

INTERNATIONAL ASSOCIATION OF UNIVERSITIES
ISSUES IN HIGHER EDUCATION

THE OECD, GLOBALISATION AND EDUCATION POLICY



Miriam Henry, Bob Lingard, Fazal Rizvi and Sandra Taylor



Oecd Globalisation And Education Policy

Joseph Zajda



Oecd Globalisation And Education Policy:

The OECD, Globalisation and Education Policy Miriam Henry, Organisation for Economic Co-operation and Development, International Association of Universities, 2001 **The OECD, Globalisation, and Education Policy** Miriam Henry, 2001 This guide to global education policy looks at the role of the OECD in coordinating and changing education policy making clear how processes of persuasion may work Aspects such as ideological tensions and the politics of educational factors are also considered *International Handbook of Comparative Education* Robert Cowen, Andreas M. Kazamias, 2009-08-22 A big project like this Handbook means that you incur debts and not only to your authors and your publisher As editors we along with our colleague Elaine Unterhalter who edited the section on postcolonialism would like to thank most warmly those authors who delivered on time and who did not fuss but just got on and did a r rate job We would also like to thank all authors who did deliver which was almost everyone we asked We know that some of our authors worked in very dif cult private circumstances as they were nishing their chapters and we hope the publication of the Volumes will later be for them a happy reminder of dif culties and disasters overcome The only sad theme is that some very close colleagues with whom we were wo ing and for whom we had the greatest respect and liking became very ill and died while the volumes were being prepared We decided to ask for copyright permissions to publish something of theirs These permissions were graciously given by two major journals and with the agreement also of our publishers Springer Rolland Paulston and Terry McLaughlin have examples of their writing in this Handbook *The OECD's Historical Rise in Education* Christian Ydesen, 2019-12-18 This edited volume focuses on the historical role of the OECD The Organisation for Economic Co operation and Development in shaping global education policy In this book contributors shed light on the present day perspective of Comparative Education as a logical addition to current scholarship on the history of international organizations in the field of education Doing so the book provides a deeper understanding of contemporary developments in education that will enable us to reflect critically on the trajectories and future developments of education worldwide

Globalization and Education Nicholas C. Burbules, Carlos Alberto Torres, 2013-12-16 In *Globalization and Education Critical Perspectives* an outstanding group of international contributors explore the increasingly important dimensions of globalization as it affects educational policy and practice in nation states around the world Changing conditions in a globalized world including travel international media transnational capitalism and the role of global organizations and institutions all have profound implications for the formation and implementation of education policy Addressing such issues as feminism multiculturalism and new technology this collection of original essays will broaden the context in which educational policy decisions are viewed Contributors Michael W Apple Jill Blackmore Nicholas C Burbules Juan Ram n Capella Luiza Cortes o Greg Dimitriadis Patrick Fitzsimmons Douglas Kellner Bob Lingard Allan Luke Carmen Luke James Marshall Cameron McCarthy Raymond A Morrow Michael Peters Thomas S Popkewitz Fazal Rizvi Stephen R Stoer and

Carlos Alberto Torres **Research of Vs Research for Education Policy** Richard Desjardins,2009-02-01 As national governments reform their educational systems to meet the challenges of living in a globalised world the agenda setting power of transnational organizations like the OECD and the EU have become more transparent in the last decade The phenomenon of globalization has a number of implications for education policy making processes and not least it has had an impact on who conducts policy studies and how This book brings together a variety of contributions which explore recent political economic changes affecting education policy making processes including the ascension of neo liberalism and the transnationalization of education policy making as well as the tension between research of policy and research for policy Working from different perspectives the authors help to provide a better understanding of these two important sets of issues which the field of education must contend with today **Politics, Policies and Pedagogies in Education** Bob Lingard,2013-07-24 In the World Library of Educationalists international experts compile career long collections of what they judge to be their finest pieces of work extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field Bob Lingard has spent the last 30 years researching and writing in universities in Australia England and Scotland about changing education policy issues His work is written from a sociological perspective and with a commitment to social justice He is the co editor and co author of 17 books and more than 100 journal articles and book chapters In Politics Policies and Pedagogies in Education Bob Lingard provides critical sociological engagement with the politics of education The focus is education policy and the impact of globalization including epistemological and methodological issues necessary for researching education policy today Topics analyzed include educational restructuring new accountabilities and testing mediatization of education policy policy as numbers the global policy field and policy borrowing pedagogies Lingard also considers the nature of educational research today He has selected 12 of his key writings and in a critical introduction situates and contextualizes the work against key developments in the field and in the changing world **The RoutledgeFalmer Reader in Education Policy and Politics** Bob Lingard,Jenny Ozga,2007-01-24 This Reader brings together selected papers from leading scholars to address the most significant recent development in educational policy and politics the impact of globalisation The papers discuss document and analyse evidence of globalisation s effects on the new direction of education policies and practices and in the production of globalised agendas for the redesign of state provision and the governance of education The Reader is organised in two parts The first part provides a selection of articles that interrogate globalisation and its effects from a variety of analytical perspectives and explore what kind of politics are possible in the framing context of globalisation The second part documents and discusses different types of engagement with politics and policy in a variety of settings and sectors including numerous European and Pacific Rim policy contexts This important collection underlines the need to approach globalisation education

policy and politics from numerous perspectives and offers analytical empirical and theoretical resources for the reframing of contemporary education politics Students of educational policy and politics will find this Reader an invaluable resource for understanding theorising and researching in these academic fields Influencing Higher Education Policy Ant Bagshaw,Debbie McVitty,2019-08-14 Drawing together a team of expert contributors from across the sector to offer contemporary descriptions and critical reflection of practice in higher education Influencing Higher Education Policy uncovers the nature of policymaking and interpretation With a suite of authors whose experiences range from governmental to academic this book shares insights from professionals working in the field of higher education policy to provide useful practical and implementable information Placing focus on professional aspects and with practical examples bringing to light experiences insights and recommendations across policy and public affairs this book is divided into three sections It covers concepts and theories for policy influence regulation and the role of government and institutions engagement with policy Furthermore it considers what it means to work in policy and public affairs in higher education the increased complexity and fluidity of higher education politics regulatory reforms in higher education the position of the student in policy discourses Offering a contemporary representation Influencing Higher Education Policy is an indispensable guide for all those who work in higher education particularly those who work in communications strategy planning and leadership roles **Handbook of Education Policy Studies** Guorui Fan,Thomas S. Popkewitz,2020-06-02 This open access handbook brings together the latest research from a wide range of internationally influential scholars to analyze educational policy research from international historical and interdisciplinary perspectives By effectively breaking through the boundaries between countries and disciplines it presents new theories techniques and methods for contemporary education policy and illustrates the educational policies and educational reform practices that various countries have introduced to meet the challenges of continuous change Based on an analysis of the nature of education policy and education reform this volume focuses on education reform and the concept of education quality Adopting a historical and comparative perspective it examines the dialectical relationship between education policy and education reform in various countries assesses theoretical and practical issues in the process of moving from regulation to multiple governance in contemporary education administration and explores the impact of globalization on national education reform and the interdependence between countries In addition it presents studies addressing educational policy research methodology from multiple perspectives Highlighting the changes in national education macro policies this volume comprehensively reveals the complex relationship between contemporary education reform and social change and explores the links between contemporary social political and economic systems and educational policy research and practice offering a holistic portrait of macro trends in contemporary education reform PISA Under Examination Miguel A. Pereyra,Hans-Georg Kotthoff,Robert Cowen,2012-03-24 From the 23rd to 26th of November 2009 in La Palma island in the Canaries the Comparative Education Society in Europe CESE organized an

international symposium entitled PISA under Examination Changing Knowledge Changing Tests and Changing Schools During four days seventeen leading scholars of Europe and America presented their contributions to debate the different problematiques of the remarkable phenomenon represented by the OECD Programme for International Student Assessment or PISA PISA is not merely an educational event It is also a media circus which involves the public rehearsal for reasons for failure or success and even in some cases public and political and academic explanations about why failure was not really that and why success was not really that either At the centre of all these indications we find the growing influence of international agencies on education and schooling which is decisively contributing to a marketisation of the field of education in the context of an increasingly multilevel and fragmented arena for educational governance based on the formulation the regulation and the transnational coordination and convergence of policies buttressed at the same time by the diffusion of persuasive discursive practice Organized in four sections entitled The Comparative Challenges of the OCDE PISA Programme PISA and School Knowledge The Assessment of PISA School Effectiveness and the Socio cultural Dimension PISA and the Immigrant Student Question and Extreme Visions of PISA Germany and Finland the contributions of this book offers a comprehensive approach of all these challenging and significant issues written from different and distinct research and academic traditions

Pierre Bourdieu in Studies of Organization and Management Sarah Robinson, Jette Ernst, Kristian Larsen, Ole Jacob Thomassen, 2021-10-01 There is increasing academic interest in how Pierre Bourdieu s sociology can be applied to management and organization studies MOS In a context of increasing complexity faced by organizations and those who work in them due to globalization neoliberalism austerity financial crisis ecological issues populism and developing technologies there is untapped potential to use Bourdieu s theoretical inventions to arrive at greater understandings of how change transition and crisis shape work organizational life as well as relations between different organizational and sectorial fields This book aims to take a specific focus on the relational nature of Bourdieu s work and its relevance for contemporary organizations It provides empirically grounded examples that showcase the explanatory strength of Bourdieu s intellectual concepts such as field habitus capital hexis hysteresis symbolic power symbolic violence doxa illusio as applied to the current challenges within MOS Such challenges include issues resulting from globalization neoliberalism financial crisis ecological crisis populism and developing technologies to name but a few and added to those a global pandemic The twelve chapters presented in this book study a great variety and range of organizational phenomena that are organized into three thematic sections Neoliberalism fields and hysteresis Global and national movements as sites for competition and symbolic domination and the The emergence and transformation of professional fields The chapters show a concern with the challenges and opportunities such developments offer to MOS scholars and to managers and employees in public and private sector organizations It will be of interest to researchers academics and students in the fields of organizational studies critical management studies human resource management and sociology

Building Europe Through Education, Building

Education Through Europe Raphaëlle Ruppen Coutaz, Simone Paoli, 2024-09-27 This edited volume explores the role of education in the process of European cooperation and integration as it has been conceived and realized in the late 20th century and the early 21st century as well as the mirror of this narrative the effects of the European integration process on education Through this dual analysis the contributors reflect on the concept of Europeanization by showing the complex interplay between Europeanization through education and Europeanization of education Part I offers a critical overview of the actors spaces actions and pedagogies designed to promote the European project and build Europeans Part II examines how work done on the European continental level has impacted the educational sphere and national education systems The case studies cover a wide range of international institutions College of Europe European Schools European Centre for Culture European University Institute international organizations EC EU OEEC OECD Council of Europe UNESCO and transnational actors European Trade Union Committee for Education European Federation of Education Employers providing interdisciplinary insight into how this dialectic contributed to shape Europe as a whole This book will be of interest to graduate and postgraduate students teachers and researchers of international cultural relations Europeanization and education from a transnational perspective The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Second International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Redesigning Pedagogy, 2006-01-01 This book brings together selected papers from a conference focusing on Redesigning Pedagogy organized by the Centre for Research in Pedagogy and Practice National Institute of Education Singapore The papers are organised around seven key themes Literacy Education Relations of Power Reflection Meaning

Making Evaluation and Mathematics and Science There are two distinctive features in this title First is its international focus In addition to providing readers with an introduction to pedagogy in Singapore it contains discussions on the environments in Australia Canada Hong Kong South Africa and the United States A second focus is a strong commitment to transnational research Although influenced by the theoretical perspectives of Bourdieu Luke and others the authors are primarily focused on classroom practices This title will be of interest to students researchers and practitioners who are interested in broad thematic and comparative issues With a number of chapters on Literacy Education Mathematics and Science it will also be of appeal to those more interested in content specific areas

Why Interculturalisation? Xiaoping Jiang,2019-02-11 This amazing highly readable book breaks a new ground in revealing the dominant theories and policies that have had profound effects on the strategies to accommodate cultural diversity on university campus Few have researched intercultural communication from macro to micro perspectives and applied a multidisciplinary approach by drawing on research from disciplines such as sociology economics politics social psychology management communication culture and language This book has outlined an emerging concept of some considerable significance interculturalisation from a variety of contemporary perspectives and indicated its conceptual potential in understanding the impact of higher education on globalisation internationalisation and the knowledge economy The book has also provided a critical assessment of the issues in globalisation and the internationalisation of higher education such as the homogenisation of cultures and the dominance of economic imperatives In general this book represents an original application of specialist literatures that develops certain theorisations and understandings together for the first time in a new constellation Hence the book provides an excellent contribution to the current interest in globalisation across disciplines particularly to the research in intercultural communication It should be of great interest to philosophers educators and researchers in the intercultural studies This book is a significant and powerful work that is sure to invigorate interesting discussions of higher education and particularly intercultural education for years to come The publication of this book announces the emergence of an original approach to intercultural communication that scholars around the world will soon to appreciate

Schooling in Western Europe K. Jones,C. Cunchillos,R. Hatcher,N. Hirtt,R. Innes,S. Johsua,J. Klausenitzer,2007-12-19 Schooling in Europe is being transformed by a new policy orthodoxy affecting all aspects of the school Privatization decentralization and business focused curriculum reform are all on the rise The authors consider the impact and conflict of such changes on schooling in England France Germany Italy and Spain

Europeanizing Education Martin Lawn,Sotiria Grek,2012-05-14 The study of common and diverse effects in the field of education across Europe is a growing field of inquiry and research It is the result of many actions networks and programmes over the last few decades and the development of common European education policies Europeanizing Education describes the origins of European education policy as it metamorphosed from cultural policy to networking support and into a space of comparison and data The authors look at the early development and growth of

research networks and agencies and international and national collaborations The gradual increase in the velocity and scope of education policy practice and instruments across Europe is at the heart of the book The European space of education a new policy space has been slowly coaxed into existence governed softly and by persuasion developed by experts and agents and de politicized by the use of standards and data It has increasing momentum It is becoming a single commensurable space on a rising tide of indicators and benchmarks The construction of policy spaces by the European Union makes Europe governable policy spaces have to be mobilized by networks of actors and constructed by comparative data They are the result of transnational flows of people ideas and practices across European borders the direct effects of European Union policy and finally the Europeanizing effect of international institutions and globalization The European space of education and research has become a new place of work through interconnected institutions networks and companies and it is being constructed through the flow of policy ideas knowledge and practices from place to place sector to sector organization to organization and across borders This book will be useful to any scholar of the new arena of study the European Space of Education

Universities and Global Human Development Alejandra Boni, Melanie Walker, 2016-04-14 This book makes the case for a critical turn in development thinking around universities and their contributions in making a more equal post 2015 world It puts forward a normative approach based on human development and the capability approach one which can gain a hearing from policy scholarship and practitioners dealing with practical issues of understanding policy democratising research and knowledge and fostering student learning all key university functions The book argues that such an approach can elucidate development debates drawing on local national and international issues and examples to show why higher education matters for sustainable development goals both in educational and social terms It advocates a new arena of engagement with universities as key sites of development and freedoms beyond human capital and challenges development omissions and gaps around university education The book explores how the human development approach addresses the following core ideas the meaning of well being the idea of agency participation and democratic citizenship how to address inequalities the relation between local and global and the idea of equitable partnerships This book is addressed to researchers and postgraduate students in development studies university education the capability approach and human development community

Globalizing Educational Accountabilities Bob Lingard, Wayne Martino, Goli Rezai-Rashti, Sam Sellar, 2015-07-30 Globalizing Educational Accountabilities analyzes the influence that international and national testing and accountability regimes have on educational policy reform efforts in schooling systems around the world Tracing the evolution of those regimes with an emphasis on the OECD s PISA it reveals the multiple effects of policy as numbers in countries with different types of government and different education systems From the effect of Shanghai s PISA success on nations trying to compete economically to the perverse effects of linking funding to performance targets in Australia the analysis links testing and accountability to new modes of network governance new spatialities and the significance of data infrastructures

This highly illustrative text offers scholars and policy makers a critical policy sociology framework for doing education policy analysis today

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