

# **Renaissance Thought**

## **A Reader**

Edited by Robert Black

# Renaissance Thought A Reader

**Jean-Christophe Mayer**



## **Renaissance Thought A Reader:**

**Renaissance Thought** Robert Black, 2001 Renaissance Thought is a fascinating collection of essays on the Renaissance focusing on humanism and thought. The concept of the Renaissance has always been challenging to define and this book enables a deeper understanding of the essential features of the Renaissance and humanism. Knowledge of Renaissance thought illuminates other key aspects of Renaissance culture such as philology, political thought and scholastic and platonic philosophy. Renaissance Thought explores all the important themes and influential figures including humanism and scholasticism, the scholarship of Politician printers and readers in Italy, Ptolemy of Lucca, Petrarch, Florentine constitutionalism and Medici ascendancy, the humanist challenge to medieval German culture. This collection of articles is essential reading for students of the Renaissance. The book will allow readers to contribute to the debate on the Renaissance, a theme which has never ceased to stimulate intellectual interest since the earliest days of the Renaissance itself. **The**

**Great Humanists** Jonathan Arnold, 2011-10-14 Born out of a love of language, text, classical learning, art, philosophy and philology, the Christian Humanist project lasted beyond the turmoil of sixteenth century Europe to survive in a new form in post-Reformation thought. Jonathan Arnold here explores the finest intellects of late Renaissance Europe, providing an essential guide to the most important scholars, priests, theologians and philosophers of the period, now collectively known as the Christian Humanists. The Great Humanists provides an invaluable context to the philosophical, political and spiritual state of Europe on the eve of the Reformation through inter-related biographical sketches of Erasmus, Thomas More, Marsilio Ficino, Petrarch, Johann Reuchlin, Jacques Lefevre d'Étaples and many others. The legacy of these thinkers is still relevant and widely studied today and this book will make invaluable reading for scholars and students of philosophy and early modern European history.

**Milton and the Revolutionary Reader** Sharon Achinstein, 2014-07-14 The English Revolution was a revolution in reading, with over 22,000 pamphlets exploding from the presses between 1640 and 1661. What this phenomenon meant to the political life of the nation is the subject of Sharon Achinstein's book. Considering a wide range of writers from John Milton, Thomas Hobbes, John Lilburne, John Cleveland and William Prynne to a host of anonymous scribblers of every political stripe, Achinstein shows how the unprecedented outpouring of opinion in mid-seventeenth century England created a new class of activist readers and thus helped to bring about a revolution in the form and content of political debate. By giving particular attention to Milton's participation in this burst of publishing, she challenges critics to look at his literary practices as constitutive of the political culture of his age. Traditional accounts of the rise of the political subject have emphasized high political theory; Achinstein seeks instead to picture the political subject from the perspective of the street, where the noisy, scrappy and always entertaining output of pamphleteers may have had a greater impact on political practice than any work of political theory. As she underscores the rhetorical, literary and even utopian dimension of these writers' efforts to politicize their readers, Achinstein offers us evidence of the kind of ideological conflict that historians of the period often overlook. A

portrait of early modern propaganda her work recreates the awakening of politicians to the use of the press to influence public opinion Originally published in 1994 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905      **Ars et methodus** Sandra Bihlmaier,2018-07-16 Sandra Bihlmaier constitutes a historical and philosophical analysis of Philipp Melanchthon s concept of method and philosophy By means of a detailed inquiry into Melanchthon s textbooks of dialectic and rhetoric it uncovers the emergence and development of a notion of method which underlies an encyclopedic understanding of philosophy The work reveals both the traditions of rhetoric and dialectic which Melanchthon builds on in his own works as well as the Reformer s own original reinterpretation of these traditions Moreover the reinterpretation and transformation of essential concepts taken from traditional accounts is thematized against the background of the canon of arts and sciences which undergoes a fundamental change during the European Renaissance The understanding configuration and the applicability of this canon is deeply influenced by this original concept of method Philipp Melanchthon s concept of method and philosophy is central to the understanding of 16th century definition of philosophy Melanchthon s attempt to integrate into a former theoretical discipline both the aspect of usefulness as well as a degree of general applicability in human affairs testifies to the fertility of his philosophical program Also his project is highly relevant for an understanding of philosophy which transgresses contemporary idiosyncratic categories of philosophical knowledge and draws attention to two fundamental historiographical aspects First it cautions historians and philosophers against transferring current definitions of philosophy to works which emerge from different historical social and intellectual traditions Second it raises the awareness of the reader regarding his own understanding of philosophy and of its underlying presuppositions      **The Reader's Companion to World Literature** Lillian Herlands Hornstein,Calvin S. Brown,G. D. Percy,Leon Edel,Sterling Allen Brown,Horst Frenz,2002 An alphabetical listing and description of authors works literary types and terms mythological figures and literary periods and movements from all over the world      Women, Reading, and the Cultural Politics of Early Modern England Edith Snook,2017-07-05 A study of the representation of reading in early modern Englishwomen s writing this book exists at the intersection of textual criticism and cultural history It looks at depictions of reading in devotional works maternal advice books poetry fiction and manuscripts for evidence of ways in which women conceived of reading in sixteenth and early seventeenth century England Among the texts considered are Katherine Parr Lamentation of a Sinner Anne Askew The Examinations of Anne Askew Dorothy Leigh The Mothers Blessing Elizabeth Grymeston Miscelanea Meditations Memoratives Anne Cornwallis s commonplace book Folger MS V a 89 Aemelia Lanyer Salve Deus Rex Judaeorum The Death and Passion of Our Lord Jesus

Christ Bodleian MS Don e 17 and Mary Wroth The First Part of The Countess of Montgomery s Urania      **Commonplace Reading and Writing in Early Modern England and Beyond** Hao Tianhu,2023-12-01 Approaching from bibliographical literary cultural and intercultural perspectives this book establishes the importance of Hesperides or the Muses Garden a largely unexplored manuscript commonplace book to early modern English literature and culture in general Hesperides or the Muses Garden is a seventeenth century manuscript commonplace book known primarily for its Shakespearean connections which extracts works by dozens of early modern English authors including Shakespeare Bacon Ben Jonson and Milton This book sheds light on the broader significance of Hesperides that refashions our full knowledge of early modern authorship and plagiarism composition reading practice and canon formation Following two introductory chapters are three topical chapters which respectively discuss plagiarism and early modern English writing early modern English reading practice and early modern English canon formation The final chapter further expands the field to ancient China comparing commonplace books with Chinese leishu exploring Matteo Ricci s cross cultural commonplace writing and re reading Shakespeare s sonnets in light of Ricci s On Friendship The solid book will serve as a must read for scholars and students of early modern English literature manuscript study commonplace books history of the book and intercultural study      **The Artist as Reader** Heiko Damm,Michael Thimann,Claus Zittel,2012-12-07 Based on the history of knowledge the contributions to this volume elucidate various aspects of how in the early modern period artists education knowledge reading and libraries were related to the ways in which they presented themselves      *Gabriel Harvey and the History of Reading* Anthony Grafton,Nicholas Popper,William H. Sherman,2024-01-08 Few articles in the humanities have had the impact of Lisa Jardine and Anthony Grafton s seminal Studied for Action 1990 a study of the reading practices of Elizabethan polymath and prolific annotator Gabriel Harvey Their excavation of the setting methods and ambitions of Harvey s encounters with his books ignited the History of Reading an interdisciplinary field which quickly became one of the most exciting corners of the scholarly cosmos A generation inspired by the model of Harvey fanned out across the world s libraries and archives seeking to reveal the many creative unexpected and curious ways that individuals throughout history responded to texts and how these interpretations in turn illuminate past worlds Three decades on Harvey s example and Jardine s work remain central to cutting edge scholarship in the History of Reading By uniting Studied for Action with published and unpublished studies on Harvey by Jardine Grafton and the scholars they have influenced this collection provides a unique lens on the place of marginalia in textual intellectual and cultural history The chapters capture subsequent work on Harvey and map the fields opened by Jardine and Grafton s original article collectively offering a posthumous tribute to Lisa Jardine and an authoritative overview of the History of Reading      **Reader's Guide to Literature in English** Mark Hawkins-Dady,2012-12-06 Reader s Guide Literature in English provides expert guidance to and critical analysis of the vast number of books available within the subject of English literature from Anglo Saxon times to the current American British

and Commonwealth scene It is designed to help students teachers and librarians choose the most appropriate books for research and study      **Reading the Scottish Enlightenment** Mark Towsey,2010-09-24 It has become commonplace in recent decades for scholars to identify in the books of the Scottish Enlightenment the intellectual origins of the modern world but little attention has yet been paid to its impact on contemporary readers Drawing on a range of innovatory methodologies associated with the burgeoning interdisciplinary field of the history of reading this book explores the reception of books by David Hume Adam Smith William Robertson and Thomas Reid amongst many others assessing their impact on the lives beliefs and habits of mind of readers across the social scale In the process the book offers a fascinating new perspective on the fundamental importance of personal reading experiences to the social history of the Enlightenment      **Reading Galileo** Renée Raphael,2017-03-15 How did early modern scientists interpret Galileo s influential Two New Sciences In 1638 Galileo was over seventy years old blind and confined to house arrest outside of Florence With the help of friends and family he managed to complete and smuggle to the Netherlands a manuscript that became his final published work Two New Sciences Treating diverse subjects that became the foundations of mechanical engineering and physics this book is often depicted as the definitive expression of Galileo s purportedly modern scientific agenda In Reading Galileo Ren e Raphael offers a new interpretation of Two New Sciences which argues instead that the work embodied no such coherent canonical vision Raphael alleges that it was written and originally read as the eclectic product of the types of discursive textual analysis and meandering descriptive practices Galileo professed to reject in favor of more qualitative scholarship Focusing on annotations period readers left in the margins of extant copies and on the notes and teaching materials of seventeenth century university professors whose lessons were influenced by Galileo s text Raphael explores the ways in which a range of early modern readers from ordinary natural philosophers to well known savants responded to Galileo She highlights the contrast between the practices of Galileo s actual readers who followed more traditional bookish scholarly methods and their image constructed by Galileo and later historians as modern mathematical experimenters Two New Sciences has not previously been the subject of such rigorous attention and analysis Reading Galileo considerably changes our understanding of Galileo s important work while offering a well executed case study in the reception of an early modern scientific classic This important text will be of interest to a wide range of historians of science of scholarly practices and the book and of early modern intellectual and cultural history      **Reading Machiavelli** John P. McCormick,2020-12-15 A new reading of Machiavelli s major works that demonstrates how he has been previously misread To what extent was Niccol Machiavelli a Machiavellian Was he an amoral adviser of tyranny or a stalwart partisan of liberty A neutral technician of power politics or a devout Italian patriot A reviver of pagan virtue or initiator of modern nihilism Reading Machiavelli answers these questions through original interpretations of Machiavelli s three major political works The Prince Discourses and Florentine Histories and demonstrates that a radically democratic populism seeded the Florentine s scandalous writings John McCormick challenges the misguided

understandings of Machiavelli set forth by prominent thinkers including Jean Jacques Rousseau and representatives of the Straussian and Cambridge schools and he emphasizes the fundamental often unacknowledged elements of a vibrant Machiavellian politics Advancing fresh readings of Machiavelli s work this book presents a new outlook on how politics should be conceptualized and practiced      **Reading Material in Early Modern England** Heidi Brayman

Hackel,2005-02-17 Reading Material in Early Modern England rediscovers the practices and representations of sixteenth and seventeenth century English readers By telling their stories and insisting upon their variety Brayman Hackel displaces both the singular ideal reader of literacy theory and the elite male reader of literacy history      **The Book History Reader** David Finkelstein,Alistair McCleery,2002 The editors illustrate how book history studies have evolved into a broad approach which incorporates social and cultural considerations governing the production dissemination and reception of print and texts

*Reading the World* Mary Franklin-Brown,2024-05-31 The thirteenth century saw such a proliferation of new encyclopedic texts that more than one scholar has called it the century of the encyclopedias Variouslly referred to as a speculum thesaurus or imago mundi the term encyclopedia was not commonly applied to such books until the eighteenth century these texts were organized in such a way that a reader could easily locate a collection of authoritative statements on any given topic Because they reproduced rather than simply summarized parts of prior texts these compilations became libraries in miniature In this groundbreaking study Mary Franklin Brown examines writings in Latin Catalan and French that are connected to the encyclopedic movement Vincent of Beauvais s Speculum maius Ramon Llull s Libre de meravelles Arbor scientiae and Arbre de filosofia d amor and Jean de Meun s continuation of the Roman de la Rose Franklin Brown analyzes the order of knowledge in these challenging texts describing the wide ranging interests the textual practices including commentary compilation and organization and the diverse discourses that they absorb from preexisting classical patristic and medieval writing She also demonstrates how these encyclopedias like libraries became heterotopias of knowledge spaces where many possible ways of knowing are juxtaposed But Franklin Brown s study will not appeal only to historians she argues that a revised understanding of late medievalism makes it possible to discern a close connection between scholasticism and contemporary imaginative literature She shows how encyclopedists employed the same practices of figuration narrative and citation as poets and romanciers while much of the difficulty of the imaginative writing of this period derives from a juxtaposition of heterogeneous discourses inspired by encyclopedias With rich and innovative readings of texts both familiar and neglected Reading the World reveals how the study of encyclopedism can illuminate both the intellectual work and the imaginative writing of the scholastic age      **Shakespeare's Early Readers** Jean-Christophe Mayer,2018-09-06 Who were Shakespeare s first readers and what did they think of his works Offering the first dedicated account of the ways in which Shakespeare s texts were read in the centuries during which they were originally produced Jean Christophe Mayer reconsiders the role of readers in the history of Shakespeare s rise to fame and in the history of canon formation Addressing

an essential formative moment when Shakespeare became a literary dramatist this book explores six crucial fields literacy reading and life writing editing Shakespeare's text marking Shakespeare for the theatre commonplacing and passing judgement Through close examination of rare material some of which has never been published before and covering both the marks left by readers in their books and early manuscript extracts of Shakespeare Mayer demonstrates how the worlds of print and performance overlapped at a time when Shakespeare offered a communal text the ownership of which was essentially undecided

**Reading Shakespeare's Poems in Early Modern England** S. Roberts, 2002-11-19 This is the first comprehensive study of early modern texts readings and readers of Shakespeare's poems in print and manuscript Reading Shakespeare's Poems in Early Modern England makes a compelling contribution both to Shakespeare studies and the history of the book Examining gendered readerships and the use of erotic works reading practises and manuscript culture textual forms and transmission literary taste and the canonisation of Shakespeare this book argues that historicist criticism can no longer ignore histories of reading

**Edinburgh History of Reading** Rose Jonathan Rose, 2020-07-09 Reveals the experience of reading in many cultures and across the ages Shows the experiences of ordinary readers in Scotland Australasia Russia and China Explores how digital media has transformed literary criticism Portrays everyday reading in art Includes reading across national and cultural lines Common Readers casts a fascinating light on the literary experiences of ordinary people miners in Scotland churchgoers in Victorian London workers in Czarist Russia schoolgirls in rural Australia farmers in Republican China and forward to today's online book discussion groups Chapters in this volume explore what they read and how books changed their lives

**Reading the Eighteenth-Century Novel** David H. Richter, 2017-02-13 Reading the Eighteenth Century Novel is a lively exploration of the evolution of the English novel from 1688 1815 A range of major works and authors are discussed along with important developments in the genre and the impact of novels on society at the time The text begins with a discussion of the rise of the novel in the long eighteenth century and various theories about the economic social and ideological changes that caused it Subsequent chapters examine ten particular novels from Oroonoko and Moll Flanders to Tom Jones and Emma using each one to introduce and discuss different rhetorical theories of narrative The way in which books developed and changed during this period breaking new ground and influencing later developments is also discussed along with key themes such as the representation of gender class and nationality The final chapter explores how this literary form became a force for social and ideological change by the end of the period Written by a highly experienced scholar of English literature this engaging textbook guides readers through the intricacies of a transformational period for the novel

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