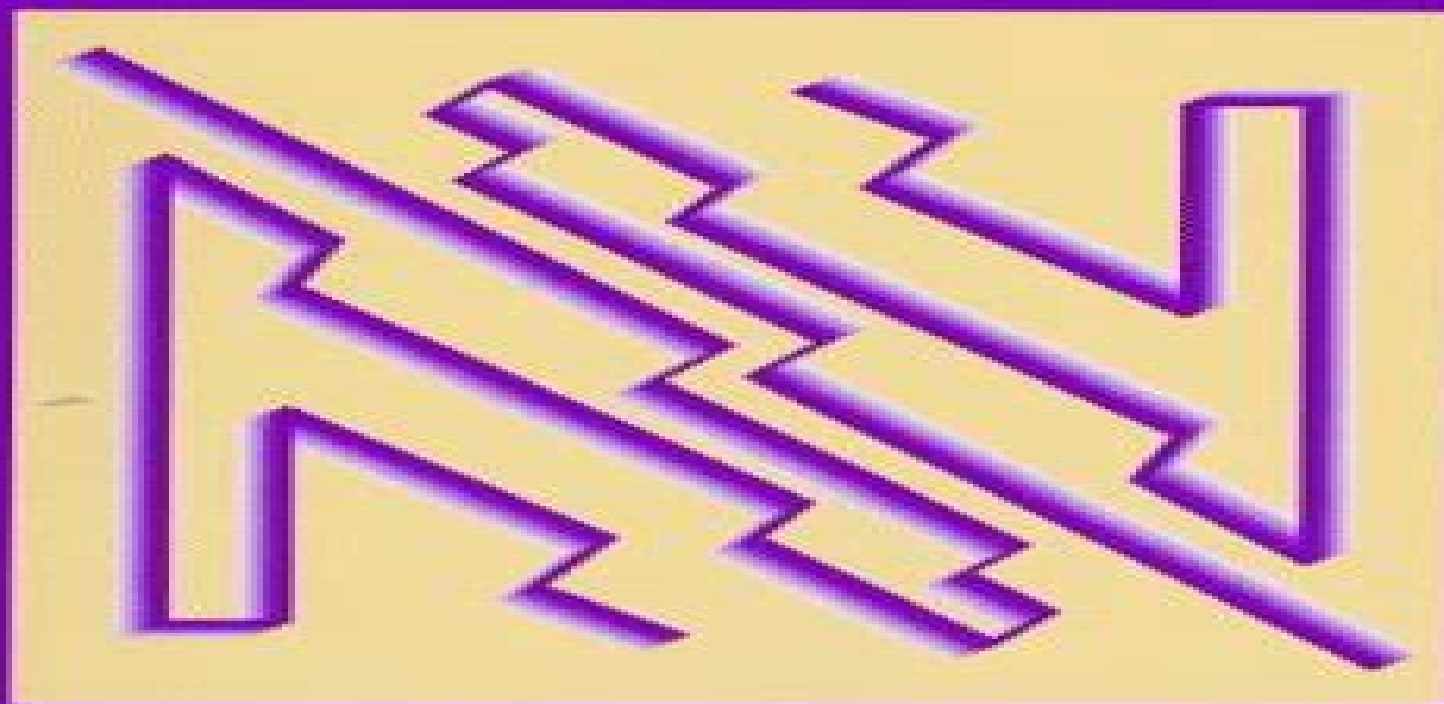


QUANTITY AND QUALITY IN HIGHER EDUCATION

John Radford, Kjell Raaheim,
Peter de Vries and Ruth Williams



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Quantity And Quality In Higher Education

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Quantity and Quality in Higher Education John Radford, 1997 Explores changes taking place in British higher education focusing on the educational functions of universities and how these may be preserved and developed in the climate of change Part I reviews the changing purposes of higher education from its origins through the 20th century and Part II analyzes standards and assessment with chapters on the quality management debate factors impacting academic standards and the UK's external examiner system Part III discusses priorities and Part IV examines ends and means For academic staff in higher education Distributed by Taylor and Francis Annotation copyrighted by Book News Inc Portland OR Negotiating Quality Concerns in Higher Education amidst Disruptions Felix Maringe, Otilia Chiramba, 2025-06-02 Quality is at the heart of organisational development It is the one single reason organisations make progress or fail dismally when it is absent Disruptions can both be a catalyst for innovation and progress on one hand but when they are not well handled they can cause organisations to spiral into catastrophe and oblivion This book is about how best to safeguard quality both during and beyond disruptions Based largely on research in South Africa the collection of essays will resonate with multiple higher education contexts and audiences Collectively the essays provide compelling reading for practitioners academics researchers and policy makers in higher education The book's central message is that while disruptions can expose our organisational weaknesses they create several opportunities to drive change and transformation The essays here capture the transition from crisis to high performance and ways in which universities can navigate such journeys **Foundations Of External Quality Assurance In Indian Higher Education** Antony Stella, A. Gnanam, 2003 This Book Which Discusses The Issue Of Assessment And Accreditation In Three Leads Policies Prospects And Challenges Will Provide The Basic Information On Eqa Process As Conceptualised And Practised In The Indian Context And Will Prove To Be A Useful Source Of Reference To Those Interested In Quality Education Quantity and Quality of Library Collection for Selected Higher Education Curricula Sharon Lee Cann, 1995 *Quality in Higher Education as a Tool for Human Development* Patience Mukwambo, 2019-04-11 Whilst many studies have explored how quality in higher education is conceptualised in the Global North less attention has been paid to quality in higher education in Africa and the Global South This book uses the human development and capabilities approach to demonstrate how quality in teaching and learning contributes to a range of benefits such as improved wellbeing economic outcomes political engagement and human capital formation amongst graduates The book interrogates the various dimensions of quality as well as factors that impact on the realisation of quality in universities and society at large Recognising that measures of quality are context and stakeholder specific the book uses the Zimbabwean context as a Global South case study It evaluates how quality is conceptualised and operationalised in Zimbabwean universities and how that impacts on teaching and learning policy and practice The book also demonstrates the need for economic resources for individuals and universities and emphasises the importance of a social and educational environment

conducive to critical learning and post university opportunities This book will be of interest to researchers across Education African and Development Studies as well as to policymakers and practitioners with an interest in quality assurance and the promotion of teaching and learning in universities in the Global South *The Past, Present, and Future of Higher Education in the Arabian Gulf Region* Awad Ibrahim, Osman Z. Barnawi, 2022-08-29 This edited volume contributes a novel understanding of the past present and future of higher education across the six countries that make up the Gulf Cooperation Council GCC Against the backdrop of intense political ideological and epistemological disruptions across the Arabian Gulf Region over the last two decades this volume adopts critical comparative perspectives in order to chart the history present day and future realities of higher education in Saudi Arabia the United Arab Emirates Oman Qatar Bahrain and Kuwait By focusing on dynamics relating to neoliberalism and using the notions of tensionality and locality to situate topics such as curricula policies practices the volume engages with current discourses controversies and themes such as the internationalization and marketization of higher education in these countries In doing so the book offers a theoretical framework to enable greater understanding of the contemporary functioning of higher education in the Arabian Gulf Region This text will benefit scholars academics and students in the fields of higher education and international and comparative education more broadly Those involved with educational policy and politics and Middle Eastern studies in general will also benefit from this volume *Survey of Higher Education for the United Lutheran Church in America...* Robert Josselyn Leonard, 1929 *2030 Agenda and India: Moving from Quantity to Quality* Sachin Chaturvedi, T. C. James, Sabyasachi Saha, Prativa Shaw, 2019-10-19 This book presents a selection of multifaceted development issues involving social economic and environmental aspects in order to inspire and guide implementation of the United Nations SDGs It focuses on economic development human well being and sustainable pathways with special attention to financial and knowledge resources as well as measurement concepts In doing so the book draws a distinction between sustainability and sustainable pathways by refraining from dealing with broader and more direct environmental sustainability issues like climate change environmental degradation and sustainable energy The choice of topics apart from their relevance for India was guided by their importance in connection with multiple SDG goals In addition to revealing the intricacies of systemic relationships and the dilemmas they create in policy choices the book examines the role of actors and the critical importance of partnerships to help readers comprehend the breadth of diversities and inter linkages involved The roles of the central and state governments the parliament and the state assemblies the civil society UN agencies and district level authorities are separately explored in depth Sharing valuable insights the book encourages policymakers practitioners and scholars to move towards a sustainable and equitable economy and supports them in their efforts *Handbook of Asian Education* Yong Zhao, Jing Lei, Guofang Li, Ming Fang He, Kaori Okano, Nagwa Megahed, David Gamage, Hema Ramanathan, 2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced description and analysis of educational systems practices and policies in

Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy makers

Quality and Quantity in American Education Frederick Charles Gruber, 2016-11-11 This book is a volume in the Penn Press Anniversary Collection To mark its 125th anniversary in 2015 the University of Pennsylvania Press rereleased more than 1 100 titles from Penn Press s distinguished backlist from 1899 1999 that had fallen out of print Spanning an entire century the Anniversary Collection offers peer reviewed scholarship in a wide range of subject areas

Graduate Education Governance in China Jian Li, Eryong Xue, 2022-05-06 This book explores graduate education governance in China from a comprehensive policy perspective It offers conceptual and practical models to systematically analyze the holistic landscape of graduate education governance in China In particular it analyzes the national governance of graduate education in China graduate education quality assurance in China the student tutor relationship of graduate education in China the regional layout structure of graduate education in Chinese universities the integration of science and education in China s graduate education the integration of industry and education in graduate education the reform of graduate education evaluation system and mechanism in China s universities the opening up of graduate education in China s universities an international comparison of graduate education governance policies between the case of China and the USA

Recalibrating teacher training in African higher education institutions Sifiso Sibanda, Gideon (Deon) P. van Tonder, Washington T. Dudu, 2023-03-01 This book critically examines the role of governments in promoting parity during and in post pandemic education This comes from the realisation that the pandemic has deepened the crisis by depleting the meagre resources that African countries might have devoted to normative educational practices where those on the margins would have been pushed further behind while the privileged would have been further initiated into the cultural and capital flows of private schools and historically research intensive institutions of higher learning This has far reaching implications for the education of underprivileged citizens and education particularly modes and modalities of delivery has to be reimaged to subvert the challenges wrought by the pandemic This book significantly bridges the gap between the pre and post COVID 19 pandemic pedagogical practices and the erstwhile modalities that have been resilient over time The book focuses on ways to stave off pedagogical challenges that face countries as the global pandemic makes its mark

Theory and Praxis Murzban Jal, Jyoti Bawane, 2020-01-15 This

book proposes a New Enlightenment a new way of looking at the non Western world Breaking new ground the essays chart a course beyond Eurocentric discourses which completely ignore the contributions of Asia Africa and Latin America and forms of nativism which are usually ethnocentric discourses The volume Focuses on the historical aspects of knowledge production and its colonization Examines the genre of multilinear histories that displaces hegemonic Eurocentric discourses Enlarges the scope of multilinear historicism whereby Asia Europe Africa and the Americas are drawn in a new humanistic knowledge system Studies how colonization is resisted in both the non Western and Western world Lucid and engaging this book will be of great interest to scholars and researchers of social theory education politics and public policy

Enhancing Quality in Higher Education for Better Student Outcomes Lily W. Njanja, 2018-10-30 This collection of essays explores ways that universities in East Africa can better serve the common good Each essay here delves into different aspects of improving the quality of higher education Readers are introduced to insightful discussions of the role of quality assurance in creating educational systems that are relevant to the global knowledge economy and to the task of advancing human flourishing

The Economic Institutions of Higher Education J. Patrick Raines, Charles G. Leathers, 2003-01-01 Working within the context of the evolutionary institutional transformation of higher education the authors trace the development of an economic model by which the behavioral tendencies of modern universities can be evaluated That model is expanded to provide insights to the following questions Why do universities compete and how do they develop and implement their competitive strategies How do universities make critical institutional decisions about operational missions academic policies and internal resource allocation Do universities efficiently and effectively pursue the special social functions assigned to them Patrick Raines and Charles Leathers present an integrated coherent theory to explain the behavior of universities and provide a realistic economic model that predicts how universities allocate their scarce educational resources This alternative view is contrasted with the mainstream explanations of university behavior based on the maximization of student welfare or faculty influences The authors extend the existing literature on the operation of universities by presenting a history of the evolution of the modern entrepreneurial universities as well as an explanation of academic capitalism This absorbing volume will appeal to anyone interested in the history of economic thought or the history of education Scholars of Veblen Smith and Malthus will be fascinated by their individual and comparative theories of the purpose and failures of higher education

The Nonprofit Sector in International Perspective Estelle James, 1989-03-30 Arising as a market induced improvement on existing governmental services and competing with the government for customers and resources nonprofit organizations are a relatively unexplored area of public policy This collection of essays written by scholars from a variety of disciplines adds new dimensions to the theory of nonprofit organizations and describes the public policies regarding nonprofit organizations that do or should exist in both developing and developed countries The contributors consider why governments subsidize such organizations the problems such subsidies create and the role played from an international

perspective by religion and other ideological institutions in the founding and managing of nonprofit services *Research Handbook on Quality, Performance and Accountability in Higher Education* Ellen Hazelkorn, Hamish Coates, Alexander C. McCormick, 2018-07-27 As higher education becomes a key determinant for economic competitiveness institutions face increasing pressure to demonstrate their fitness to meet the needs of society and individuals Blending innovative research with richly contextualised examples this unique Research Handbook provides authoritative insights from around the globe on how best to understand assess and improve quality performance and accountability in higher education

Application of Big Data, Blockchain, and Internet of Things for Education Informatization Yinjun Zhang, Nazir Shah, 2024-06-24 The five volume set LNICST 580 584 constitutes the proceedings of the Third EAI International Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization BigIoT EDU 2023 held in Liuzhou China during August 29 31 2023 The 272 full papers presented in these proceedings were carefully reviewed and selected from 718 submissions With a primary focus on research fields such as Digitization of education Smart classrooms and Massive Online Open Courses MOOCs these papers are organized in the following topical sections across the five volumes Part I Application of data mining in smart education Application of intelligent algorithms in English teaching Part II Application of decision tree algorithm in intelligent management system of universities Research on the application of Big data in smart teaching Part III Exploration of the application of computer aided technology in intelligent translation Application of neural network algorithms in intelligent teaching Application of artificial intelligence algorithms in the field of smart education Part IV Research on smart teaching in deep learning Research and application of recommendation algorithms in personalized intelligent education Application of cloud computing in intelligent teaching resource library Application research of computer aided online intelligent teaching Part V Application and practice of new media in smart teaching Application of clustering algorithm in intelligent education resource library Application of association rule algorithm in intelligent education system

Higher Education in Southeast Asia Anthony Welch, 2011-03-31 This is the first book to systematically chart and comparatively assess the trend towards private higher education in South East Asia Caught between conflicting imperatives of spiralling demand and limited resources the balance between public and private higher education systems in South East South and East Asia has shifted markedly The author's detailed case studies of Indonesia Malaysia Thailand the Philippines and Viet Nam discuss and analyse significant policy issues and touch on key debates surrounding globalisation including economic globalisation and structural adjustment and the pressures of cultural globalisation particularly the role of the English language Debates surrounding the role of higher education in the knowledge economy GATS and cross border trade in educational services are also treated including the rise of offshore campuses in countries such as Malaysia and Viet Nam What is argued is that we are witnessing not merely a changing balance between public and private sectors but a blurring of borders between them with public HEIs now often behaving more like private for profit institutions The book charts and

illustrates these trends posing questions about their meaning including issues of transparency equity and what the reforms might mean for traditional conceptions of public good in higher education **History of Higher Education Annual** Roger Geiger, 1984-01-01

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