

MANAGING COMMUNITY COLLEGES

EDITED BY LARRY
HARRIS & BRIAN
J. HARRIS

Managing Community Colleges A Handbook For Effective Practice

Carolyn Prager



Managing Community Colleges A Handbook For Effective Practice:

Managing Community Colleges Arthur M. Cohen, Florence B. Brawer, 1994-04-22 This collection of essays focuses on the administration of contemporary community colleges including chapters describing the staffing and functioning of major offices and pertinent issues affecting each area of work The 25 chapters of the book are 1 The Challenging Environment Context Concepts and Crises by Arthur M Cohen and Florence B Brawer 2 Understanding Administrative Work by Estela Mara Bensimon 3 Leadership Strategies by Richard C Richardson Jr and Mimi Wolverton 4 Effective Presidential Leadership Twelve Areas of Focus by George B Vaughan 5 The Governing Board by William E Piland 6 The Community College and the State by James D Tschechtelin 7 How Presidents Influence Public Policy by Judith S Eaton 8 Management Perspectives at the State Level by Earl Hale 9 The President's Office by Daniel F Moriarty 10 Business and Financial Administration by Albert L Lorenzo 11 The Personnel Office by Barbara E Janzen 12 Instructional Programs by Martha J Kanter 13 Articulation and Transfer by Trudy H Bers 14 Community and Industry Programs by Geneva Waddell 15 Student Services by Charles R Dassance 16 Institutional Research by John Losak 17 Campus Planning and Construction by Dan Angel and James Brader 18 Budgeting and Resource Allocation by Michael H Parsons 19 The Administrator's Role in Staff Management by Edwin E Vineyard 20 Faculty Evaluation and Performance Appraisal by Albert B Smith and Jacquelyn A Barber 21 Involving the Board in Personnel Management by Hans A Andrews 22 Managing Educational Operations by Alfredo G de los Santos Jr and Scott Finger 23 Building Relationships with the Community by Billie Wright Dziech 24 Educational Planning and Assessment by James C Palmer and 25 Conclusion The Future Context for Administration by Cohen and Brawer AC **Resources in**

Education ,2001-10 **A Practical Guide to Becoming a Community College President** Edward J. Valeau, Rosalind Latiner Raby, 2021-05-26 This practical resource helps aspiring leaders demystify the challenges associated with becoming a community college president Building on existing scholarship and research related to historical origins of the community college this book explores the role and function of the presidency discusses existing demographics and the importance of meeting the needs of a diverse student population and unpacks the required competencies and leadership challenges related to becoming a community college president Including real voices from award winning and current presidents as well as a step by step approach to attaining the position this is an important resource that speaks to the needs of today and tomorrow's community college leaders

The American Community College Arthur M. Cohen, Florence B. Brawer, 2003-02-03 Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for a comprehensive analysis of the most recent findings and up to date information on the American community college Throughout this important book Arthur M Cohen and Florence B Brawer describe how community colleges fit into the American educational system the services they provide and the effects they have on the community This completely revised and updated edition contains information about recent changes in the community college

landscape including consolidation of faculty power mandatory testing and placement of students the greater prominence of developmental education and the attention given to state level directives regarding institutional functioning and funding The authors also present the current information on a number of other topics including student flow instruction student services and curricular functions In addition The American Community College includes updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide

Student Success in Community Colleges Deborah J. Boroch, Laura Hope, Bruce M. Smith, Robert S. Gabriner, Pamela M. Mery, Robert M. Johnstone, Rose Asera, 2010-02-22 Student Success in Community Colleges As more and more underprepared students enroll in college basic skills education is an increasing concern for all higher education institutions Student Success in Community Colleges offers education leaders administrators faculty and staff an essential resource for helping these students succeed and advance in college By applying the book's self assessment instrument colleges can pinpoint how their current activities align with the most effective proven practices Once the gaps are identified community college leaders can determine the best strategic direction for improvement Drawing on a broad knowledge base and illustrative examples from the most current literature the authors cover organizational administrative and instructional practices program components student support services and strategies and professional learning and development Designed to help engage community college leadership and practitioners in addressing the practices structures and obstacles that enhance or impede the success of basic skills students the book's strategies can be tailored to various institutional levels showing how to unite faculty staff and administrators in a cooperative effort to effect institutional change Finally Student Success in Community Colleges reveals how investing in a comprehensive basic skills infrastructure can be a financially sustainable model for the institution as well as substantially beneficial to students and society This is a most unusual and valuable book it is packed with careful analysis and practical suggestions for improving basic skills programs in community colleges Compiled by a team of practicing professionals in teaching administration and research it is knowledgeable about what has been done and imaginative and practical about what can be done to improve the access and success of community college students K Patricia Cross professor of higher education emerita University of California Berkeley For its first hundred years the community college was committed primarily to access in its second hundred years the commitment has changed dramatically to success This book provides the best road map to date on how community colleges can reach that goal Terry O Banion president emeritus League for Innovation and director Community College Leadership Program Walden University This guide is the most comprehensive source of information about all facets of basic skills or developmental education It will be invaluable not just to community college educators across the nation but also to those in high schools and four year colleges who share similar problems W Norton Grubb David Gardner Chair in Higher Education University of California Berkeley

Encyclopedia of Strategic Leadership and Management Wang, Viktor, 2016-12-12 Strategic leadership techniques are the cornerstone to positive

growth and prosperity within businesses and organizations Implementing new management strategies and practices helps to ensure managers are optimizing their resources and driving innovation The Encyclopedia of Strategic Leadership and Management investigates emergent administrative techniques and business practices being utilized within corporate and educational settings Highlighting empirical research and best practices within the field this encyclopedia will be an authoritative reference source for students researchers faculty librarians managers and leaders across various disciplines and cultures **Recent Department of Education Publications in ERIC** United States. Department of Education,1995

Community College Journal ,1993 **The American Community College** Carrie B. Kisker,Arthur M.

Cohen,Florence B. Brawer,2023-08-29 A comprehensive analysis of community colleges in the United States updated with the latest research The revised seventh edition of The American Community College is an essential resource for practitioners and graduate students in the field of higher education This book has been providing up to date information and statistics about community colleges for four decades and is a trusted and revered reference Covering community college students faculty curriculum assessment finance governance and more this book provide a thorough understanding of the role community colleges play in the American educational system For educators policymakers and philanthropists alike community colleges are important as the nexus of national efforts to prepare a highly skilled workforce and as the lynchpin of the K 20 education pipeline This book delivers the facts and context readers need to make informed decisions in the community college space Written by leading researchers in the field The American Community College has been thoroughly revised with a greater focus on equity Further this edition includes access to online supplemental materials including end of chapter guiding questions and a guide for transitioning from the 6th to the 7th edition Additional updates include coverage of collaborations with community economic and workforce development organizations a greater focus on entrepreneurship and innovation recent efforts to improve student persistence and attainment through guided pathways and equity minded student supports and the growing emphasis on preparing a skilled workforce via noncredit training credit for prior learning micro credentials and community college baccalaureate programs Readers of The American Community College will Benefit from a comprehensive analysis of the most recent findings and up to date information on the American community college Find completely revised and updated information about recent changes in the community college landscape Obtain current information on student access and outcomes instruction student services and curricular functions Learn from updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for information on these quintessentially American institutions **Where You Work Matters** Joan B. Hirt,2006-03-02 This volume challenges the widely held assumption that the professional practice of student affairs administration transcends the influence of organizational culture Based on data and commentaries from more than 1

100 practitioners this book describes how the experience of student affairs administrators varies by institutional type The findings paint a multifaceted and integrated portrait of the profession For instance the standard bearers at liberal art colleges share as much in common with the generalists at comprehensive institutions as they do with the interpreters at religiously affiliated campuses The specialists at research universities are juxtaposed against the producers at community colleges however they have closer ties to the change agents at Hispanic serving institutions The work of the guardians at historically Black colleges and universities is linked to practice at both liberal arts and community colleges Where You Work Matters offers current and future administrators a greater appreciation for the vibrancy and complexity of the student affairs profession **Portrait of the Rural Community College** Jim Killacky,1995 **Community College Review** ,2000

Presidents and Trustees in Partnership: New Roles and Leadership Challenges Iris M. Weisman,George B. Vaughan,1997-12-14 Based on the premise that an effective relationship between community college governing boards and presidents is crucial this volume explores the professional needs challenges and roles of college presidents and governing board members and the influence of these factors on the board president team The following articles are provided 1 Selected Characteristics of Community College Trustees and Presidents George B Vaughan and Iris M Weisman 2 The Community College Presidency Qualities for Success David R Pierce and Robert P Pedersen 3 Orientation and Professional Development of Trustees Gary Davis 4 Board President Relations A Foundation of Trust Norm Nielsen and Wayne Newton 5 When Boards Change Presidential Response George R Boggs and Cindra J Smith 6 Opportunities and Challenges for Boards in Times of Change Montez C Martin Jr 7 When a Crisis Occurs A President s Perspective Sean A Fanelli 8 When a Crisis Occurs A Trustee s Perspective Phyllis Gutierrez Kenney 9 At the Millennium Fred Gaskin and 10 Sources and Information Community College Leadership Lucy Lee BCY **Higher Education in the United States** James J. F. Forest,Kevin Kinser,2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis **Bowker's Best Reference Books:**

Author index. Title index ,2005 Contains approximately 20 000 mostly English language sources for academic libraries of all sizes *Choice* ,2001 American Educational Research Association Annual Meeting Program American Educational Research Association,1994 **Managing Effective Learning and Teaching** Ann R J Briggs,Daniela Sommefeldt,2002-07-23 Presenting the theory underlying management of teaching and learning as well as discussion of good practice in schools and colleges the authors of this volume discuss the rationale for learning and teaching though a consideration of curriculum design This is linked to models of learning and teaching and the management of contexts for learning together with the roles and responsibilities of curriculum managers Examples are drawn from international settings as well as from the United Kingdom encouraging the reader to explore the context of managing learning and teaching within his her own institution The authors provide self study material with extensive links to other key texts in the field This book is a valuable source book for curriculum managers at all levels in schools and colleges as well as a course book for Masters level study in educational management **Campus Activities Programming** ,2000 *Accreditation of the Two-year College* Carolyn Prager,1993 Intended as a forum for the discussion of postsecondary accreditation this book addresses pragmatic issues such as constituent satisfaction cost and redundant efforts as well as such strategic concerns as accreditation s potential to provide leadership in the areas of transfer articulation and general education The following 10 chapters are included 1 Regional Accreditation and Two Year Colleges by Robert S Palinchak 2 Accreditation and Two Year Branch Campuses by Corrinne A Caldwell and Lawrence S Cote 3 The Role of Accreditation and General Education in Career Curricula by Carolyn Prager 4 Cost Benefit Analyses of Accreditation by Charles R Reidlinger and Carolyn Prager 5 Institutional Accreditation Student Outcomes Assessment and the Open Ended Institution by James C Palmer 6 The President s Role in Building Internal Consensus for Accreditation by Evan S Dobelle 7 The Impact of Accreditation on Small Colleges by Eduardo J Marti 8 After Accreditation How To Institutionalize Outcomes Based Assessment by G Jeremiah Ryan 9 Accreditation and the Community College Challenges and Opportunities by Howard L Simmons and 10 Sources and Information Accreditation and the Community College by David Deckelbaum MAB

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