

THE POLITICS OF LIFE IN SCHOOLS

*Power, Conflict, and
Cooperation*

Joseph Blase
editor

A SAGE
FOCUS
EDITION

Politics Of Life In Schools Power Conflict And Cooperation

Julia Schneider



Politics Of Life In Schools Power Conflict And Cooperation:

The Politics of Life in Schools Joseph Blase, 1991-06-18 The effective use of power is synonymous with effective leadership and effective schools Those who understand the politics of their schools will enhance the quality of school life from Chapter 9 The Everyday Political Perspectives of *The Study Of Educational Politics* Jay D. Scribner, Donald H. Layton, 2003-08-29 This text is intended to be of use as a guide for students scholars and researchers of the politics of education and of educational policy studies The comprehensive work surveys major trends between 1969 and 1994 with chapters synthesising political and policy developments at local national and state levels in the US as well as in the international arena The text contains in depth examinations of the emerging micropolitics of the field of education as well as policy analysis and cultural and feminist studies and bibliographies are provided at the end of each chapter Designed as both a text and a reference volume this special yearbook was planned in conjunction with the 25th anniversary of the Politics of Education Association in 1994 International Handbook of Teachers and Teaching Bruce J. Biddle, T.L. Good, I. Goodson, 2013-11-11 Recent years have generated a huge increase in the number of research and scholarly works concerned with teachers and teaching and this effort has generated new and important insights that are crucial for understanding education today This handbook provides a host of chapters written by leading authorities that review both the major traditions of work and the newest perspectives concepts insights and research based knowledge concerned with teachers and teaching Many of the chapters discuss developments that are international in scope but coverage is also provided for education in a number of specific countries Many chapters also review contemporary problems faced by educators and the dangers posed by recent politically inspired attempts to reform schools and school systems The Handbook provides an invaluable resource for scholars teacher educators graduate students and all thoughtful persons concerned with the best thinking about teachers and teaching current problems and the future of education *Organizational Literacy for Educators* , The Politics of Language Education Charles Alderson, 2009-02-27 Politics can be a very important influence on educational developments and their deployment However this volume is different from other volumes since it looks not at the macropolitics and the ideological agendas of nations and multinational or global organisations but rather focuses on micropolitics the agendas and motivations of individuals within organisations and on their actions Micropolitics can be seen as ways of manoeuvring within institutions which are themselves not political but commercial financial and educational Indeed politics with a small p includes not only institutional politics but also personal politics which can influence language education both in daily matters and in projects for innovation and change The aim of this edited book is to begin a debate about the nature and role of micropolitics to contribute to a better understanding of language education change and resistance to change and the processes of language education **International Handbook of Educational Change** Andy Hargreaves, A. Lieberman, M. Fullan, D.W. Hopkins, 1998-05-31 The International Handbook of Educational Change is a state

of the art collection of the most important ideas and evidence of educational change The book brings together some of the most influential thinkers and writers on educational change It deals with issues like educational innovation reform restructuring culture building inspection school review and change management It asks why some people resist change and what their resistance means It looks at how men and women older teachers and younger teachers experience change differently It looks at the positive aspects of change but does not hesitate to raise uncomfortable questions about many aspects of educational change either It looks critically and controversially at the social economic cultural and political forces that are driving educational change School leaders system administration teacher leaders consultants facilitators educational researchers staff developers and change agents of all kinds will find this book an indispensable resource for guiding them to both classic and cutting edge understandings of educational change no other work provides as comprehensive coverage of the field of educational change

Understanding the Principalship Charles L. Slater, Sarah W. Nelson, 2013-05-09 This volume originates from the International Study of Principal Preparation ISPP a collaborative project representing nearly a decade of research on principal preparation in countries throughout the world The authors examine the dynamic changes that are affecting the way principals work and transforming the world of educational leaders

Re-thinking Academic Politics in (Re)unified Germany and the United States John A. Weaver, 2018-12-07 In Rethinking Academic Politics in Re Unified Germany and the United States Dr John Weaver uses case studies to engage historical and contemporary issues in academic politics arguing for the importance of this often dismissed and much bemoaned facet of academic work Dr Weaver's unique treatment includes discussions of such hotly debated issues as the Enola Gay exhibit the science debates in the U S and the politics of academic evaluations and hiring practices Rethinking Academic Politics in Re Unified Germany and the United States speaks to the interests of students and scholars of international and comparative education higher education policy and practice cultural studies and science studies

Thinking and Acting Systemically Alan Daly, Kara Finnigan, 2016-05-19 This volume argues that districts are important as a lever for change given the limited success of school by school efforts Policies that focus on skill development recognize and support performance create opportunities for collaboration build leader capacity and create networks of knowledge sharing hold great potential for improving districts but it will require a paradigm shift in the way we view our public school system and those who work within it away from blame and toward complex systems change

Understanding Sports Coaching Tania Cassidy, Paul Potrac, Steven Rynne, 2023-06-06 Every successful sports coach knows that good teaching and social practices are just as important as expertise in sports skills and tactics Now in a fully revised and updated fourth edition and introducing a new author team Understanding Sports Coaching introduces theories and practices while exploring pedagogical social and cultural concepts underpinning good sports coaching practice Broken into four sections Understanding Sports Coaching examines the complex interplay between coach athlete coaching programme and social context and encourages coaches to develop an open and

reflective approach to their own coaching practice It covers key aspects of coaching theories and practice including important and emerging topics such as leadership athlete learning emotion in coaching culture as meaning making quality in coaching talent identification and development philosophy and sports coaching Understanding Sports Coaching also includes a full range of practical exercises and extended case studies designed to encourage coaches to critically reflect upon their own coaching strategies their interpersonal skills and important issues in contemporary sports coaching This is an essential textbook for any degree level course in sports coaching and for any professional coach looking to develop their coaching expertise

Encyclopedia of Diversity and Social Justice Sherwood Thompson, 2014-12-18 The Encyclopedia of Diversity and Social Justice contains over 300 entries alphabetically arranged for straightforward and convenient use by scholars and general readers alike This reference is a comprehensive and systematic collection of designated entries that describe in detail important diversity and social justice themes Thompson assisted by a network of contributors and consultants provides a centralized source and convenient way to discover the modern meaning richness and significance of diversity and social justice language while offering a balanced viewpoint This book reveals the unique nature of the language of diversity and social justice and makes the connection between how this language influences negatively and positively institutions and society The terms have been carefully chosen in order to present the common usage of words and themes that dominate our daily conversations about these topics Entries range from original research to synopses of existing scholarship These discussions provide alternative views to popular doctrines and philosophical truths and include many of the most popular terms used in current conversations on the topic from ageism to xenophobia This reference covers cultural social and political vernacular to offer an historical perspective as well With contributions from experts in various fields the entries consist of topics that represent a wider context among a diverse community of people from every walk of life

The Politics of Education Policy in an Era of Inequality Sonya Douglass, Janelle T. Scott, Gary L. Anderson, 2024-11-06 In a context of increased politicization led by state and federal policymakers corporate reformers and for profit educational organizations The Politics of Education Policy in an Era of Inequality explores a new vision for leading schools grounded in culturally relevant advocacy and social justice theories This timely volume tackles the origins and implications of growing accountability for educational leaders and reconsiders the role that educational leaders should and can play in education policy and political processes This book provides a critical perspective and analysis of today's education policy landscape and leadership practice explores the challenges and opportunities associated with teaching in and leading schools and examines the structural political and cultural interactions among school principals district leaders state and federal policy actors and increasingly powerful non state actors This fully revised second edition includes questions for discussion at the end of each chapter as well as expanded discussion on critical race theory the effects on educational systems following the global pandemic the holistic needs of children including physical mental economic nutritional and emotional the impact of

technology and AI book banning and the assault on school curricula in some states as well as teacher strikes and the politics of school boards An important resource for practicing and aspiring leaders The Politics of Education Policy in an Era of Inequality shares a theoretical framework and strategies for building bridges between education researchers practitioners and policymakers

Preparation, Practice, and Politics of Teachers Mark Ginsburg, 2013-02-11 This edited volume based on papers presented at the World Congress of Comparative Education Istanbul 2010 presents research examining pre service teacher education in service teacher development and the politics of teachers work in a variety of geographical regions including Asia Africa Eurasia Europe Latin America and North America More specifically the chapters examine the situations activities and education of teachers in the societal contexts of Cuba Equatorial Guinea France Germany Ghana Hong Kong Ireland Lithuania The Netherlands Scotland Spain Turkey and the United States The authors address a variety of important questions related to a group of employees who are key actors in determining the quality of education How can pre service teacher education best be organized for different purposes in various settings What kinds of activities should be organized and who should be involved in in service professional development to promote teacher capacity and commitment to perform their roles in classrooms and communities What kinds of incentives can motivate teachers engagement with various aspects of their work How do certain educational policies and reforms promote the professionalization or the deprofessionalization and proletarianization of teaching What are the opportunities and constraints for teachers as they seek to operate within the micro politics of schools and the macro politics of society The book thus contributes to refining our understanding of the critical theoretical issues in the field of comparative and international education as well as calling attention to dynamics that should be considered in developing and implementing as well as critiquing and resisting educational policies in varying contexts

Working (With/out) the System Denise E. Armstrong, James Ryan, 2016-01-01 This edited collection of chapters from invited scholars explores issues of social justice and micropolitics in educational institutions More specifically it examines the ways in which social justice workers navigate or can navigate micro political systems in their quest to promote social justice Issues of social justice and micropolitics are particularly important in this day and age as standardizing regimes and polarizing forces continue to erode the already perilous condition of the traditionally disadvantaged While social justice workers make it a point to acknowledge the plight of the less fortunate their well meaning attempts to take action are not always successful This requires that they acknowledge the realities of the micropolitical environments in which they work and to take action in these arenas if they are to achieve their social justice goals The title of the book *Working With out the System* draws attention to the ways in which social justice workers leaders teachers administrators students community members navigate educational institutions and the wider social systems that are not always hospitable to changes that promote social justice This volume describes the prospects possibilities and actual practice of working with working without and working outside of educational organizations to promote social justice Among other

topics the chapters probe the manner in which social justice minded leaders navigate micropolitical environments the ways in which social justice minded leaders promote and sustain social justice action within systemic contexts the difficulties and successes that they experience *Youth Policies and Services in Chinese Societies* Steven Sek-yum Ngai, Chau-kiu Cheung, Ngan-pun Ngai, 2018-02-02 In recent decades much of youth research in Chinese societies has sought to understand the transformation of the younger generation and their social environment in the context of globalization deindustrialization and economic insecurity The epochal events of the global economic transformation and financial crisis along with long term Chinese social trends such as rising unemployment income disparity and migration are in the process of creating new structural relations between young people and related social actors Accordingly this book charts the current conditions of youth services and policies in Chinese societies by examining case studies in Beijing Jinan Shanghai Tianjin and Hong Kong The chapters address the related issues stemming from unemployment volunteering internal migration economic disadvantages school social work and leadership training Through comparative analyses of the aforementioned issues the collection highlights contemporary issues in Chinese youth policies and services including work commitment social inclusion social support from family and teachers volunteering and leadership training The book argues that the strengthening of empowerment and social inclusion in Chinese youth services offers a solution to problems of alienation powerlessness and underclass status The quest for social inclusion therefore merits renewed attention in the youth policies and services of Chinese societies This was originally published as a special issue of the International Journal of Adolescence and Youth

Whose School is it Anyway? Kathryn Riley, 2003-09-02 In the 1970s two events in particular the William Tyndale School and James Callaghan's Ruskin speech generated extensive media coverage and political activity and became watersheds along the path to political and educational reform This has shaped the system of school and governments in the 1990s This book revisits Tyndale and Ruskin and examines their legacy Drawing on contemporary accounts of a number of key individuals who were involved in those watershed events it recasts their stories in the light of current changes in education The book explores the extent to which both these events shifted assumptions about education and provided the rationale for policy changes It argues that fundamental questions need to be asked about the nature of the reform agenda and in particular the balance of power It also places the reform agenda within an international context *Secrecy and Tradecraft in Educational Administration* Eugenie A. Samier, 2014-02-03 During the last couple of decades there has been an expansion in a number of related and overlapping fields producing evidence of covert activities toxic cultures destructive leadership styles micropolitics ethical problems in organisations and administration abusive power and authority and many other topics of dysfunctional management and leadership studies that frequently make reference to secretive and deceptive behaviour In this book Eugenie A Samier draws on a range of disciplines including education psychology administration and management studies and organizational theory to provide a comprehensive examination of the ways in which organisational leaders and

administrators carry out their roles in a secretive or deceptive manner Samier presents a theory of covert administration that can be used to provide an analysis and interpretation of secretive and deceptive activity inform decision making both theoretically and practically offer a means of diagnosing errant management using secretive and deceptive practices provide a general set of guidelines for determining when clandestine activities may be legitimate and moral Alongside a detailed presentation of the theory of covert administration the book explores covert administration in practice factors leading to it and the results of attempts to combat its many forms It will be key reading for researchers and postgraduates with an interest in the field as well as administrators and policy makers Professional Responsibility for Education Douglas E. Mitchell,2021-09-30

By reconsidering the nature of professional work renowned scholar Douglas E Mitchell argues for reconceptualizing educational practices and institutional structures in ways that facilitate and protect educator professional responsibility This book explores ways educators and their political supporters can seize the social and political power necessary to accept professional responsibility for the design of their work environment Chapters explore how unionization ethics public values political power school reform and trust play an important role in the essence of professional responsibility in schools arguing that we must use organization management and accountability mechanisms to encourage responsible civic participation and professional action in support of public education This new text for graduate studies in teacher and leadership training frames a much needed analysis of where and how professional responsibility for public education is best incorporated into the work roles of teachers administrators and university scholars *Resources in Education* ,1992-02

Decision Making in Educational Leadership Stephanie Chitpin,Colin W. Evers,2014-06-05 The increased focus on raising standards in education requires leaders to engage in complex decision making about teacher assessment mandated accountability measures and the collection and use of large amounts of data Showcasing exemplary practices of school and district administrators Decision Making in Educational Leadership covers issues concerning the role of emotion ethical and legal ramifications the use of data and complexity in decision making Chapter authors in this research based volume explore what administrators and school leaders actually know about educational problems how they draw upon and revise theories of action for responding to problems and which theories are tenable in educational decision making This important resource provides a broad and international perspective on effective models and methods of educational decision making and shares valuable knowledge about how theory can be translated into practice in a variety of school settings

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