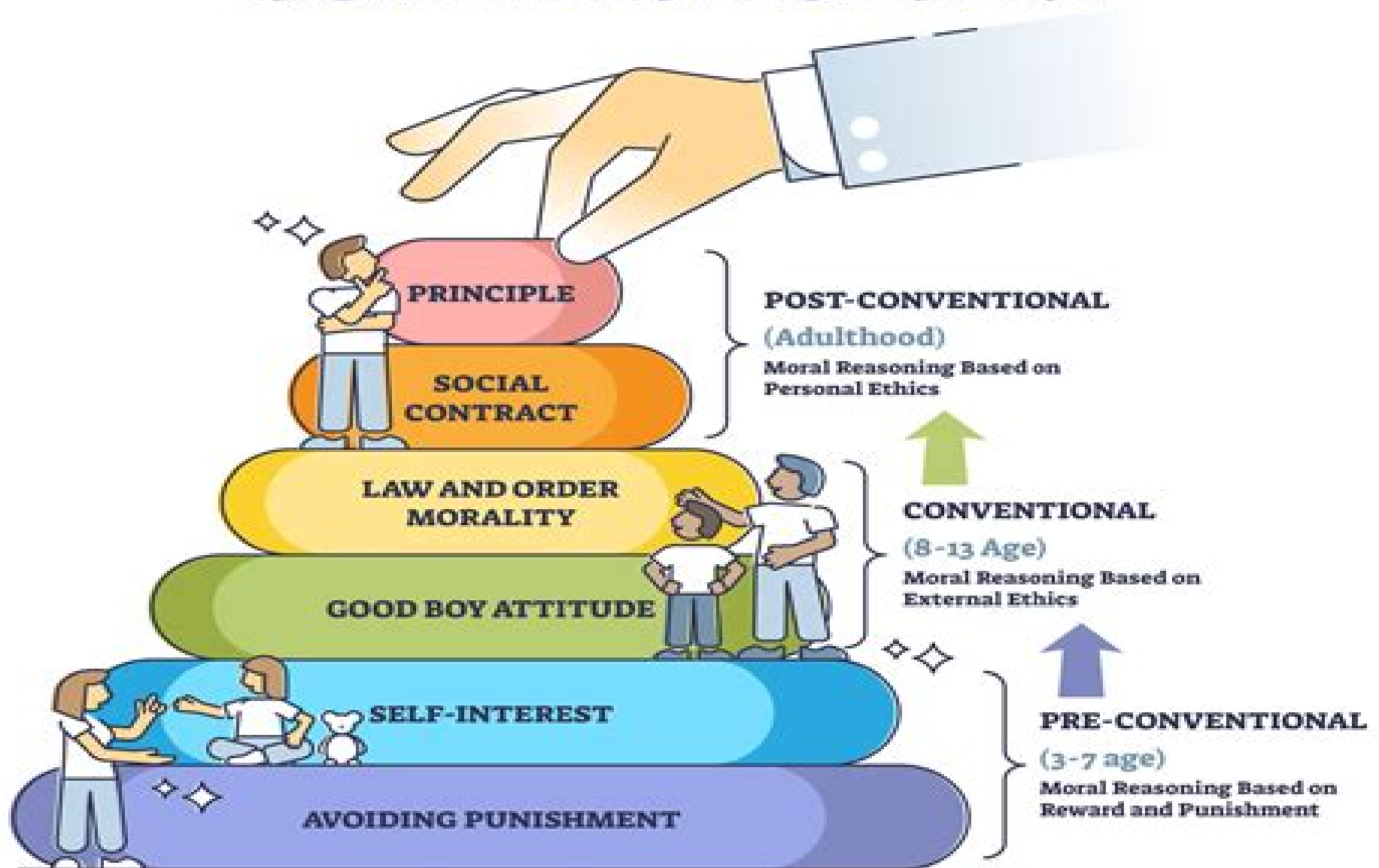


STAGES OF MORAL DEVELOPMENT



Moral Learning And Development

Carol Jackson



Moral Learning And Development:

Moral Learning and Development Douglas Graham, 1974 Philosophical Foundations for Moral Education and Character Development George F. McLean, Frederick Edward Ellrod, 1992 Stages of Moral Development as a Basis for Moral Education Lawrence Kohlberg, 1971* *Moral Education and Development* Doret J. de Ruyter, Siebren Miedema, 2012-01-01

Worries about the moral standard of younger generations are of all ages. The older generation tends to believe that the moral education of young people deserves special attention because their moral development does not reach the level adults hope for. This observation does not mean that the older generation is necessarily wrong but what it indisputably does show is that they attach high importance to morality and moral education. But what characterises a moral person? What influences people to behave morally? What should moral education involve? Which inter disciplinary contributions are relevant to improving moral education? These questions continuously deserve the attention of academics, students and professional educators. This book is divided into four parts. The first part focuses on interdisciplinary empirical research about the reasons why people act morally and the consequences for moral education. The primarily philosophical chapters of the second part address the question what it means to be a moral person and the implication of this elucidation for moral education. The third part contains five chapters that deal with moral aspects of sex education and civic education. The fourth part consists of one chapter that looks at the moral education of students who will work in a pedagogical or educational environment, arguing that one's moral development requires a lifetime commitment. This book is written for a wide academic audience. The collection of chapters will be of interest to pedagogues, educational scientists, moral philosophers and moral psychologists and to both newcomers and experts in the field.

Moral Development and Moral Education (Routledge Revivals) R. S. Peters, 2015-06-11. First published in 1981, this collection of essays was taken from Peters' larger work *Psychology and Ethical Development* 1974 in order to provide a more focused volume on moral education for students. Peters' background in both psychology and philosophy makes the work distinctive, which is evident from the first two essays alone: Freud's theory of Moral Development in Relation to that of Piaget and *Moral Education and the Psychology of Character*. He also displays balance in his acceptance that reason and feeling are both of great importance where the subject of moral education is concerned. Although written some time ago, the book discusses issues which are still of considerable interest and importance today.

Learning for Life Andrew Garrod, 1992-09-17. There is a growing consensus in society on the need for schools and colleges to address the issue of moral education despite argument over the philosophy that should guide it. This compilation is reflective of the cognitive developmental approach associated primarily with Lawrence Kohlberg and his colleagues. Broad in scope, Part 1 offers an overview of theoretical perspectives on moral education. Part 2 looks at several innovative approaches to the implementation of moral education theory. Chapter topics include the relationship between families and schools as forces in moral education, the use of literature to teach moral reasoning, an educational program that

stimulates thought about moral decisions through its examination of the Holocaust and a discussion of the potential value of competitive sports teams in moral development Part 3 focuses on the role that schools can play in the development of democratic values and ways of thinking

Moral Development and Character Education Larry P. Nucci,1989 *Moral Learning, Moral Development and Moral Education* Carol Jackson,1992 *The Science of Learning and Development in Education* Minkang Kim,Derek Sankey,2022-05-26 All teachers need to know how children and adolescents learn and develop Traditionally this knowledge had been informed by a mix of speculative and scientific theory However in the past three decades there has been substantial growth in new scientific knowledge about how we learn The Science of Learning and Development in Education provides an exciting and comprehensive introduction to this field This innovative text introduces readers to brain science and the science of complex systems as it applies to human development Section 1 examines the science of learning and development in the 21st century Section 2 explores the emotional cultural moral and empathetic brain and Section 3 focuses on learning wellbeing and the ecology of learning environments Written in an engaging style by leading experts and generously illustrated with colour photographs and diagrams The Science of Learning and Development in Education is an essential resource for pre service teachers

Character Development in Schools and Beyond Kevin Ryan,Thomas Lickona,1992 **Handbook of Moral and Character Education** Larry Nucci,Tobias Krettenauer,2014-04-24 There is widespread agreement that schools should contribute to the moral development and character formation of their students In fact 80% of US states currently have mandates regarding character education However the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive research oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future Now in its second edition this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings and much more

Moral Education (International Library of the Philosophy of Education Volume 4) Norman J. Bull,2010-02-25 A companion volume to Moral Judgement from Childhood to Adolescence specially written for teachers and students of education This volume includes analysis of the broad stages in the developmental pattern of the key variables that must shape it and of their function in moral judgement and of the principles that must lie behind a moral education that has autonomy as its goal The book concludes with practical proposals for a sequential pattern of moral learning and the methods of approach appropriate to it

Moral Development, Moral Education, and Kohlberg Brenda Munsey,1980 The best overall serious introduction to Kohlberg s work currently available This book is quoted more than almost any other book on Kohlberg A distinguished international group of scholars explore the strengths and probe the weaknesses of Lawrence Kohlberg s theoretical and empirical research into the dynamics of moral development and the texture of moral education This collection of original

chapters carefully examines Kohlbergianism from a variety of complementary perspectives philosophical psychological religious and educational A review in the journal ETHICS calls this book essential reading for anyone interested in the current issues in moral education **Moral Education, a First Generation of Research and Development** Ralph L. Mosher,1980 **Psychological Foundations of Moral Education and Character Development** Richard T. Knowles,George F. McLean,1992 Includes bibliographical references and index *Moral Development and Moral Education* Richard Stanley Peters,1981 *How to Teach Moral Competence* Georg Lind,2019-10-28 What is moral competence Can it be measured Can it be taught effectively If so how This book explores these questions from three perspectives experimental psychology curriculum development and instructor training Part one discusses the research from which like a jig saw puzzle a comprehensive picture of the nature development and teachability of morality emerges The picture focuses on moral competence the ability to solve problems and conflicts on the basis of moral principles through deliberation and discussion rather than violence and deceit Part two explains how moral competence can be taught effectively with the Konstanz Method of Dilemma Discussion also known as Discussion Theater which has been used with great success to foster moral development in schools and universities military installations prisons and retirement communities in many countries The book describes the Method gives vivid illustrations of its use and provides psychologists teachers and professional trainers with resources and guidance in its application The definitive research based book on morality teaching with highly useful applications to educational practice Highly recommended Dr Herbert Walberg Emeritus Professor of Education and Psychology University of Illinois at Chicago We all want to be good Lind contends it s part of our human inheritance But being morally competent he shows is enhanced and nourished when educators develop propulsive learning opportunities for students to practice and develop Dr William Ayers Distinguished Professor Emeritus of Education University of Illinois at Chicago Lind s mastery of the history and philosophy of morality and moral education is quite apparent He writes of the complex issues bound up in morality in a beautifully clear and persuasive manner Dr Richard M Felder Hoechst Celanese Professor Emeritus North Carolina State University Dr Lind s experimental and educational approach to morality is unique worldwide Dr Ewa Nowak Professor of Philosophy and Ethics Adam Mickiewicz University Poznan Poland I really didn t think that one can discuss highly controversial issues in such a peaceful way I learned a lot A forty year old participant of a KMDD DT session **The Oxford Handbook of Reciprocal Adult Development and Learning** Carol Hoare,2011-09-06 This second edition of The Oxford Handbook of Reciprocal Adult Development and Learning explores how advances in one dimension so often lead to positive changes in the other This is new terrain in psychology and learning Implications for research practice and policy emanate from review of empirical literature and theoretical perspectives Moral Development in the Professions James R. Rest,Darcia Narvaez,1994-11-01 Every year in this country some 10 000 college and university courses are taught in applied ethics And many professional organizations now have their own codes of ethics Yet

social science has had little impact upon applied ethics This book promises to change that trend by illustrating how social science can make a contribution to applied ethics The text reports psychological studies relevant to applied ethics for many professionals including accountants college students and teachers counselors dentists doctors journalists nurses school teachers athletes and veterinarians Each chapter begins with the research base of the cognitive developmental approach especially linked to Kohlberg and Rest's Defining Issues Test Finally the book summarizes recent research on the following issues moral judgment scores within and between professions pre and post test evaluations of ethics education programs moral judgment and moral behavior models of professional ethics education and models for developing new assessment tools Researchers in different professional fields investigate different questions develop different research strategies and report different findings Typically researchers of one professional field are not aware of research in other fields An important aim of the present book is to bring this diverse research together so that cross fertilization can occur and ideas from one field can transfer to another

Moral Development Elizabeth C. Vozzola, 2014-01-23 A CHOICE Outstanding Academic Title 2014

This class tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings Lively and accessible this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today's media and or interviews from some of today's leading theorists or practitioners Dilemma of the Day boxes help readers apply theory to real world situations Each chapter concludes with discussion questions and further resources Summary tables of theory strengths and weaknesses Part 1 and tables that connect applications to their theoretical roots are provided in Part 2 Other highlights include Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development Emphasis on application helps readers make the connection between theory and moral issues of our time Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments emotions and actions Demonstrates how theory is used by today's helping professionals Part 1 Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture Chapter on global perspectives ch 6 reviews theories on the cultural aspects of morality including examples from China Islam Latin America and Africa Reviews the latest research methods techniques used in the field Integrates classic work with contemporary guidelines for assessment and treatment Highlights research on the moral and empathic development of antisocial youth psychopaths and individuals diagnosed on the Autism Spectrum Each chapter in Part 1 provides a comprehensive overview of the theory under review its strengths and challenges and examples of how the theory applies to helping professionals The theories covered include those by Freud Piaget Kohlberg Rest Gilligan Noddings Bandura Turiel Nucci Haidt and Shweder Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed Part 2 highlights promising applications of moral development theory in education and counseling These include coverage of character education programs based on

sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients cognitive emotional and behavioral challenges The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy Ideal as a text for advanced undergraduate and or graduate courses on moral development or moral psychology or as a supplement in courses on human and or child and or social and personality development taught in psychology counseling education human development family studies social work and religion this book s applied approach also appeals to mental health and school counselors

Moral Learning And Development Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Moral Learning And Development**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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