



Cultures of Quality: An International Perspective

Profiles of Quality Assurance in Higher Education in Nine Countries

Australia Brazil Chile China Colombia India Mexico United Kingdom United States

Quality Assurance In Higher Education An International Perspective

Angela Yung-Chi Hou 🛚

Quality Assurance In Higher Education An International Perspective:

From Pedagogy to Quality Assurance in Education Heidi Flavian, 2020-09-28 In an increasingly global world it is more important than ever that educators are equipped to respond to the needs of international student cohorts This book is a fruitful resource for researchers educators and others who wish to develop new approaches and educational models to contribute to the efficient process of learning Enhancing Quality in Higher Education Ray Land, George Gordon, 2013-06-19 Interest in the quality of higher education provision has been steadily increasing over the last twenty years This has been driven largely by the international creation of explicit policies and reporting requirements to review audit and evaluate provision The interest is associated in many countries with the granting by governments of greater autonomy to higher education institutions This crucially comes bound with increased requirements for accountability in the exercise of such power Enhancing provision promoting innovation cultivating exploration and adopting information led approaches to practice are at the very heart of higher education As such quality enhancement comes in many quises and is under constant scrutiny Enhancing Quality in Higher Education looks critically at recent developments in higher education taking snapshots of changing practices around the world and analysing the varied theoretical perspectives of quality enhancement that are emerging The opening section draws upon this theoretical base whilst the second section contextualises it through the analysis of a diverse range of international case studies. The concluding section considers future prospects for the enhancement agenda in the light of the international pressures facing all systems of higher education in the future Policy will inevitably be shaped by the historical contexts within which national systems are located The book draws on a wide range of international case studies examined by a host of contributing experts The movement towards quality enhancement can be seen as stimulating action at the grassroots of the academy to self generate improvement It is a counter to the prevalent view that change in higher education is essentially about the institutional response to increasing societal pressure and state control and as such is a welcome contribution to the literature This comprehensive volume is essential reading for anyone involved in higher education and educational policy **Quality Assurance in Higher Education: An International Perspective** Gerald H. Gaither, 1998-12-04 Quality has become a major international issue for the academy as higher education finds itself under increasing scrutiny from governments the media and consumers concerned about receiving greater value for their investments This volume presents some of the best quality assurance policies practices and procedures found in five progressive countries It offers an international set of resources including Web sites and other electronic resources to assist practitioners in achieving the goals of their own quality assurance frameworks The contributors emphasize that the key to successful quality assurance programs lies in the professional commitment of the faculty to these efforts and shows how this is being accomplished in the countries under review This is the 99th issue of the quarterly journal New Directions for Institutional Research **Current Status of Quality Assurance in Higher Education** Daniel Jacobus

Jacobs, Certification Council for Technikon Education, 1993 Ouality Assurance in an International Higher Education Area Andrea Bernhard, 2011-11-10 Rethinking the purpose and the aim of higher education has led to new and alternative ways to assure the quality of different higher education systems In the case studies of six OECD countries Andrea Bernhard exemplifies the ongoing trends and changes of quality assurance systems along peer reviewed country reports and interviews with national and international experts The comparative analysis is based on international descriptive discursive and analytical aspects concentrating on the theoretical concepts of massification diversification privatisation and internationalisation The author highlights the leading trend towards quality assurance within an international higher education area and provides recommendations to establish a functioning quality assurance system within the observed higher education systems and beyond their borders This book is valuable reading for academics practitioners and policy makers in the field of higher education Quality Assurance in Higher Education Stamelos Georgios, K.M. Joshi, Saeed Paivandi, 2017-01-30 The significant growth of number of students enrolled in tertiary education institutions in the recent past decades has caused an unprecedented expansion of higher education systems. The rapid and constant social economic and technological mutations and international competition make the importance of qualitatively well educated citizenry and labor forces very decisive Globalization has developed a powerful impact on the development of higher education and imposes new challenges for the organization standards financing regulations Systems of higher education tend to detach from the national models and adopt a more global orientation. The implementation of quality assurance is one of the recent and most decisive transformations of higher education Different higher education systems are trying to develop assessment tools internal and external to improve the quality of teaching research and extension activities and these are either based on experiences of selected countries or are extensively country specific. The quality assurance procedures that were often dependent on national directorial traditions have gradually tended to converge and led to a setup of common tools and standards Countries under a centralized system tend to impose a uniform and general model while decentralized systems give greater freedom to universities to set up their own quality International rankings of universities also contribute to impose a set of transnational standards and values which is also being considered as indicative by the stakeholders The present book tries to look at the quality assurance mechanism international rankings and its impact in both absolute and comparative fashion in context of 11 countries from different parts of the world **Ouality Assurance in Higher Education in Eastern and Southern Africa** Peter Neema-Abooki,2021-08-23 This book examines the critical aspect of quality assurance maintenance of competitive standards in African higher education It explores both the micro and macro levels of continental African higher education regulatory authorities and analyses different institutional regional and national practices for moving towards continental quality assurance approaches Contributed to by scholars across Eastern and Southern Africa the book considers conceptual practical epistemological and policy dimensions of quality and quality

assurance especially in relation to higher education in Africa It therefore draws on research and local expertise to open up debate about how to assure and enhance the quality of higher education providing a comprehensive review of eight countries and considers societal challenges It aims to satisfy the need of more thoughtful and critical works on African education as produced by African educators The uniqueness of this book lies in integrating both the theoretical and practical dimensions of quality to devise appropriate strategies for ensuring quality and standards in higher education in continental Africa and beyond This authoritative book advocates for a timely discussion around the provision of good quality higher education and research in African universities and will be of great interest to academics policy makers researchers and post graduate students in the fields of higher education comparative education and African studies **Managing Quality in Higher** Education John Brennan, Tarla Shah, 2000 This text reports on a series of case studies on managing and assessing quality in higher education from 29 institutions and several national quality agencies gathered from 17 countries **Handbook of Higher Education** James J.F. Forest, Philip G. Altbach, 2008-01-18 This book provides a central authoritative source of reference on the most essential topics of higher education The International Handbook of Higher Education combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses Chapters in the first volume cover central themes in the study of higher education while contributors to the second volume focuses on contemporary higher education issues within specific countries or regions Together these volumes provide a centralized easily accessible yet scholarly source of information **Higher Education Quality Assurance in a Changing** World | Envisioning the Future of Asia Pacific The Proceedings of 2013 | 2014 APQN Conferences Angela Yung-Chi Hou ∏,2016-01-01 With the rapid expansion of higher education institutions throughout the world and education s increasingly market based orientation students parents higher educators employers and governments have a much greater interest in the actual academic quality of universities and colleges in various dimensions in the era of globalization Universities and colleges are definitely beginning to take on accountability toward related members of the school and societies in the same way that private enterprise does In this way universities are supposed to act as an effective organizer and a good learner on how to improve their quality particularly in research and teaching quality through several assessment tools Hence a major concern for Asian governments is how to assure quality in higher education and how to enhance global competitiveness through a variety of national policies and institutional engagement As a result quality assurance mechanisms which emphasize output monitoring and measurements and systems of accountability and auditing have become more popular in Asian and other regions International Perspectives on Gender and Higher Education Christine Fontanini, K.M. Joshi, Saeed Paivandi, 2020-11-26 Despite improved access to higher education for women the distribution of women and men varies considerably between fields of study The chapters in this edited collection explore the participation status of women in higher education across the varying socio economic and sociological backgrounds observed in different countries and regions

International Perspectives on Educational Administration using Educational Inquiry Abdulrasheed Olowoselu, Areej ElSayary, 2024-08-02 This edited volume sets out the current issues that face educational administrative processes and resources across the globe and provides implication lead responses for how best to tackle new challenges that arise Featuring contributions and perspectives from the UAE Nigeria Malaysia Indonesia Portugal Spain Iran and the United States this diverse and truly international volume discusses the management of resources tasks and communication key to the smooth running of educational institutions Divided into four distinct parts the chapters examine educational administration from theoretical conceptual and empirical angles focusing on theories administrative procedures decision support systems and management techniques in educational administration as well as reward management and digital leadership This book bridges the gap in educational administration by showcasing new trends across many countries and examining the role of theory in the field using examples of classical and contemporary approaches systems theory leadership theory and theories of change and innovation Ultimately presenting a problem solving approach to the current educational administrative situation globally this volume will be of interest to researchers scholars and faculty members involved with education administration research educational administration theory and leadership Practitioners working on educational process improvement and organizational studies will also benefit from the volume International Perspectives on Financing Higher Education Josef C. Brada, Wojciech Bienkowski, Masaaki Kuboniwa, 2015-10-05 Higher education is increasingly important to the labor market success of individuals and the prosperity of nations yet as this book shows public funding for higher education is declining It presents innovative approaches to increasing funding for universities through closer ties with business and through privatization of universities Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions Magd, Hesham, Kunjumuhammed, Siraj Kariyilaparambu, 2021-09-17 Quality accreditation in higher education institutions HEIs is currently a buzzword The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well defined quality management systems in higher education The book focuses on the critical aspects of quality assurance the need to

develop a concise and agile vision mission values and graduate attributes and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans. The chapters each cover the various facets of the quality assurance framework and accreditation agencies requirements with practical examples of each This book is useful for HEI administrators quality assurance specialists in HEIs heads of academic departments internal auditors external auditors and other practitioners of quality along with stakeholders researchers academicians and students interested in quality assurance and accreditation in higher education. Higher Education and Civic Engagement: International Perspectives Iain Mac Labhrainn, 2016-12-05. This volume provides an original and powerful contribution to debates about the civic purpose of higher education. It suggests that universities can best realize their civic mission by making it central to their policy and practice Bringing together researchers from three continents the book offers an international perspective based primarily upon first hand pedagogical experience. A transatlantic overview of the purpose place and practice of one such pedagogy service learning is provided and its potential as a foundation for civic engagement assessed. In its last section the book moves from the theory of citizenship to practical considerations. In doing so the book offers advice on establishing civic engagement to all those involved in teaching and learning within higher education.

Student Engagement and Quality Assurance in Higher Education Masahiro Tanaka, 2019-01-10 Using a range of international examples to compare the reality purpose and effect of student engagement in universities across the globe Student Engagement and Quality Assurance in Higher Education argues that teachers and students need to collaborate to improve the quality of university education and student learning The growing trend of assessing and assuring quality in higher education is incredibly complex as there are so many variables affecting both experiences and measures With case studies from ten countries covering a variety of cultural and environmental settings this book focusses on ways of working with students to produce applicable implementable strategies for universities the world over Internationally applicable this book presents ideas from a range of cultures which can be adapted to be implemented in a variety of cultures The reader is provided with a range of approaches where both the advantages and disadvantages are clearly presented The ten case studies consider the macro meso and micro levels of each approach allowing for an exploration of the growing area of research and practice that is student staff partnerships showcasing ways of working with students to enhance engagement and quality which are vital for a long term approach Focussing on one of the main reform topics for universities Student Engagement and Quality Assurance in Higher Education is essential reading for educational researchers institutional leaders and all concerned with the implementation and progression of student engagement and quality assurance in higher education

Global Perspectives on Quality in Higher Education David Dunkerly, Wai Sum Wonh, 2017-09-20 This title was first published in 2001 An edited collection of essays from experts in the field of quality assurance in higher education Each contributor provides a summary of recent developments in the respective countries centred on specific themes They include

an outline of the nature of higher education in the various countries a description of recent developments in higher education quality assurance mechanisms together with discussions of the role of government funding the implications of emerging new trends such as distance learning and non traditional modes of delivery and assessment The book should be of use to those working in higher education both academics and policy makers because of its comparative focus and ability to compare strategies and structures from one country to another Similarly those working directly in assuring quality issues should also The Routledge International Handbook of Higher Education Malcolm Tight, Ka Ho find the volume valuable Mok, Jeroen Huisman, Christopher Morphew, 2009-06-03 This volume is a detailed and up to date reference work providing an authoritative overview of the main issues in higher education around the world today Consisting of newly commissioned chapters and impressive journal articles it surveys the state of the discipline and includes the examination and discussion of emerging controversial and cutting edge areas The Human Rights-Based Approach to Higher Education Jane Kotzmann, 2018-04-05 A human right to higher education was included in the International Covenant on Economic Social and Cultural Rights ICESCR which came into force in 1976 Yet the world has changed significantly since the ICESCR was drafted State legislation and policies have generally followed a neoliberal trajectory shifting the perception of higher education from being a public good to being a commodity able to be bought and sold This model has been criticized particularly because it generally reinforces social inequality At the same time attaining higher education has become more important than ever before Higher education is a prerequisite for many jobs and those who have attained higher education enjoy improved life circumstances This book seeks to determine Is there still a place for the human right to higher education in the current international context In seeking to answer this question this book compares and contrasts two general theoretical models that are used to frame higher education policy the market based approach and the human rights based approach In the process it contributes to an understanding of the likely effectiveness of market based versus human rights based approaches to higher education provision in terms of teaching and learning This understanding should enable the development of more improved sophisticated and ultimately successful higher education policies This book contends that a human rights based approach to higher education policy is more likely to enable the achievement of higher education purposes than a market based approach In reaching this conclusion the book identifies and addresses some strategic considerations of relevance for advocates of a human rights based approach in this context **Learning Assessment and Accountability for Higher Education in China** Huanhuan Xia, 2025-06-17 The book explores how to use student learning outcomes assessment data to improve teaching and learning in Chinese higher education The author comprehensively examines the assessment of learning outcomes within the context of both internal and external quality assurance schemes in China She argues that such assessment must be applied within a defined policy framework organizational structure and operational procedures The author highlights the importance of student learning outcomes assessment in Chinese higher education its current state and

ways to use assessment data for accountability and the improvement of students learning quality The book makes an original contribution to higher education by exploring whether and how such assessments influence the challenging resource intensive and complex task of improving and sustaining education quality The book will appeal to scholars and postgraduate students of higher education education assessment and evaluation and critical thinking

Whispering the Secrets of Language: An Mental Quest through **Quality Assurance In Higher Education An International Perspective**

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