

Losing Heart

The Moral and Spiritual Miseducation
of America's Children

H. Svi Shapiro



Losing Heart The Moral And Spiritual Mis Education Of Americas Children

Samuel Totten



Losing Heart The Moral And Spiritual Mis Education Of Americas Children:

Losing Heart H. Svi Shapiro, 2006-08-15 In this book Svi Shapiro explores the ideological and attitudinal functions of schools looking especially at what is called the hidden curriculum He offers both an analysis of the role of education in producing and maintaining attitudes and values that contribute to our competitive socially unequal instrumental consumerist and self oriented culture and a radically different vision for what our schools should be about a vision that focuses on education s role in supporting a more critically reflective socially responsible and compassionate culture Federal and state legislation have propelled schools today in the direction of an increasingly test driven instrumental and individually competitive regime Under these legislative mandates schools are increasingly alienating and stressful places for both students and teachers Most disturbing is that this form of education is not conducive to providing young people with the capacity to cope with the moral cultural spiritual and political challenges of the world they inhabit More than only offering a critique of schools Shapiro proposes a counter vision that can lead to a different kind of culture and society and he discusses strategies for advocating and implementing it Written in a style that is very accessible to a wide range of readers *Losing Heart The Moral and Spiritual Miseducation of America s Children* is also carefully researched and draws on relevant theory to make a strong case This book speaks to a wide range of readers including academics and students in education sociology anthropology political science and cultural studies public school professionals and the general public interested in education It will appeal to faculty in schools of education who are looking for a text that offers both a critical language and one that speaks to possibility and change

Critical Issues in Peace and Conflict Studies Thomas Matyók, Jessica Senehi, Sean Byrne, 2011-05-19 Peace and Conflict Studies PCS includes scholars and practitioners throughout the world working in peace studies conflict analysis and resolution conflict management appropriate dispute resolution and peace and justice studies They come to the PCS field with a diversity of ideas approaches disciplinary roots and topic areas which speaks to the complexity breadth and depth needed to apply and take account of conflict dynamics and the goal of peace Yet a number of key concerns and dilemmas continue to challenge the field *Critical Issues in Peace and Conflict Studies Theory Practice and Pedagogy* edited by Thomas Maty k Jessica Senehi and Sean Byrne is a collection of essays that explores a number of these issues providing a means by which academics students and practitioners can develop various methods to confront the complexity of contemporary conflicts *Critical Issues in Peace and Conflict Studies* discusses the emerging field of PCS and suggests a framework for the future development of the field and the education of its practitioners and academics The book has a wide audience targeting students at the undergraduate graduate and post graduate levels It also extends to those working in and leading community conflict resolution efforts as well as humanitarian aid workers

Practising Spirituality Laura Beres, 2017-03-07 The steady increase in economic social environmental and political hardships experienced by many around the globe has led in recent years to a corresponding growth in the importance ascribed to

finding meaning in life and to addressing the bigger questions As deliverers of care and assistance to people across many different faiths and cultures whose lives are impacted directly by these hardships current and future social workers must learn to apply concepts of spirituality in their own professional practice In this unique and inspiring book a diverse group of authors draws deeply on their own experiences of spirituality in practice providing a fascinating and often moving exploration of how meaning is derived in a variety of different contexts Topics discussed include Mindfulness meditation and the practice of Falun Gong The interaction between spirituality social justice and professional practice The role of spirituality in the provision of palliative care Indigenous spiritualities interconnectedness and human animal bonds The role of spirituality in providing hospitality and acceptance in practice Enriched by a wealth of case studies and a strong focus on critical reflection throughout Practising Spirituality is an important and thought provoking read for students and practitioners across the full range of health and social care disciplines from social work and counselling to nursing youth work and beyond

Handbook of Ethical Educational Leadership Christopher M. Branson, Steven Jay Gross, 2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership

Reimagining American Education to Serve All Our Children Deborah Greenblatt, Nicholas M. Michelli, 2019-11-28 Reimagining American Education to Serve All Our Children Why Should We Educate in a Democracy examines and reevaluates the history and purpose of public education in the United States in order to provide students of current and future generations with a robust and fulfilling learning experience The authors approach knowledge from a critical perspective with the intention of broadening the definition of knowledge and critical thinking positioning education as a gateway to life s endless possibilities and participation in a democratic society In asking why should we educate in a democracy rather than why do we educate in a democracy the authors suggest directions that need to be taken to enhance democracy social justice and the positive effects of education for all Divided into ten concise chapters this volume provides activities and strategies for developing meaning for often contentious concepts illustrates concepts and brings together new ideas as well as assessment ideas Greenblatt and Michelli and their coauthors cover a diverse range of important topics allowing us to understand education in a democracy including Sociopolitical barriers to knowledge The

importance of all subjects including the arts health and physical education Methods of fostering imaginative thinking The political nature of the effects of policies on education Reimagining American Education to Serve All Our Children aims to provide practicing teachers teacher educators graduate education students and all those interested in enhancing education a discussion on the relationship between education and policy A topical conversation this book aids readers to develop a better understanding of the effects of social justice on American learners and the effects of education on social justice and democracy in order to take a position on these critical issues

The Importance of Teaching Social Issues Samuel Totten, 2014-08-07 John Dewey's My Pedagogical Creed outlined his beliefs in regard to teaching and learning In this volume prominent contemporary teacher educators such as Diana Hess Geneva Gay and O L Davis follow in Dewey's footsteps articulating their own pedagogical creeds as they relate to educating about social issues Through personal stories each contributor reveals the major concerns tenets and interests behind their own teaching and research including the experiences underlying their motivation to explore social issues via the school curriculum Rich with biographical detail The Importance of Teaching Social Issues combines diverse voices from curriculum theory social studies education science education and critical theory providing a unique volume relevant for today's teachers and education scholars

Education and Hope in Troubled Times H. Svi Shapiro, 2009-03-04 Bringing together a group of the best and most creative educational thinkers to reflect on the purpose and future of public education this collection of original essays by leading social and educational commentators in North America attempts to articulate a new vision for education especially public education and begin to set an alternative direction

Ethical Educational Leadership in Turbulent Times Joan Poliner Shapiro, Steven Jay Gross, 2013-03-05 Educational leaders not only face moral and ethical decisions regarding their classrooms schools districts and education institutions but they also must consider the complexities and threats that impact their communities In this unstable era of war terrorism natural disasters accountability and high stakes testing this process is particularly daunting Ethical Educational Leadership in Turbulent Times is an engaging case study based text that will assist leaders in their ethical decision making processes during a time of turbulence and uncertainty The book is framed by Gross's Turbulence Theory and Shapiro and Stefkovich's Multiple Ethical Paradigms of justice critique care and the profession Presenting clear explanations of theory in combination with authentic dilemmas developed by practitioners this book will assist leaders in dealing with challenging situations in their own settings New in the Second Edition Expanded discussion of Turbulence Theory and addition of the most recent scholarship in the field of ethical leadership New cases addressing adequate yearly progress misuse of student data financial pressures curriculum design student safety athletics and social justice issues Updated end of case questions to reflect contemporary issues Ethical Educational Leadership in Turbulent Times is a valuable book for both aspiring and practicing educational administrators and leaders

Getting Involved, 2008-01-01 Getting involved in society means becoming a human person by doing something for others and thus

being connected to mankind and society Youngsters who get involved give meaning to life and develop a feeling of agency But getting involved is not easy Getting involved is necessary for living together creating democracy and sustainability of a global world The paradox is that in a modern multicultural society getting involved is even more important than in a traditional more monocultural society Getting involved relates to various scientific orientations Political sociological psychological and pedagogical questions are at issue and all of these will be consulted in this volume The main perspective however remains the issue of identity development relating to getting involved and will therefore be psychological This book gives a broad overview of current research in the field of moral development and citizenship It shows the diversity of concepts research methodologies and educational practices The book also shows the influence of local social cultural and political contexts The book can help researchers teacher educators politicians and practitioners in finding new and better ways of supporting youngsters in their moral and civic identity development *Renewed Hasidism* Elie Holzer,2025-09-30 This groundbreaking volume bridges ancient wisdom and contemporary Jewish spirituality offering fresh insights into Hasidic homilies as dynamic sources of meaning and renewal Featuring nineteen scholars and educators the book delves into the mystical depth and poetic imagination of these texts revealing their power to inspire ethical and spiritual growth Through close readings and practical reflections the contributors explore innovative pedagogies for hermeneutical and existential transformation With a programmatic introduction by Elie Holzer this collection offers a rare look at the lived experience of teaching Hasidic homilies addressing classroom dilemmas and spiritual impact Essential for seekers and educators it opens new pathways to renewed Jewish spirituality and divine centered living **Social Problems** Corey Dolgon,Chris Baker,2010-08-03 p This book empowers the powerless and gives sociologists and their students a new vantage point for understanding Judith Blau University of North Carolina Chapel Hill In *Social Problems A Service Learning Approach* authors Corey Dolgon and Chris Baker integrate an innovative case study approach into a comprehensive introduction that helps students understand how they can address social problems in their communities by applying basic theories and concepts Contributor to the SAGE Teaching Innovations and Professional Development Award *Third International Handbook of Globalisation, Education and Policy Research* Joseph Zajda,2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the curriculum in the global culture as well as globalisation and education futures with respect to

social justice and human rights The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Second International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Lopsided Schools Gerard Giordano, 2011-01-16 *Lopsided Schools* introduces readers to the case method and helps the reader to use the case method to examine the scholastic challenges that critics posed from World War I to the present Some critics have stirred up educators with threats to reduce their budgets or fire them Others upset them with disconcerting questions Should parents demand that their children learn speed reading Should teachers emphasize vocational activities Should principals train their own successors Should superintendents award bonuses to teachers Should employers hire the graduates with the highest scores on standardized tests Should politicians assume greater responsibility for schooling Should journalists publicize information about lopsided schools This book examines these and the numerous other questions that critics posed

A Coherent Curriculum for Every Student Edmund C. Short, 2019-10-11 This book exhibits a collection of proposals for how school curriculum may be conceived designed and realized These proposals are drawn from writers both past and present who have presented some particular vision of what curriculum could be like for Pre K 12 schools and have sought to convince others to adopt their proposal for use in some actual school situation The proposals differ from one another in a variety of ways including in their purposes their contents and their perspectives and thus pose a wealth of options for consideration by those who are planning to change their school curriculum to something new and more suitable for their particular clientele Readers will need to

weigh the appeal of various proposals presented here against criteria they have for locating an optimum model for their particular situation. The proposals selected for inclusion in this book address the whole of the curriculum, all levels, all subjects, all age groups; they deal with entire program change rather than with incidental changes in content, program arrangements, teaching approaches, or other limited alterations. This book is intended to be a useful resource for those responsible for making decisions in a particular school or school district or at a broader policy making level about what the entire curriculum should be and should include. It draws attention to the work of many thoughtful persons who have dealt with the issue of what a coherent curriculum might be like and who in some instances have set up actual programs based on their ideas.

The School Leader's Guide to Learner-Centered Education Barbara L. McCombs, Lynda Miller, 2009. The time is right and the need is profound for learner centered practices in schools. McCombs and Miller describe the tools available and how a school can use them to make substantial changes that increase student performance. Jean W. Pierce, Professor of Educational Psychology, Northern Illinois University. A new leadership paradigm for increasing collaboration and boosting achievement. In today's educational environment, school leaders must find new ways to create a positive school climate for staff and students while helping them meet rigorous testing and accountability requirements. *The School Leader's Guide to Learner Centered Education* introduces a transformative leadership model for creating and sustaining a learner centered school environment. Using core principles of educational psychology, the authors examine how educators can support student growth, development, and achievement by focusing on key factors such as cognition, metacognition, motivation, affect, and individual differences. Numerous reflective exercises, assessment tools, and real life success stories help readers provide moral leadership for creating school change. Incorporate learning standards without sacrificing student engagement. Form learner centered support groups that utilize networking and technology. Prepare students for the challenges of global citizenship. Promote success for diverse populations and marginalized groups. Designed to meet the needs of a rapidly evolving world, this new leadership paradigm provides school principals, superintendents, and district leaders with the means to engage all members of the educational community in a lifelong process of growth, improvement, and empowerment.

Examining Social Theory Daniel Ethan Chapman, 2010. This collection of essays introduces multiple social theories through discussions of ideas across national borders. In each of the nine sections, the first chapter introduces a theory in a context outside of the United States. The second chapter then responds to the first by refocusing the discussion inside the United States. It has long been understood that it is difficult to perceive one's own context as contingent on culture and history; thus, exploring social phenomena in a different context assists in perceiving the dynamics at play. Ultimately, though, social theory should be used to analyze one's own environment and understand how class, race, gender, sexuality, religion, etc. inform one's own culture. *Examining Social Theory: Crossing Borders, Reflecting Back* brings together diverse perspectives on similarities and differences across borders and cultures and provides a structure in which they juxtapose, align, contrast, and

reverberate the better for us to study discuss and understand *International Handbook of Jewish Education* Helena Miller, Lisa D. Grant, Alex Pomson, 2011-04-02 The International Handbook of Jewish Education a two volume publication brings together scholars and practitioners engaged in the field of Jewish Education and its cognate fields world wide Their submissions make a significant contribution to our knowledge of the field of Jewish Education as we start the second decade of the 21st century The Handbook is divided broadly into four main sections Vision and Practice focusing on issues of philosophy identity and planning the big issues of Jewish Education Teaching and Learning focusing on areas of curriculum and engagement Applications focusing on the ways that Jewish Education is transmitted in particular contexts both formal and informal for children and adults Geographical focusing on historical demographic social and other issues that are specific to a region or where an issue or range of issues can be compared and contrasted between two or more locations This comprehensive collection of articles providing high quality content constitutes a definitive statement on the state of Jewish Education world wide as well as through a wide variety of lenses and contexts It is written in a style that is accessible to a global community of academics and professionals Equitable School Improvement Rydell Harrison, Isobel Stevenson, 2024-04-26 Promoting equity and improvement science has seen increased attention over the last several years as educators seek to expand the experiences opportunities and outcomes for marginalized students This book shows school and district leaders how to create the conditions needed to use improvement science with its robust collection of tools resources and processes to achieve equity Readers will find information about equity continuous improvement and the psychology of change that can be used to productively and respectfully engage all stakeholders Chapters include the rationale for employing improvement science to pursue equity advice for developing the dispositions of an equity focused leader who thinks differently about power possibility and measurement and guidance for facilitating conversations in the service of equitable improvement Equitable School Improvement is important reading for teachers coaches principals central office leaders and any educator who wants to be part of creating a more socially just educational system for our children Book Features Elaborates on the habits and practices that need to be developed if educators are to overcome the significant barriers to talk about transformation in the service of equity Focuses on the human side of change including honoring people and their stories and dismantling power structures that interfere with change Provides guidance to leaders at all levels for creating the conditions for equity focused improvement work Moves beyond deficit perspectives and outmoded tropes such as goals have agency teachers are resistant and race causes low achievement Makes the tools contained in improvement science more accessible to today s equity leaders **Transformative Learning in Practice** Jack Mezirow, Edward W. Taylor, 2011-01-04 The leading authorities in the field produced this comprehensive resource which provides strategies and methods for fostering Transformative Learning TL practice in a wide variety of higher and adult education settings The book answers relevant questions such as What are effective practices for promoting TL in the classroom What is it about TL that is

most helpful in informing practice How does the teaching setting shape the practice of TL What are the successes strengths and outcomes of fostering TL What are the risks and challenges when practicing TL in the classroom

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