

THE POLITICS OF LIBERAL EDUCATION

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Politics Of Liberal Education

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Politics Of Liberal Education:

The Politics of Liberal Education Darryl J. Gless, Barbara Herrnstein Smith, 1990 **The Politics of Liberal Education** Barbara Herrnstein Smith, Darryl Gless, 1991-11-20 Controversy over what role the great books should play in college curricula and questions about who defines the literary canon are at the forefront of debates in higher education *The Politics of Liberal Education* enters this discussion with a sophisticated defense of educational reform in response to attacks by academic traditionalists The authors here themselves distinguished scholars and educators share the belief that American schools colleges and universities can do a far better job of educating the nation's increasingly diverse population and that the liberal arts must play a central role in providing students with the resources they need to meet the challenges of a rapidly changing world Within this area of consensus however the contributors display a wide range of approaches illuminating the issues from the perspectives of their particular disciplines classics education English history and philosophy among others and their individual experiences as teachers Among the topics they discuss are canon formation in the ancient world the idea of a common culture and the educational implications of such social movements as feminism technological changes including computers and television and intellectual developments such as theory Readers interested in the controversies over American education will find this volume an informed alternative to sensationalized treatments of these issues Contributors Stanley Fish Phyllis Franklin Henry Louis Gates Jr Henry A Giroux Darryl J Gless Gerald Graff Barbara Herrnstein Smith George A Kennedy Bruce Kuklick Richard A Lanham Elizabeth Kamarck Minnich Alexander Nehamas Mary Louise Pratt Richard Rorty Eve Kosofsky Sedgwick Liberal Democracy and Liberal Education Daniel E. Cullen, 2016-12-24 The essays in this book reflect on the paradoxical relationship of liberal education and liberal democracy Liberal education emphasizes knowledge for its own sake detached from all instrumental purposes It also aims at liberation from the manifold sources of unfreedom including political sources In this sense liberal education is negative questioning any and all constraints on the activity of mind Liberal democracy devoted to securing individual natural rights purports to be the regime of liberty par excellence Since both liberal education and liberal democracy aim to set individuals free they would seem to be harmonious and mutually reinforcing But there are reasons to doubt that liberal education can be the civic education liberal democracy needs If liberal education is in tension with all instrumental purposes how does it stand toward the goal of preparing the kind of citizens liberal democracy needs The book's contributors are critical of the way higher education typically interprets its responsibility for educating citizens and they link those failures to academia's neglect of certain founding principles of the American political tradition and of the traditional liberal arts ideal **Liberal Democracy and Liberal Education** Daniel E. Cullen, 2016-12-24 The essays in this book reflect on the paradoxical relationship of liberal education and liberal democracy Liberal education emphasizes knowledge for its own sake detached from all instrumental purposes It also aims at liberation from the manifold sources of unfreedom including political sources In this sense liberal education is negative

questioning any and all constraints on the activity of mind Liberal democracy devoted to securing individual natural rights purports to be the regime of liberty par excellence Since both liberal education and liberal democracy aim to set individuals free they would seem to be harmonious and mutually reinforcing But there are reasons to doubt that liberal education can be the civic education liberal democracy needs If liberal education is in tension with all instrumental purposes how does it stand toward the goal of preparing the kind of citizens liberal democracy needs The book's contributors are critical of the way higher education typically interprets its responsibility for educating citizens and they link those failures to academia's neglect of certain founding principles of the American political tradition and of the traditional liberal arts ideal *A Liberal Education* Brendan Apfeld,Emanuel Coman,John Gerring,Stephen Jessee,2024-01-18 An innovative and comprehensive account of the modern university's impact on social and political attitudes *A Liberal Education* Brendan Apfeld,Emanuel Coman,John Gerring,Stephen Jessee,2024-01-18 Enlisting a natural experiment global surveys and historical data this book examines the university's evolution and its contemporary impact Its authors conduct an unprecedented big data comparative study of the consequences of higher education on ideology democratic citizenship and more They conclude that university education has a profound effect on social and political attitudes across the world greater than that registered by social class gender or age A university education enhances political trust and participation reduces propensities to crime and corruption and builds support for democracy It generates more tolerant attitudes toward social deviance enhances respect for rationalist inquiry and scientific authority and usually encourages support for Leftist parties and movements It does not nurture support for taxation redistribution or the welfare state and may stimulate opposition to these policies These effects are summarized by the co authors as liberal understood in its classic nineteenth century meaning *Educating the Reasonable* Frodo Podschwadek,2022 Offering the first developed account of political liberal education this book combines a thorough analysis of the theoretical groundwork of political liberal education with application oriented approaches to contemporary educational challenges Following in depth engagement with the shortcomings of Rawls theory and addressing some key objections to neutrality based restrictions in education the volume moves on to provide an insightful discussion of topics such as same sex relations in sex education the position of migrant children and the rights of religious parents to determine the education of their children This book outlines a political liberal account of education which provides a useful contribution to the current debates about liberalism and education in a way unprecedented in the literature on political liberalism so far It is of interest to anyone working at the intersection of political philosophy and philosophy of education as well as for scholars with a broader interest in how liberalism can respond to the challenges of value pluralism *The Future of Liberal Education* Timothy Burns,Peter Lawler,2016-04-14 Liberal Education once the whole of American Higher Education has been displaced by technical training and career oriented majors But it has also suffered from the decline in genuine liberal learning found in humanities disciplines owing to specialization politicization and the adoption of new literary and psychological theories The

social sciences too have arguably abandoned the kind of relentless and sometimes disturbing questioning that used to constitute the core of education In this compelling volume thirteen college educators describe in sparkling prose what liberal education is its place in a liberal democracy the very serious challenges it faces in the 21st century even from some of its alleged friends and why it is important to sustain and expand liberal education s place in American colleges and universities Proponents and critics of liberal education alike will benefit from these insightful essays This book was originally published as a special issue of Perspectives on Political Science Leo Strauss on Democracy, Technology, and Liberal Education

Timothy W. Burns,2021-11-01 Liberal democracy is today under unprecedented attack from both the left and the right Offering a fresh and penetrating examination of how Leo Strauss understood the emergence of liberal democracy and what is necessary to sustain and elevate it Leo Strauss on Democracy Technology and Liberal Education explores Strauss view of the intimate and troubling relation between the philosophic promotion of liberal democracy and the turn to the modern scientific technological project of the conquest of nature Timothy W Burns explicates the political reasoning behind Strauss recommendation of reminders of genuine political greatness within democracy over and against the failure of nihilistic youth to recognize it Elucidating what Strauss envisaged by a liberally educated sub political or cultural level aristocracy one that could elevate and sustain liberal democracy and the roles that both philosophy and divine law traditions should have in that education Burns also lays out Strauss frequent though often tacit engagement with the thought of Heidegger on these issues

Social Radicalism and Liberal Education Lindsay Paterson,2015-10-21 Liberal education used to command wide political support Radicals disagreed with conservatives on whether the best culture could be appreciated by everyone and they disagreed too on whether the barriers to understanding it were mainly social and economic but there was no dispute that any worthwhile education ought to hand on the best that has been thought and said That consensus has vanished since the 1960s The book examines why social radicals supported liberal education why they have moved away from it and what the implications are for the future of an intellectually stimulating and culturally literate education Let's Be Reasonable

Jonathan Marks,2021-02-09 A conservative college professor s compelling defense of liberal education The Demands of Liberal Education Meira Levinson,1999-09-23 The Demands of Liberal Education analyses and applies contemporary liberal

political theory to certain key problems within the field of educational theory Levinson examines problems centred around determining appropriate educational aims content and institutional structure and argues that liberal governments should exercise a much greater control over education than they now do Combining theoretical with empirical research this book will interest and provoke scholars policy makers educators parents and all citizens interested in education politics **The Politics of Education** Kenneth J. Saltman,2025-08-18 The Politics of Education provides an introduction to both the political dimensions of schooling and the politics of recent educational reform debates The book offers undergraduates and starting graduate students in education an understanding of numerous dimensions of the contested field of education addressing

questions of political economy class cultural politics race and gender Noted scholar Kenneth J Saltman introduces contemporary educational debates and seriously considers views across the political spectrum from the vantage point of critical education emphasizing schooling for broader social equality and justice With three completely new chapters and updates to existing content additional updates to the third edition include discussions of technology and digital privatization the dangers of AI resilience and social emotional learning authoritarian populism the expansion of educational censorship and teacher gags trans politics new expressions of colonial and imperial education the rise of misinformation climate change and sustainability With opportunities for readers to engage in deeper discussion through Questions for Further Discussion and a Glossary of key terms The Politics of Education remains a much needed accessible primer for Education Policy and Politics courses providing the critical tools needed to make sense of the current politics of education

Illiberal Education Dinesh D'Souza,1991 As it illuminates the crisis of liberal education and offers proposals for reform which deserve full debate Morton Halperin American Civil Liberties Union *Illiberal Education* documents how the politics of race and gender in our universities are rapidly eating away traditions of scholarship and reward for individual achievement Robert H Bork Education Teaching

[Handbook of Critical Approaches to Politics and Policy of Education](#) Kenneth J. Saltman,Nicole Nguyen,2022-04-27 The Handbook of Critical Approaches to Politics and Policy of Education provides a broad overview of educational policy and politics from critical perspectives engaging with both foundational and cutting edge topics In critical perspectives educational policy debates and programs for reform are about more than narrow questions of efficacy say to raise test scores or for simply more educational inclusion fairer school spending or even cultural responsiveness Rather policy and reform debates represent contested visions for schools and society by social groups vying for hegemony Critical approaches to educational policy and politics see schooling and education more broadly as contested terrain in which competing visions for education are imbricated with the material and symbolic interests and cultural ideologies of different classes and cultural groups Chapters in this volume are organized into five sections The first three sections provide a foundational overview to educational policy and politics covering culture and politics of education political economy of education and subjectivity and education These chapters address longstanding and current policy and political debates as well as foundational theoretical debates The last two sections are organized around two themes that address some of the most significant recent directions of educational politics and policy disaster politics and technology

Veil Politics in Liberal Democratic States Ajume H. Wingo,2003-08-18 In this exciting and challenging account of the development and sustainability of the liberal democratic state Ajume H Wingo offers a completely new perspective from that provided by political theorists Such theorists will typically argue for the basic values of liberal democracies by rationally justifying them This book argues that it is non rational factors rhetoric symbols traditions that more often than not provide the real source of motivation Drawing from both historical and philosophical sources Ajume H Wingo demonstrates that these veils as he calls

them can play an essential role in a thriving stable liberal democratic state This theory of veil politics furnishes a conceptual framework within which we can reassess the role of aesthetics in politics the nature and function of political myths in liberal democracies and the value of civic education Politics, Ideology, and Education Elizabeth H. Debray, 2006-03-08 In this fascinating account the author examines the politics of federal education policy through the lens of the most recent reauthorization of the Elementary and Secondary Education Act ESEA Using the epic battle that spanned two Congresses and two presidential administrations this book illustrates the new dynamics of political interactions and policy formulation as they affect public education issues Highlighting the polarization between the two parties and how it affected the outcome of the bill this book explains why President Bush succeeded in passing an expansive education bill No Child Left Behind and President Clinton failed to do so describes the changing institutional relationships and shows why practitioner groups were largely left out of the process reveals how leaders in the House and Senate were able to compromise on provisions like testing choice and accountability and reframes the analysis of the changed political and institutional environment in which education policy decisions will be made in the new century The Politics of Education Frank MacKinnon, 1960-12-15 This book is a stimulating vigorous study of the public school system by an eminent Canadian political scientist and educator Dr Frank MacKinnon examines the roles of politicians officials trustees and others who today wield the power in education and discusses the effect of their administration on the schools the teachers and the curriculum Dr MacKinnon advocates strongly taking the politics out of education and delegating more responsibility and freedom to the schools and to the teachers Only by this means he feels can education become sufficiently effective in a democratic society and in a challenging and uncertain world The kind of changes to the administration of schools and in the status and functions of teachers required to bring about improvement have long since been made Dr MacKinnon holds in other governmental activities and in other professions The changes he recommends will he suggests provide better educational facilities for the country as a whole and better schooling for a larger number of children Dr MacKinnon has taught in both high school and university and as principal he has administered every level from grade one to the second year of university including normal school He has thus dealt with pupils of all ages and experienced a wide range of educational administration He has served on many educational boards and committees From this extensive background he draws many telling examples and anecdotes that will strike home His comments and suggestions made to provoke discussion and encourage improvement will be of interest to members of provincial and municipal governments school boards administrators and teachers and all citizens concerned about the education of young people Although Dr MacKinnon hits hard he does so not just to break down existing institutions but because he has strong faith in the capacities of children and teachers He covets for the latter a place of dignity and respect and for the former an opportunity to develop individual character and initiative He is in fact a believer in education **The Politics of Truth** Charles Wright Mills, 2008-09-11 C Wright Mills was a radical public intellectual a tough talking

motorcycle riding anarchist from Texas who taught sociology at Columbia University Mills's three most influential books *The Power Elite*, *White Collar* and *The Sociological Imagination* were originally published by OUP and are considered classics The first collection of his writings to be published since 1963 *The Politics of Truth* contains 23 out of print and hard to find writings which show his growth from academic sociologist to an intellectual maestro in command of a mature style a dissenter who sought to inspire the public to oppose the drift toward permanent war Given the political deceptions of recent years Mills's truth telling is more relevant than ever Seminal papers including *Letter to the New Left* appear alongside lesser known meditations such as *Are We Losing Our Sense of Belonging* John Summers provides fresh insights in his introduction which gives an overview of Mills's life and career Summers has also written annotations that establish each piece's context and has drawn up a comprehensive bibliography of Mills's published and unpublished writings

Politics, Education and Citizenship Mal Leicester, Sohan Modgil, 2005-08-10 Volume VI is concerned with political education and citizenship Papers from several countries lend an international perspective to currently significant concerns and developments including democracy and democratic education human rights national identity and education for citizenship

Politics Of Liberal Education Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Politics Of Liberal Education**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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