

Importance of Moral Education in Primary Schools

Introduction

Moral education plays a very central role in the formation and development of a child's mindset, values, and behavior toward society. This forms an integral part of what should be taught in schools. In this fast-changing high-tech and social world, what is happening daily is its increasing importance in children. Early moral or **ethical education** not only fosters personal values but also prepares students to make beneficial contributions to society. They will learn to respect and contribute to the world, which will make them respectable human beings. In reputable [international primary schools](#), the actual meaning of moral education is taught, and children get the right values.

What is Moral Education in School?

Moral education in schools is all about systematic and intentional teaching of values, ethics, and principles that drive conduct and good decision-making. [Pre schools in Pune](#) go beyond academic instruction to teach lessons about honesty, friendship, kindness, respect, social responsibility, accountability, and justice. They organize many activities like tales, debates, role-playing, and games; children learn the value of empathy, integrity, accountability, and sympathy, all of which help develop their moral values.

Importance of Moral Education

Moral education has far-reaching implications outside of the classroom. It establishes the foundation for a harmonious community by fostering ideals of understanding and collaboration. You must scroll down to learn about the **importance of moral values in students life** and how they shape their minds and their personalities.

New Introduction To Moral Education

**J. Mark Halstead, Terence H.
McLaughlin**



New Introduction To Moral Education:

A New Introduction to Moral Education John Wilson,1990 *Citizenship and Moral Education* Mark Halstead,Mark Pike,2006-08-21 Moral and citizenship education are again at the forefront of educational attention with the recent governmental announcements about revisions to the National Curriculum frameworks to 2000 and beyond This book addresses some of the central issues in moral and citizenship education facing teachers today embedding practical considerations in a theoretical context and reviewing teaching learning and assessment strategies It draws extensively on research but is written in a clear accessible style *Citizenship and Moral Education* examines the key concepts and provides an up to date overview of policy particularly addressing theoretical issues aims and approaches in relation to moral and citizenship education in a pluralist society the contributions of the curriculum extra curricular activities and the school ethos to citizenship and moral education in school teaching strategies materials pupil assessment and school evaluation The book also focuses on key professional and personal issues for teachers in undertaking moral citizenship education **An Introduction to Moral Philosophy and Moral Education** Robin Barrow,2007-08-07 This book presents and argues for a moral theory which draws on most of the major theoretical positions to some degree but it also spells out the limits and boundaries of a moral theory In doing so it exposes a number of common confusions and misunderstandings about morality and presents a strong argument for some indisputable truths in relation to the moral sphere Divided into four parts the book covers the key issues within moral philosophy part one provides a lucid and powerful account of the nature and limits of moral theory sharply distinguishing it from religion part two outlines a positive moral theory by exploring the defining principles of morality and the reasons for being moral part three distinguishes moral values from others such as ecological health and safety and sexual values part four is concerned with the implications of our moral understanding for moral education While this book concentrates on argument and ideas a commentary to each chapter provides historical context and contemporary reference points It will prove an invaluable resource for students of both Education and Philosophy *The SAGE Handbook of Philosophy of Education* Richard Bailey,Robin Barrow,2010-04-14 Section one of the book explores the nature of the philosophy of education and its relation to other aspects of educational theory and research Section two is devoted to particular thinkers of the past and more general coverage of the history of philosophy of education Section three is dedicated to contemporary philosophical thought on education providing the basis and reference point for an exploration of contemporary issues *A Companion to the Philosophy of Education* Randall Curren,2008-04-15 A Companion to the Philosophy of Education is a comprehensive guide to philosophical thinking about education Offers a state of the art account of current and controversial issues in education including issues pertaining to multiculturalism special education sex education and academic freedom Written by an international team of leading experts who are directly engaged with these profound and complex educational problems Serves as an indispensable guide to the field of philosophy of education **The**

RoutledgeFalmer Reader in the Philosophy of Education Wilfred Carr, 2021-04-29 This Reader brings together a wide range of material to present an international perspective on topical issues in philosophy of education today Focusing on the enduring trends in this field this lively and informative Reader provides broad coverage of the field and includes crucial topics With an emphasis on contemporary pieces that deal with issues relevant to the immediate real world this book represents the research and views of some of the most respected authors in the field today Wilfred Carr also provides a specially written introduction which provides a much needed context to the role of philosophy in the current educational climate Students of philosophy and philosophy of education will find this Reader an important route map to further reading and understanding

The Oxford Handbook of Virtue Nancy E. Snow, 2017-12-01 The late twentieth and early twenty first centuries have seen a renaissance in the study of virtue a topic that has prevailed in philosophical work since the time of Aristotle Several major developments have conspired to mark this new age Foremost among them some argue is the birth of virtue ethics an approach to ethics that focuses on virtue in place of consequentialism the view that normative properties depend only on consequences or deontology the study of what we have a moral duty to do The emergence of new virtue theories also marks this new wave of work on virtue Put simply these are theories about what virtue is and they include Kantian and utilitarian virtue theories Concurrently virtue ethics is being applied to other fields where it hasn't been used before including bioethics and education In addition to these developments the study of virtue in epistemological theories has become increasingly widespread to the point that it has spawned a subfield known as virtue epistemology This volume therefore provides a representative overview of philosophical work on virtue It is divided into seven parts conceptualizations of virtue historical and religious accounts contemporary virtue ethics and theories of virtue central concepts and issues critical examinations applied virtue ethics and virtue epistemology Forty two chapters by distinguished scholars offer insights and directions for further research In addition to philosophy authors also deal with virtues in non western philosophical traditions religion and psychological perspectives on virtue

Critical Perspectives on Christian Education Jeff Astley, Leslie J. Francis, 1994

From Roaring Boys to Dreaming Spires Ron Rembert, 1999 This fascinating collection of articles examines the legacy of John Wilson a scholar who has received international acclaim for his insightful work in philosophy and education Each essay focuses on a particular topic that Wilson examined throughout his career The subjects addressed include the problems and prospects of analytical philosophy the basis of moral education and educational research In the final chapter Wilson responds to the various contributors that he has inspired noting points of agreement and disagreement with each This unique collection will appeal to scholars focusing on educational theory and practice as well as those interested in the field of moral education

Moral Education Émile Durkheim, 2012-04-30 The great French sociologist and philosopher Emile Durkheim is best known for his classic book *Suicide* 1897 a landmark in social psychology Among his other major works is this study in the sociology of education which features 18 lectures by an influential theorist who

discusses his ideas on the school as the appropriate setting for moral education The first element in developing a moral being he maintains is instilling a sense of discipline followed by a willingness to behave in terms of the group's collective interest and a sense of autonomy Durkheim also examines discipline and the psychology of the child discipline of the school and the use of punishment altruism in the child the influence of the school environment and the teaching of science aesthetics and history Perceptive and provocative this volume abounds in valuable insights for teachers and others involved in education

Values in Sex Education J. Mark Halstead, Michael Jonathan Reiss, 2003 An accessible yet authoritative book situating sex education both in the primary and secondary school within the current focus on values and citizenship Geography

Education's Potential and the Capability Approach Richard Bustin, 2019-08-10 This book explores the pivotal role that geography as a school subject plays in helping every young person achieve their educational potential Expressed as GeoCapabilities this concept draws on the the capabilities approach developed by Amartya Sen and Martha Nussbaum applied to curriculum thinking in schools While traditional subjects have often been deemed irrelevant and outdated in an overcrowded secondary school curriculum subjects like geography have often been lost or combined with others to fulfil a broad skills agenda More recent talk of a knowledge led curriculum can often lead to the recitation of facts at the expense of developing deeper understanding This book argues the concept of powerful geographical knowledge based on the work of Michael Young and David Lambert invests the subject of geography with its educational potential this forms the basis of GeoCapabilities GeoCapabilities focuses on both what is being taught and why and as such provides a framework of curriculum thinking which will be of interest and value to geography teachers school leaders with curriculum development responsibilities and all those interested in the capability approach and the moral imperative of education **Religious**

Education in the Early Years Dr Elizabeth Ashton, 2002-09-11 This volume looks at the role of Religious Education in the curriculum for the Early Years child This book attempts to Discuss how to incorporate a wide range of religions in the classroom Consider how these can be explored in exciting and imaginative ways Help readers clarify their thinking on the subject Looks at the development of new approaches to the teaching of RE Through studying practical examples and discussing what should be aimed at when considering good practice in the classroom she provides a text that manages to be both inspirational and useful This is a great addition to the RoutledgeFalmer series of books on Teaching and Learning in the First Three Years of School *Handbook of Prosocial Education* Philip M. Brown, Michael W. Corrigan, Ann

Higgins-D'Alessandro, 2012-10-12 Handbook of Prosocial Education is the definitive theoretical practical and policy guide to the prosocial side of education the necessary second side of the educational coin Academic teaching and learning are the first side of education however academic success depends upon the structures and support of prosocial educational efforts from promoting positive school climate to fostering student and teacher development to civic literacy and responsible and critical citizenship participation The Handbook of Prosocial Education chapters written by highly respected researchers and

outstanding educators represent the wide range of research based prosocial interventions from pre school through high school The chapters explore and explain how prosocial education helps teachers create effective classroom learning environments to support the development of the whole student principals encourage positive school climate and superintendents work to improve the health and well being of their systems As readers will learn when done well prosocial education develops the capacities and competencies of students teachers and school administrators that lead to a more autonomous positive self concept greater sense of purpose more socially responsible behaviors and increased connections between families schools and communities This book pulls together in one place for the first time the various threads that create the prosocial education tapestry making a compelling case for the necessity of changing national educational policy that continues to be ever more oriented to only the academic side of the educational coin thus jeopardizing the foundational and historic purpose of educating our children for their full human development and participation in our democracy

Values in Education Graham Haydon,2007-02-15 What are the fundamental aims and values underlying education What values should education try to promote in a world of value pluralism What is morality and should schools teach it In a secular society how should schools treat the links between morality and religion How should values enter into professional education and educational leadership This book an updated edition of *Teaching about Values* will help the reader to think about these questions and many others concerning values in education Drawing on philosophy without assuming knowledge of the subject it is for teachers students of education and anyone who recognises the importance of values in education *Moral Education* Edward Howard Griggs,1903 **The History of Education in Ghana** C.K. Graham,2013-01-11 Published in the year 1971 *The History of Education in Ghana* is a valuable contribution to the field of History **Education in Morality** J. Mark Halstead,Terence H. McLaughlin,2005-09-26 What should teachers and schools do about moral education An international team of philosophers and educationalists examine some of the most fundamental questions in moral education such as the nature of morality *An Introduction to Civics and Citizenship Education* Keith Heggart,2024-08-01 This book serves as a starting point for pre service teachers and researchers by providing a concise and thorough summary of key themes within the field of civics and citizenship education The field of civics and citizenship education is both complex and contested in local and international jurisdictions It is also a key site for political and policy interventions by governments and other interested parties While this activity makes the field a vibrant one it also means that it can be challenging for teachers and researchers to enter and understand the ongoing debates and discussions and the implications these present for their research and educational practice The book begins with a detailed examination of the history of civics and citizenship education from a variety of perspectives and in different locations It recognizes and documents how the place and importance of civics and citizenship education has changed over the last century and how this has been realized in various educational initiatives It also examines the current state of educational and policy level initiatives in civics and citizenship

education noting the differences between different state and country approaches This book also undertakes a detailed consideration of the different typologies of civics and citizenship education that have been formulated by various researchers including notions like justice oriented citizenship activist citizenship and critical citizenship It examines the theoretical foundations of both active citizenship education and global citizenship education and how these have been enacted in school settings Furthermore it examines the place of citizenship in higher education institutions and non formal educational settings including practices and statements about the importance of developing global citizenship in these arenas It also presents a number of different case studies showcasing the variety of approaches to civics and citizenship education and discusses the opportunities and challenges educators and researchers face when researching and implementing it

Education for Values: Morals, Ethics and Citizenship in Contemporary Teaching Jo Cairns, Roy Gardner, Denis Lawton, 2013-05-13

Values in education in terms of both how they are taught and of the ethics of teaching itself are an area of lively debate This text provides a resource of ideas issues and practice for all those with an interest in this area of education

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