

Quality Through Access, Access with Quality

**The New Imperative
for Higher Education**



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Quality Through Access Access With Quality The New Imperative For Higher Education

William H. Bergquist



Quality Through Access Access With Quality The New Imperative For Higher Education:

Quality Through Access, Access with Quality William H. Bergquist, 1995 In this book William H Bergquist draws on thirty years of experience in both traditional and nontraditional colleges and universities to take a provocative look at the often tense interplay between the objectives of quality and access in American higher education Quality without access Bergquist argues is untenable in light of today's diverse student populations just as access without quality is sham education Bergquist begins by showing how traditional definitions of quality which tend to reflect the world of four year residential colleges and universities fail to embrace the realities of today's commuter students returning adults and multicultural populations Using the example of a hypothetical collegiate institution Bergquist reveals the pressures that can build up in traditional academic settings when quality and access are in conflict with each another He then redefines quality in light of the need for access and points to the experience of nontraditional institutions to demonstrate how quality and access can be equal and achievable objectives in today's postsecondary environment Achieving access with quality Bergquist notes will require changes not only within academic institutions but also in assessment and accreditation policies and practices He proposes new methods of assessing and determining quality sets out quality management procedures for ensuring ongoing commitment to access with quality and concludes with advice to institutional leaders for promoting these dual and essential objectives

Organizing Academic Work in Higher Education Liudvika Leišytė, Uwe Wilkesmann, 2016-04-14 *Organizing Academic Work in Higher Education* explores how managers influence teaching learning and academic identities and how new initiatives in teaching and learning change the organizational structure of universities By building on organizational studies and higher education studies literatures *Organizing Academic Work in Higher Education* offers a unique perspective presenting empirical evidence from different parts of the world This edited collection provides a conceptual frame of organizational change in universities in the context of New Public Management reforms and links it to the core activities of teaching and learning Split into four main sections University from the organizational perspective Organizing teaching Organizing learning and Organizing identities this book uses a strong international perspective to provide insights from three continents regarding the major differences in the relationships between the university as an organization and academics It contains highly pertinent scientifically driven case studies on the role and boundaries of managerial behaviour in universities It supplies evidence based knowledge on the effectiveness of management behaviour and tools to university managers and higher education policy makers worldwide Academics who aspire to institutionalize their successful academic practices in certain university structures will find this book of particular value *Organizing Academic Work in Higher Education* will be a vital companion for academic interest in higher education management transformation of universities teaching learning academic work and identities Bringing together the study of the organizational transformation in higher education with the study of teaching learning and academic identity *Organizing Academic Work in Higher Education* presents a unique cross

national and cross regional comparative perspective **Resources in Education** ,1995 EBOOK: Educational Development Ray Land,2004-11-16 What do educational developers see as the main issues to be tackled within their work How does the educational context and culture in which they work affect the practice of educational developers How do educational developers perceive change occurring within higher education organisations In higher education institutions worldwide issues relating to quality in teaching and learning have gained prominence over the last two decades as student numbers and the need to be publicly accountable have increased During this time a sizeable community of educational developers has emerged whose work and research focuses on the enhancement of the student experience in higher education A significant issue for these developers is how change can be effected in organisations with well established academic cultures and practices beset by many other priorities and pressures This first book length analysis of developers as a community of practice illustrates in their own words the issues they face their differing orientations to development given their differing organisational cultures and how they see their institutional role What emerges is the contested notion of development itself and a tribe of developers who though fragmented offer a rich variation in their discourse identity and practice Drawing upon developers own voices the book offers a lively and accessible narrative approach to this rapidly evolving area It is a useful guide to help individual developers compare their own practice with that of others and development teams to map the effectiveness of their own centre s provision Educational Development is essential reading for educational developers teaching and learning co ordinators and teaching fellows as well as senior managers with remits for academic development and directors of quality assurance It is also of interest to those in higher education who are concerned with bringing about organisational or cultural change *Re-Envisioning the Public Research University* Andrew Furco,Robert H. Bruininks,Robert J. Jones,Kateryna Kent,2021-12-24 This volume explores the numerous and competing demands that face America s public research universities and considers how institutions and their leaders can best navigate this challenge to ensure longevity relevance and success on the local national and global stage Today s public research universities have the unique challenge of responding to new societal pressures and policies while remaining true to their core educational missions and values Highlighting the multiple roles that universities must now fulfil as institutions of higher learning as research bodies as institutions with global reputations and as organizations that serve the public the volume asks how they can best evolve in the rapidly changing education landscape Tackling subjects such as faculty culture the role of technology financial sustainability institutional identity diversity and organizational development chapters identify innovative and transformative mechanisms for acclimatizing the public research university to current educational academic and societal needs This text will benefit researchers academics and educators with an interest in higher education educational reform and policy and the sociology of education more broadly **Social Justice and Communication Scholarship** Omar Swartz,2013-09-13 Social Justice and Communication Scholarship explores the role of communication in framing and

contributing to issues of social justice This collection a first on the subject of communication and social justice investigates the theoretical and practical ways in which communication scholarship can enable inclusive and equitable communities within American society It analyzes ways in which to construct communities that protect individual freedom while ensuring equality and dignity to everyone In this unique anthology Swartz brings together both senior scholars and junior colleagues to represent diverse applications of communication to issues of social justice He supports partisan scholarship in order to revitalize intellectual activity and social commitment toward creating a progressive society As a result the volume serves the heuristic function of posing new research questions In addition to its relevance within the field of communication Social Justice and Communication Scholarship will be of interest in many of the humanities and social sciences as research on the theme of social justice transcends disciplinary boundaries The volume is particularly well suited for use in undergraduate and graduate courses in communication rhetoric and composition journalism American studies and cultural studies

Problem-Based Learning Online Savin-Baden, Maggi,Wilkie, Kay,2006-08-01 The book provides research based information about the realities of setting up and running problem based programmes using technology in a variety of ways It also captures the diversity of use of technology with PBL across disciplines and countries providing vital input into the literature on the theory and practice of PBL online

Women Thriving in Academia Marian Mahat,2021-04-26 In a male dominated higher education sector characterised by overt and subtle adversities for women the path for women in academia is rarely a simple and easy one This book sets out to empower women in academia to unite in sharing their stories inspiring and encouraging one another

Engaging the Six Cultures of the Academy William H. Bergquist,Kenneth Pawlak,2007-10-19 In The Four Cultures of the Academy William H Bergquist identified four different yet interrelated cultures found in North American higher education collegial managerial developmental and advocacy In this new and expanded edition of that classic work Bergquist and coauthor Kenneth Pawlak propose that there are additional external influences in our global culture that are pressing upon the academic institution forcing it to alter the way it goes about its business Two new cultures are now emerging in the academic institution as a result of these global external forces the virtual culture prompted by the technological and social forces that have emerged over the past twenty years and the tangible culture which values its roots community and physical location and has only recently been evident as a separate culture partly in response to emergence of the virtual culture These two cultures interact with the previous four creating new dynamics

Handbook of University and Professional Careers in School Psychology Randy G. Floyd,Tanya L. Eckert,2020-12-29 The Handbook of University and Professional Careers in School Psychology is a comprehensive resource for school psychologists in doctoral training or currently appointed to positions in universities and other clinical professional settings Across 30 unique chapters experts in the field offer diverse experienced perspectives on accessing resources building skills navigating difficult experiences and flourishing in all major facets of the profession The book places special

emphasis on development throughout the career lifespan and the empowerment of women people of color and scholars from outside of the United States *Education in Cyberspace* Sian Bayne,Ray Land,2013-05-13 The use of online learning environments is now widespread and there is a wealth of literature providing practical advice on how to teach online develop courses and ensure effective pedagogical practice What has been frequently overlooked is the insight offered by cyberspace theory which considers broader social cultural and theoretical contexts within which new technologies and learning models are situated This book provides a fresh perspective on current thinking in e learning It challenges orthodox assumptions about the role of technology in the teaching and learning of the future and explores more varied and wider reaching conceptual frameworks for learning in cyberspace Featuring the contributions of respected and experienced experts with a wide range of perspectives *Education in Cyberspace* will be valued by anyone closely involved in the theory of e learning and education *Journal of College Student Development* ,1996 *Education in Cyberspace* Ray Land,2004-11-02 The use of online learning environments is now widespread and there is a wealth of literature providing practical advice on how to teach online develop courses and ensure effective pedagogical practice What has been frequently overlooked is the insight offered by cyberspace theory which considers broader social cultural and theoretical contexts within which new technologies and learning models are situated This book provides a fresh perspective on current thinking in e learning It challenges orthodox assumptions about the role of technology in the teaching and learning of the future and explores more varied and wider reaching conceptual frameworks for learning in cyberspace Featuring the contributions of respected and experienced experts with a wide range of perspectives *Education in Cyberspace* will be valued by anyone closely involved in the theory of e learning and education **Practical Magic** John E. Roueche,Mark D. Milliron,Suanne D. Roueche,2003-06 What constitutes excellent teaching To answer this question these noted experts went straight to the thousands of teachers who have been recognized for excellence recipients of teaching excellence awards and asked them Their answers which the authors have put into context with history and research make for a book that is as inspiring as it is informative shedding new light on both the definable and the simply magical components of good teaching Publisher description **Accessing Quality Education** Jessica Crist,Bernhard Streitwieser,Katharine Summers,2023-11-22 This book shares the experiences of refugees settled in the Washington DC Maryland and Virginia area DMV over the last ten years and their journeys back into education What motivated their paths to access and success in education What were their dreams and aspirations What obstacles stood in their way and how did they overcome them Who helped them along the way What advice do they have for others experiencing displacement Finally what can institutions and policymakers do to integrate them more successfully This book was conceived researched and written by the students and faculty of The George Washington University Refugee Educational Advancement Laboratory REAL Over a year of research members of the REAL conducted in depth interviews with students of refugee background and the family members who support them spoke with practitioners at local national

and international relief organizations who serve them and consulted with experts of displacement and reintegration who study them The findings offer a testament to the persistence of displaced individuals who are determined to overcome steep odds and achieve their educational dreams They also offer a clear set of guidelines for institutions administrators and policy makers who have it in their power to make a difference

Drivers and Barriers to Achieving Quality in Higher Education Heather Eggins,2014-02-05 The topic of achieving and assuring quality in every higher education institution continues to be both relevant and urgent worldwide This volume presents a considered discussion of a range of facets of the issue drawing on the findings of a 3 year EU research programme involving seven countries Czech Republic United Kingdom Latvia Portugal Poland Slovakia and the Netherlands Topics include access student assessment governance stakeholders academic faculty information and the interface between the secondary and tertiary sectors The authors all of whom are drawn from the research teams explore particular aspects of the research objectives These aim to identify the drivers and overcome the barriers to establishing high quality in both European higher education in relation to the Standards and Guidelines for Quality Assurance and by implication in worldwide higher education

Assuring Quality in Online Education Kay Shattuck,2023-07-03 Online distance education continues to grow at a fast pace even outpacing the overall growth of U S higher education Demands for quality are coming from all shareholders involved As if caught by surprise a patchwork response to quality is often the typical organizational response The result can be inconsistent and uncoordinated levels of value to those invested in online learning This often promotes negative images of the educational experience and institution Comprised of highly regarded experts in the field this edited volume provides a comprehensive overview of quality assurance a snapshot of current practices and proven recommendations for raising standards of quality in online education Topics discussed include Improving practices for teaching online Using educational analytics for quality assurance and improvement Accessibility An important dimension of quality assurance Assuring quality in online course design Assuring quality in learner support academic resources advising and counseling The role and realities of accreditation This text clearly answers the call for addressing quality from a broad deep and coordinated understanding It addresses the complexities of quality assurance in higher education and offers professionals top shelf advice and support This text is also appropriate for students enrolled in Educational Technology and Higher Education Administration Masters and PhD programs

Pursuing Social Justice Agendas in Caribbean Higher Education Talia R. Esnard,2024-09-05 This book offers a treatment of social justice and higher education within small island developing states like the Caribbean This is a timely exploration of some of the global local structure actor policy practice debates that connect directly to the promise and the challenges of pursuing social justice agendas within and beyond Caribbean institutions of higher education In this book the key points of examination are the i changing patterns within the global higher education landscape emerging mandates for university systems ii the perspectives and challenges for diverse student and staff populations and iii the ways in which these collectively impact social justice

agendas within institutions of higher education The contextualization and politicization of these issues within the broader discourse of small island developing states deepens the understanding of the prospects and challenges of addressing social injustices within the contemporary landscape but with some re engagement of existing conceptions and theorizations related to inclusivity diversity equity ontology coloniality postcolonial and critical race theory to inform how actors within these institutions can strategically respond It will be vital reading for scholars and educational researchers with interests in higher education social justice and small island developing states SIDS **Building a Scholarship of Assessment** Trudy W.

Banta, 2002-05-06 In this book leading experts in the field examine the current state of assessment practice and scholarship explore what the future holds for assessment and offer guidance to help educators meet these new challenges The contributors root assessment squarely in several related disciplines to provide an overview of assessment practice and scholarship that will prove useful to both the seasoned educator and those new to assessment practice Ultimately Building a Scholarship of Assessment will help convince skeptics who still believe outcomes assessment is a fad and will soon fade away that this is an interdisciplinary area with deep roots and an exciting future *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching* Kelum A. A. Gamage, Nanda Gunawardhana, 2022-03-30 A comprehensive resource for higher education professionals interested in sustainability pedagogy In *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching* a team of distinguished researchers delivers an insightful reference for higher education professionals seeking to embed sustainability in learning and teaching The book offers a way for higher education institutions to implement sustainability goals in their curricula and provides comprehensive guidance to educators researchers and practitioners The authors discuss recent developments in technological innovations best practices lessons learned current challenges and reflections in the area of sustainability teaching in higher education They also examine the impact of the COVID 19 pandemic on sustainability education With contributors from a variety of disciplines including engineering medicine urban design business environmental science and social science the book considers the embedding of sustainability in regenerative learning ecologies living laboratories and transgressive forms of learning It also includes A thorough introduction to activist learning for sustainability and outcome based education towards achieving sustainable goals in higher education Comprehensive explorations of factors that hinder the implementation of sustainability initiatives in higher education institutions Practical discussions of developing stakeholder agency in higher education sustainability initiatives In depth examinations of global trends and country specific initiatives in sustainability teaching Perfect for education developers seeking to incorporate sustainability *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching* is also ideal for academics researchers policymakers and accreditation personnel working in the area of sustainability

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