



# Managing Distance Education



# Managing Distance Education

**Anthony A. Piña, Victoria L.  
Lowell, Bruce R. Harris**



## **Managing Distance Education:**

**Teaching and Learning at a Distance** Michael Simonson, Sharon Smaldino, Susan M. Zvacek, 2014-10-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

**Teaching and Learning at a Distance** Michael Simonson, Susan M. Zvacek, Sharon Smaldino, 2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed

the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a Distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

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**The Planning and Management of Distance Education** Greville Rumble,2019-05-28 Originally published in 1986 The Planning and Management of Distance Education examines the problems faced by those who are setting up and managing distance education systems of various kinds The book begins by considering definitions of distance education and various models which can be used to describe and understand distance education systems The second chapter considers various general education models and relates these to distance education The concepts introduced in the first two chapters form a background to the rest of the book The next section looks at the aspirations of those setting up distance education systems the economics and costs of such systems and the process of planning a distance education system from scratch chapters 3 5 Chapters 6 11 consider aspects of planning and management organisation staffing planning budgeting the management of the academic processes related to materials development and the provision of local student services production management the management of materials production and distribution operations management the management of the delivery of student services and the impact of new technology on production and operations management and finally evaluation The short concluding chapter draws together some of the themes running through the book      **Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2016-09-27 As the

healthcare industry continues to expand a higher volume of new professionals must be integrated into the field Providing these professionals with a quality education will likewise ensure the further progress and advancements in the medical field

Medical Education and Ethics Concepts Methodologies Tools and Applications presents a compendium of contemporary research on the educational practices and ethical considerations in the medical industry This multi volume work contains pedagogical frameworks emerging trends case studies and technological innovations essential for optimizing medical education initiatives This comprehensive publication is a pivotal resource for medical professionals upper level students researchers and practitioners

*Leading and Managing e-Learning* Anthony A. Piña, Victoria L. Lowell, Bruce R. Harris, 2017-10-20 This book provides state of the art knowledge on how to establish organize staff and develop online education e learning programs It strengthens knowledge of the different technologies infrastructure and issues necessary for leaders and managers to make competent decisions It is the most comprehensive guide for administrative practice currently available for e learning leaders and managers

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives Educational Leadership and Administration Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education

*Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments* Durak, Gürhan, Çankaya, Serkan, 2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the theoretical background can cause drawbacks While distance education has become widespread and popular it is observed that there could be problems in its application Such problems can include technical problems inability to meet the learning needs at the learners own speeds lack of communication among learners and between learners and teachers and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning For successful online courses these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up to date knowledge and experiences regarding technologies processes and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments Focusing on topics such as instructional design and integrated systems it is an ideal guide for online

course designers instructional designers curricula developers administrators educators researchers trainers and students

**Distance Learning** Michael Simonson, 2021-12-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally

**Handbook of Human Performance Technology** James A. Pershing, 2006-05-19 The first two editions of the Handbook of Human Performance Technology helped define the rapidly growing and vibrant field of human performance technology a systematic approach to improving individual and organizational performance Exhaustively researched this comprehensive sourcebook not only updates key foundational chapters on organizational change evaluation instructional design and motivation but it also features breakthrough chapters on performance technology in action and addresses many new topics in the field such as certification Six Sigma and communities of practice Boasting fifty five new chapters contributors to this new edition comprise a veritable who's who in the field of performance improvement including Geary Rummler Roger Kaufman Ruth Clark Allison Rossett Margo Murray Judith Hale Dana and James Robinson and many others Praise for the third edition of the Handbook of Human Performance Technology If you are in the business of trying to improve organizational performance this Handbook should be the first place you look for answers to questions about human performance technology Joseph J Durzo CPT Ph D senior vice president and chief learning officer Archstone Smith This newest edition of the Handbook provides an unparalleled all encompassing survey of the latest theory and its practical application in this emergent field This book is a must have reference for any professional wishing to systematically improve performance within their organization Weston McMillan CPT manager training and development eBay Inc An invaluable engaging resource for anyone charged with improving workplace performance It not only provides the background and foundations of our profession but more importantly it also provides the most up to date descriptions of how to apply HPT to drive results Rodger Stotz CPT vice president and managing consultant Maritz Inc This book is filled with insights both for those who are new to the field and also for those who are experienced It offers concrete advice and examples on how to use HPT to impact business results and how to work successfully within organizations Anne Marie Laures CPT director learning services Walgreen Co The Handbook contains many of the secrets for improving the performance of individuals groups and organizations Robert F Mager author Analyzing Performance Problems

and How to Turn Learners On Without Turning Them Off      *Staff Development in Open and Flexible Education* Colin Latchem, Fred Lockwood, 2005-07-15 Open learning is the fastest growing type of education world wide This book brings together the experiences insights and findings of some of the world s leading staff developers in open and flexible learning

**Planning and Managing Distance Education for Public Health Course** Dr. Roy Rillera Marzo MD MPH, 2018-01-30 The advancement of distance education and the progressive development of online courses by both traditional and distance education institutions have heightened many inquiries regarding the costs of online learning compared to both face to face teaching and other approaches to distance education Academic leaders researchers and practitioners share their expertise in this book on how to maintain quality management with quality learning Subjects covered include needs assessment and readiness assessment networked distance teaching and learning infrastructure financial requirements student support plan management organization and monitoring and evaluation This book is an ideal reference source for educators academicians graduate students and researchers who are interested in implementing distance education to effectively manage an online learning program      **Resources in Education** ,2001      **Remote Learning and Distance Education** William H. Pruden III, 2024-11-14 Remote learning and distance education burst into the national consciousness with the onset of the COVID 19 pandemic yet it remains poorly understood in many ways Explore a range of debates around this timely topic including can remote learning models of educational instruction produce the same or better academic results than in school learning What are the socialization impacts of remote learning What do education experts think is the next frontier in remote learning This book explores those questions and many more Remote Learning and Distance Education provides the historical background and context for understanding the origins and evolution of distance education an evolution which was accelerated dramatically and in unpredictable ways when the COVID 19 pandemic transformed millions of actual classrooms into virtual ones Readers will better understand the problems controversies and solutions surrounding distance education from access and equity issues to maintaining academic integrity Profiles of key figures and organizations such as Khan Academy give readers an introduction to important players in this potentially revolutionary approach to teaching and learning

**Web-Based Education in the Human Services** Richard Schoech, Brenda Moore, Robert James Macfadden, Marilyn Herie, 2014-02-25 Web Based Education in the Human Services reflects the vitality and diversity of Web based courses currently delivered within human services Unlike previous texts that have combined technologies such as Interactive Television ITV and two way audio where Web involvement was minimal this unique book focuses on Web based models tools and techniques used in courses where the majority of the content is delivered online The book s contributors emphasize the social aspects of learning examining topical areas not usually associated with Web based education as they remind us of the need to move beyond the similarities between WBE and face to face FTF approaches      **Beyond the Online Course** Anthony A. Pina, Jason B. Huett, 2016-05-01 Beyond the Online Course Leadership Perspectives on e Learning addresses a

need for the growing body of professionals who are called upon to lead the online distance learning efforts at their various organizations. It will also be of interest to those wishing to prepare for leadership positions or who are engaged in research and study of issues beyond the online course. The book brings together scholarly and practice based writings from the pages of the Quarterly Review of Distance Education and Distance Learning for Educators, Trainers and Leaders. **The Wiley Handbook of Learning Technology** Nick Rushby, Dan Surry, 2016-02-23. The Wiley Handbook of Learning Technology is an authoritative and up to date survey of the fast growing field of learning technology from its foundational theories and practices to its challenges, trends and future developments. Offers an examination of learning technology that is equal parts theoretical and practical, covering both the technology of learning and the use of technology in learning. Individual chapters tackle timely and controversial subjects such as gaming and simulation, security, lifelong learning, distance education, learning across educational settings and the research agenda. Designed to serve as a point of entry for learning technology novices, a comprehensive reference for scholars and researchers and a practical guide for education and training practitioners. Includes 29 original and comprehensively referenced essays written by leading experts in instructional and educational technology from around the world. **Distance Learning and University Effectiveness** Caroline Howard, Karen Schenk, Richard Disenza, 2004-01-01. Distance Learning and University Effectiveness: Changing Educational Paradigms for Online Learning addresses the challenges and opportunities associated with information and communication technologies (ICTs) as related to education. From discussing new and innovative educational paradigms and learning models resulting from ICTs to addressing future student needs and international issues, this book provides comprehensive coverage of the paradigm teaching technology and other changes that may be required of universities to remain in the new competitive marketplace of online learning. [A Practical Guide for Medical Teachers](#) John Dent, Ronald M. Harden, Dan Hunt, 2017-04-26. The Fifth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine. Healthcare professionals are committed teachers and this book is an essential guide to help them maximise their performance. This highly regarded book recognises the importance of educational skills in the delivery of quality teaching in medicine. The contents offer valuable insights into all important aspects of medical education today. A leading educationalist from the USA joins the book's editorial team. The continual emergence of new topics is recognised in this new edition with nine new chapters: The role of patients as teachers and assessors, Medical humanities, Decision making, Alternative medicine, Global awareness, Education at a time of ubiquitous information, Programmatic assessment, Student engagement and Social accountability. An enlarged group of authors from more than 15 countries provides both an international perspective and a multi professional approach to topics of interest to all healthcare teachers.



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