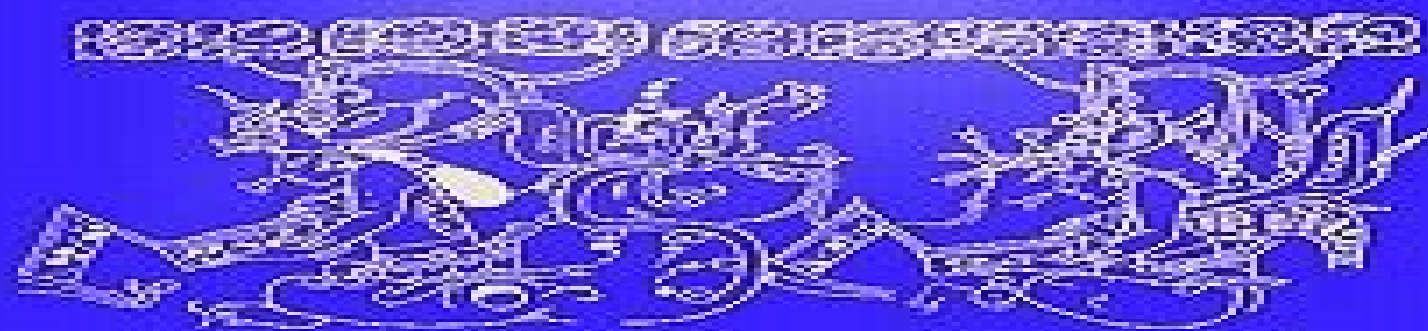


SCIENCE ACROSS CULTURES:
THE HISTORY OF NON-WESTERN SCIENCE

Mathematics Across Cultures

The History of Non-Western Mathematics

Edited by
Helaine Selin



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Mathematics Across Cultures

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Primary Mathematics Across the Curriculum Alice Hansen,Diane Vaukins,2012-05-23 This book supports trainee teachers working towards primary QTS in teaching primary mathematics across all areas of the curriculum This Second Edition is linked to the 2012 Teachers Standards Focused on teaching a more integrated and inclusive curriculum the text draws out meaningful cross curricular links and embraces the latest thinking and current good practice in mathematics teaching It begins with a section on teaching mathematics covering all strands of the curriculum and goes on to offer guidance on the use and application of mathematics more generally across subjects A chapter on using mathematics to enhance learning highlights the importance of being able to use mathematics effectively in other aspects of the teacher's role Interactive activities and case studies link theory to practice and encourage the reader to rethink how mathematics is taught in primary schools About the Transforming Primary QTS series This series reflects the new creative way schools are beginning to teach taking a fresh approach to supporting trainees as they work towards primary QTS Titles provide fully up to date resources focused on teaching a more integrated and inclusive curriculum and texts draw out meaningful and explicit cross curricular links

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current math teachers an introduction to the connections that exist between mathematics and a critical orientation to education one that accounts for race social class gender sexuality language diversity and ability Expanded and updated from the first edition this book demonstrates how elements of human diversity and intersectionality have real effects in the mathematics classroom and prepares teachers with a more critical math education that increases accessibility and equity for all students By refocusing math learning toward the goals of democracy and social and environmental crises the book also introduces readers to broader contemporary school policy and reform debates and struggles especially in light of Covid 19 and the ongoing struggle for racial equity Featuring concrete strategies and examples in both formal and informal educational settings as well as discussion questions for teachers and students text boxes with examples of critical education in practice a glossary and suggestions for further reading Mark Wolfmeyer shows how critical mathematics education can be put into practice relevant for undergraduate and graduate students in education current teachers and teacher educators

Technology and Mathematics Sven Ove Hansson, 2018-10-24 This volume is the first extensive study of the historical and philosophical connections between technology and mathematics Coverage includes the use of mathematics in ancient as well as modern technology devices and machines for computation cryptology mathematics in technological education the epistemology of computer mediated proofs and the relationship between technological and mathematical computability The book also examines the work of such historical figures as Gottfried Wilhelm Leibniz Charles Babbage Ada Lovelace and Alan Turing

Introduction to Cultural Mathematics Thomas E. Gilsdorf, 2012-02-24 Challenges readers to think creatively about mathematics and ponder its role in their own daily lives Cultural mathematics or ethnomathematics as it is also known studies the relationship between mathematics and culture with the ultimate goal of contributing to an appreciation of the connection between the two Introduction to Cultural Mathematics With Case Studies in the Otomies and Incas integrates both theoretical and applied aspects of the topic promotes discussions on the development of mathematical concepts and provides a comprehensive reference for teaching and learning about multicultural mathematical practices This illuminating book provides a nontraditional evidence based approach to mathematics that promotes diversity and respect for cultural heritages Part One covers such major concepts as cultural aspects of mathematics numeration and number symbols kinship relations art and decoration games divination and calendars Part Two takes those concepts and applies them to fascinating case studies of both the Otomies of Central Mexico and the Incas of South America Throughout the book numerous illustrations examples and motivational questions promote an interactive understanding of the topic Each chapter begins with questions that encourage a cooperative inquiry based approach to learning and concludes with a series of exercises that allow readers to test their understanding of the presented material Introduction to Cultural Mathematics is an ideal book for courses on cultural mathematics the history of mathematics and cultural studies The book is also a valuable resource and reference for anyone interested in the connections between mathematics culture anthropology and history

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Mathematics Literature Kristine K. Fowler, 2004-05-25 This reference serves as a reader friendly guide to every basic tool and skill required in the mathematical library and helps mathematicians find resources in any format in the mathematics literature It lists a wide range of standard texts journals review articles newsgroups and Internet and database tools for every major subfield in mathematics and details methods of access to primary literature sources of new research applications results and techniques Using the Mathematics Literature is the most comprehensive and up to date resource on mathematics literature in both print and electronic formats presenting time saving strategies for retrieval of the latest information **The Language of Mathematics Education** Shannon W. Dingman, Laura B. Kent, Kim K. McComas, Cynthia C. Orona, 2019-08-26 The Language of Mathematics Education An Expanded Glossary of Key Terms and Concepts in Mathematics Teaching and Learning offers mathematics teachers mathematics education professionals and students a valuable resource in which common terms are defined and expounded upon in short essay format The shared vocabulary and terminology relating to mathematics teaching and learning and used by mathematics educators is an essential component of work conducted in the field The authors provide an overview of more than 100 terms commonly used in mathematics teaching and learning Each term is defined and is followed by a short overview of the concept under discussion that includes several bibliographic references the reader can use for further investigation In addition to terms specific to the domain of mathematics education select key terms common across all fields of education e g curriculum epistemology metacognition are included The goal for this book is to serve as a resource for those entering the field as they navigate the language and terminology of mathematics education and as an asset for more established professionals who wish to gain additional insights into these ideas Second Handbook of Research on Mathematics Teaching and Learning Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community *Primary Mathematics Across the Curriculum* Diane Vaukins, Alice Hansen, 2011-06-21 This book supports trainee teachers working towards primary QTS in how to teach primary mathematics across all areas of the curriculum Focused on teaching a more

integrated and inclusive curriculum the text draws out meaningful cross curricular links and embraces the latest thinking and current good practice It begins with a section on teaching mathematics covering the strands of the curriculum and goes on to offer guidance on the use and application of mathematics more generally across subjects The effective use of data is examined as is using mathematics to enhance learning and case studies and activities are included throughout

String Figures as Mathematics? Eric Vandendriessche, 2015-01-02 This book addresses the mathematical rationality contained in the making of string figures It does so by using interdisciplinary methods borrowed from anthropology mathematics history and philosophy of mathematics The practice of string figure making has long been carried out in many societies and particularly in those of oral tradition It consists in applying a succession of operations to a string knotted into a loop mostly using the fingers and sometimes the feet the wrists or the mouth This succession of operations is intended to generate a final figure The book explores different modes of conceptualization of the practice of string figure making and analyses various source material through these conceptual tools it looks at research by mathematicians as well as ethnographical publications and personal fieldwork findings in the Chaco Paraguay and in the Trobriand Islands Papua New Guinea which all give evidence of the rationality that underlies this activity It concludes that the creation of string figures may be seen as the result of intellectual processes involving the elaboration of algorithms and concepts such as operation sub procedure iteration and transformation

The Role of the History of Mathematics in the Teaching/Learning Process Sixto Romero Sanchez, Ana Serradó Bayés, Peter Appelbaum, Gilles Aldon, 2023-06-15 This volume presents multiple perspectives on the uses of the history of mathematics for teaching and learning including the value of historical topics in challenging mathematics tasks for provoking teachers reflection on the nature of mathematics curriculum development questions that mirror earlier pedagogical choices in the history of mathematics education and the history of technological innovations in the teaching and learning of mathematics An ethnomathematical perspective on the history of mathematics challenges readers to appreciate the role of mathematics in perpetuating consequences of colonialism Histories of the textbook and its uses offer interesting insights into how technology has changed the fundamental role of curriculum materials and classroom pedagogies History is explored as a source for the training of teachers for good puzzles and problems and for a broad understanding of mathematics education policy Third in a series of sourcebooks from the International Commission for the Study and Improvement of Mathematics Teaching this collection of cutting edge research stories from the field and policy implications is a contemporary and global perspective on current possibilities for the history of mathematics for mathematics education This latest volume integrates discussions regarding history of mathematics history of mathematics education and history of technology for education that have taken place at the Commission s recent annual conferences

Ethnomathematics and Mathematics Education Cynthia Nicol, Gelsa Knijnik, Aihui Peng, Marcos Cherinda, Arindam Bose, 2024-07-16 This edited volume examines ethnomathematics conceptions pedagogical practices and research from international perspectives in times

of local and global challenges The book explores connections between mathematical cultural political and social practices toward more inclusive holistic creative transdisciplinary and critical ways of engaging with knowledge and mathematical actions in society In this edited book the authors explore how ethnomathematics supports transformation of educational systems toward regaining cultural reclamation and self confidence challenges colonial logics for decolonizing and Indigenizing mathematics education and engages with actions for critical and social justice issues **Transforming the Culture of Schools** Jerry Lipka,With Gerald V. Mohatt,Esther Ilutsk,2014-01-21 This book speaks directly to issues of equity and school transformation and shows how one indigenous minority teachers group engaged in a process of transforming schooling in their community Documented in one small locale far removed from mainstream America the personal narratives by Yup k Eskimo teachers address the very heart of school reform The teachers struggles portray the first in a series of steps through which a group of Yup k teachers and university colleagues began a slow process of reconciling cultural differences and conflict between the culture of the school and the culture of the community The story told in this book goes well beyond documenting individual narratives by providing examples and insights for others who are involved in creating culturally responsive education that fundamentally changes the role and relationship of teachers and community to schooling

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