

Politics Of Language In Puerto Rico

Pastora Cafferty, Carmen Rivera-Martinez

Politics Of Language In Puerto Rico:

The Politics of Language in Puerto Rico Amílcar Antonio Barreto, 2018-11-05 A book rich in detail and analysis which anyone wanting to understand the language debate in Puerto Rico will find essential Arlene Davila Syracuse University This is the first book in English to analyze the controversial language policies passed by the Puerto Rican government in the 1990s It is also the first to explore the connections between language and cultural identity and politics on the Caribbean island Shortly after the U S invasion of Puerto Rico in 1898 both English and Spanish became official languages of the territory In 1991 the Puerto Rican government abolished bilingualism claiming that Spanish only was necessary to protect the culture from North American influences A few years later bilingualism was restored and English was promoted in public schools with supporters asserting that the dual languages symbolized the island s commitment to live in harmony with the United States While the islanders sense of ethnic pride was growing economic dependency enticed them to maintain close ties to the United States This book shows that officials in both San Juan and Washington along with English first groups used the language laws as weapons in the battle over U S Puerto Rican relations and the volatile debate over statehood It will be of interest to linguists political scientists students of contemporary cultural politics and political activists in discussions of nationalism in multilingual communities The Politics of Language in Puerto Rico Amílcar Antonio Barreto, 2020-01-06 In 1991 the Puerto Rican government abolished bilingualism claiming that Spanish only was necessary to protect the culture from North American influences A few years later bilingualism was restored and English was promoted in public schools This revised edition of The Politics of Language in Puerto Rico is updated with an emphasis on the dual arenas where the language controversy played out Puerto Rico and the United States Congress and includes new data on the connections between language and conflicting notions of American identity This book shows that officials in both San Juan and Washington along with English first groups used these language laws as weapons in the battle over U S Puerto Rican The Politics of Language: Conflict, Identity, and Cultural Pluralism in relations and the volatile debate over statehood Comparative Perspective Carol L. Schmid Professor of Sociology Guilford Technical Community College, 2001-04-03 Important aspects of the history of language in the United States remain shrouded in myth and legend The notion of one nation one language is part of the idealized history of the United States although in its short history it has probably been host to more bilingual people than any other country in the world Language is more than a means of communication It brings into play an entire range of experiences and attitudes toward life Furthermore language is a potent symbolic issue because it links power and political claims of ownership with psychological demands for group worth How people belonging to different language and cultural communities live together in the same political community and how political and structural tensions arise to divide them along language lines are questions addressed in The Politics of Language This book analyzes the historical background and recent controversy over language in the United States and compares it to two official multilingual

Language Policy and Identity Politics in the United States Ronald Schmidt, 2000 An engaging discussion about the use of English and other languages in the United States **Ideology, Politics and Language Policies** Thomas Ricento, 2000-11-28 This volume critically examines the effects of the spread of English from colonialism to the New World Order The research explores the complex and often contradictory roles English has played in national development Historical analyses and case studies by leading researchers in language policy studies reveal that deterministic relationships between imperial languages such as English and societal hierarchies are untenable and that support of vernacular languages in education and public life can serve diverse ideologies and political agendas Areas and countries investigated include Europe North America Australia Hong Kong India Malaysia Singapore South Africa and Sri Lanka The role of theory in language policy scholarship and practice is critically evaluated A variety of research methodologies is used ranging from macro sociopolitical and structural analyses to postmodern approaches The work collectively represents a new direction in language The Politics of English in Puerto Rico's Schools Jorge R. Schmidt, 2014 How have colonial and partisan policy studies politics in Puerto Rico affected the language used in public schools What can we learn from the conflict over the place of English in Puerto Rican society How has the role of English evolved over time Addressing these questions Jorge Schmidt incisively explores the complex relationships among politics language and education in Puerto Rico from 1898 when Spain ceded the island to the United States to the present The Politics Of Language Pastora Cafferty, Carmen Rivera-Martinez, 2019-06-21 Demographers predict that by the end of the century Spanish speaking persons will constitute the largest minority group in the United States in this context bilingual education must be considered a crucial issue for educators and policymakers at the state national and local levels Professors Cafferty and Rivera Mart nez analyze bilingual education policies and programs particularly as they affect the Puerto Rican child and reach some startling conclusions They

find that these programs do not despite the best intentions offer the equal opportunity and social mobility that has been their purpose While the authors attempt to neither examine nor define the general problem of bilingual education methodology they do address the problem of educating the Puerto Rican child as one minority among many They suggest alternatives for solving the problem and recommend specific policies for federal state and local governments attempting to integrate Spanish speaking minorities into the educational process

The Praeger Handbook of Latino Education in the U.S. Lourdes Diaz Soto,2006-11-30 Latinos in the United States have fought hard to attain equality especially in the field of education The Praeger Handbook of Latino Education in the U S focuses on this fight for equal educational access and represents a significant addition to American educational literature The contributors to this volume reveal that many Latino children still face challenges that were present many decades ago In addition to such obstacles as cultural conflicts and racism they also face teachers curricula and assessments that are not always respectful to their backgrounds Educators parents policy makers and communities across the country will find this work a goldmine of detailed historical and current information

Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society B. Gloria Guzmán Johannessen, 2019-01-14 This volume presents a multinational perspective on the juxtaposition of language and politics Bringing together an international group of authors it offers theoretical and historical constructs on bilingualism and bilingual education It highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages It underlines the linguistic diaspora and expansion of English as the world's lingua franca and their impact on indigenous and other minority languages Finally it features models of language teaching and teacher education This book challenges the existent global conditions of non dominant languages and furthers the discourse on language politics and policies It does so by pointing out the need to change the bilingual multilingual educational paradigm across nations and all levels of educational systems Political Status of Puerto Rico United States. Congress. Senate. Committee on Energy and Natural Resources, 1989 United States-Puerto Rico Political Status Act United States. Congress. House. Committee on Resources, 1997 **Proposed** Legislation to Authorize a Political Status Referendum in Puerto Rico: Hearing held in San Juan, PR, March 9, 1990 United States. Congress. House. Committee on Interior and Insular Affairs. Subcommittee on Insular and International Proposed Legislation to Authorize a Political Status Referendum in Puerto Rico: Hearing held in Ponce, PR. Affairs, 1991 March 10, 1990 United States. Congress. House. Committee on Interior and Insular Affairs. Subcommittee on Insular and International Affairs, 1991 Language and Social Justice Kathleen C. Riley, Bernard C. Perley, Inmaculada M. García-Sánchez, 2024-02-22 Language whether spoken written or signed is a powerful resource that is used to facilitate social justice or undermine it The first reference resource to use an explicitly global lens to explore the interface between language and social justice this volume expands our understanding of how language symbolizes frames and expresses political

economic and psychic problems in society thus contributing to visions for social justice Investigating specific case studies in which language is used to instantiate and or challenge social injustices each chapter provides a unique perspective on how language carries value and enacts power by presenting the historical contexts and ethnographic background for understanding how language engenders and or negotiates specific social justice issues Case studies are drawn from Africa Asia Europe North and South America and the Pacific Islands with leading experts tackling a broad range of themes such as equality sovereignty communal well being and the recognition of complex intersectional identities and relationships within and beyond the human world Putting issues of language and social justice on a global stage and casting light on these processes in communities increasingly impacted by ongoing colonial neoliberal and neofascist forms of globalization Language and Social Justice is an essential resource for anyone interested in this area of research An American Language Rosina Lozano,2018-04-24 An American Language is a tour de force that revolutionizes our understanding of U S history It reveals the origins of Spanish as a language binding residents of the Southwest to the politics and culture of an expanding nation in the 1840s As the West increasingly integrated into the United States over the following century struggles over power identity and citizenship transformed the place of the Spanish language in the nation An American Language is a history that reimagines what it means to be an American with profound implications for our own time

Hearings United States. Congress. House. Committee on Interior and Insular Affairs,1963 Spanish in the USA Roberto Valdeón,2018-04-19 Delving into the uneasy relationship between English and Spanish in the United States of America this book approaches specific topics from a variety of perspectives ranging from the more cultural to the more linguistic The contributions explore the problems arising in Puerto Rico as a consequence of the unique political status of the island the linguistic peculiarities of codeswitching and its use in legal and medical contexts where interpreting is necessary and in educational contexts with heritage language students the non use and the ideological implications of translation in colonial museums the connections between language ethnicity and gender identities in the South West and the role played by the Hispanic press in promoting intercultural dialogue in the New York City area Engaging with previous publications the book examines these topics from an interdisciplinary standpoint offers new insights into the problems of this cultural and linguistic contact and suggests new areas of research This book was originally published as a special issue of Language and Intercultural Communication

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