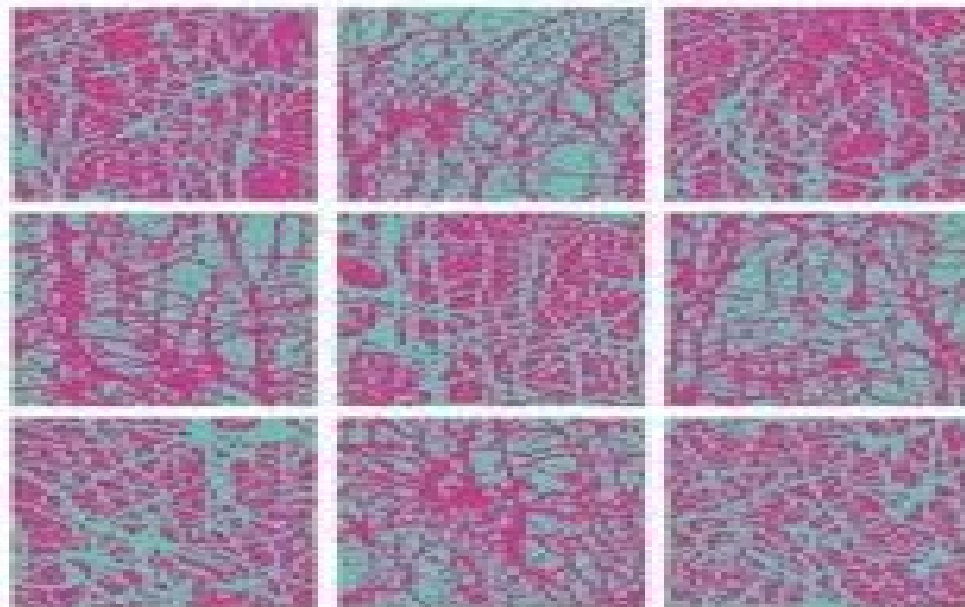


# Methodology of Frontal and Executive Function



Edited by Patrick Rabbitt



# Methodology Of Frontal And Executive Function

**Ellen Bialystok, Fergus I. M. Craik**



## **Methodology Of Frontal And Executive Function:**

Methodology Of Frontal And Executive Function Patrick Rabbitt,2004-08-02 This volume is a collection of essays by active researchers who discuss their own work on the definition of executive or controlled behaviours and on the relation of these behaviours to specific areas of the frontal cortex      *Methodology of Frontal and Executive Function* P. M. A. Rabbitt,1997      Methodology of Frontal and Executive Function P. M. A. Rabbitt,1997      *Aphasiology* Patrick Doyle,2002-05-02 The First Annual Clinical Aphasiology Conference CAC was convened in Albuquerque in 1971 It was attended by a small group of primarily practicing clinicians dedicated to meeting the human service needs of their clients while recognizing the importance of contributing to the collective knowledge base of their discipline by providing empirical evidence supporting the links between their clinical interventions and outcomes Thirteen years later Barlow Hays and Nelson 1984 would describe in their now seminal publication *The Scientist Practitioner* an integrated model of applied behavioral research its strategies and methods and the role of the practitioner in the acquisition of knowledge directed toward improving clinical procedures and outcomes By this time 13 Volumes of CAC publications had already been published and comprised the single largest source of applied clinical data addressing the nature of aphasia and its clinical management These documents represented the product of the scientist practitioner model in action prior to its formalization by Barlow et al and provide a rich source of evidence supporting the efficacy of aphasia rehabilitation Unfortunately these and subsequent CAC publications remain unavailable to the larger clinical and scientific community due to their limited distribution Much has changed in the ensuing years Indeed many of the healthcare delivery systems in which aphasia rehabilitation is now practiced in 2002 severely restrict the frequency and duration of clinical services Increasingly practitioners are required to be more accountable for their clinical outcomes and to measure behavioral change in units that represent meaningful differences to consumers Now more than ever it is critical that the scientist practitioner model be promoted in order to better serve individuals with aphasia and to further advance the collective knowledge and evidence base of the discipline Now more than ever the available evidence needs to be disseminated as broadly as possible These goals are in keeping with the mission of CAC as envisioned by its founding members and remain the focused commitment of its many participants steering committee and publication board In keeping with these goals the papers that appear in this special edition of *Aphasiology* were selected based upon their theoretical importance clinical relevance and scientific merit from among the many platform and poster presentations comprising the 31st Annual Clinical Aphasiology Conference held in Santa Fe New Mexico in 2001 Each paper was peer reviewed by the Editorial Consultants and Associate Editors acknowledged herein consistent with the standards of *Aphasiology* and the rigours of merit review that represent this indexed archival journal that is accessible to clinicians and scientists all over the world      **Clinical Diagnosis and Management of Alzheimer's Disease** Serge Gauthier,2006-11-22 The third edition of this successful textbook has been completely updated throughout

and includes new chapters on electrophysiological tests biological markers global staging measures and management of neuropsychiatric symptoms There has been steady progress in our understanding of the natural history prognostic factors and treatments for Alzh

Executive Function and Dysfunction Scott J. Hunter, Elizabeth P. Sparrow, 2012-10-04 Provides a summary of executive function and dysfunction for practitioners researchers and educators including lifespan development assessment impact and interventions

*Control of Human Behavior, Mental Processes, and Consciousness* Walter J. Perrig, Alexander Grob, 2013-05-13 In this book an international group of leading scientists present perspectives on the control of human behavior awareness consciousness and the meaning and function of perceived control or self efficacy in people s lives The book breaks down the barriers between subdisciplines and thus constitutes an occasion to reflect on various facets of control in human life Each expert reviews his or her field through the lens of perceived control and shows how these insights can be applied in practice

*Cognitive Infocommunications, Theory and Applications* Ryszard Klempous, Jan Nikodem, Péter Zoltán Baranyi, 2018-08-25 The book gathers the chapters of Cognitive InfoCommunication research relevant to a variety of application areas including data visualization emotion expression brain computer interfaces or speech technologies It provides an overview of the kind of cognitive capabilities that are being analyzed and developed Based on this common ground it may become possible to see new opportunities for synergy among disciplines that were heretofore viewed as being separate Cognitive InfoCommunication begins by modeling human cognitive states and aptitudes in order to better understand what the user of a system is capable of comprehending and doing The patterns of exploration and the specific tools that are described can certainly be of interest and of great relevance for all researchers who focus on modeling human states and aptitudes This innovative research area provides answers to the latest challenges in influence of cognitive states and aptitudes in order to facilitate learning or generally improve performance in certain cognitive tasks such as decision making Some capabilities are purely human while others are purely artificial but in general this distinction is rarely clear cut Therefore when discussing new human cognitive capabilities the technological background which makes them possible cannot be neglected and indeed often plays a central role This book highlights the synergy between various fields that are perfectly fit under the umbrella of CogInfoCom and contribute to understanding and developing new human artificial intelligence hybrid capabilities These merged capabilities are currently appearing and the importance of the role they play in everyday life are unique to the cognitive entity generation that is currently growing up

*Executive Functions* Russell A. Barkley, 2012-05-09 This groundbreaking book offers a comprehensive theory of executive functioning EF with important clinical implications Synthesizing cutting edge neuropsychological and evolutionary research Russell A Barkley presents a model of EF that is rooted in meaningful activities of daily life He describes how abilities such as emotion regulation self motivation planning and working memory enable people to pursue both personal and collective goals that are critical to survival Key stages of EF development are identified and the far reaching individual and social costs of EF deficits

detailed Barkley explains specific ways that his model may support much needed advances in assessment and treatment See also Barkley's empirically based ecologically valid assessment tools Barkley Deficits in Executive Functioning Scale BDEFS for Adults and Barkley Deficits in Executive Functioning Scale Children and Adolescents BDEFS CA *Handbook of Cognitive Aging* Scott M. Hofer, Duane F Alwin, 2008-03-20 Provides a unique perspective I am particularly impressed with the sections on innovative design and methods to investigate cognitive aging and the integrative perspectives None of the existing texts covers this material to the same level Donna J La Voie Saint Louis University The emphasis on integrating the literature with theoretical and methodological innovations could have a far reaching impact on the field Deb McGinnis Oakland University The Handbook of Cognitive Aging Interdisciplinary Perspectives clarifies the differences in patterns and processes of cognitive aging Along with a comprehensive review of current research editors Scott M Hofer and Duane F Alwin provide a solid foundation for building a multidisciplinary agenda that will stimulate further rigorous research into these complex factors Key Features Gathers the widest possible range of perspectives by including cognitive aging experts in various disciplines while maintaining a degree of unity across chapters Examines the limitations of the extant literature particularly in research design and measurement and offers new suggestions to guide future research Highlights the broad scope of the field with topics ranging from demography to development to neuroscience offering the most complete coverage available on cognitive aging *Ageing and Executive Control* Ulrich Mayr, Reinhold Kliegl, Daniel H. Spieler, 2001 The empirical and theoretical analysis of executive control processes dormant for many years has grown to become one of the most fertile areas of research in cognitive psychology and cognitive neuroscience Because executive functions are thought to have a pervasive role in maintaining optimal information processing across many processing situations issues related to executive control cut across many traditional research divides Unique among many other areas of research in cognition questions about the influence of ageing have figured prominently in executive control research There is accumulating evidence of age related changes in frontal executive functions The union of research on executive functioning with research on the cognitive effects of ageing could provide the theoretical framework for understanding the widespread influence of ageing on cognition This special issue brings together well known researchers in cognitive psychology and cognitive neuroscience who approach the question of executive control using a wide range of methods from traditional behavioural studies quantitative and computational modelling and functional neuroimaging The emphasis of these contributions is on a concise overview and integration of relevant theoretical ideas and empirical findings By bringing together a diverse group of contributors this special issue can serve researchers and students both as a summary of current research and as a starting point toward further explorations on the relations between executive control and the cognitive influences of ageing

**Focus on Neuropsychology Research** Joshua R. Dupri, 2006 Neuropsychology is the study of brain behaviour relationships and examines such domains of cognitive functioning as memory attention visual perceptual abilities language

and intellectual function It is strongly scientific in its approach and shares an information processing view of the mind with cognitive psychology and cognitive science It is one of the most eclectic of the psychological disciplines overlapping at times with areas such as neuroscience philosophy particularly philosophy of mind neurology psychiatry and computer science particularly by making use of artificial neural networks

### **The Bilingual Advantage in Executive Functioning**

**Hypothesis** Kenneth Paap,2022-12-30 The Bilingual Advantage in Executive Functioning Hypothesis is a ground breaking book that explores one of the liveliest debates in bilingualism and cognitive psychology It examines the hypothesis that using two languages leads to the enhancement of domain general executive functioning EF and argues that either the bilingual advantage does not exist or is restricted to very specific circumstances The conclusion extends to situations where EF is referred to as self control self regulation self discipline attention control impulse control inhibitory control cognitive control and willpower The book explores the evolving core assumptions underlying the bilingual advantage hypothesis framing the debate within the broader context of a replication crisis It provides a critical review of seminal studies and meta analyses and argues that the empirical evidence does not support a bilingual advantage on EF that is distinguishable from zero Part I lays the foundation for the debate providing the background needed to understand the state of the art research on EF and bilingual language control The next part then provides a detailed review of the empirical evidence triggering each iteration of the hypothesis This includes new data that compares tests of the bilingual advantage hypothesis based on self reports of cognitive control to performance based measures of EF A third theoretical part considers several explanations for why managing two languages may not enhance aspects of domain general cognition This is essential reading for students and scholars in bilingualism psychology linguistics languages speech and hearing science and related fields It also serves as an excellent primary source for graduate courses on the bilingual advantage debate and is useful for advanced undergraduate courses in psycholinguistics cognition or bilingualism

### **Dictionary of Biological Psychology** Philip Winn,2003-09-02

Biological Psychology is the study of psychological processes in terms of biological functions A major obstacle to understanding dialogue in the field has always been its terminology which is drawn from a variety of non psychological sources such as clinical medicine psychiatry and neuroscience as well as specialist areas of psychology such as ethology learning theory and psychophysics For the first time a distinguished international team of contributors has now drawn these terms together and defined them both in terms of their physical properties and their behavioural significance The Dictionary of Biological Psychology will prove an invaluable source of reference for undergraduates in psychology wrestling with the fundamentals of brain physiology anatomy and chemistry as well as researchers and practitioners in the neurosciences psychiatry and the professions allied to medicine It is an essential resource both for teaching and for independent study reliable for fact checking and a solid starting point for wider exploration

### **Childhood Head Injury** Maureen

Dennis,Harvey S. Levin,2016-03-23 Childhood head injuries differ from adult head injuries in some significant respects They

occur against a background of ongoing physical and cognitive development Cognitive capacities often change with time post injury But for children changes are affected by two processes of functional plasticity one concerned with recovery one with development The impact of the injury is moderated by age developmental stage In recent years there has been a new focus on the longitudinal comparison of children post injury with appropriate control groups Advances in neuropsychological assessment have permitted evaluation with reference to more developmentally suitable norms expanded definitions of outcome have broadened our understanding of consequences and neuroimaging techniques have enabled the more precise delineation of injury severity the study of structure function outcome relations and the investigation of reorganization of function This special issue offers an overview of cutting edge approaches to the analysis of childhood head injury

Neurology and Clinical Neuroscience E-Book Anthony H. V. Schapira, 2006-12-18 This brand new text provides you with an easy to use comprehensive reference that features a clinical perspective balanced with relevant basic science Inside you ll find discussions of the latest research and how it has led to a greater understanding of the cause of disease as well as burgeoning tests and the latest therapeutic agents available From Alzheimer s disease to vestibular system disorders you ll find the practical guidance you need to diagnose effectively and provide an appropriate therapeutic approach for each individual case Plus a templated four color design offers you easy access to pertinent information Integrates basic science with clinical neurology to help you better understand neurologic diseases and provide the most accurate diagnosis and best treatment plan for each patient Discusses the latest research results and offers new information on treatment options Features the expertise of international authorities providing a worldwide perspective Uses a templated four color format that makes information accessible and easy to understand particularly the basic science concepts *Unity, Reliability, and Structural Stability of Executive Function in a Normal Aging Population* Mark Lawrence Ettenhofer, 2003 The Handbook of Clinical Neuropsychology John Marshall, 2012-01-12 The past 30 years have seen the field of clinical neuropsychology grow to become an influential discipline within mainstream clinical psychology and an established component of most professional courses It remains one of the fastest growing specialities within mainstream clinical psychology neurology and the psychiatric disciplines Substantially updated to take account of these rapid developments the new edition of this successful handbook provides a practical guide for those interested in the professional application of neuropsychological approaches and techniques in clinical practice With chapters by leading specialists it demonstrates the contribution that neuropsychological approaches can make to the assessment diagnosis and treatment of a range of brain disorders as well as addressing the special considerations when treating children and the elderly As before the book is divided into 10 sections covering everything from methodological and conceptual issues developmental and paediatric neuropsychology functional neuroanatomy and the historical context Throughout the content draws on contemporary neuroscientific techniques focusing on the methods of functional imaging cognitive psychology cognitive neuropsychology neuropsychiatry and cognitive

rehabilitation It also provides background information on laboratory and research techniques as well as covering relevant neurology and psychiatry The book will be essential for trainee neuropsychologists students and teachers in the clinical and cognitive neurosciences psychology neurobiologists neurologists neurosurgeons and psychiatrists Lifespan Cognition Ellen Bialystok, Fergus I. M. Craik, 2006 Aims to create a bridge across cognitive development and cognitive aging This volume studies the rise and fall of specific cognitive functions such as attention executive functioning memory working memory representations and individual differences to find ways in which the study of development and decline converge on common mechanisms **Measuring the Mind** John Duncan, Louise Phillips, Peter McLeod, 2005-07-07 What are the fundamental mechanisms of decision making processing speed memory and cognitive control How do these give rise to individual differences and how do they change as people age How are these mechanisms implemented in neural functions in particular the functions of the frontal lobe How do they relate to the demands of everyday real life behaviour Over almost five decades Pat Rabbitt has been among the most distinguished of British cognitive psychologists His work has been widely influential in theories of mental speed cognitive control and aging influencing research in experimental psychology neuropsychology and individual differences This volume dedicated to Pat Rabbitt brings together a distinguished group of 16 contributors actively pursuing research in the fields of speed memory and control and the application of these fields to individual differences and aging With the latest work from senior figures in the field and a focus on fundamental topics in both teaching and research the book will be valuable to students and scientists in experimental psychology and cognitive neuroscience



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