

Quality Issues in ICT-based Higher Education

Edited by Stephen Follmer and Robert Stewart



Quality Issues In Ict Based Higher Education



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Quality Issues In Ict Based Higher Education:

Quality Issues in Ict-Based Higher Education Fallows Bhanot Staff,2004-01-03 **Quality Issues in ICT-based Higher Education** Rakesh Bhanot,Stephen Fallows,2004-11-10 Higher education institutions are becoming increasingly reliant on ICT for providing enhanced teaching and learning and lecturers are adopting new methods of working and ways of teaching with technology all the time However without structure and commitment these changes may not be bringing out the best that ICT has to offer Providing a wide ranging account of the quality issues surrounding the use of ICT in higher education this book develops useful advice and guidance on key areas including devising an institution wide strategy developing course materials providing distance and e learning courses using ICT assisted assessment adopting professional support processes With authoritative and practical contributions from leading experts in the field this book will be a valuable addition to the shelves of all those involved in using ICT in higher education managers lecturers or education developers **Quality Issues**

in ICT-based Higher Education Stephen J. Fallows,Rakesh Bhanot,2005 This text provides advice on how to ensure educational quality is maintained when ICT approaches are successfully adopted It includes contributions from authors around the world who scrutinize the implications for using institution wide ICT in teaching strategy **Cases on**

Technology Enhanced Learning through Collaborative Opportunities Mukerji, Siran,Tripathi, Purnendu,2010-03-31 The collection of cases in the book analyzes and evaluates how organizations and institutions of learning in the developing and developed world are adapting to technology enhanced learning environments and exploring transnational collaborative opportunities Provided by publisher **Recent Progress in Data Engineering and Internet Technology** Ford Lumban

Gaol,2012-03-31 The latest inventions in internet technology influence most of business and daily activities Internet security internet data management web search data grids cloud computing and web based applications play vital roles especially in business and industry as more transactions go online and mobile Issues related to ubiquitous computing are becoming critical Internet technology and data engineering should reinforce efficiency and effectiveness of business processes These technologies should help people make better and more accurate decisions by presenting necessary information and possible consequences for the decisions Intelligent information systems should help us better understand and manage information with ubiquitous data repository and cloud computing This book is a compilation of some recent research findings in Internet Technology and Data Engineering This book provides state of the art accounts in computational algorithms tools database management and database technologies intelligent information systems data engineering applications internet security internet data management web search data grids cloud computing web based application and other related topics

Bridging the Knowledge Divide Stewart Marshall,Wanjira Kinuthia,Wallace Taylor,2009-04-01 In many international settings developing economies are in danger of declining as the digital divide becomes the knowledge divide This decline attacks the very fabric of cohesion and purpose for these regional societies delivering increased social health economic and

sustainability problems The examples in this book will provide leaders policy developers researchers students and community with successful strategies and principles of ICT use in education to address these needs This book will discuss how educational technology can be used to transform education and assist developing communities to close the knowledge divide It will provide comprehensive coverage of educational technology in development in different professions and parts of world The book will provide examples of best practice case studies and principles for educators community leaders researchers and policy advisers on the use of educational technology for development In particular it will provide examples of how education can be provided more flexibly in order to provide access to hitherto disadvantaged communities and individuals

Technology-Enhanced Language Learning for Specialized Domains Elena Martín-Monje,Izaskun Elorza,Blanca García Riaza,2016-03-10 Technology Enhanced Language Learning for Specialized Domains provides an exploration of the latest developments in technology enhanced learning and the processing of languages for specific purposes It combines theoretical and applied research from an interdisciplinary angle covering general issues related to learning languages with computers assessment mobile assisted language learning the new language massive open online courses corpus based research and computer assisted aspects of translation The chapters in this collection include contributions from a number of international experts in the field with a wide range of experience in the use of technologies to enhance the language learning process The essays have been brought together precisely in recognition of the demand for this kind of specialised tuition offering state of the art technological and methodological innovation and practical applications The topics covered revolve around the practical consequences of the current possibilities of mobility for both learners and teachers as well as the applicability of updated technological advances to language learning and teaching particularly in specialized domains This is achieved through the description and discussion of practical examples of those applications in a variety of educational contexts At the beginning of each thematic section readers will find an introductory chapter which contextualises the topic and links the different examples discussed Drawing together rich primary research and empirical studies related to specialized tuition and the processing of languages Technology Enhanced Language Learning for Specialized Domains will be an invaluable resource for academics researchers and postgraduate students in the fields of education computer assisted language learning languages and linguistics and language teaching

Streaming Media Delivery in Higher Education: Methods and Outcomes Wankel, Charles, Law, J. Sibley, 2011-06-30 This book is both a snapshot of streaming media in higher education as it is today and a window into the many developments already underway forecasting of areas yet to be developed Provided by publisher

Contemporary Perspectives in E-Learning Research Gráinne Conole, Martin Oliver, 2006-11-22 E learning is at an exciting point in its development this book aims to define e learning as a field of research highlighting the complex issues activities and tensions that characterize the area

Enhancing Staff and Educational Development David Baume, Peter Kahn, 2004-06-10 Offers a more advanced overview of how staff and educational development can be

promoted and managed at senior and institutional levels **Understanding Undergraduates** Celia Popovic, David A. Green (Director of the Center for Excellence in Teaching and Learning at Seattle University), 2012 In this unique work the authors explore teachers' beliefs about university students' performance and expose which beliefs are well founded which are mistaken which mask other underlying factors and what they can do about them **The Routledge Handbook of**

Education Technology Santoshi Halder, Sanju Saha, 2023-03-10 This handbook offers a comprehensive understanding of the use of technology in education With a focus on the development of Education Technology in India it explores innovative strategies as well as challenges in incorporating technology to support learning The volume examines diverse learning approaches such as assistive technology and augmentative and alternative communication for learners with disabilities and creating more social and accessible environments for learning through Collaborative Learning Techniques CoLTS massive open online courses MOOCs and the use of AI Artificial Intelligence in modern classrooms Enriched with discussions on recent trends in ET Education Technology university curriculum and syllabi and real life examples of the use of ET in different classroom settings the book captures diverse aspects of education technology and its potential It also discusses the challenges of making technology and resources available for all and highlights the impact technology has had in classrooms across the world during the COVID 19 pandemic This book will be of interest to students researchers and teachers of education digital education education technology and information technology The book will also be useful for policymakers educationalists instructional designers and educational institutions **Advancing Practice in Academic Development**

David Baume, Celia Popovic, 2016-01-13 Within the field of academic development the last twenty years have seen a great expansion of published research into practice and the further development of theoretical approaches This growth in the scholarship of academic development matches a growth in the scholarship of teaching and learning Advancing Practice in Academic Development draws on these evolving scholarships to advance professional practice in academic development addressing questions such as How have global academic developers and their units developed and changed over recent decades How has the context in which academic development work is done altered What have academic developers and their professional associations learnt Case studies and examples are used throughout the text to illustrate development scenarios and methods Academic development is considered as among others a critical a scholarly a principled a pragmatic a supporting and a leadership role This book is ideal for use on academic development courses run by SEDA and other international organisations as well as by those who have responsibility for leading the improvement of educational practice Written in a scholarly accessible stimulating and practical style this book acknowledges difficulties and offers ways forward As well as analysing problems it offers solutions Links to web sources referenced in this book can be found at www.seda.ac.uk *Redefining Virtual Teaching Learning Pedagogy* Rohit Bansal, Ram Singh, Amandeep Singh, Kuldeep

Chaudhary, Tareq Rasul, 2023-02-09 Redefining Virtual Teaching Learning Pedagogy Online education is now a growing and

critical piece of modern day infrastructure and this book details how virtual teaching and learning can continue to be transformed through leveraging digital platforms In the current technology driven era education systems are undergoing major changes by adopting advanced digital education strategies Schools colleges and universities around the world have swiftly switched to online delivery modes Students are learning via new platforms and the use of narrated lectures podcasts online quizzes and other e learning materials has increased Virtual learning improves the educational experience transforms teaching and learning and provides rich diverse and flexible learning opportunities for the digital generation It also makes students able to gain share and verify knowledge through different sources such as social media communities blogging web based content writing video based learning etc The main focus of Redefining Virtual Teaching Learning Pedagogy is to bring together leading academic scientists researchers and research scholars to exchange and share their experiences and results on all aspects of virtual learning and teaching The chapters mainly focus on 6 critical areas of virtual teaching and learning Curriculum and learning objectives Learning materials Pedagogic processes Classroom assessment frameworks Teacher support in the classrooms School leadership and management development Audience Educators researchers academicians entrepreneurs and corporate professionals will gain knowledge and be updated about the role future of virtual teaching and learning and the latest digital tools used for that purpose

Understanding and Developing Student Engagement Colin Bryson, 2014-03-05 Enhancing the student experience and in particular student engagement has become a primary focus of Higher Education It is in particularly sharp focus as Higher Education moves forward into the uncertain world of high student fees and a developed Higher Education market Student engagement is a hot topic in considering how to offer value and a better student experience Moreover it is receiving much attention all over the world and underpins so many other priorities such as retention widening participation and improving student learning generally Understanding and Developing Student Engagement draws from a range of contributors in a wide variety of roles in Higher Education and all contributors are actively involved in the Researching Advancing and Inspiring Student Engagement RAISE Network While utilising detailed case examples from UK universities the authors also provide a critical review and distillation of the differing paradigms of Student Engagement in America Australasia South Africa and Europe drawing upon key research studies and concepts from a variety of contexts This book uncovers the multi dimensional nature of student engagement utilising case examples from both student and staff perspectives and provides conceptual clarity and strong evidence about this rather elusive notion It provides a firm foundation from which to discuss practices and policies that might best serve to foster engagement

Challenges and Reforms in Gulf Higher Education Reynaldo Gacho Segumpan, John McAlaney, 2023-12-22 This edited volume explores the educational reforms and challenges in higher education in the Gulf countries during the COVID 19 pandemic Featuring a truly global spread of contributors and perspectives from countries such as Bahrain India Georgia Malaysia Oman Pakistan and Saudi Arabia the book navigates experience based and practice linked research

spectrum of the ramifications of the COVID 19 pandemic on higher education It targets key challenges such as the move to online and distance learning the impact of job related stress and the preparedness of institutional risk management Using qualitative research autoethnographic accounts and case study findings the book makes recommendations for reform implementation within higher education as well as discusses the wider socio cultural and political landscape left by the pandemic in the Gulf region Highlighting current trends and challenges based on empirical works of the authors the book will be of interest to scholars researchers and academics in the field of higher education international and comparative education and leadership strategy more specifically Those involved with educational technology education policy and middle eastern studies will also find the book of value

Digitalization of Higher Education using Cloud Computing S. L. Gupta, Nawal Kishor, Niraj Mishra, Sonali Mathur, Utkarsh Gupta, 2021-12-28 Digitalization of Higher Education using Cloud Computing Implications Risk and Challenges provides an insight into the latest technology and tools being used to explore learning in Higher Educational Institutions HEIs Cloud computing being an up and coming technology integrates with academia and industry thereby enhancing the quality of education The opportunities and challenges faced by HEIs in recent times due to technological disruptions have forced both academia and industry to realign their strategies for survival and growth With the acceleration of cloud computing in higher education it has now become imperative for educators to constantly upskill and reskill in order to meet the requirements of the future of work particularly in the digital age Technological advancement is an unstoppable wave and the lack of relevant skills to handle the disruptions in higher education will become a huge challenge if not addressed promptly This is the new phase of Education 4.0 where HEIs are aligning themselves using cloud computing implications and thus are preparing both faculties and students to embrace the changes happening in the teaching and learning processes This book focuses on multi faceted strategies to be adopted by HEIs to deal with the emerging issues related to teaching learning processes using cloud computing technological interventions curriculum overhaul experiential learning multi disciplinary approaches and continuous innovations and digitalization The book offers comprehensive coverage of many academic areas with the most essential topics including Pedagogies in digital education using a cloud environment Risks and challenges in cloud platforms for teaching and learning Collaborative and group learning in a cloud environment Enhancing quality of education using e learning methodologies The sections in this book are Cloud Enabled Digitalization of Higher Education and Innovations and Applications of Digitalization of Higher Education A Cloud Perspective The book will be useful for undergraduates graduates academicians scholars and policy makers It will help readers acquire skills for a smooth transition from face to face teaching to cloud based teaching

Quality Education in India P.K. Sahoo, Dhananjai Yadav, B.C. Das, 2014-01-01 Quality Education in India is a multi volume compendium that contains the research papers presented at the IATE International Seminar held at the Department of Education University of Allahabad India during 10-11 February 2010 The First Volume majorly deals with the Problems and

Prospects issues in education This volume includes 20 research papers divided in three major sections Quality Concerns School Education and Higher Education The Second Volume on Inputs and Initiatives includes 25 research papers broadly divided in four sections namely Open and Distance Learning Teacher Education Inputs Information and Communication Technology Intervention and Perspectives of Human Values These Volumes will be helpful to the students of higher education and teacher education as well as teachers researchers experts policy makers and development administrators working for quality education

Knowledge Management in the Learning Society OECD,2000-03-08 This book analyses and compares concretely the processes of knowledge production dissemination and use in the engineering the information and communication technology the health and the education sectors

Academic Bildung in Net-based Higher Education Trine Fossland,Helle Mathiasen,Mariann Solberg,2015-02-11 The explosive emergence of net based learning in higher education brings with it new possibilities and constraints in teaching and learning environments This edited collection considers how the concept of Academic Bildung a term suggesting a personal educational process beyond actual educational learning can be applied to net based higher education The book is drawing on Scandinavian research to address the topic from both a theoretical and practical standpoint Chapters explore the facilitation of online courses and argue how and why universities should involve dimensions of Academic Bildung on both a strategic and technological pedagogical content level The book is structured in three parts Part I frames the current state of net based learning and introduces Bildung as a concept Part II contains a set of four case studies in Norway Sweden and Denmark also including a fifth study that looks at Scandinavian approaches to teaching and learning in comparison with data from the USA the UK Australia and Canada Part III provides a synthesis of theories and cases to examine whether a Scandinavian orientation can be discerned Contributions suggest that in order to address one of the fundamental functions of higher education the ability to produce new knowledge the Academic Bildung of the students has to be in focus Grounded in theoretical and empirical discussion this book will appeal to researchers and academics in the field of higher education as well as personnel who work with teaching and learning with technology and academics interested in the question of Academic Bildung

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