



Managing Distance Education



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Richard Bailey



Managing Distance Education:

Teaching and Learning at a Distance Michael Simonson, Susan M. Zvacek, Sharon Smaldino, 2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a Distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

Teaching and Learning at a Distance Michael Simonson, Sharon Smaldino, Susan M. Zvacek, 2014-10-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed

the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

Managing Distance Education A.S. Kaur,1996 *Managing Distance Education Courses* Elizabeth Houdek,1990 *The Planning and Management of Distance Education* Greville Rumble,2019-05-28 Originally published in 1986 The Planning and Management of Distance Education examines the problems faced by those who are setting up and managing distance education systems of various kinds The book begins by considering definitions of distance education and various models which can be used to describe and understand distance education systems The second chapter considers various general education models and relates these to distance education The concepts introduced in the first two chapters form a background to the rest of the book The next section looks at the aspirations of those setting up distance education systems the economics and costs of such systems and the process of planning a distance education system from scratch chapters 3 5 Chapters 6 11 consider aspects of planning and management organisation staffing planning budgeting the management of the academic processes related to materials development and the provision of local student services production management the management of materials production and distribution operations management the management of the delivery of student services and the impact of new technology on production and operations management and finally evaluation The short concluding chapter draws together some of the themes running through the book *Distance Learning* Michael Simonson,2021-12-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e

learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally

Leading and Managing e-Learning Anthony A. Piña, Victoria L. Lowell, Bruce R. Harris, 2017-10-20 This book provides state of the art knowledge on how to establish organize staff and develop online education e learning programs It strengthens knowledge of the different technologies infrastructure and issues necessary for leaders and managers to make competent decisions It is the most comprehensive guide for administrative practice currently available for e learning leaders and managers

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives Educational Leadership and Administration Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education

Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-09-27 As the healthcare industry continues to expand a higher volume of new professionals must be integrated into the field Providing these professionals with a quality education will likewise ensure the further progress and advancements in the medical field Medical Education and Ethics Concepts Methodologies Tools and Applications presents a compendium of contemporary research on the educational practices and ethical considerations in the medical industry This multi volume work contains pedagogical frameworks emerging trends case studies and technological innovations essential for optimizing medical education initiatives This comprehensive publication is a pivotal resource for medical professionals upper level students researchers and practitioners

Handbook of Human Performance Technology James A. Pershing, 2006-05-19 The first two editions of the Handbook of Human Performance Technology helped define the rapidly growing and vibrant field of human performance technology a systematic approach to improving individual and organizational performance Exhaustively researched this comprehensive sourcebook not only updates key foundational chapters on organizational change evaluation instructional design and motivation but it also features breakthrough chapters

on performance technology in action and addresses many new topics in the field such as certification Six Sigma and communities of practice Boasting fifty five new chapters contributors to this new edition comprise a veritable who's who in the field of performance improvement including Geary Rummler Roger Kaufman Ruth Clark Allison Rossett Margo Murray Judith Hale Dana and James Robinson and many others Praise for the third edition of the Handbook of Human Performance Technology If you are in the business of trying to improve organizational performance this Handbook should be the first place you look for answers to questions about human performance technology Joseph J Durzo CPT Ph D senior vice president and chief learning officer Archstone Smith This newest edition of the Handbook provides an unparalleled all encompassing survey of the latest theory and its practical application in this emergent field This book is a must have reference for any professional wishing to systematically improve performance within their organization Weston McMillan CPT manager training and development eBay Inc An invaluable engaging resource for anyone charged with improving workplace performance It not only provides the background and foundations of our profession but more importantly it also provides the most up to date descriptions of how to apply HPT to drive results Rodger Stotz CPT vice president and managing consultant Maritz Inc This book is filled with insights both for those who are new to the field and also for those who are experienced It offers concrete advice and examples on how to use HPT to impact business results and how to work successfully within organizations Anne Marie Laues CPT director learning services Walgreen Co The Handbook contains many of the secrets for improving the performance of individuals groups and organizations Robert F Mager author Analyzing Performance Problems and How to Turn Learners On Without Turning Them Off

Staff Development in Open and Flexible Education Colin Latchem, Fred Lockwood, 2005-07-15 Open learning is the fastest growing type of education world wide This book brings together the experiences insights and findings of some of the world's leading staff developers in open and flexible learning

The Digital University - Building a Learning Community Reza Hazemi, Stephen Hailes, 2012-12-06 This is the thoroughly revised second edition of one of the first books to provide an overview of how key aspects of university life such as teaching academic research administration management and course design are being affected by digital and web enabled technologies More than three quarters of the material has been revised and updated Still further three new chapters now address the following aspects the virtual classroom vicarious learning and educational metadata The main body of the text focuses on asynchronous collaboration by examining the following four key topics principles experiences evaluation and benefits A timely and up most important guide to all aspects of modern university education in the digital age

Resources in Education, 2001

Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments Durak, Gürhan, Çankaya, Serkan, 2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the theoretical background can cause drawbacks While distance education has become widespread and popular it is

observed that there could be problems in its application. Such problems can include technical problems, inability to meet the learning needs at the learners' own speeds, lack of communication among learners and between learners and teachers, and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning. For successful online courses, these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses. *The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments* provides up-to-date knowledge and experiences regarding technologies, processes, and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments. Focusing on topics such as instructional design and integrated systems, it is an ideal guide for online course designers, instructional designers, curricula developers, administrators, educators, researchers, trainers, and students.

Remote Learning and Distance Education William H. Pruden III, 2024-11-14 Remote learning and distance education burst into the national consciousness with the onset of the COVID-19 pandemic, yet it remains poorly understood in many ways. Explore a range of debates around this timely topic, including: Can remote learning models of educational instruction produce the same or better academic results than in-school learning? What are the socialization impacts of remote learning? What do education experts think is the next frontier in remote learning? This book explores those questions and many more. *Remote Learning and Distance Education* provides the historical background and context for understanding the origins and evolution of distance education, an evolution which was accelerated dramatically and in unpredictable ways when the COVID-19 pandemic transformed millions of actual classrooms into virtual ones. Readers will better understand the problems, controversies, and solutions surrounding distance education, from access and equity issues to maintaining academic integrity. Profiles of key figures and organizations such as Khan Academy give readers an introduction to important players in this potentially revolutionary approach to teaching and learning.

Planning and Managing Distance Education for Public Health Course Dr. Roy Rillera Marzo MD MPH, 2018-01-30 The advancement of distance education and the progressive development of online courses by both traditional and distance education institutions have heightened many inquiries regarding the costs of online learning compared to both face-to-face teaching and other approaches to distance education. Academic leaders, researchers, and practitioners share their expertise in this book on how to maintain quality management with quality learning. Subjects covered include: needs assessment and readiness assessment, networked distance teaching and learning, infrastructure, financial requirements, student support, plan management, organization and monitoring, and evaluation. This book is an ideal reference source for educators, academicians, graduate students, and researchers who are interested in implementing distance education to effectively manage an online learning program.

[Successful Online Learning](#) Theresa Brosche, Michelle Feavel, 2011 *Successful Online Learning: Managing the Online Learning Environment Efficiently* and

Effectively is a necessary resource for students who are new to the online learning environment or for students who are already in the online learning environment and are seeking additional strategies or tips to help them manage the online environment more effectively This handbook includes real life scenarios effective strategies tips for success and a checklist at the end of each chapter to assist students to function efficiently and effectively in the online learning environment

Financing Higher Education in a Global Market Mark Kretovcis, Steve O. Michael, 2005 Chapter 1 Financing Higher Education in a Global Market A Contextual Background Steve O Michael Professor of Higher Education Administration and Vice Provost for University Diversity and Academic Initiatives at Kent State University Chapter 2 Financing Higher Education in the United States of America Strategies for the 21st Century Steve O Michael and Mark A Kretovcis Assistant Professor of Higher Education Administration and coordinator of the master's degree in Higher Education at the Graduate School and College of Education Kent State University USA Chapter 3 Financing Higher Education In Canada Daniel W Lang Professor Division of Management the Ontario Institute for Studies in Education of the University of Toronto OISE UT Canada Chapter 4 Great Expectations and Declining Resources Financing Higher Education in Mexico Wietse de Vries Senior Researcher at the Autonomous University of Puebla BUAP Mexico Chapter 5 Higher Education Policy and Finance in Spain Jorge Calero Professor of Applied Economics University of Barcelona and President of the Spanish Association of the Economics of Education AEDE Chapter 6 Financing Higher Education in Austria and Future Challenges Hans Pechar Associate Professor at the Faculty for Interdisciplinary Studies IFF University of Klagenfurt and head of the department for Higher Education Research Elsa Hackl Professor Department of Political Science Vienna University Jan Thomas Research Fellow Department for Higher Education Research Faculty for Interdisciplinary Studies University of Klagenfurt at Vienna Austria and associate lecturer at the Ruhr Universitdt Bochum Germany Chapter 7 Financing Higher Education in South Africa and Future Challenges Prakash Sing Associate Professor of leadership and strategic management University of Port Elizabeth South Africa Chapter 8 Financing Higher Education in India Under Structural Adjustment Jandhyala B G Tilak Professor and Senior Fellow and Head of the Educational Finance Unit at the National Institute of Educational Planning and Administration New Delhi India Chapter 9 Financing Higher Education in Thailand and Future Challenges Rick Rantz Director of the Chester Campus of Feather River College in Northern California and Phasina Tangchuang Associate Professor of Adult Non Formal Education at the Center for Education and Labor Studies CELS Chiang Mai University Thailand

Distance Education

Barry Donald Willis, 1994 **E-Learning Solutions on a Shoestring** Jane Bozarth, 2005-08-19 Is e learning at your organization chronically underfunded Discover how you can create workplace solutions with minimal budget in e Learning Solutions on a Shoestring Author Jane Bozarth recognized as e Learning Centre's October 2005 Pick of the Month provides the nuts and bolts information you need to incorporate e learning solutions at minimal cost She offers myriad strategies for building from scratch programs recycling reusing and repurposing resources negotiating reasonable expenses for store

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