoming empirical research and methods and encourages novice as well as established researchers to adopt new empirical strategies beyond traditional ones that have the potential to enrich a better understanding of professional learning and development

Problem-Based Learning Howard S. Barrows, Robyn M. Tamblyn, 1980-03-15 In this book the authors address some basic problems in the learning of biomedical science medicine and the other health sciences Students in most medical schools especially in basic science courses are required to memorize a large number of facts facts which may or may not be relevant to medical practice Problem based learning has two fundamental postulates the learning through problem solving is much more effective for creating a body of knowledge usable in the future and that physician skills most important for patients are problem solving skills rather than memory skills This book presents the scientific basis of problem based learning and goes on to describe the approaches to problem based medical learning that have been developed over the years at McMaster University largely by Barrows and Tamblyn

International Summit on the Teaching Profession Equity, Excellence and Inclusiveness in Education Policy Lessons from Around the World Schleicher Andreas, 2014-07-04 This publication identifies some of the steps policy makers can take to build school systems that are both equitable and excellent The analysis is complemented with examples that illustrate proven or promising practices in specific countries

Handbook of Research on Mathematics Teaching and Learning

Douglas Grouws, 2006-11-01 Sponsored by the National Council of Teachers of Mathematics and written by leading experts in the field of mathematics education the Handbook is specifically designed to make important vital scholarship accessible to mathematics education professors graduate students educational researchers staff development directors curriculum supervisors and teachers The Handbook provides a framework for understanding the evolution of the mathematics education research field against the backdrop of well established conceptual historical theoretical and methodological perspectives It is an indispensable working tool for everyone interested in pursuing research in mathematics education as the references for each of the Handbook's twenty nine chapters are complete resources for both current and past work in that particular area

Preparing To Teach In Secondary Schools: A Student Teacher'S Guide To Professional Issues In Secondary Education

Brooks, Valerie, Abbott, Ian, Huddleston, Prue, 2012-06-01 This book introduces trainee secondary school teachers to a range of key professional issues knowledge to underpin their course

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