



Quantitative Methods

AN ACTIVE LEARNING
APPROACH

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Quantitative Methods An Active Learning Approach

Laura E. Levine, Joyce Munsch



Quantitative Methods An Active Learning Approach:

Quantitative Methods Graham Hackett, David Caunt, 1995-01-09 An introduction to quantitative methods delivering the knowledge and skills required to process utilize and manipulate numerical information of the type and style found in the business environment The practical application of quantitative methods is emphasized An additional unit on basic mathematics is included which is suitable for students enrolling on business studies programs without formal mathematical qualifications Contents include foundation mathematics and business mathematics data presentation linear programming regression and correlation analysis probability and probability distribution

Child Development: An Active Learning Approach Laura E. Levine, Joyce Munsch, 2010-09-16 Although the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students few textbooks currently exist that actually do this

Handbook of Teaching and Learning Social Research Methods Melanie Nind, 2023-09-06 This comprehensive Handbook illustrates the wide range of approaches to teaching and learning social research methods in the classroom online in the field and in informal contexts Bringing together contributors from varied disciplines and nations it represents a landmark in the development of pedagogical culture for social research methods

ECRM 2017 16th European Conference on Research Methods in Business and Management Dr Anthony Buckley, 2017

The Oxford Handbook of Quantitative Methods, Volume 1: Foundations Todd D. Little, 2013-01-15 Research today demands the application of sophisticated and powerful research tools Fulfilling this need The Oxford Handbook of Quantitative Methods is the complete tool box to deliver the most valid and generalizable answers to today's complex research questions It is a one stop source for learning and reviewing current best practices in quantitative methods as practiced in the social behavioral and educational sciences Comprising two volumes this handbook covers a wealth of topics related to quantitative research methods It begins with essential philosophical and ethical issues related to science and quantitative research It then addresses core measurement topics before delving into the design of studies Principal issues related to modern estimation and mathematical modeling are also detailed Topics in the handbook then segway into the realm of statistical inference and modeling with chapters dedicated to classical approaches as well as modern latent variable approaches Numerous chapters associated with longitudinal data and more specialized techniques round out this broad selection of topics Comprehensive authoritative and user friendly this two volume set will be an indispensable resource for serious researchers across the social behavioral and educational sciences

Research Methods in Education Louis Cohen, Lawrence Manion, Keith Morrison, 2013-03-07 This rewritten expanded and updated 7th edition of the long running bestseller Research Methods in Education encompasses the whole range of methods currently employed by educational research at all stages It offers plentiful and rich practical advice underpinned by clear theoretical foundations research evidence and up to date references Chapters new to this edition cover Causation critical educational research evaluation and the politics of research including material on cross cultural research

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ECRM 2021 20th European Conference on Research Methods in Business and Management Dr Manuel Au-Yong-Oliveira, Prof Carlos Costa, 2021-06-07 Conference Proceedings of 20th European Conference on Research Methods in Business and Management [Proceedings of the 23rd European Conference on Research Methodology for Business and Management Studies](#) Dr Ana Isabel Azevedo, 2024-07-04

These proceedings represent the work of contributors to the 23rd European Conference on Research Methodology ECRM 2024 hosted by ISCAP in Porto Portugal on 4 5 July 2024 The Conference Co Chairs are Dr Ana Isabel Azevedo and Dr Jos Manuel Azevedo both from ISCAP Portugal ECRM is a well established event on the academic research calendar and now in its 23rd year and remains an opportunity for participants to share ideas and meet The aims and scope of this conference is to bring together researchers from a range of disciplines and sectors to share expertise and novel approaches in business and management research methods ECRM is interested in contributions on the subject of research methods used in business and management research The papers tend to either focus directly on creating and implementing innovative methodologies or research papers which highlight an interesting use of methodologies in their study The opening keynote presentation is given by Marta Agostinho Executive Director of EU LIFE with the title Excellent Scientific Research What Does it Mean and Why Should we Care About it On the second day Professor Susanne Tietze from The University of Sheffield Hallam UK will give a talk on the subject Cross Language Research Methods Translation and Linguistic Reflexivity With an initial submission of 90 abstracts after the double blind peer review process there are 30 Academic research papers 1 PhD research paper 1 Masters Research paper and 1 work in progress paper published in these Conference Proceedings These papers represent research from India Australia Brazil Canada China Czech Republic Estonia Germany India Ireland Italy Latvia Morocco Norway Oman

Poland Portugal Slovakia South Africa Sweden UK and the USA **Teaching Statistics and Quantitative Methods in the 21st Century** Joseph Lee Rodgers, 2020-07-14 This work which provides a guide for revising and expanding statistical and quantitative methods pedagogy is useful for novice and seasoned instructors at both undergraduate and graduate levels inspiring them to use transformative approaches to train students as future researchers Is it time for a radical revision in our pedagogical orientation How are we currently teaching introductory statistics and quantitative methods and how should we teach them What innovations are used what is in development This ground breaking edited volume addresses these questions and more providing cutting edge guidance from highly accomplished teachers Many current textbooks and syllabi differ in only superficial ways from those used 50 years ago yet the field of quantitative methods and its relationship to the research enterprise has expanded in many important ways A philosophical axiom underlying this book is that introductory teaching should prepare students to potentially enter more advanced quantitative methods training and ultimately to become accomplished researchers The reader is introduced to classroom innovation and to both pragmatic and philosophical challenges to the status quo motivating a broad revolution in how introductory statistics and quantitative methods are taught Designed to update and renovate statistical pedagogy this material will stimulate students new instructors and experienced teachers Active Learning and Student Engagement Mick Healey, Eric Pawson, Michael Solem, 2013-09-13 This book examines significant issues in geography teaching and learning from the perspectives of an international network of academic geographers and postgraduate students Drawing on classroom experiences and research in a wide variety of educational settings the authors describe conceptually interesting and practical applications for enhancing student learning through inquiry problem based learning field study online collaboration and other highly engaging forms of pedagogy Other articles focus on approaches for improving the experiences of distance learners strategies for enhancing the employability of geography students and preparing students to engage ethical issues in the discipline An international audience of educators will find much of value through the use of comparative examples literature reviews encompassing research in multiple national contexts and an underlying awareness of the diversity of practices in higher education internationally This book is a collection of articles previously published in two special issues of the Journal of Geography in Higher Education

International Handbook of Research Methods And Statistics (Volume 4) Urfat Anjem M Ir, Sonam Joldan, Vinay Kumar, Sonia Saini, The International Handbook of Research in Statistics Education provides a comprehensive global overview of the latest research trends and practices in the teaching and learning of statistics Edited by Dani Ben Zvi Katie Makar and Joan Garfield this handbook brings together leading scholars to explore foundational theories innovative methodologies and emerging challenges in statistics education Covering topics such as statistical reasoning learning trajectories teacher development curriculum design and the role of technology the book serves as a critical resource for researchers educators curriculum developers and policymakers Rich with evidence based insights and international

perspectives it offers both theoretical depth and practical applications making it an essential guide for advancing the field of statistics education

Educational Media and Technology Yearbook Michael Orey, Stephanie A. Jones, Robert Maribe Branch, 2011-12-13 The Educational Media and Technology Yearbook is dedicated to theoretical empirical and practical approaches to educational media development All chapters are invited and selected based on a variety of strategies to determine current trends and issues in the field The 2011 edition will highlight innovative Trends and Issues in Learning Design and Technology Trends and Issues in Information and Library Science and features a sections that list and describe Media Related Organizations and Associations in North America departments in the allied fields and a listing of journals in the field The Educational Media and Technology Yearbook a scholarly resource for a highly specialized professional community is an official publication of the AECT and has been published annually for 35 years

The SAGE Encyclopedia of Social Science Research Methods Michael Lewis-Beck, Alan E Bryman, Tim Futing Liao, 2004 This defining work will be valuable to readers and researchers in social sciences and humanities at all academic levels As a teaching resource it will be useful to instructors and students alike and will become a standard reference source Essential for general and academic collections CHOICE Appreciative users of this volume will be students faculty and researchers in academic special and large public libraries for whom it is recommended LIBRARY JOURNALS SAGE Reference is proud to announce The SAGE Encyclopedia of Social Science Research Methods a three volume resource that is a first of its kind developed by the leading publisher of social science research methods books and journals This unique multi volume reference set offers readers an all encompassing education in the ways of social science researchers Written to be accessible to general readers entries do not require any advanced knowledge or experience to understand the purposes and basic principles of any of the methods The Encyclopedia features two major types of entries definitions consisting of a paragraph or two provide a quick explanation of a methodological term and topical treatments or essays discussing the nature history application example and implication of using a certain method Also included are suggested readings and references for future study To help provide a more complete explanation than is often achieved within the scope of a single article key terms and concepts appear in SMALL CAPITAL LETTERS to refer readers to related terms explained elsewhere In addition to epistemological issues that influence the nature of research questions and assumptions The SAGE Encyclopedia of Social Science Research Methods tackles topics not normally viewed as part of social science research methodology from philosophical issues such as poststructuralism to advanced statistical techniques In covering the full range of qualitative and quantitative data analyses this key reference offers an integrated approach that allows the reader to choose the most appropriate and robust techniques to apply to each situation Many entries treat traditional topics in a novel way stimulating both interest and new perspectives One example is the entry Econometrics by Professor Damodar Gujarati Following a process which many educators preach but seldom practice Gujarati walks the reader twice through the research process from economic theory to data and models to analysis once in

principle and a second time with an example In using the ordinary process of economic research to achieve an extraordinary impact he leaves the reader thinking not only about methods and models but also the fundamental purpose of econometrics
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Active Learning Dana E. Wright, 2015-04-10 While many educators acknowledge the challenges of a curriculum shaped by test preparation implementing meaningful new teaching strategies can be difficult Active Learning presents an examination of innovative interactive teaching strategies that were successful in engaging urban students who struggled with classroom learning Drawing on rich ethnographic data the book proposes participatory action research as a viable approach to teaching and learning that supports the development of multiple literacies in writing reading research and oral communication As Wright argues in connecting learning to authentic purposes and real world consequences participatory action research can serve as a model for meaningful urban school reform After an introduction to the history and demographics of the working class West Coast neighborhood in which the described PAR project took place the book discusses the pedagogy of praxis method and the project s successful development of student voice sociopolitical analysis capacities leadership skills empowerment and agency Topics addressed include an analysis and discussion of the youth driven PAR process the reactions of student researchers and the challenges for adults in maintaining youth and adult partnerships A thought provoking response to current educational challenges Active Learning offers both timely implications for educational reform and recommendations to improve school policies and practices

ECGBL 2020 14th European Conference on Game-Based Learning Panagiotis Fotaris, 2020-09-24 These proceedings represent the work of contributors to the 14th European Conference on Games Based Learning ECGBL 2020 hosted by The University of Brighton on 24 25 September 2020 The Conference Chair is Panagiotis Fotaris and the Programme Chairs are Dr Katie Piatt and Dr Cate Grundy all from University of Brighton UK

Corporate Finance And Strategy: An Active Learning Approach Cheng Few Lee, John C Lee, Michael Lee, 2022-06-02 Corporate finance is concerned with how to make capital investment decisions capital budgeting how to finance company activities including new investments and how to make dividend payment

decisions This book will lecture on important topics for corporate finance which will cover methods theory and policy decisions The topics which will be addressed in this book include how streams of cash flows are valued how financial managers evaluate investment opportunities how financial statements are used to evaluate a company s financial condition and its market value how a manager chooses between mutually exclusive opportunities and how they evaluate different types of investment This book will also discuss the treatment of risk when evaluating a project and the required returns on a project Alternative sources of funds used to finance new projects which include internal and external sources of funds will be theoretically and empirically demonstrated Lastly long term financial planning will be discussed **Thinking as**

Researchers Innovative Research Methodology Content and Methods Nagwa Babiker Abdulla Yousif, Shadia Abdelrahim Mohammed Daoud, 2023-02-12 This book is appropriate for undergraduate and graduate research methods courses as well as for instructors academicians social researchers social workers and community development planners The book aims to give a brief summary about the critical thinking and innovative research methods which are crucial in academic s promotion and knowledge building Social Research Methods is one of the most important courses in the educational curriculum that adequately support students and researchers acquire the competencies they need to deal with complex data and new analytical tools World is changing and accordingly there are changing in the nature of data for instance big data analytics etc and the complexity of the environment University instructors have to incorporate research in the undergraduate curriculum to allow the students to gain the knowledge and skills to learn the research process not to conduct it per se but rather to use the research to bridge the gap between knowledge and critical decision making *Writing Qualitatively* Johnny Saldana, 2018-04-09 Writing Qualitatively The Selected Works of Johnny Salda a showcases the diverse range of writing styles available to qualitative researchers through the work one of the most internationally cited and referenced methodologists The traditional academic journal article still holds its place as a convention of published scholarship but Salda a illustrates how a variety of approaches to research documentation can evocatively represent social life and one s self in intriguing ways Writing Qualitatively assembles journal articles book chapters ancillary materials texts from keynote addresses and previously unpublished work that illustrate Salda a s eclectic body of inquiry Each piece is prefaced with author comments on the selection and how readers themselves might venture into comparable writing styles Multiple methodologies and writing examples are included ranging from case studies to action research from poetry to ethnodramatic play scripts from confessional tales to autoethnographies and from textbook materials to classroom session designs An introduction to the collection discusses Salda a s writing processes and how qualitative researchers and educators can extend their own imaginations and creativity to find new forms of scholarly presentation and representation Writing Qualitatively serves as a supplemental text for undergraduate and graduate courses in qualitative inquiry educational research ethnography and arts based research This unique anthology demonstrates to students professors and professional

researchers how academic scholarship can be reported through a breadth of literary genres elements and styles

The Handbook of Teaching Qualitative and Mixed Research Methods Alissa Ruth, Amber Wutich, H. Russell Bernard, 2023-12-01 The Handbook of Teaching Qualitative and Mixed Research Methods A Step by Step Guide for Instructors presents diverse pedagogical approaches to teaching 71 qualitative and mixed methods These tried and true methods are widely applicable to those teaching and those being trained in qualitative and mixed methods research The methods for data collection cover ethics sampling interviewing recording observations of behavior Indigenous and decolonizing methods and methodologies as well as visual and participatory methods Methods for analyzing data include coding and finding themes exploratory and inductive analysis linguistic analysis mixed methods analysis and comparative analysis Each method has its own 1 500 word lesson i e chapter written by expert methodologists from around the globe In these lessons contributors give the reader a brief history of the method and describe how they teach it by including their best practices with succinct step by step instructions focusing on student centered experiential and active learning exercises This comprehensive one of a kind text is an essential reference for instructors who teach qualitative and or mixed methods across the Social and Behavioral Sciences and other related disciplines including Anthropology Sociology Education and Health Nursing research

Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age Keengwe, Jared, 2015-11-12 The notion of a flipped classroom draws on such concepts as active learning student engagement hybrid course design and course podcasting The value of a flipped class is in the repurposing of class time into a workshop where students can inquire about lecture content test their skills in applying knowledge and interact with one another in hands on activities The Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age highlights current research on the latest trends in education with an emphasis on the technologies being used to meet learning objectives Focusing on teaching strategies learner engagement student interaction and digital tools for learning this handbook of research is an essential resource for current and future educators instructional designers IT specialists school administrators and researchers in the field of education

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