

A painting of a Native American man and woman in a landscape. The man is in the foreground, wearing a dark tunic and leggings, with a feathered headdress. He is looking towards the right. The woman is behind him, wearing a red tunic and leggings, with a feathered headdress. She is looking towards the left. The background is a landscape with a large rock formation and a body of water.

Native American Representations

FIRST ENCOUNTERS, DISTORTED IMAGES,
AND LITERARY APPROPRIATIONS

EDITED BY GRETCHEN M. BATAILLE

Native American Representations First Encounters Distorted Images And Literary Appropriations

James Joseph Buss



Native American Representations First Encounters Distorted Images And Literary Appropriations:

Native American Representations Gretchen M. Bataille, 2001-12-01 Profiles the teacher who died with the NASA crew when the Challenger exploded in 1986 and describes the various ways her enthusiasm for learning and exploration determination to teach children and love of life continues all over the world [Reading Native American Literature](#) Joseph Coulombe, 2011-03-17 Native American literature explores divides between public and private cultures ethnicities and experience In this volume Joseph Coulombe argues that Native American writers use diverse narrative strategies to engage with readers and are writing for connection with both Native and non Native audiences Beginning with a historical overview of Native American literature this book presents focused readings of key texts including N Scott Momaday s House Made of Dawn Leslie Marmon Silko s Ceremony Gerald Vizenor s Bearheart James Welch s Fool s Crow Sherman Alexie s The Lone Ranger and Tonto Fistfight in Heaven Linda Hogan s Power Suggesting new ways towards a sensitive engagement with tribal cultures this book provides not only a comprehensive introduction to Native American literature but also a critical framework through which it may be read **Winning the West with Words** James Joseph Buss, 2012-09-13 Indian Removal was a process both physical and symbolic accomplished not only at gunpoint but also through language In the Midwest white settlers came to speak and write of Indians in the past tense even though they were still present Winning the West with Words explores the ways nineteenth century Anglo Americans used language rhetoric and narrative to claim cultural ownership of the region that comprises present day Ohio Indiana and Illinois Historian James Joseph Buss borrows from literary studies geography and anthropology to examine images of stalwart pioneers and vanished Indians used by American settlers in portraying an empty landscape in which they established farms towns and civilized governments He demonstrates how this now familiar narrative came to replace a more complicated history of cooperation adaptation and violence between peoples of different cultures Buss scrutinizes a wide range of sources travel journals captivity narratives treaty council ceremonies settler petitions artistic representations newspaper editorials late nineteenth century county histories and public celebrations such as regional fairs and centennial pageants and parades to show how white Americans used language metaphor and imagery to accomplish the symbolic removal of Native peoples from the region south of the Great Lakes Ultimately he concludes that the popular image of the white yeoman pioneer was employed to support powerful narratives about westward expansion American democracy and unlimited national progress Buss probes beneath this narrative of conquest to show the ways Indians far from being passive participated in shaping historical memory and often used Anglo Americans own words to subvert removal attempts By grounding his study in place rather than focusing on a single group of people Buss goes beyond the conventional uses of history giving readers a new understanding not just of the history of the Midwest but of the power of creation narratives [Aldous Huxley Annual. Volume 12/13 \(2012/2013\)](#) Bernfried Nugel, Jerome Meckier, 2014-11-20 Volume 12 13 of the Aldous Huxley Annual begins with a discussion of a lecture Huxley

gave in Italian an appraisal of his never completed project of a novel on Catherine of Siena and his recently re discovered drawings for Leda Further critical articles on particular aspects of Huxley s work follow together with the second Peter Edgerly Firchow Memorial Prize Essay by Hisashi Ozawa of King s College London A painting by Carolyn Mary Kleefeld ushers in the second part of the book which contains a selection of papers from the Oxford Symposium held in 2013 Series Aldous Huxley Annual Vol 12 13 Subject Literary Criticism Art **Invisible Children in the Society and Its Schools** Sue Books,2015-04-24 The authors in this book use the metaphors of invisibility and visibility to explore the social and school lives of many children and young people in North America whose complexity strengths and vulnerabilities are largely unseen in the society and its schools These invisible children are socially devalued in the sense that alleviating the difficult conditions of their lives is not a priority children who are subjected to derogatory stereotypes who are educationally neglected in schools that respond inadequately if at all to their needs and who receive relatively little attention from scholars in the field of education or writers in the popular press The chapter authors some of the most passionate and insightful scholars in the field of education today detail oversights and assaults visible and invisible but also affirm the capacity of many of these young people to survive flourish and often educate others despite the painful and even desperate circumstances of their lives By sharing their voices providing basic information about them and offering thoughtful analysis of their social situation this volume combines education and advocacy in an accessible volume responsive to some of the most pressing issues of our time Although their research methodologies differ all of the contributors aim to get the facts straight and to set them in a meaningful context New in the Third Edition Chapters retained from the previous edition have been thoroughly revised and updated and five totally new chapters have been added on the topics of young people pushed into the school to prison pipeline the environmental landscape of two out of school Mexican migrant teens in the rural Midwest the perceptions and practices in and outside schools that construct African American boys as school failures negative portrayals of blackness in the context of understanding the collateral damage of continued white privilege and working class pregnant and parenting teens efforts to create positive identities for themselves Of interest to a broad range of researchers students and practitioners across the field of education this compelling book is accessible to all readers It is particularly appropriate as a text for courses that address the social context of education cultural and political change and public policy including social foundations of education sociology of education multicultural education curriculum studies and educational policy

Politics and Aesthetics in Contemporary Native American Literature Matthew Herman,2010-02 This book provides the historical framework for the shift in Native American literary studies away from cultural analyses toward more politically inflected and motivated perspectives and examines the key moments in this turn **Colonialism on the Prairies** Blanca Tovias,2012-07-23 This book spans a century in the history of the Blackfoot First Nations of present day Montana and Alberta It maps out specific ways in which Blackfoot culture persisted amid the drastic transformations of colonisation with its

concomitant forced assimilation in both Canada and the United States It portrays the strategies and tactics adopted by the Blackfoot in order to navigate political cultural and social change during the hard transition from traditional life ways to life on reserves and reservations Cultural continuity is the thread that binds the four case studies presented encompassing Blackfoot sacred beliefs and ritual dress practices the transmission of knowledge and the relationship between oral stories and contemporary fiction Blackfoot voices emerge forcefully from the extensive array of primary and secondary sources consulted resulting in an inclusive history wherein Blackfoot and non Blackfoot scholarship enter into dialogue Blanca Tovias combines historical research with literary criticism a strategy that is justified by the interrelationship between Blackfoot history and the stories from their oral tradition Chapters devoted to examining cultural continuity discuss the ways in which oral stories continue to inspire contemporary Native American fiction This interdisciplinary study is a celebration of Blackfoot culture and knowledge that seeks to revalorise the past by documenting Blackfoot resistance and persistence across a wide spectrum of cultural practice The volume is essential reading for all scholars working in the fields of Native American studies colonial and postcolonial history ethnology and literature **Native American Freemasonry** Joy Porter, 2019-11-01

Freemasonry has played a significant role in the history of Native Americans since the colonial era a role whose extent and meaning are fully explored for the first time in this book The overarching concern of Native American Freemasonry is with how Masonry met specific social and personal needs of Native Americans a theme developed across three periods the revolutionary era the last third of the nineteenth century and the years following the First World War Joy Porter positions Freemasonry within its historical context examining its social and political impact as a transatlantic phenomenon at the heart of the colonizing process She then explores its meaning for many key Native leaders for ethnic groups that sought to make connections through it and for the bulk of its American membership the white Anglo Saxon Protestant middle class Through research gleaned from archives in New York Philadelphia Oklahoma California and London Porter shows how Freemasonry's performance of ritual provided an accessible point of entry to Native Americans and how over time Freemasonry became a significant avenue for the exchange and co creation of cultural forms by Indians and non Indians *Visions of the Future in Roman Frontier Kingdoms 100 BCE-100 CE* Richard Teverson, 2024-09-03 This is the first book length exploration of the ways art from the edges of the Roman Empire represented the future examining visual representations of time and the role of artwork in Roman imperial systems This book focuses on four kingdoms from across the empire Cottius's Alpine kingdom in the north King Juba II's Mauretania in the south west Herodian Judea in the east and Kommagene to the north east Art from the imperial frontier is rarely considered through the lens of the aesthetics of time and Roman provincial art and the monuments of allied rulers are typically interpreted as evidence of the interaction between Roman and local identities In this interdisciplinary study which explores statues wall paintings coins monuments and inscriptions readers learn that these artworks served as something more they were created to represent the futures that allied rulers and their people foresaw

The pressure of Roman imperialism drove patrons and artists on the empire's borders to imbue their creations with increasingly sophisticated ideas about the future as they wrestled with consequential decisions made under periods of intense political pressure. Comprehensively illustrated and providing an important new approach to Roman material culture at the edge of empire, *Visions of the Future in Roman Frontier Kingdoms 100 BCE–100 CE* is suitable for students and scholars working on Rome and its frontiers as well as Roman material culture more broadly and those studying the aesthetics of time in art and art history.

The Textual Effects of David Walker's "Appeal" Marcy J. Dinius, 2022-04-05

Historians and literary historians alike recognize David Walker's *Appeal to the Coloured Citizens of the World* (1829–1830) as one of the most politically radical and consequential antislavery texts ever published, yet the pamphlet's significant impact on North American nineteenth-century print-based activism has gone underexamined. In *The Textual Effects of David Walker's Appeal*, Marcy J. Dinius offers the first in-depth analysis of Walker's argumentatively and typographically radical pamphlet and its direct influence on five Black and Indigenous activist authors: Maria W. Stewart, William A. Pess, William Paul Quinn, Henry Highland Garnet, and Paola Brown, and the pamphlets that they wrote and published in the United States and Canada between 1831 and 1851. She also examines how Walker's *Appeal* exerted a powerful and lasting influence on William Lloyd Garrison's *Liberator* and other publications by White antislavery activists. Dinius contends that scholars have neglected the positive transnational and transformative effects of Walker's *Appeal* on print-based political activism and literary and book history; that is, its primarily textual effects due to an enduringly narrow focus on the violence that the pamphlet may have occasioned. She offers as an alternative a broadened view of activism and resistance that centers the works of Walker, Stewart, Pess, Quinn, Garnet, and Brown within an exploration of radical forms of authorship, publication, civic participation, and resistance. In doing so, she has written a major contribution to African American literary studies and the history of the book in antebellum America.

The Paranormal and Popular Culture Darryl Catherine, John W. Morehead, 2019-02-18

Interest in preternatural and supernatural themes has revitalized the Gothic tale, renewed explorations of psychic powers, and given rise to a host of social and religious movements based upon claims of the fantastical. And yet, in spite of this widespread enthusiasm, the academic world has been slow to study this development. This volume rectifies this gap in current scholarship by serving as an interdisciplinary overview of the relationship of the paranormal to the artefacts of mass media—e.g., novels, comic books, and films—as well as the cultural practices they inspire. After an introduction analyzing the paranormal's relationship to religion and entertainment, the book presents essays exploring its spiritual significance in a postmodern society, its postmodern representation in literature and film, and its embodiment in a number of contemporary cultural practices. Contributors from a number of disciplines and cultural contexts address issues such as the shamanistic aspects of Batman and lesbianism in vampire mythology. Covering many aspects of the paranormal and its effect on popular culture, this book is an important statement in the field. As such, it will be of utmost interest to scholars of religious studies as well as

media communication and cultural studies *Periodical Literature in Eighteenth-century America* Mark Kamrath, Sharon M. Harris, 2005 Similar to the digital revolution of the last century the colonial and early national periods were a time of improved print technologies exploding information faster communications and a fundamental reinventing of publishing and media processes Between the early 1700s when periodical publications struggled and the late 1790s when print media surged ahead print culture was radically transformed by a liberal market economy innovative printing and papermaking techniques improved distribution processes and higher literacy rates meaning that information particularly in the form of newspapers and magazines was available more quickly and widely to people than ever before These changes generated new literary genres and new relationships between authors and their audiences The study of periodical literature and print culture in the eighteenth century has provided a more intimate view into the lives and tastes of early Americans as well as enabled researchers to further investigate a plethora of subjects and discourses having to do with the Atlantic world and the formation of an American republic *Periodical Literature in Eighteenth Century America* is a collection of essays that delves into many of these unique magazines and newspapers and their intersections as print media as well as into what these publications reveal about the cultural ideological and literary issues of the period the resulting research is interdisciplinary combining the fields of history literature and cultural studies The essays explore many evolving issues in an emerging America scientific inquiry race ethnicity gender and religious belief all found voice in various early periodicals The differences between the pre and post Revolutionary periodicals and performativity are discussed as are vital immigration class and settlement issues Political topics such as the emergence of democratic institutions and dissent the formation of early parties and the development of regional national and transnational cultural identities are also covered Using digital databases and recent poststructural and cultural theories this book returns us to the periodicals archive and regenerates the ideological and discursive landscape of early American literature in provocative ways it will be of value to anyone interested in the crosscurrents of early American history book history and cultural studies Mark L Kamrath is associate professor of English at the University of Central Florida Sharon M Harris is Lorraine Sherley Professor of Literature at Texas Christian University **The Oxford Handbook of Language and Race** H. Samy Alim, Angela Reyes, Paul V. Kroskrity, 2020 Offers a sustained theoretical exploration of all aspects of language and race from a linguistic anthropological perspective Positions issues of race racism and racialization as central to language based scholarship Examines the process of racialization from an explicitly critical and anti racist perspective Includes new research and points the way forward for a rapidly expanding field Book jacket **Westerns** Victoria Lamont, 2016-08-01 At every turn in the development of what we now know as the western women writers have been instrumental in its formation Yet the myth that the western is male authored persists *Westerns A Women's History* debunks this myth once and for all by recovering the women writers of popular westerns who were active during the late nineteenth and early twentieth centuries when the western genre as we now know it emerged

Victoria Lamont offers detailed studies of some of the many women who helped shape the western. Their novels bear the classic hallmarks of the western: cowboys, schoolmarm, gun violence, lynchings, cattle branding, while also placing female characters at the center of their western adventures and improvising with western conventions in surprising and ingenious ways. In Emma Ghent Curtis's *The Administratrix*, a widow disguises herself as a cowboy and infiltrates the cowboy gang responsible for lynching her husband. Muriel Newhall's pulp serial character Sheriff Minnie comes to the rescue of a steady stream of defenseless female victims. B. M. Bower, Katharine Newlin Burt, and Frances McElrath use cattle branding as a metaphor for their feminist critiques of patriarchy. In addition to recovering the work of these and other women authors of popular westerns, Lamont uses original archival analysis of the western fiction publishing scene to overturn the long-standing myth of the western as a male-dominated genre.

Cannibal Fictions Jeff Berglund, 2006. Objects of fear and fascination, cannibals have long signified an elemental otherness, an existence outside the bounds of normalcy. In the American imagination, the figure of the cannibal has evolved tellingly over time. As Jeff Berglund shows in this study encompassing a strikingly eclectic collection of cultural, literary, and cinematic texts, *Cannibal Fictions* brings together two discrete periods in U.S. history: the years between the Civil War and World War I, the high-water mark in America's imperial presence and the post-Vietnam era, when the nation was beginning to seriously question its own global agenda. Berglund shows how P. T. Barnum, in a traveling exhibit featuring so-called Fiji cannibals, served up an alien other for popular consumption, while Edgar Rice Burroughs, in his *Tarzan of the Apes* series, tapped into similar anxieties about the eruption of foreign elements into a homogeneous culture. Turning to the last decades of the twentieth century, Berglund considers how treatments of cannibalism variously perpetuated or subverted racist, sexist, and homophobic ideologies rooted in earlier times. Fannie Flagg's novel *Fried Green Tomatoes* invokes cannibalism to new effect, offering an explicit critique of racial, gender, and sexual politics, an element to a large extent suppressed in the movie adaptation. Recurring motifs in contemporary Native American writing suggest how Western expansion has cannibalistically laid the seeds of its own destruction. And James Dobson's recent efforts to link the pro-life agenda to allegations of cannibalism in China testify still further to the currency and pervasiveness of this powerful trope. By highlighting practices that preclude the many from becoming one, these representations of cannibalism, Berglund argues, call into question the comforting national narrative of *e pluribus unum*.

American Indians and Popular Culture Elizabeth DeLaney Hoffman, 2012-02-22. Americans are still fascinated by the romantic notion of the noble savage, yet know little about the real Native peoples of North America. This two-volume work seeks to remedy that by examining stereotypes and celebrating the true cultures of American Indians today. The two-volume *American Indians and Popular Culture* seeks to help readers understand American Indians by analyzing their relationships with the popular culture of the United States and Canada. Volume 1 covers media, sports, and politics, while Volume 2 covers literature, arts, and resistance. Both volumes focus on stereotypes, detailing how they were created and why they are still allowed to exist. In defining popular culture broadly to

include subjects such as print advertising politics and science as well as literature film and the arts this work offers a comprehensive guide to the important issues facing Native peoples today Analyses draw from many disciplines and include many voices ranging from surveys of movies and discussions of Native authors to first person accounts from Native perspectives Among the more intriguing subjects are the casinos that have changed the economic landscape for the tribes involved the controversy surrounding museum treatments of American Indians and the methods by which American Indians have fought back against pervasive ethnic stereotyping

Paratextuality in Anglophone and Hispanophone Poems in the US Press, 1855-1901 Ayendy Bonifacio, 2024-04-30 Drawing examples from over 200 English language and Spanish language newspapers and periodicals published between January 1855 and October 1901 Paratextuality in Anglophone and Hispanophone Poems in the US Press 1855 1901 argues that nineteenth century newspaper poems are inherently paratextual The paratextual situation of many newspaper poems their links to surrounding textual items and discourses their editorialisation through circulation the way poems were altered from newspaper to newspaper and their association and disassociation with certain celebrity bylines editors and newspaper titles enabled contemporaneous poetic value and taste that in the mid to late nineteenth century were not only sentimental Romantic and or genteel In addition to these important categories for determining a good and bad poem poetic taste and value were determined Bonifacio argues via arbitrary consequences of circulation paratextualisation typesetter error and editorial convenience

Picturing Indians Liza Black, 2022-12-20 Liza Black critically examines the inner workings of post World War II American films and production studios which cast American Indian extras and actors as Native people forcing them to come face to face with mainstream representations of Indianness

Indian Spectacle Jennifer Guiliano, 2015-04-02 Amid controversies surrounding the team mascot and brand of the Washington Redskins in the National Football League and the use of mascots by K 12 schools Americans demonstrate an expanding sensitivity to the pejorative use of references to Native Americans by sports organizations at all levels In Indian Spectacle Jennifer Guiliano exposes the anxiety of American middle class masculinity in relation to the growing commercialization of collegiate sports and the indiscriminate use of Indian identity as mascots Indian Spectacle explores the ways in which white middle class Americans have consumed narratives of masculinity race and collegiate athletics through the lens of Indian themed athletic identities mascots and music Drawing on a cross section of American institutions of higher education Guiliano investigates the role of sports mascots in the big business of twentieth century American college football in order to connect mascotry to expressions of community identity individual belonging stereotyped imagery and cultural hegemony Against a backdrop of the current level of the commercialization of collegiate sports where the collective revenue of the fifteen highest grossing teams in Division I of the National Collegiate Athletic Association NCAA has well surpassed one billion dollars Guiliano recounts the history of the creation and spread of mascots and university identities as something bound up in the spectacle of halftime performance the growth of collegiate

competition the influence of mass media and how athletes coaches band members spectators university alumni faculty and administrators artists writers and members of local communities all have contributed to the dissemination of ideas of Indianness that is rarely rooted in native people s actual lives Imagining Native America in Music Michael V Pisani, 2008-10-01 This book offers a comprehensive look at musical representations of native America from the pre colonial past through the American West and up to the present The discussion covers a wide range of topics from the ballets of Lully in the court of Louis XIV to popular ballads of the nineteenth century from eighteenth century British American theater to the musical theater of Irving Berlin from chamber music by Dvořák to film music for Apaches in Hollywood Westerns Michael Pisani demonstrates how European colonists and their descendants were fascinated by the idea of race and ethnicity in music and he examines how music contributed to the complex process of cultural mediation Pisani reveals how certain themes and metaphors changed over the centuries and shows how much of this Indian music which was and continues to be largely imagined alternately idealized and vilified the peoples of native America

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