Preaching the New Lectionary

Dianne Bergant, with Richard Fragomeni

Year B

Preaching The New Lectionary Year B

Robert E. Webber

Preaching The New Lectionary Year B:

Preaching the New Lectionary Dianne Bergant, Richard Fragomeni, 1999 Preaching the New Lectionary Dianne Bergant, Richard N. Fragomeni, 1999 2000 Catholic Press Association Award Winner The Lectionary is made up of selected passages from the Bible placed within a literary and liturgical context This new context calls for a consideration of the liturgical character and setting of the Lectionary readings Preaching the New Lectionary Year B offers readers that interpretation Preaching the New Lectionary is unique First it employs a literary liturgical way of interpreting all the readings of each Sunday and major feast of the liturgical year including the often overlooked responsorial psalm Second it explicitly situates the interpretation of each day within the theology of its respective liturgical season This theology is drawn from the specific themes of the readings that comprise that particular year rather than from more general themes associated with the season The meaning of the entire season becomes the context for understanding the individual parts of it Third the lections are also read in sequential order from the first Sunday of that season to the last This reading interprets the function of the literary forms thus providing yet another way of interpreting the riches of the readings This way of reading and understanding the Lectionary has potential for liturgical ministry. It can guicken the religious imagination of homilists thus providing fresh new possibilities for liturgical preaching It offers creative insights for those involved in the liturgical preparation for the celebration of feasts and seasons It can also act as a valuable resource for liturgical catechesis The insights included in Preaching the New Lectionary contribute toward enhancing the liturgical lives of the faithful

Preaching the New Lectionary Dianne Bergant, Richard N. Fragomeni, 1999 The Lectionary is made up of selected passages from the Bible placed within a literary and liturgical context This new context calls for a consideration of the liturgical character and setting of the Lectionary readings Preaching the New Lectionary Year A offers readers that interpretation Preaching the New Lectionary is unique First it employs a literary liturgical way of interpreting all the readings of each Sunday and major feast of the liturgical year including the often overlooked responsorial psalm Second it explicitly situates the interpretation of each day within the theology of its respective liturgical season This theology is drawn from the specific themes of the readings that comprise that particular year rather than from more general themes associated with the season The meaning of the entire season becomes the context for understanding the individual parts of it Third the lections are also read in sequential order from the first Sunday of that season to the last This reading interprets the function of the literary forms thus providing yet another way of interpreting the riches of the readings This way of reading and understanding the Lectionary has potential for many forms of liturgical ministry. It can quicken the religious imagination of homilists thus providing fresh new possibilities for liturgical preaching. It offers creative insights for those involved in the liturgical preparation for the celebration of feasts and seasons. It can also act as a valuable resource for liturgical catechesis. The material in Preaching the New Lectionary contributes toward enhancing the liturgical lives of the faithful Dianne.

Bergant CSA is Professor of Old Testament studies at Catholic Theological Union in Chicago The general editor of The Collegeville Bible Commentary Old Testament published by The Liturgical Press she was editor of The Bible Today from 1986 1990 Richard N Fragomeni PhD is Associate Professor of Liturgy and Homiletics at Catholic Theological Union in Chicago He is editor of The Ecological Challenge also published by The Liturgical Press **Preaching the New Common Lectionary** Fred B. Craddock, 1984 Contains background material for sermons on Bible texts in the order of the three year cycle of weekly readings agreed upon by several denominations Sunday of Pentecost is included in the Lent Holy Week Easter volumes Does not contain text of Bible lessons Preaching the New Common Lectionary Fred B. Craddock, 1987 Contains background material for sermons on Bible texts in the order of the three year cycle of weekly readings agreed upon by several denominations Sunday of Pentecost is included in the Lent Holy Week Easter volumes Does not contain text of Bible Preaching the New Common Lectionary, Year B.: After Pentecost, 1984 **Preaching the New Common** Lectionary, Year B.: Advent, Christmas, Epiphany ,1984 The New Interpreter's ® Handbook of Preaching ,2010-11-01 The New Interpreter's Handbook of Preaching is a major reference tool for preaching with articles on every facet of Christian sermon preparation and delivery This resource is both scholarly and practical It focuses on the most distinctive feature and greatest strength of homiletics as a discipline It is rooted in interdisciplinary scholarship and it develops theory geared to practice Its theory arises out of the study of both excellent preaching past and present and actual sermon preparation and composition When theory and practice critique each other it is possible to produce guidelines that assist greater excellence and economy in preaching the gospel Excellence in standards is an area in which homiletics needs to grow and this project will be both a means to encourage and develop it A guiding question throughout will be Will it preach The answers will be offered in the sense that here is something that works well rather than here is something to try Preachers will turn to this resource with the expectation that they will find scholarly treatment of topics brief bibliographies of relevant key books and articles along with practical methodological suggestions for preachers to employ The contributors are homileticians preachers and writers in various disciplines who are committed to the pulpit through practice Handbook for Catholic Preaching Edward Foley, 2016 While admitting particular parameters and priorities for Roman Catholic preachers this volume was intentionally envisioned as a handbook for catholic preaching in the broadest and most universal sense of that term Cosponsored by the Catholic Academy of Liturgy the Catholic Association of Teachers of Homiletics and the Federation of Diocesan Liturgical Commissions it covers the role of the Scriptures in preaching the challenges of preaching in a digital age sermonizing in an interfaith context and the need for a liberative and prophetic word that cuts across denominations and even faith traditions Intended to aid those who teach or direct the preaching arts the design and writing style of this book are particularly calibrated to graduate students in ministerial studies Every article is a self contained overview of a particular historical period genre of preaching homiletic theory or contemporary issue This more encyclopedic approach devoid of footnotes yet supported by pertinent bibliography and an extensive index provides a sufficiently rich yet thoroughly accessible gateway to major facets of the preaching arts at this stage of the twenty first century General Editor Edward Foley Associate Editors Catherine Vincie Richard N Fragomeni Contributors Herbert Anderson John F Baldovin Alden Lee Bass Dianne Bergant Stephen Bevans Robert Bireley John Carr Anthony Collamati Michael E Connors Guerric DeBona Frank DeSiano William T Ditewig Con Foley Edward Foley Richard N Fragomeni Ann M Garrido Gregory Heille Lucy Lind Hogan Patrick R Lagges David J Lose Barbara K Lundblad Ricky Manalo Robert F Morneau Carolyn Muessig van Thanh Nguyen Mary Margaret Pazdan Patricia Parachini Jorge Presmanes Craig Alan Satterlee Catherine Vincie Richard Vosko James A Wallace Margaret Moers Wenig Alex Zenthoefer *Preaching the New Common* Lectionary, Year B.: Lent, Holy Week, Easter, 1984 **Ancient-Future Time ()** Robert E. Webber, 2004-10-01 Millions of Christians worldwide follow the liturgical Christian calendar in their worship services and in their own personal devotions The seasons of the Christian year connect believers of diverse backgrounds and offer the sense of unity Jesus desired Robert Webber believes that we can get even more out of the Christian calendar He contends that through its rich theological meanings the Christian year can become a cycle for evangelism and spiritual formation He offers pastors church leaders and those of the younger evangelical mind set practical steps to help achieve this end including preaching texts and worship A Healing Homiletic Kathy Black, 1996-10-01 In A Healing themes for Lent Easter Pentecost Advent and Christmas Homiletic Preaching and Disability Kathy Black offers a unique and effective approach for preaching about disabilities By going to the heart of the gospel and drawing on the healing narratives or miracle stories Black shows how preaching affects the inclusion or exclusion of forty three million persons with disabilities from our faith communities A Healing Homiletic provides a new method of preaching about healing based on Scripture for understanding the needs of the disability community The Ministry of Lectors James A. Wallace, 2017-02-10 Emphasizing both spiritual and practical preparation this book will help both experienced and beginning lectors develop their understanding of the ministry of proclaiming the word of God as well as the skills needed to do it well Wallace offers insight to various aspects of the lector's work job ministry vocation and reflects on the mystery of God who speaks to and through us in the Word It includes an accessible explanation of important concepts related to the Lectionary and the liturgy ideas for spiritual preparation before serving as lector concrete guidance for ongoing skill development and a handy pronunciation guide Making Your Way to the Pulpit Jerrilee Parker Lewallen, William Hoover Hethcock, 2010-10-15 Making Your Way to the Pulpit is a book for beginning preachers for preachers who will never have a seminary course called homiletics the art of preaching for preachers who studied homiletics with William Hethcock and want a review and for all preachers who are looking for a tested reliable approach to sermon preparation In short this is a book for those who preach regularly or occasionally and would like a clear guide for making their way to the pulpit At the School of Theology SofT University of the South Sewanee Tennessee the Rev Dr William H

Hethcock directed field education from 1979 to 1985 and taught homiletics from 1985 until his retirement in 1997 After retiring he continued to teach homiletics on semester contracts at the SofT and the Virginia Theological Seminary VTS He remains active as a teacher speaker on the subject of preaching and preacher Assimilating the work of other scholars Hethcock developed his own process for approaching sermon preparation on a weekly basis This book summarizes and describes the Hethcock method When followed his process reliably gets the preacher to the pulpit with a biblical proclamation that resonates with individuals in today s congregations **Preaching the New Common Lectionary** Fred B. Craddock, John Haralson Hayes, Carl R. Holladay, Gene M. Tucker, 1987 Contains background material for sermons on Bible texts in the order of the three year cycle of weekly readings agreed upon by several denominations Sunday of Pentecost is included in the Lent Holy Week Easter volumes Does not contain text of Bible lessons The Liturgical Year Adrien Nocent, 2013-11-07 When Adrien Nocent's The Liturgical Year was published in the 1970s it was the very first comprehensive commentary on the three year lectionary in relation to the Sacramentary Missal as these were revised following the Second Vatican Council Expressed on nearly every page was Nocent's conviction that the liturgy and the Word of God proclaimed within it have something important to say to real people of every culture and time He constantly returns to the question What does this passage have to say to us today Now this extraordinary work of applied postconciliar liturgical scholarship has been emended and annotated by one of today's leading liturgical scholars Paul Turner has provided many helpful explanatory notes on history culture language and of course liturgy He has also updated the liturgical texts to conform to The Roman Missal Third Edition The result is a resource that promises to enrich and inspire a new generation of presiders preachers liturgy planners and students On the fiftieth anniversary of Vatican II's Sacrosanctum Concilium encounter the vibrant scholarship and pastoral wisdom of Adrien Nocent's The Liturgical Year again or for the first time Volume 3 covers all of the Sundays of Ordinary Time **History and Interpretation** Matt Patrick Graham, William P. Brown, Jeffrey K. Preaching with a Plan Scott M. Gibson, 2012-03 Provides pastors with a step by step process for Kuan, 1993-01-01 creating a preaching plan that nurtures growing disciples Feasting on the Word: Season after Pentecost 2 (Propers 17- Reign of Christ) David L. Bartlett, Barbara Brown Taylor, 2010-01-01 With the twelve volume series Feasting on the Word Westminster John Knox Press offers one of the most extensive and well respected resources for preaching on the market today When complete the twelve volumes will cover all of the Sundays in the three year lectionary cycle along with moveable occasions The page layout is truly unique For each lectionary text preachers will find brief essays one each on the exegetical theological pastoral and homiletical challenges of the text Each volume will also contain an index of biblical passages so that nonlectionary preachers may make use of its contents The printed volumes for Ordinary Time include the complementary stream during Year A the complementary stream during the first half of Year B the semicontinuous stream during the second half of Year B and the semicontinuous stream during Year C Beginning with the season after Pentecost for

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