



Mosaics Of Meaning Enhancing The Intellectual Life Of Young Adults Through Story

Yi-Tong Ma



Mosaics Of Meaning Enhancing The Intellectual Life Of Young Adults Through Story:

Mosaics of Meaning Kay E. Vandergrift, 1996-05-07 Essays address topics in young adults fiction such as coming of age humor science fiction incest and the Internet

Writers of Multicultural Fiction for Young Adults M. Daphne Kutzer, 1996-01-09 Multicultural fiction is an essential part of the American literary landscape This reference helps scholars teachers and librarians choose significant texts from both the past and present and provides guidance in approaching multicultural issues as they are discussed in fiction for young adults Included are entries for 51 writers some of whom have nearly been forgotten others who are just emerging Each entry provides biographical critical and bibliographical information while a general bibliography of works on multicultural literature concludes the book Authors included range from the nearly forgotten such as Laura Adams Armer to the newly discovered such as Graham Salisbury winner of the 1994 Scott O Dell Award for Historical Fiction The breadth of authors covered ensures an historical context for the issues raised by multiculturalism and the sections on the critical reception of each author address such important issues as the authority and authenticity of the writer to comment on a different culture Contributors are of many different ethnicities and include important scholars of children s literature lending authenticity and authority to the volume itself

LGBTQ Young Adult Fiction Caren J. Town, 2017-07-05 Young adult literature featuring teenage lesbian gay bisexual transgender and questioning characters is fast growing in popularity Unlike the problem novels of the past which focused on the guilt bullying and isolation of LGBTQ characters today s narratives present more sympathetic and celebratory portrayals The author explores a selection of recent novels many of which may be new to readers and places them in the wider contexts of LGBTQ literature and history Chapters discuss a range of topics including the relationship of Queer Theory to literature LGBTQ families and recent trends in utopian and dystopian science fiction

(In)Visible Presence: Feminist Counter-narratives of Young Adult Literature by Women of Color Traci P. Baxley, Genyne Henry Boston, 2014-09-02 Current school systems create a generation of students who experience institutional practices that honor other students needs those students who share the values of those with power and have pathologized other groups specifically women of color In Visible Presence intends to contribute to existing pedagogy which empowers students teachers administrators and policy makers to develop participatory membership in schools and among citizens who can begin to create an anti oppressive society In Visible Presence contains a holistic thematic approach to exploring young adult YA novels written by women of color while providing cultural and historical contexts for interpreting and analyzing their work through a feminist lens Unlike other scholarship In Visible Presence uses a feminist theoretical framework to create a space in which select literary works offer counter narratives that can be analyzed and critically interpreted according to principles and ideas intended to validate women thus making their triumph over racism sexism classism and heterosexism and equity challenges a visible cause relegating consequential change for both young girls and women of color In Visible Presence maintains current discourse dialogue

through a concentration on the intersectionality of gender race and class identities and how these identifiers serve as criteria for privilege and marginalization even in YA literature In *Visible Presence* aims to explore YA literature written by women of color represented by African American Asian American Indian American and Latina Americans Our theoretical perspective focuses on the connection of race gender and class that is exclusive to women of color The construction of voice and space is important for readers to hear from those once silenced

Modern Approaches to Augmentation of Brain Function Ioan Opris, Mikhail A. Lebedev, Manuel F. Casanova, 2021-08-25 This book covers recent advances in neural technology that provide for enhancements for brain function It addresses a broad range of neural phenomena occurring in the brain circuits involved in perception cognition emotion and action that represent the building blocks of behavior and cognition Augmentation of brain function can be achieved by using brain implants for recordings stimulation or drug delivery Alternative methods include employing brain machine interfaces as well as noninvasive activation of certain brain areas This volume evaluates existing methods of brain augmentation while discussing the brain circuitry and neuronal mechanisms that make augmentation possible This volume offers novel insights into brain disorders and explores new devices for brain repair while also addressing the philosophical and ethical implications of brain augmentation The information in this book is relevant to researchers in the fields of neuroscience engineering and clinical practice Advance Praise for *Modern Approaches to Augmentation of Brain Function* This impressive book by leading experts in neuroscience and neuroengineering lays out the future of brain augmentation in which the human mind and machine merge leading to a rapid exponential growth of the power of humanity Ray Kurzweil best selling author inventor entrepreneur and a recipient of the National Medal of Technology and Innovation 1999 and the Lemelson MIT Prize 2001 This book employs a holistic approach in covering the recent advances in the fields of neuroscience neuroinformatics neurotechnology and neuro psycho pharmacology Each chapter of the book covers major aspects of modern brain research in connection with the human mind and behavior and is authored by researchers with unique expertise in their field Ioan Dumitrache Prof Dr Eng Faculty of Computer Science Polytechnic University of Bucharest Bucharest Romania This book presents compelling perspectives on what interactive neuroscience will look like in the future delving into the innovatory ideas of a diverse set of neuroscientists and speculating on the different ways computer chips implanted in the brains of humans can effect intelligence and communication Gyrgy Buzsaki MD PhD is the Biggs Professor of Neuroscience NYU School of Medicine New York NY

The Ivory Tower and Harry Potter Lana A. Whited, 2004 Now available in paper *The Ivory Tower and Harry Potter* is the first book length analysis of J K Rowling's work from a broad range of perspectives within literature folklore psychology sociology and popular culture A significant portion of the book explores the *Harry Potter* series literary ancestors including magic and fantasy works by Ursula K LeGuin Monica Furlong Jill Murphy and others as well as previous works about the British boarding school experience Other chapters explore the moral and ethical dimensions of Harry's world including objections to the series raised

within some religious circles In her new epilogue Lana A Whitened brings this volume up to date by covering Rowling s latest book Harry Potter and the Order of the Phoenix

The Psychology of Love Michele A. Paludi, 2012-03-09 From arranged marriages to online dating this four volume work presents everything from personal accounts to empirical evidence to document what creates love in our culture as well as around the world The field of biology views love as a hard wired mammalian drive akin to thirst and hunger In contrast psychology views love from a social and cultural perspective where our drive to find love and our responses to it are highly dependent on societal norms In *The Psychology of Love* esteemed author and educator Michele A Paludi examines love through all lenses thereby providing readers a deeper understanding of the ways we can express caring sensitivity empathy and respect toward one another Each chapter in this comprehensive four volume work includes a scholarly overview of empirical research and theories about the psychology of love In addition individuals own definitions of love are included Special attention is paid to accepted standards of love across a variety of cultures the ways individuals express liking and love across the lifecycle and patterns in dissolutions of friendships and romantic relationships making note of gender and race differences

Consciousness, Theatre, Literature and the Arts 2009 Daniel Meyer-Dinkgräfe, 2009-12-14 The essays collected in this volume were initially presented at the Third International Conference on Consciousness Theatre Literature and the Arts held at the University of Lincoln May 16 18 2009 The conference was organised on the basis of the success of its predecessors in 2005 and 2007 and on the basis of the success of the Rodopi book series *Consciousness Literature and the Arts* which has to date seen twenty one volumes in print with another twelve in press or in the process of being written The 2009 conference and the book series highlight the continuing growth of interest within the interdisciplinary field of consciousness studies and in the distinct disciplines of theatre studies literary studies film studies fine arts and music in the relationship between the object of these disciplines and human consciousness Fifty six delegates from twenty one countries across the world attended the May 2009 conference in Lincoln their range of disciplines and approaches is reflected well in this book

Over the Rainbow Michelle Ann Abate, Kenneth B. Kidd, 2011 Significant essays on LGBTQ topics in children s literature

Gender(ed) Identities Tricia Clasen, Holly Hassel, 2016-08-25 This volume brings together diverse cross disciplinary scholarly voices to examine gender construction in children s and young adult literature It complements and updates the scholarship in the field by creating a rich cohesive examination of core questions around gender and sexuality in classic and contemporary texts By providing an expansive treatment of gender and sexuality across genres eras and national literature the collection explores how readers encounter unorthodox as well as traditional notions of gender It begins with essays exploring how children s and YA literature construct communities formed by gender ethnicity sexuality and in face to face and virtual spaces Section II s central focus is how gendered identities are formed unpacking how texts for young readers ranging from Amish youth periodicals to the blockbuster *Divergent* series trace reproduce and shape gendered identity socialization In section III the

essential literary function of translating trauma into narrative is addressed in classics like *Anne of Green Gables* and *Pollyanna* as well as more recent works. Section IV's focus on sexuality and romance encompasses fiction and nonfiction works examining how children's and young adult literature can serve as a regressive, progressive and transgressive site for construction meaning about sex and romance. Last, Section IV offers new readings of paratextual features in literature for children from the classic tale of *Cinderella* to contemporary illustrated novels. The key achievement of this volume is providing an updated range of multidisciplinary and methodologically diverse analyses of critically and commercially successful texts contributing to the scholarship on children's and YA literature, gender, sexuality and women's studies and a range of other disciplines.

Globalization, Education and Social Justice Joseph Zajda, 2009-12-02. *Globalization, Education and Social Justice* which is the tenth volume in the 12 volume book series *Globalisation, Comparative Education and Policy Research* presents up to date scholarly research on major discourses concerning global trends in education, social justice and policy research. It provides an easily accessible, practical yet scholarly source of information about the international concern in the field of social justice, globalisation and policy research. Above all, the book offers the latest findings to the critical issues in education and social justice globally. It is a sourcebook of ideas for researchers, practitioners and policy makers in education, globalisation and social justice, education reforms around the world. It offers a timely overview of current issues in social justice affecting education, policy research in the global culture. It provides directions in education and policy research relevant to transformational educational reforms in the 21st century. The book critically examines the overall interplay between globalisation, education reforms and social justice. It draws upon recent studies in the areas of globalisation, social justice, education reforms and the role of the State. It explores conceptual frameworks and methodological approaches applicable in the research covering the State, globalisation, equity, education and social justice. It demonstrates the neo-liberal ideological imperatives of education and policy reforms and illustrates the way the relationship between the State and education policy affects current models and trends in education reforms for social justice and schooling globally. Various book chapters critique the dominant discourses and debates pertaining to the politics of social justice and education globally and the newly constructed and re-invented models of neo-liberal ideology in education and policy reforms. Using a number of diverse paradigms in comparative education research ranging from critical theory to post-structuralist discourses, the authors by focusing on globalisation, social justice and democracy attempt to examine critically both the reasons and outcomes of education reforms and policy change for social justice. The volume offers a more informed critique on the Western driven models of education reforms and implications for social justice. The book also draws upon recent studies in the areas of equity, cultural capital and dominant ideologies in education. The general intention is to make *Globalization, Education and Social Justice* available to a broad spectrum of users among policy makers, academics, graduate students, education policy researchers, administrators and practitioners in the education and related professions.

Brat Life Caren J. Town, 2024-02-08

With hundreds of thousands of current and former military brats in the United States their lives as children of service members are surprisingly little documented Reading about the experiences of fellow brats can help these children of warriors understand both themselves and the unique world in which they were raised Learning of the challenges that these children face will also help the general population consider how to honor and to help those whose lives were shaped by the military without volunteering or being drafted This book explores the military brat experience as reflected in novels intended for adults adolescent fiction autobiographies and biographies and highlights the common elements frequent moves the ever present sense of danger the potential loss of the service member and isolation from the larger civilian world By understanding the lives of brats we can better understand the very real costs beyond the lives of service members themselves that families bear in the name of our collective freedom and security **Learning Curves** Beth Younger,2009-07-09

Adolescence is a time of growth change and confusion for young women During this transition from childhood to adulthood sex and gender roles become more important Meanwhile depictions of females_ from the hyper sexualized girls of music videos to the chaste repression of Purity Balls_ send mixed messages to young women about their bodies and their sexuality Over the last several decades authors of young adult novels have been challenged to reflect this concern in their work and have responded with varying degrees of success In *Learning Curves Body Image and Female Sexuality in Young Adult Literature* Beth Younger examines how cultural assumptions and social constraints are reinforced and complicated through common representations of young women Each chapter analyzes a recurrent theme in the history of young adult literature including issues of body image pregnancy abortion lesbianism and romance By examining selected novels for their sexual content situating them within their social and historical context and analyzing their discursive qualities the author reveals the multitude of complex ways that society depicts teenagers and their sexualities and offers a critique of patriarchal culture that gives value to the female experience *Handbook of Adolescent Literacy Research* Leila Christenbury,Randy

Bomer,Peter Smagorinsky,2011-06-10 The first comprehensive research handbook of its kind this volume showcases innovative approaches to understanding adolescent literacy learning in a variety of settings Distinguished contributors examine how well adolescents are served by current instructional practices and highlight ways to translate research findings more effectively into sound teaching and policymaking The book explores social and cultural factors in adolescents approach to communication and response to instruction and sections address literacy both in and out of schools including literacy expectations in the contemporary workplace Detailed attention is given to issues of diversity and individual differences among learners Winner Literacy Research Association s Fry Book Award *Journal of Youth Services in Libraries* ,1996

The ALAN Review ,2002 **Publications of the Modern Language Association of America** ,2007 Connecting Young Adults and Libraries Patrick Jones,1998 A manual designed for staff at libraries who are trying to provide some level of quality YA service without the benefit of a YA professional Not intended for experienced YA librarians Reaching

Reluctant Young Adult Readers Edward T. Sullivan, 2002 I hate reading is a statement that librarians and teachers frequently hear from young adults In this book the author addresses the issue of aliteracy when one has the ability to read but chooses not to in young people aged 10 15 **New Tales for Old** Gail de Vos, Anna E. Altmann, 1999-10-15 Explains how eight traditional European folktales can be altered in ways to reach teenagers demonstrating how each story addresses such issues as leaving home finding oneself and discovering adult sexuality

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