

# RELIGIOUS EDUCATION IN THE PRIMARY SCHOOL

Managing  
Diversity

Elizabeth Hughes

CASSELL EDUCATION

# Religious Education In The Primary School Managing Diversity

**Elizabeth Hughes**



## **Religious Education In The Primary School Managing Diversity:**

**Religious Education in the Primary School** Elizabeth Hughes, 1994 The companion volume to *Making a World of Difference* takes a classroom teaching approach to the management of difference in religious belief and background The author questions the adequacy of dealing with plurality simply through the RE curriculum and proposes a cross curricular approach

*Managing Diversity in Education* David Little, Constant Leung, Piet Van Avermaet, 2013-11-08 Diversity social cultural linguistic and ethnic poses a challenge to all educational systems This book aims to address these issues by examining current policy and its implications pedagogical practice and responses to the challenge of diversity that go beyond the language of schooling This volume will appeal to anyone involved in the educational integration of immigrant children and adolescents

**Religious Education in the Primary School** Elizabeth Hughes, 1994 The companion volume to *Making a World of Difference* takes a classroom teaching approach to the management of difference in religious belief and background The author questions the adequacy of dealing with plurality simply through the RE curriculum and proposes a cross curricular approach

*Professional Issues for Primary Teachers* Ann Browne, Derek Haylock, 2004-04-29 This book deals with the key professional issues faced by students on teacher training courses and practising primary teachers The authors set out the nature of primary education in England and the professional demands made on primary school teachers by parents the children themselves government agencies society and the profession Written by Primary PGCE tutors practising primary teachers headteachers and practitioners doing educational research each chapter offers practical suggestions and in depth discussion of essential topics including the school environment teachers values and professional practice in primary schools primary School Teachers and the Law parents rights and roles in primary education special educational needs in mainstream schools provision in primary schools for gifted and talented pupils education for a multi cultural society spiritual and moral development and Citizenship Education This book is important reading for trainee primary teachers following any initial training route for NQTs and for practising teachers

[Managing Religious Diversity in the Workplace](#) Stefan Gröschl, Regine Bendl, 2016-03-09 Many observers propose the exclusion of all religious related aspects from organizational life others promote a more tolerant approach of certain practices symbols and ceremonies and few commentators highlight the values diverse religious beliefs and experiences that employees could bring to the organization Arguments conclusions and recommendations are often contradictory and inconclusive due to the complexity and dividing nature of religion diversity In *Managing Religious Diversity in the Workplace* the editors present a selection of essays conceptual papers empirical studies and case studies about how religious diversity and spirituality are managed The book explores how firms address organizational and managerial challenges deriving from the religion diverse backgrounds of their employees The different contributions discuss policies and practices how implicit and unmarked religious norms influence the managing of religious issues in organizations and what the benefits of a religion diverse workforce are It also includes

contributions which address aspects of spirituality in the workplace and the role of legal frameworks and their influence on organizations and their policies and practices regarding religion diversity The perspectives and contributions include a wide range of disciplines by authors from leading academic institutions around the world

**Managing Diversity and Inclusion** Jawad Syed, Mustafa Ozbilgin, 2015-04-25 Shortlisted in the Management and Leadership Textbook Category at CMI Management Book of the Year Awards 2016 Managing Diversity and Inclusion an International Perspective is a hotly anticipated new text that has been written by an international team of experts and offers an in depth and contextual account of enduring contemporary and cutting edge theories and approaches to diversity and inclusion management The book uniquely situates UK and European policies and practices of various dimensions of diversity firmly within the global context through an international and cross cultural range of case studies and considers how national contexts have shaped the field Key features International and cross cultural case studies examples and comparisons from a range of countries including the emerging economies Case study approach illuminates complex theories by showing how they are applied in practice Criticality is central to the book with each chapter including critical analysis critical questions and boxed critical insights and reflections Companion website with free full text journal articles

**Religious Education at Schools in Europe** Martin Rothgangel, Robert Jackson, Martin Jäggle, 2014-05-14 The project Religious Education at Schools in Europe REL EDU which is divided up into six volumes Central Europe Western Europe Northern Europe Southern Europe South Eastern Europe Eastern Europe aims to research the situation with regard to religious education in Europe The second volume outlines the organisational form of religious education in the countries of Western Europe England Ireland Northern Ireland Scotland Wales Belgium France Luxembourg Netherlands This is done on the basis of thirteen key issues which allows specific points of comparison between different countries in Europe Thereby the volume focusses the comparative approach and facilitates further research into specific aspects of the comparison

**Schools and the politics of religion and diversity in the Republic of Ireland** Karin Fischer, 2016-09-01 Offers an in depth analysis of the historical political and ideological backdrop to the denominational education system in the Republic of Ireland

**Religious Education in a Multicultural Europe** Emer Smyth, Maureen Lyons, Merike Darmody, 2013-08-29 Drawing on a major EU funded research project this book examines how religious secular beliefs are formed at school and in the family across different European countries offering insights into key policy issues concerning the place of religion in the school system and illuminating current debates around religion and multiculturalism

**The Palgrave Handbook of Race and Ethnic Inequalities in Education** Peter A.J. Stevens, A. Gary Dworkin, 2019-07-05 This authoritative state of the art reference work builds on its first edition to provide a cutting edge systematic review of the relationship between race ethnicity and educational inequality Studying 25 different national contexts drawn from every inhabited continent on earth and building upon material from the earlier edition the work analyses educational policies practices and research on minority students immigrants and refugees The editors and

contributors explore principal research traditions from countries as diverse as Argentina China Norway and South Africa examining the factors promoting social cohesion as well as considerations regarding the use of international test score data Seamlessly integrating findings of national reviews the editors and contributors analyse how national contexts of race ethnic relations shape the character and content of educational inequalities and deftly map out new directions for future research in the area Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of education sociology race and ethnicity studies and social policy Chapter 20 of this book is available open access under a CC BY 4.0 license at SpringerLink [https://link.springer.com/chapter/10.1007/978-3-319-94724-2\\_20](https://link.springer.com/chapter/10.1007/978-3-319-94724-2_20)

*Law and Religious Diversity in Education* Kyriaki Topidi, 2020-08-05 Religion is a prominent legal force despite the premise constructed and promoted by Western constitutionalism that it must be separated from the State in democracies Education constitutes an area of human life that leaves ample scope for the expression of religious identity and shapes the citizens of the future It is also the place of origin of a considerable number of normative conflicts involving religious identity that arise today in multicultural settings The book deals with the interplay of law and religion in education through the versatility of religious law and legal pluralism as well as religion's possible adaptation and reconciliation with modernity in order to consider and reflect on normative conflicts It adopts the angle of the constitutional dimension of religion narrated in a comparative perspective and critically reflects on regulatory attempts by the State and the international community to promote new ways of living together

Foundation Subjects and Religious Education in the Primary School Peter D. Pumfrey, Gajendra K. Verma, 2018-12-07 First published in 1993 This volume brings together writings of specialists in the key components of both the whole and the basic curriculum It sets out to describe and discuss cultural diversity and the whole curriculum from a variety of perspectives and to consider how the concerns of ethnic groups may be addressed within the framework of the national curriculum To this end specialists in areas of the curriculum consider some of the challenges and describe promising practices in the secondary school Much remains undecided concerning the structure content pedagogy and assessment of many components of the primary school curriculum Despite these considerations the multicultural nature of the population and of schools will develop These developments and their educational implications must be considered if the educational system is to respond adequately Although the rules of the curricular game are still being negotiated in relation to a number of aspects of the curriculum the editors have deliberately ventured into this controversial field They do so because of the increasing importance of ethnic diversity of the school population and of the country

**International Handbook of the Religious, Moral and Spiritual Dimensions in Education** Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct

from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

Managing Diversity Michalle E. Mor Barak, 2022-01-19 The award winning Managing Diversity Toward a Globally Inclusive Workplace uses an interdisciplinary approach to provide students with an understanding of diversity from a global perspective Author Michalle E Mor Barak offers practical guidelines to help managers create an inclusive workplace and develop an organizational culture that embraces diversity The Fifth Edition includes expanded coverage of environmental justice disability diversity LGBTQ diversity and inclusive leadership

**Encyclopedia of Diversity in Education** James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the United States are intricately connected Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race class gender religion language exceptionality and the global dimensions of diversity as they relate to education This four volume reference work will be the definitive reference for diversity issues in education in the United States and the world

**Rethinking Religious Education and Plurality** Robert Jackson, 2004 This text offers a critical view of approaches to the treatment of different religions in contemporary

education in order to devise approaches to teaching and learning and to formulate policies and procedures that are fair and just to all

**Religious Diversity and Education. Nordic Perspectives** Geir Skeie, 2009 In the last ten years or so religious plurality has become higher on the agenda for religious education research in the Nordic countries This attention to religious plurality partly reflects processes of globalisation that include both physical migration and communication of ideas and is sues across the world making it smaller It also reflects the preoccupation of governments with social cohesion and as part of this intercultural education In the curricula of the Nordic countries this is manifested in different ways setting also the agenda for parts of educational research This book addresses issues related to the increasing religious plurality in the Nordic countries These issues are a challenge to many religious groups including historically dominant Lutheran national churches both nationally and locally They have also led to a reorientation in religious education research in the last decade A rich variety of research perspectives are presented under three headings Theoretical and methodical perspectives The world of the students Teachers and textbooks Nordic religious education research here proves to be internationally oriented in terms of theoretical perspectives whilst also contributing to the debate through important empirical studies Examples of issues covered in the book are unintended learning dialogue gender life interpretation spirituality identity and values In different ways all the contributions in this book shed light on the common theme of diversity and are based on a will to include diverse perspectives both on the actors and the material of the classroom as well as on the life world of young people The researchers represent different generations and different theoretical and methodological perspectives

**Issues in Religion and Education** , 2015-02-04 Issues in Religion and Education Whose Religion is a contribution to the dynamic and evolving global debates about the role of religion in public education This volume provides a cross section of the debates over religion its role in public education and the theoretical and political conundrums associated with resolutions The chapters reflect the contested nature of the role of religion in public education around the world and explore some of the issues mentioned from perspectives reflecting the diverse contexts in which the authors are situated The differences among the chapters reflect some of the particular ways in which various jurisdictions have come to see the problem and how they have addressed religious diversity in public education in the context of their own histories and politics Contributors are Lori G Beaman Catherine Byrne Christine L Cusack Adam Dinham Lauren L Forbes St phanie Gravel Bruce Grelle Mathew Guest Anna Halafoff Kim Lam Solange Lefebvre Alison Mawhinney Damon Mayrl Asha Mukherjee Heather Shipley Sonia Sikka Geir Skeie Leo Van Arragon and Pamela Dickey Young

**Religious Schools in Europe** Marcel Maussen, Floris Vermeulen, Michael Merry, Veit Bader, 2017-10-02 The European Convention on Human Rights guarantees freedom of education including the opportunities to create and operate faith based schools However as European societies become more religiously diverse and less religious at the same time the role of faith based schools is increasingly being contested Serious tensions have emerged between those who ardently support religious schools in their various forms and those who oppose

them Given that faith based schools enjoy basic constitutional guarantees in Europe the controversy around them often surrounds issues of public financing degrees of organisational and pedagogical autonomy and educational practices and management This volume is about the controversies surrounding religious schools in a number of Western European countries The introductory chapter briefly analyses the structural pressures that affect the position of religious schools outlining the relevant institutional arrangements in countries such as Denmark Germany France Ireland the Netherlands and Scotland The following chapters provide a detailed analysis of the discussions and controversies surrounding faith based schools in each country Finally the two concluding chapters aim to provide a bigger comparative picture with regard to these debates about religious education in liberal democratic states and culturally pluralist societies This book was originally published as a special issue of Comparative Education

**Does Religious Education Matter?** Mary Shanahan, 2016-07-28

In the current climate and in an age of increasing hostility towards religion and the study of religion religious education is a much debated area Bringing together an interdisciplinary team of contributors from the USA Britain and Ireland and Australia representing a variety of religious perspectives Does Religious Education Matter provocatively demonstrates that it is vital that religious education is presented as it really is a valuable and rich resource that when taught and engaged with appropriately stimulates essential qualities for global and responsible citizenship critical thinking tolerance respect and mutual understanding



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