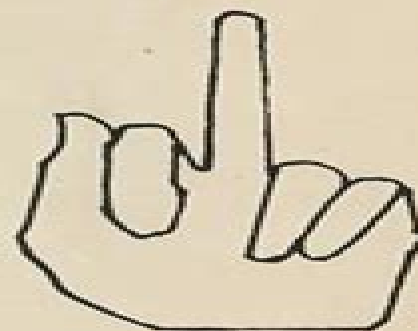
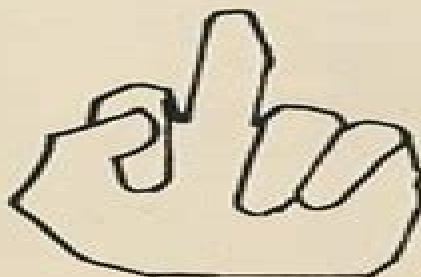
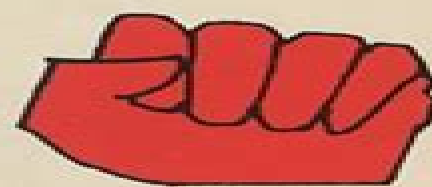
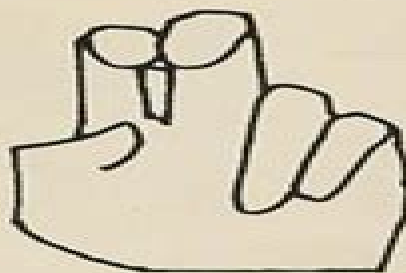
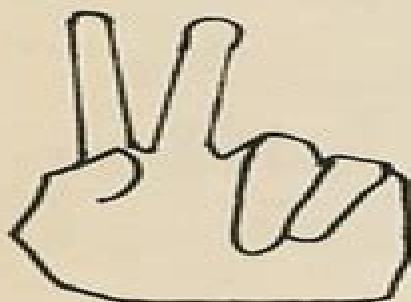
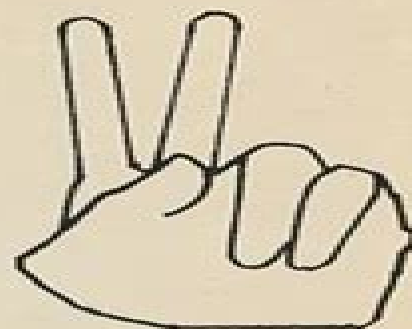
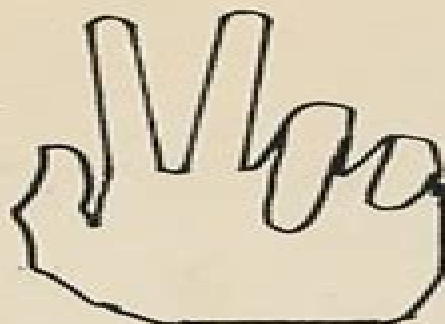
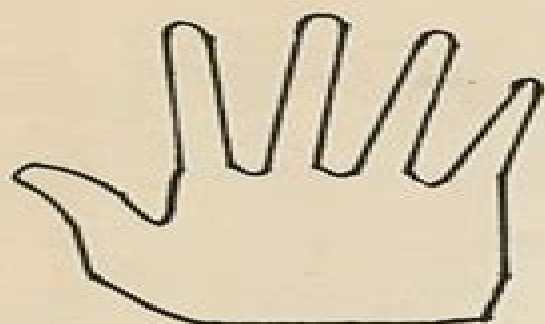


PUSH COMES TO SHOVE

The Escalation of Student Protest



STEVEN KELMAN Harvard '70

Push Comes To Shove The Escalation Of Student Protest

Scott Horton



Push Comes To Shove The Escalation Of Student Protest:

The Report of the President's Commission on Campus Unrest United States. President's Commission on Campus Unrest,1970 Push Comes to Shove Steven Kelman,1970 *The Protestant Establishment Revisited* E. Digby Baltzell,2017-07-12 In the latter half of the twentieth century The American upper class has become less like an aristocracy governing and guiding the nation and more like a caste a privileged and closed body whose contribution to national leadership has steadily declined This loss of power and authority has been the focus of the work of E Digby Baltzell whose 1964 work *The Protestant Establishment* analyzed the fate and function of a predominantly Anglo Saxon and Protestant upper class in an ethnically and religiously heterogeneous democracy After 27 years Baltzell s theory of the structure and function of the establishment remains unique in the literature of class stratification and authority Baltzell views an open and authoritative establishment as a necessary and desirable part of the process of securing responsible leaders in a democratic society Such an establishment is the product of upper class institutions that are open to talented individuals of varying ethnic and social backgrounds The values of upper class tradition include an aristocratic ethos emphasizing the duty to lead as opposed to the snobbish ethos of caste that emphasizes only the right to privilege Baltzell regards this as a protector of freedom in modern democratic societies guaranteeing rules of fair play in contests of power and opinion As Baltzell points out historically the alternatives to rule by establishments have been rule by functionaries and demagogues neither of which has proven satisfactory in protecting freedoms As against Marxists who see hegemony as a social evil Baltzell following Tocqueville sees it as necessary to the well being of society Hegemonic establishments give coherence to the social spheres of greatest contest They do not eliminate conflict but prevent it from ripping society apart Baltzell s work provides uncommon insight into the relationship of social class and personal power in contemporary America This book will be of inte

Witness to the Revolution Clara Bingham,2016 This unique oral history of the late 1960s tells of the most dramatic events of the day in the words of those closest to the action activists organizers criminals bombers policy makers veterans hippies and draft dodgers These chapters are narrative snapshots of key moments and critical groups that sprung up in some of the most turbulent years of the 20th century As a whole they capture the essence of an era They questioned and challenged nearly every aspect of American society work capitalism family education male female relations sex science and wealth and many of their questions remain important Provided by publisher Campus Unrest United States. President's Commission on Campus Unrest,1970 **The Age of Entitlement** Christopher Caldwell,2021-01-05 A major American intellectual and one of the right s most gifted and astute journalists The New York Times Book Review makes the historical case that the reforms of the 1960s reforms intended to make the nation more just and humane left many Americans feeling alienated despised misled and ready to put an adventurer in the White House Christopher Caldwell has spent years studying the liberal uprising of the 1960s and its unforeseen consequences and his conclusion is this even the reforms that Americans love best

have come with costs that are staggeringly high in wealth freedom and social stability and that have been spread unevenly among classes and generations Caldwell reveals the real political turning points of the past half century taking you on a roller coaster ride through Playboy magazine affirmative action CB radio leveraged buyouts iPhones Oxycotin Black Lives Matter and internet cookies In doing so he shows that attempts to redress the injustices of the past have left Americans living under two different ideas of what it means to play by the rules Essential timely hard to put down The Age of Entitlement is an eloquent and bracing book full of insight New York magazine about how the reforms of the past fifty years gave the country two incompatible political systems and drove it toward conflict

Lords of Secrecy Scott Horton, 2015-01-06 Horton argues that the rise of the National Security State is stabbing at the heart of American democracy *Going to College in the Sixties* John R. Thelin, 2018-11-15 The 1960s was the most transformative decade in the history of American higher education but not for the reasons you might think Picture going to college in the sixties the protests and marches the teach ins and sit ins the drugs sex and rock n roll hip electric psychedelic Not so fast says bestselling historian John R Thelin Even at radicalized campuses volatile student demonstrations coexisted with the business as usual of a flagship state university athletics fraternities and sororities and student government In *Going to College in the Sixties* Thelin reinterprets the campus world shaped during one of the most dramatic decades in American history Reconstructing all phases of the college experience Thelin explores how students competed for admission paid for college in an era before Pell Grants dealt with crowded classes and dormitories voiced concerns about the curriculum grappled with new tensions in big time college sports and overcame discrimination Thelin augments his anecdotal experience with a survey of landmark state and federal policies and programs shaping higher education a chronological look at media coverage of college campuses over the course of the decade and an account of institutional changes in terms of curricula and administration Combining student memoirs campus publications oral histories and newsreels along with archival sources and institutional records the book goes beyond facile stereotypes about going to school in the sixties Grounded in social and political history with a scope that will appeal both to a new generation of scholars and to alumni of the era this engaging book allows readers to consider going to college in both the past and the present

Social Movements in an Organizational Society Mayer N. Zald, 2017-09-29 First Published in 2017 This book is concerned with the carriers and fate of social movements in modern America It presents an argument that in an organizational society the shape of social movements is closely tied to the technologies forms opportunities and targets created by that society

Campus Life Helen Lefkowitz Horowitz, 2013-09-04 Every generation of college students no matter how different from its predecessor has been an enigma to faculty and administration to parents and to society in general Watching today s students holding themselves in because they had to get A s not only on tests but on deans reports and recommendations Helen Lefkowitz Horowitz author of the highly praised *Alma Mater* began to ask What has gone wrong how did we get where we are today *Campus Life* is the result of her search through college studies alumni autobiographies

and among students themselves for an answer She begins in the post revolutionary years when the peculiarly American form of college was born forced in the student faculty warfare in 1800 pleasure seeking Princeton students angered by disciplinary action show pistols and rolled barrels filled with stones along the hallways She looks deeply into the campus through the next two centuries to show us student society as revealed and reflected in the students own codes of behavior in the clubs social and intellectual in athletics in student publications and in student government And we begin to notice for the first time from earliest days till now younger men and later young women as well have entered not a monolithic student body but a complex world containing three distinct sub cultures We see how from the beginning some undergraduates have resisted the ritualized frivolity and rowdiness of the group she calls College Men For the second group the Outsiders college was not so much a matter of secret societies passionate team spirit and college patriotism as a serious preparation for a profession and over the decades their ranks were joined by ambitious youths from all over rural America by the first college women by immigrants Jews townies blacks veterans and older women beginning or continuing their education We watch a third subculture of Rebels both men and women emerging in the early twentieth century transforming individual dissent into collective rebellion contending for control of collegiate politics and press and eventually in the 1960s reordering the whole college university world Yet Horowitz demonstrates in spite of the tumultuous 1960s in spite of the vast changes since the nineteenth century the ways in which undergraduates work and play have continued to be shaped by whichever of the three competing subcultures college men and women outsiders and rebels is in control We see today s campus as dominated by the new breed of outsiders they began to surface in the 1970s driven to pursue their future careers with a grim professionalism And as faint and sporadic signs emerge of perhaps a new activism and a new attraction to learning for its own sake we find that Helen Lefkowitz Horowitz has given us in this study a basis for anticipated the possible nature of the next campus generation

Princeton Radicals of the 1960s, Then and Now William H. Tucker, 2015-09-18 Part history part biography this book describes the issues that produced the passionate activism of the 1960s and the campaigns waged at Princeton University by Students for a Democratic Society the most important radical organization on campuses at the time The author traces the lives of nine leaders of the Princeton SDS chapter examining the effect of their participation in the radical movement on their career choices and subsequent political opinions A number of these former activists are still involved in efforts to create a more egalitarian society the same goal that motivated them half a century ago

Historical Dictionary of the War in Vietnam Ronald B. Frankum Jr., 2011-06-10 For Southeast Asia the Vietnam War altered forever the history topography people economy and politics of the Democratic Republic of Vietnam DRV the Republic of Vietnam RVN Cambodia and Laos That the war was controversial is an understatement as is the notion that the war can be understood from any one perspective One way of understanding the Vietnam War is by marking its time with turning points both major and minor that involved events or decisions that helped to influence its course in the years to follow By examining a few of these turning

points an organizational framework takes shape that makes understanding the war more possible Historical Dictionary of the War in Vietnam emphasizes the international nature of the war as well as provide a greater understanding of the long scope of the conflict The major events associated with the war will serve as the foundation of the book while additional entries will explore the military diplomatic political social and cultural events that made the war unique While military subjects will be fully explored there will be greater attention to other aspects of the war All of this is done through a chronology an introductory essay an extensive bibliography and over 600 cross referenced dictionary entries This book is an excellent access point for students researchers and anyone wanting to know more about the Vietnam War **Report** United States. President's Commission on Campus Unrest,1970 *Developing Improved Social Programs* American Institutes for Research,1971 **Reformers to Radicals** Thomas Kiffmeyer,2008-10-10 A well researched and vigorously written account of social activism radical politics and the failed War on Poverty in 1960s Appalachia Journal of American History In 1964 a group of young social activists formed the Appalachian Volunteers with the intention of eradicating poverty in eastern Kentucky and the rest of the Southern mountains In Reformers to Radicals author Thomas Kiffmeyer documents the history of this organization as their youthful enthusiasm led to radicalism and controversy These reformers sought to improve the lives of the Appalachian poor while making strides toward economic change in the region Their efforts included refurbishing schools and homes and offering educational opportunities But in time these volunteers faced nationwide accusations that they were seditious and un American After losing the support of the federal and state governments and of many Appalachian people the group to disband in 1970 Reformers to Radicals examines the various factors that led to the Appalachian Volunteers ultimate failure from infighting within their ranks to tensions with the very people they sought to help It chronicles a critical era in Appalachian history and investigates the impact the 1960s reform attitude on the region *The Early Admissions Game* Christopher. Avery,Andrew. Fairbanks,Richard J. Zeckhauser,2004-12-30 Each year hundreds of thousands of high school seniors compete in a game they ll play only once whose rules they do not fully understand yet whose consequences are enormous The game is college admissions and applying early to an elite school is one way to win But the early admissions process is enigmatic and flawed It can easily lead students toward hasty or misinformed decisions This book based on the careful examination of more than 500 000 college applications to fourteen elite colleges and hundreds of interviews with students counselors and admissions officers provides an extraordinarily thorough analysis of early admissions In clear language it details the advantages and pitfalls of applying early as it provides a map for students and parents to navigate the process Unlike college admissions guides The Early Admissions Game reveals the realities of early applications how they work and what effects they have The authors frankly assess early applications Applying early is not for everyone but it will improve sometimes double even triple the chances of being admitted to a prestigious college An early decision program can greatly enhance a college s reputation by skewing statistics such as selectivity average SAT scores or

percentage of admitted applicants who matriculate But these gains come at the expense of distorting applicants decisions and providing disparate treatment of students who apply early and regular admissions The system in short is unfair and the authors make recommendations for improvement The Early Admissions Game is sure to be the definitive work on the subject It is must reading for admissions officers guidance counselors and high school seniors and their parents Table of Contents Introduction Joining the Game 1 The History of Early Admissions 2 The State of the Game 3 Martian Blackjack What Do Applicants Understand about Early Admissions 4 The Innocents Abroad The Admissions Voyage 5 The Truth about Early Applications 6 The Game Revealed Strategies of Colleges Counselors and Applicants 7 Advice to Applicants Conclusion The Essence of the Game and Some Possible Reforms Appendix A Median SAT 1 Scores and Early Application Programs at Various Colleges Appendix B Data Sources Appendix C Interview Formats Acknowledgments Tables and Figures Index

Reviews of this book Applying to an elite college through an early admissions program can improve students chances of getting in by as much as 50 percent over their odds during the regular admissions cycle a difference that is the equivalent of scoring 100 points higher on the SAT Based on an analysis of admission data at top colleges as well as interviews with over 400 college freshmen The Early Admissions Game challenges the official line of college admissions deans who have long held that applying early does not give prospective students an advantage over regular applicants But the research confirms what many high school counselors already suspected and it is likely to fuel debate over whether early admissions programs favor wealthy and well connected students and should be eliminated or reformed Jeffrey R Young Chronicle of Higher Education

Reviews of this book This important contribution to the college admissions process should reduce the general anxiety that pervades today s transition to college and in particular help level the playing field for students who lack access to adequate college counseling The book may also prompt needed reform of contemporary admissions practices The authors goal deserves acclaim for helping inner city and rural students and those in other understaffed districts to pursue admission on a much more even footing There is a wealth of information in this well organized clearly written book which will enable students to make better college choices William R Fitzsimmons Harvard Magazine

Reviews of this book Readers seeking solid information about elite colleges will find The Early Admissions Game refreshingly frank Other readers concerned about restoring some equity to the process will also appreciate the book s generosity of spirit and suggestions for reform The authors present a devastating portrait of elite college admissions and early admissions in particular as an elaborate and complicated game where the winners tend to be privileged students who have access to highly skilled counselors with information pipelines to elite college admissions offices Peter Sacks The Nation

Reviews of this book Avery and his colleagues describe college admissions as a casino on Mars you have to guess the rules of the game you are playing and the rules can change while you are playing it Their chief finding is that applying early significantly increases the chances of acceptance Colleges argue that the early admissions pool is stronger than the regular pool but the authors dispute that claim

The Early Admissions Game is intended as an expos for high school students and their parents of the realities of college admissions but it is also a protest against the practice of early admissions The authors believe that these programs benefit privileged students and cheat disadvantaged students Louis Menand The New Yorker Researching and applying to colleges is a demanding confusing and stressful time for both students and parents This book provides context and guidance to admissions professionals to college counselors and to families as they confront today s highly competitive and often controversial college admissions scene It offers an insightful and authoritative explanation of the strategic choices that await those seeking to enroll at the nation s leading colleges and universities It can help a student decide whether when and why to apply early Most important it can give applicants the confidence to focus less on the game and more on the truly critical factors in choosing a college the level of intellectual challenge and vitality in the curriculum the strength and accessibility of the faculty and the student s individual sense of fit with a particular campus environment and culture Nancy Vickers President Bryn Mawr College The Early Admissions Game explains clearly and comprehensively the many forces that have made early applications a prominent and much misunderstood feature in the high pressure arena of college admissions The authors clear away the hype and speculation then offer refreshingly sane sensible guidance that will greatly help students make intelligent decisions about their college applications William D Wharton Headmaster Commonwealth School Boston Avery Fairbanks and Zeckhauser offer clear and compelling evidence that the college admissions process needs repair Their findings have already inspired steps toward reform Richard Levin President Yale University This is an exceptionally interesting and intelligent book one with real news to report The authors present their important findings with great clarity I expect that this volume will have a significant and favorable impact on policy discussion of early admission programs at elite colleges Michael McPherson President Macalester College Anyone involved in the college admissions process students and parents counselors and admissions officers top officials at high schools and at colleges should read this important book It will help them achieve their objectives The authors also present a number of suggestions for reforms in the admissions system that are worthy of debate across American higher education Lawrence H Summers President Harvard University *Little Red* Dina Hampton, 2013-03-12 In the early 1960s a remarkable crop of students graduated from a small New York City school renowned for progressive pedagogy and left wing politics Little Red School House and Elisabeth Irwin High School These young people entered college at the peak of the transformative era we now call The Sixties and would go on to impact the course of United States history for the next half century Among them were Angela Davis the brilliant stunning African American Communist and academic who became the face of the Black Power movement Tom Hurwitz Students for a Democratic Society SDS activist and cinematographer who played a key role in the occupation of Columbia University and Elliott Abrams who rebelled against the leftist political orthodoxies of the school and of the times and ultimately played key roles in the Reagan administration the George W Bush administrations and the neoconservative movement In *Little Red*

based on extensive original interviews and archival research Dina Hampton tells the compelling interwoven life stories of these three schoolmates Their tumultuous divergent public and private paths wind through the seminal events and political conflicts of recent American history from the civil rights movement to the Vietnam War the Summer of Love to the feminist uprising Iran Contra to Occupy Wall Street As they pursue political ends each of their lives will be shaped by events relationships and social changes they never imagined Their successes and setbacks will resonate with anyone who has struggled to reconcile the utopian goals of The Sixties or of youth itself with the realities of day to day life in the world as it is Today a new generation is taking to the streets galvanized by controversial wars and social and economic inequities as troubling as those we faced in the 1960s The stories of Angela Tom and Elliott serve as both road map and cautionary tale for anyone engaged in that most American of acts trying to perfect the world **A College of Her Own** Robert

McCaughey, 2020-09-01 In 1889 Annie Nathan Meyer still in her early twenties led the effort to start Barnard College after Columbia College refused to admit women Named after a former Columbia president Frederick Barnard who had advocated for Columbia to become coeducational Barnard despite many ups and downs became one of the leading women's colleges in the United States A College of Her Own offers a comprehensive and lively narrative of Barnard from its beginnings to the present day Through the stories of presidents and leading figures as well as students and faculty Robert McCaughey recounts Barnard's history and how its development was shaped by its complicated relationship to Columbia University and its New York City location McCaughey considers how the student composition of Barnard and its urban setting distinguished it from other Seven Sisters colleges tracing debates around class ethnicity and admissions policies Turning to the postwar era A College of Her Own discusses how Barnard benefited from the boom in higher education after years of a precarious economic situation Beyond the decisions made at the top McCaughey examines the experience of Barnard students including the tumult and aftereffects of 1968 and the impact of the feminist movement The concluding section looks at present day Barnard the shifts in its student body and its efforts to be a global institution Informed by McCaughey's five decades as a Barnard faculty member and administrator A College of Her Own is a compelling history of a remarkable institution

Triumph Regained Mark Moyer, 2023-01-10 Triumph Regained The Vietnam War 1965 1968 is the long awaited sequel to the immensely influential Triumph Forsaken The Vietnam War 1954 1965 Like its predecessor this book overturns the conventional wisdom using a treasure trove of new sources many of them from the North Vietnamese side Rejecting the standard depiction of U S military intervention as a hopeless folly it shows America's war to have been a strategic necessity that could have ended victoriously had President Lyndon Johnson heeded the advice of his generals In light of Johnson's refusal to use American ground forces beyond South Vietnam General William Westmoreland employed the best military strategy available Once the White House loosened the restraints on Operation Rolling Thunder American bombing inflicted far greater damage on the North Vietnamese supply system than has been previously understood and it nearly compelled

North Vietnam to capitulate The book demonstrates that American military operations enabled the South Vietnamese government to recover from the massive instability that followed the assassination of President Ngo Dinh Diem American culture sustained public support for the war through the end of 1968 giving South Vietnam realistic hopes for long term survival America s defense of South Vietnam averted the imminent fall of key Asian nations to Communism and sowed strife inside the Communist camp to the long term detriment of America s great power rivals China and the Soviet Union *Alfred Kazin* Richard M. Cook,2007-12-01 Born in 1915 to barely literate Jewish immigrants in the Brownsville section of Brooklyn Alfred Kazin rose from near poverty to become a dominant figure in twentieth century literary criticism and one of Americas last great men of letters Biographer Ri

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