



STUDIES IN EDUCATIONAL ETHNOGRAPHY
VOLUME 11

METHODOLOGICAL ISSUES
AND PRACTICES IN
ETHNOGRAPHY

GLENN F. HOLMAN
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Methodological Issues And Practices In Ethnography

Richard E. Ocejo



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Methodological Issues and Practices in Ethnography Geoff Troman, Bob Jeffrey, Geoffrey Walford, 2005-10-20 What counts as ethnography and what counts as good ethnography are both highly contested This volume presents a diversity of views on the issues and practices in ethnographic methodology It does not try to present a single coherent view but through its heterogeneity illustrates the strengths and impact of the debate

Ethics, Ethnography and Education Lisa Russell, Ruth Barley, Jonathan Tummons, 2022-06-23 Drawing on a diverse range of studies conducted in England Scotland South America India and the Basque Country this volume argues that administrative and conceptual change is needed to ensure that ethnographers commit fully to conscientiously managing ethics in situ

The Wiley Handbook of Ethnography of Education Dennis Beach, Carl Bagley, Sofia Marques da Silva, 2018-05-01 A state of the art reference on educational ethnography edited by leading journal editors This book brings an international group of writers together to offer an authoritative state of the art review of and critical reflection on educational ethnography as it is being theorized and practiced today from rural and remote settings to virtual and visual posts It provides a definitive reference point and academic resource for those wishing to learn more about ethnographic research in education and the ways in which it might inform their research as well as their practice Engaging in equal measure with the history of ethnography its current state of play as well as its prospects The Wiley Handbook of Ethnography of Education covers a range of traditional and contemporary subjects foundational aims and principles what constitutes good ethnographic practice the role of theory global and multi sited ethnographic methods in education research ethnography s many forms visual virtual auto and online networked ethnography and internet resources and virtual and place based ethnographic fieldwork Makes a return to fundamental principles of ethnographic inquiry and describes and analyzes the many modalities of ethnography existing today Edited by highly regarded authorities of the subject with contributions from well known experts in ethnography Reviews both classic ideas in the ethnography of education such as grounded theory triangulation and thick description along with new developments and challenges An ideal source for scholars in libraries as well as researchers out in the field The Wiley Handbook of Ethnography of Education is a definitive reference that is indispensable for anyone involved in educational ethnography and questions of methodology

The Routledge Handbook of Discourse Analysis Michael Handford, James Paul Gee, 2013-06-17 Approaches to discourse analysis Register and genre Developments in spoken discourse Educational applications Institutional applications Identity culture and discourse

Ethnography Paul Atkinson, 2007-06-26 Now in its third edition this leading introduction to ethnography has been thoroughly updated and substantially rewritten It offers a systematic introduction to ethnographic principles and practice New material covers the use of visual and virtual research methods hypermedia software and the issue of ethical regulation There is also a new prologue and epilogue The authors argue that ethnography is best understood as a reflexive process What this means is that

we must recognize that social research is part of the world that it studies From an outline of the principle of reflexivity the authors go on to discuss and exemplify main features of ethnographic work including the selection and sampling of cases the problems of access observation and interviewing recording and filing data the process of data analysis and writing research reports Throughout the discussion draws on a wide range of illustrative material from classic and more recent studies within a global context The new edition of this popular textbook will be an indispensable resource for students and researchers utilizing social research methods in the social sciences and cultural studies *Research and Research Methods for Youth Practitioners* Simon Bradford,Fin Cullen,2013-07-03 Increasingly youth practitioners need to be able to develop review and evidence their work using a variety of research and assessment tools This text equips students and practitioners with a thorough understanding of research design practice and dissemination as well as approaches to evidence based practice

Qualitative Research Methods in Education and Educational Technology Jerry W. Willis,2008-10-01 Qualitative Research Methods in Education and Educational Technology was written for students and scholars interested in exploring the many qualitative methods developed over the last 50 years in the social sciences The book does not stop however at the boundaries of the social sciences Social scientists now consume and use research methods from many fields The rich resources of research methods and theories from both the humanities and philosophy are also covered in this book It explains why postpositivist quantitative research should not be the only game in town and provides solid theoretical foundations beginning with the positions of Plato and Aristotle for broadening our horizons about what warrants our attention Using Aristotle's concept of phronesis the author shows why methods such as narrative research and storytelling hermeneutic inquiry literary theory philosophical inquiry and much more have important applications in education and educational technology On those foundations the author also builds a framework for doing many types of research from participatory action research to content analysis to postmodern case studies to empowerment research and philosophical inquiry He accomplishes this through a combination of original text summaries of exemplary research in education and educational technology and suggested readings that are annotated and introduced at the end of each chapter Many of these readings are available online and they extend the discussion of research methods or serve as exemplars of a particular type of educational technology research There are open ended and conceptual questions for each reading and developing your own answers to them is one way you can extend your depth of understanding about qualitative research methods in education and educational technology

New Directions in Educational Ethnography Akashi Kaul,William Rodick,2016-12-22 The primary objective of Studies in Educational Ethnography is to present original research monographs based on ethnographic perspectives and methodologies

International Handbook of Interpretation in Educational Research Paul Smeyers,David Bridges,Nicholas C. Burbules,Morwenna Griffiths,2015-01-06 This handbook focuses on the often neglected dimension of interpretation in educational research It argues that all educational research is in some sense interpretive and that understanding this issue

believes some usual dualisms of thought and practice such as the sharp dichotomy between qualitative and quantitative research. Interpretation extends from the very framing of the research task through the sources which constitute the data, the process of their recording, representation and analysis to the way in which the research is finally or provisionally presented. The thesis of the handbook is that interpretation cuts across the fields both philosophically, organizationally and methodologically. By covering a comprehensive range of research approaches and methodologies, the handbook gives early career researchers what they need to know in order to decide what particular methods can offer for various educational research contexts. An extensive overview includes concrete examples of different kinds of research, not limited for example to teaching and learning, examples as present in the Anglo-Saxon tradition but including as well what in the German Continental tradition is labelled *pädagogisch*, examples from child rearing and other contexts of non-formal education with full description and explanation of why these were chosen in particular circumstances and reflection on the wisdom or otherwise of the choice combined in each case with consideration of the role of interpretation in the process. The handbook includes examples of a large number of methods traditionally classified as qualitative, interpretive and quantitative, used across the area of the study of education. Examples are drawn from across the globe thus exemplifying the different opportunities and constraints that educational research has to confront in different societies.

Meta-Ethnographic Synthesis in Education Michalis Kakos, Bettina Fritzsche, 2020-04-22. Calls for deparochialization of educational research. Lingard 2006 have directed educational ethnography from the conventional research designs and from the study of single sites and local situations to the study of the circulation of cultural meanings, objects and identities in diffuse time spaces. Marcus 1995/96. In response to this call and following the already established tradition of use of meta-ethnography in health studies, this volume explores the potentials of this method. Noblit & Hare 1988 to unpick the interconnectedness of different educational sites which have been and are being studied ethnographically. Besides meta-ethnographic analyses may also offer a credible response to the lessening of opportunities for original educational ethnographic research at times of limited resources. The volume examines the forms of translocal and transtemporal ethnographic synthesis currently in use by educational ethnographers as well as the challenges and the possibilities that the method offers. It also addresses and attempts to respond to the question if meta-ethnography might be a means to sharpen ethnographers' sensitivity for each other's work and achievements in the past. This book was originally published as a special issue of *Ethnography and Education*.

Ethnography Martyn Hammersley, Paul Atkinson, 2019-04-11. Now in its fourth edition, this leading introduction to ethnography has been thoroughly updated and substantially rewritten. The volume offers a systematic introduction to ethnographic principles and practice and includes a new chapter on Ethnography in the digital world. The authors argue that ethnography is best understood as a reflexive process. This requires recognition that social research is part of the world that it studies and demands that researchers reflect on how they shape both data and analysis. Starting in Chapter 1 with an outline of the

principle of reflexivity against the background of competing research philosophies the authors go on to discuss the main features of ethnographic work including the selection and sampling of cases the problem of access field relations and observation interviewing the use of documents recording and organizing data the process of data analysis and writing research reports There is also consideration of the ethical issues involved in ethnographic research Throughout the discussion draws on a wide range of illustrative material from classic and more recent studies within a global context The new edition of this popular textbook will be an indispensable resource for undergraduate and postgraduate students and for all researchers using ethnographic methods in the social sciences and the humanities

Migration and the Politics of Methodology Kirsten Emiko McAllister, Ayaka Yoshimizu, Daniel Ahadi, 2025-05-30 This volume examines the politics of fieldwork and the challenges of researching migrants constructed as outsiders both nationally and transnationally Based on research with undocumented migrants temporary workers refugees international students and those who having received citizenship status find their lives to be discursively and legally restricted it shows how interdisciplinary fieldwork based approaches can provide detailed accounts of migrants voices and their conditions of existence offering insights into the ways in which they understand and take part in producing their transnational worlds Applying critical self reflexive methodological approaches that challenge assumptions about who has the authority to produce knowledge and what types of knowledge have the authority of truth Migration and the Politics of Methodology will appeal to scholars of sociology anthropology geography and communication and cultural studies with interests in research methods and migration

The Ethnography Of Empowerment: The Transformative Power Of Classroom Interaction Helja Antola Robinson, 2005-08-03 First published in 1994 Routledge is an imprint of Taylor Francis an informa company

Criminological Research Lesley Noaks, Emma Wincup, 2004-03-18 Noaks and Wincup s book is useful primarily to criminology students for its clarity use of illustrative case studies exercises and end of chapter suggested further reading The Howard Journal of Criminal Justice Criminological Research offers a comprehensive guide to both the theory and practice of qualitative criminological research Through a detailed yet concise explanation the reader is shown how a variety of methods and approaches work and how their outcomes may be interpreted Practically focused throughout the book also offers constructive advice for students analysing and writing their research projects Key features of the book include An innovative framework combining different methodologies and approaches A variety of real life examples and case studies enriches the book for the reader A set of practical exercises and further reading sections in each chapter pedagogical and student focussed throughout A broad coverage includes discussions of ethnography interviewing documentary evidence and data analysis A detailed and practical discussion of the politics of research such as issues of access ethics and confidentiality The book has a flowing narrative and student friendly structure which makes it accessible to students Written by experts in the field it will be an invaluable resource for students and researchers helping them to undertake effective research in both criminology and courses in

qualitative research in related disciplines **Rethinking the Conceptual Base for New Practical Applications in Information Value and Quality** Jamil, George Leal, Malheiro, Armando, Ribeiro, Fernanda, 2013-09-30 Information value and quality can be considered an essential factor to evaluate both conceptual and practical contributions in organizational technical and scientific tasks and projects It is important to effectively observe and implement these concepts in real organizational plans and efforts Rethinking the Conceptual Base for New Practical Applications in Information Value and Quality discusses the re evaluation of the conceptual base of information value and quality found in different forms of media and how these concepts can be analyzed in real applications and business scenarios This book is a vital reference source for scholars practitioners IT specialists and students interested in information and knowledge management **The SAGE Handbook of Online Research Methods** Nigel G Fielding, Raymond M Lee, Grant Blank, 2016-09-30 Online research methods are popular dynamic and fast changing Following on from the great success of the first edition published in 2008 The SAGE Handbook of Online Research Methods Second Edition offers both updates of existing subject areas and new chapters covering more recent developments such as social media big data data visualization and CAQDAS Bringing together the leading names in both qualitative and quantitative online research this new edition is organised into nine sections 1 Online Research Methods 2 Designing Online Research 3 Online Data Capture and Data Collection 4 The Online Survey 5 Digital Quantitative Analysis 6 Digital Text Analysis 7 Virtual Ethnography 8 Online Secondary Analysis Resources and Methods 9 The Future of Online Social Research The SAGE Handbook of Online Research Methods Second Edition is an essential resource for anyone interested in the contemporary practice of computer mediated research and scholarship

The Routledge International Handbook of Ethnomethodology Andrew P. Carlin, Alex Dennis, K. Neil Jenkins, Oskar Lindwall, Michael Mair, 2025-03-31 This volume offers a comprehensive overview of the most pressing issues and developments in the field of ethnomethodology including ethnomethodological conversation analysis and highlights new and emerging areas for research With truly authoritative coverage of the state of the art including current debates methodological issues emerging topics for inquiry new perspectives on established topics empirical studies and resources for study The Routledge International Handbook of Ethnomethodology features lively challenging discussions by a diverse range of international practitioners that will provide readers with unrivalled scholarship on ethnomethodology and conversation analysis for years to come Sections include Contexts and New Resources Theoretical Orientations Study Approaches Lay and Professional Analysis and Areas of Application Moving past the focus on Garfinkel s discovery of the field as a domain of study in the 1950s and acknowledging how ethnomethodology has changed since then by accounting for both the phenomenologically informed and Wittgensteinian emphases in ethnomethodology this Handbook constitutes an important update on the study and complexity of the topic As such The Routledge International Handbook of Ethnomethodology will be a valuable point of reference for students and scholars across the fields of sociology communication and science studies

interaction studies language and linguistics among others Doing Ethnographic and Observational Research Michael Angrosino, 2007-12-30 Including coverage of the selection of cases observation and interviewing recording data and takes into account ethical issues Doing Ethnographic and Observational Research introduces the reader to the practice of producing data through ethnographic fieldwork and observational research **Research Methods for Digital Work and Organization** Gillian Symon, Katrina Pritchard, Christine Hine, 2021 Digital work has become increasingly common taking a variety of forms including working from home mobile work and gig work Here real world research projects bring together innovative methodologies to capture its organizational interpretive spatial and temporal complexity in an accessible sourcebook for organizational and work researchers **Ethnography and the City** Richard E. Ocejó, 2013 First Published in 2013 Routledge is an imprint of Taylor Francis an informa company

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