Impact and Difficulties of Management Information System Implementation

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Abstruct: The use of computer software technology has increased dramatically with the advancement of computer sechnology in recent years. Rapid advancements in software barve also benefited people from all walks of life. The management of schools and pupils has been substantially improved by the introduction of software solutions. This essay primarily examines and condenses the importance, key features, and draw-backs of the student information management system.

Keywords: Management Information System (MIS), Personal Computer (PC), Visual Studio, Students Records, Easily Accessible.

I. INTRODUCTION

The early management information system (MIS) for organizations, industries, institutions, and schools was first established in 1978 by a researcher named Raymond Billy when he was a student at Asheville High School. It was then first established by a researcher named Philip Neal, a teacher at Lea Manor High School, from 1982 to 1983. Bedfordshire County Council (Lea Manor's local education authority) then further developed this product, which began being used by other schools in 1984. In 1988, a commercial company, SIMS Ltd., was founded to further develop SIMS, SIMS Ltd. was acquired by Capita Group in 1994. In December 2020, Capita decided to sell their Education Software Solutions business (whose flagship product is SIMS) to private equity house Montagu to reduce debts. Montagu has stated that they intend to continue developing SIMS with a plan to release the latest version. SIMS 8. after the acquisition process has been completed [1]. With the hasty improvement of the higher educational system, the enrollment scales of major universities and colleges continue to magnify. The quantity of students at school has improved, and numerous new disciplines and majors have been opened in the schools or institutions. The types, batches, and majors of the college's students are miscellaneous. These make the individual data management of students very byzantine. Counting the students' data needs a lot of time and energy in daily teaching. work. Faced with this enormous quantity of data, to work. efficiently, we have to create a student personal information management system to manage this data. The information management system is primarily to manage the important data of students in institutions, schools, and colleges. Student data is an essential indicator of student development. As a significant folder of student data, the utilization and management of student data are very imperative. The oldfashioned management style is mostly bifurcated by the academic management departments of the different majors of the institutions, schools, or colleges to physically maintain and enter student data. Due to the shortage of a fused data broad management podium, coupled with a high-intensity processing wenrikloard. arnell management of data, the speed of data collation is slow, information loss is prope to occur, statistical errors and query work are inopportune, and management personnel spend a lot of money. Time and energy have had a certain influence on other work in terms of data management. Thus, an integrated management system for the individual data of all institutions, colleges, and schools is required for the management of college and university information. The establishment of the system can merely realize data sharing, facilitate inquiry and management, speed up the import of related data, streamline manpower, free management staff from monotonous information processing tasks, and strengthen the relationship between different professions and departments. There is information exchange between the college and students, parents' understanding of the students' situation at school, and data analysis of the students. Figure 1 below shows the student's information management system.



<u>Management Information Systems An Implementation</u> <u>Oriented Approach</u>

Koumpis, Adamantios

Management Information Systems An Implementation Oriented Approach:

CIFOR's management information system: from concept to implementation Michael O. Ibach,2001-03-13

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We shall be glad to help you immediately Authors Dr Padmakar Shahare I Dr Ajay Pethe I Dr Mukul Burghate

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including the 1980s the field has expanded enormously with our assumptions about information and knowledge being challenged along with both intended and unintended consequences of information technology This second edition takes stock of the progress made in recent years and presents a forward looking perspective that can help to shape future scholarly conversations both in the field of information systems but also in cognate fields where information technology is having profound effects With the advances in digital technology such as artificial intelligence the Internet of Things cloud computing blockchain green tech and the like we herald a digital era and can envision a shift and a need for new logics new ways of thinking and new ways of engaging with digital technology now and in the near future As compared to the four themes in the previous edition this book introduces a fifth theme Digital Phenomena to specifically attend to contemporary issues and what is a pertinent agenda for future research This prestige reference work offers students and researchers a critical reflection on major topics and current scholarship in this evolving field with each chapter providing a balanced overview of current knowledge identifying issues and discussing relevant debates This book is required reading for any student or researcher concerned not just with the broad and expanding field of management information systems per se but all those in cognate disciplines interested in the impacts management and use of modern information technologies in organizations and modern society whether it be strategy organizational behaviour marketing sociology or the like This single volume repository deals not just with the current state of knowledge the current debates and the extant literature but also with questions concerning emerging management concerns and implications of the fast changing world of digital technologies **Enterprise Content** Management in Information Systems Research Jan vom Brocke, Alexander Simons, 2013-11-04 This book collects ECM research from the academic discipline of Information Systems and related fields to support academics and practitioners who are interested in understanding the design use and impact of ECM systems It also provides a valuable resource for students and lecturers in the field Enterprise content management in Information Systems research Foundations methods and cases consolidates our current knowledge on how today s organizations can manage their digital information assets The business challenges related to organizational information management include reducing search times maintaining information quality and complying with reporting obligations and standards Many of these challenges are well known in information management but because of the vast quantities of information being generated today they are more difficult to deal with than ever Many companies use the term enterprise content management ECM to refer to the management of all forms of information especially unstructured information While ECM systems promise to increase and maintain information quality to streamline content related business processes and to track the lifecycle of information their implementation poses several questions and challenges Which content objects should be put under the control of the ECM system Which processes are affected by the implementation How should outdated technology be replaced Research is challenged to support practitioners in answering these questions Enterprise Information Systems for Business Integration in SMEs: Technological,

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