

Qualitative Educational Research in Developing Countries: Current Perspectives

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Qualitative Educational Research In Developing Countries Current Perspectives

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Qualitative Educational Research In Developing Countries Current Perspectives:

Qualitative Educational Research in Developing Countries Michael Crossley, Graham Vulliamy, 1997 First published in 1997 Routledge is an imprint of Taylor Francis an informa company

Qualitative Educational Research in Developing Countries Michael Crossley, Graham Vulliamy, 2013-10-15 This collection of 11 original in depth accounts of qualitative research and evaluation in developing countries argues that such innovative methods offer considerable advantages over traditional methods With examples drawn from Asia Africa the South Pacific Central America and the Caribbean each chapter focuses upon a specific method such as qualitative interviews fieldwork or document analysis and considers related theoretical and practical issues Key issues addressed include the identification of appropriate research questions access research ethics practitioner research case study evaluation North South collaboration and the potential of qualitative research for policy making and theory

Cross Cultural Perspectives On Educational Research Robinson-Pant, Anna, 2005-11-01 Winner of the BMW Group LIFE Award for Contribution to Intercultural Learning 2007 The research student population of higher educational institutions continues to expand to include people from an ever widening range of cultural and educational backgrounds However many research methods courses are still directed at the traditional student population This book examines aspects of postgraduate research from a cross cultural perspective analysing the dilemmas faced by international students when defining a research question choosing research methods collecting data deciding which language to use and writing their theses Through an exploration of how international students re examine their beliefs and research practices during their study in the UK this book challenges the assumptions of all those engaged in educational research addressing key questions such as How do our teaching and learning experiences shape our approach to educational research How do we judge good educational research What does it mean to be critical The book uses the real life experiences of international students to illuminate the kinds of challenges they may face It supports both students and their supervisors showing students how to approach cultural differences and supervisors how to deal sensitively with the problems encountered by overseas students in their research

Education, Cultures, and Economics Angela W. Little, Fiona E. Leach, 2013-06-17 This edited volume reviews the conflict between economic prescriptions for improved education in the developing world and local cultures Among the issues reviewed are conceptions of culture and economics in development and education literature economic considerations of school systems to promote cultural goals the differentiation of schools from other sites of cultural reproduction learning experiences of various cultural groups and the cross cultural work of development agencies

Comparative Education Research Mark Bray, Bob Adamson, Mark Mason, 2014-06-09 Approaches and methods in comparative education are of obvious importance but do not always receive adequate attention This second edition of a well received book containing thoroughly updated and additional material contributes new insights within the longstanding traditions of the field A particular feature is the focus on different units of analysis Individual

chapters compare places systems times cultures values policies curricula and other units These chapters are contextualised within broader analytical frameworks which identify the purposes and strengths of the field The book includes a focus on intra national as well as cross national comparisons and highlights the value of approaching themes from different angles As already demonstrated by the first edition of the book the work will be of great value not only to producers of comparative education research but also to users who wish to understand more thoroughly the parameters and value of the field

Universities and the Sustainable Development Future Peter H. Koehn, Juha I. Uitto, 2017-04-07 Since the mid 1970s a series of international declarations that link environment and sustainable development to all aspects of higher learning have been endorsed and signed by universities around the world Although university involvement in sustainable development research and outreach has increased substantially systematic learning from higher education engagements has been limited Universities and the Sustainable Development Future offers institutions of higher learning around the world practical guidelines that can be applied contextually to produce credible evidence regarding the outcome and impact of their teaching research and transnational partnering activities Drawing on innovative applications of lessons from experience with international development cooperation this book demonstrates the utility of a flexible framework that will inspire substantial improvements in the ways universities evaluate and improve their sustainable development undertakings aimed at promoting Agenda 2030 This book promotes an inclusive evaluation framework that will allow universities to illuminate sustainable development outcomes and it provides a cutting edge resource for students scholars and policy makers with an interest in sustainable development climate change and evaluation challenges **Education and the Scandinavian Welfare State in the Year 2000** Arild Tjeldvoll, 2013-10-31 This significant contribution to comparative education presents an authoritative discussion of the recent changes in Denmark Finland Iceland Norway and Sweden The implementation of a democratic educational policy in Scandinavia has been affected by the dominance of the Protestant Church mass immigration from Third World nations a growing belief in rugged individualism newfound respect for privatization and the market economy and the increasing unemployment of the technical revolution Education has been unable to adapt rapidly enough to meet the changing needs of this transformed Scandinavia In this comprehensive collection of articles contributors present their findings thoughts and concerns for the Scandinavia of both the 90s and the future *The Capacity to Share A.*

Hickling-Hudson, J. González, R. Preston, 2012-09-03 This discussion of Cuba s international policies in education shows how Cuba shares its educational resources with other countries The postcolonial critique underlying the book explores Cuba s role in relation to how the disengagement from colonial legacies in education is taking place in many countries *Distant Alliances* Regina Cortina, Nelly P. Stomquist, 2019-01-04 In this ground breaking study Regina Cortina and Nelly Stromquist examine how the alliances of international agencies national governments and nongovernmental organizations have strengthened public support for educating girls and women in Latin America Bringing a timely and readable account of the

strategies pursued the authors show how the strength of the women's movement has influenced the education of women and girls and thus has helped to reduce poverty and strengthen the citizenship of women in developing countries The book's overview of recent initiatives along with its illuminating case studies of developing nations offers the reader a window into educational reform and the realities of social change in Latin America

The Transnationally Partnered University P. Koehn, M. Obamba, 2014-12-04 Analyzing the growing importance of the transnational higher education landscape and the role of African universities Koehn and Obamba show how transnational partnerships among universities can inform policy strengthen synergies between knowledge producers and knowledge users and advance sustainable development practice

Development Education in Japan Yuri Ishii, 2003-05-09 This book aims to provide an explanation for the slow introduction of Development Education in Japan

Educational Restructuring in the Context of Globalization and National Policy Holger Daun, 2002 This study posits that global change is being driven mainly by financial forces new patterns of economic growth and market ideology It then goes on to examine the forces opposing such globalizing processes such as religious and ethnic social movements throughout Africa Asia and Latin America

Beyond the Comparative John C. Weidman, W. James Jacob, 2012-01-01 We are pleased to introduce this inaugural volume in the PSCIE Series Beyond the Comparative Advancing Theory and Its Application to Practice which expands on the life work of University of Pittsburgh Professor Rolland G Paulston 1929-2006 Recognized as a stalwart in the field of comparative and international education Paulston's most widely recognized contribution is in social cartography He demonstrated that mapping comparative international and development education CIDE is no easy task and depending on the perspective of the mapper there may be multiple cartographies to chart The 35 contributors to this volume representing a range of senior and junior scholars from various CIDE backgrounds and perspectives celebrate the life and work of Paulston by addressing issues perspectives and approaches related to charting the future course of the field The volume reports on new research in several genres as well as conceptual analysis As the title suggests authors were encouraged to go beyond established canons of CIDE The cover art The CIDE Theoretical Compass was conceptualized by the editors and depicts that theory selection and theory generation are an ongoing and important process in comparative international and development education CIDE The image was designed by artist Natalie Jacob which positions the CIDE Theoretical Compass over Rolland G Paulston's 1993 concentric circle map

Third World Education Anthony R. Welch, 2002-05-03 This book debunks the argument that quality in education can only be achieved by limiting or trading off equality The quality of schooling is a major issue for Third World nations across the globe However there is no single measure which is universally accepted Whether it is as some economists might argue an issue of the number of desks per classroom or one of national sovereignty is widely disputed Defining equality in education becomes increasingly difficult in an era of globalization in which there exists a wide gap between rich and poor both within and between nations In the context of an international move towards New Right politics and neo liberal economic ideologies

both the quality and equality of education are imperiled This book argues that any worthy definition of quality education must include the interests and participation of the underprivileged *Learning Democracy and Citizenship* Michelle Schweisfurth, Lynn Davies, Clive Harber, 2002-01-01 In recent years there has been a shift in discourse internationally towards a greater recognition of the importance of democratic governments and institutions and an explicit support for the development of democracy and citizenship through education This book celebrates this shift with a diverse range of contributions How democracy and citizenship are conceived practised and researched in different national and educational contexts is explored in this collection which brings together commentary from schoolchildren and international experts researchers and practitioners writers from the south and the north and from established and new democracies This volume will be appreciated by anyone with an interest in learning more about education citizenship and democracy

Resources in Education, 1999-04 *Gender Issues in International Education* Maggie Wilson, Sheena Erskine, 2013-10-31 This book discusses equal opportunity for education in a global context Research findings from all over the world including Africa Asia Australia Europe and North America are presented Wilson and Erskine have compiled chapters addressing current gender issues as well as specific problems facing policy makers and professionals alike *The Third Delight* Rui Yang, 2018-10-24 Globalization and internationalization are salient features of our times in significant modern and post modern social theories This study contributes to the literature and delineates a comprehensive picture of China's higher education internationalization with an analysis of its costs and benefits set in an international comparative perspective *The Bloomsbury Handbook of Method in Comparative and International Education* Matthew A. M. Thomas, Tavis D. Jules, Michele Schweisfurth, Robin Shields, 2025-03-27 This handbook provides an overview of research concepts methodologies approaches and methods used regularly in the field of comparative and international education As an interdisciplinary field CIE does not espouse a singular or consistent research method Instead researchers generally utilize or are inspired by approaches from a wide range of disciplines including economics anthropology sociology political science philosophy and more Given this diversity this book helps readers understand the unique ways researchers employ method in comparative and international education The handbook includes contributions from leading researchers based in Australia Japan Norway Spain the UK the USA etc and each chapter includes a practical research example focused on a common topic throughout the book It includes four sections covering core concepts methodology approaches and methods and analysis with chapters as diverse as autoethnography Indigenous approaches international large scale assessments and social network analysis among others The book is a partner volume to the Bloomsbury Handbook of Theory in Comparative and International Education

Politics of Classroom Life Nobuo K. Shimahara, 2014-04-08 The growing economic competition among the world's industrialized and developing nations has spurred comparisons and examinations of national school systems An important aspect of any school system is school and classroom management which is an indicator of the ultimate goals that a nation has for its future

workers In this volume international scholars examine the daily life of elementary school classrooms in six nations with complex economies an international presence and salient minority and immigrant populations These original essays analyze contemporary classroom management practices and policies as well as their historical and theoretical frameworks

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