

*Morphology and
its Interfaces in*
**SECOND LANGUAGE
KNOWLEDGE**

Edited by
Maria-Luise Beck

Morphology And Its Interfaces In Second Language Knowledge Language Acquisition And Language Disorders

William C. Ritchie, Tej K. Bhatia



Morphology And Its Interfaces In Second Language Knowledge Language Acquisition And Language Disorders:

Morphology and its Interfaces in Second Language Knowledge Maria-Luise Beck, 1998-12-15 This volume treats the connection between syntax and morphology with a focus on L2 acquisition This interface has been a matter of considerable interest in theoretical circles ever since Chomsky 1994 and others argued that morphological parameters form the primary locus of cross linguistic variation As might be expected generative theorists working in the area of language acquisition have responded to this argument with various analyses L2 research is no exception A variety of researchers have begun serious explorations on the ways in which morphology may or may not trigger variation not only in syntax but also in argument structure The volume thus brings together a concentrated research effort on the topic from an L2 perspective The volume starts off with a comprehensive introduction to the various sub topics and ends with an extensive index *First Language Acquisition of Morphology and Syntax* Pedro Guijarro-Fuentes, María Pilar Larrañaga, John Clibbens, 2008-06-26 The papers comprising this volume focus on a broad range of acquisition phenomena subject dislocation structural case word order determiners pronouns quantifiers and logical words from different languages and language combinations These include languages with large numbers of speakers French German Spanish and less frequently spoken ones Norwegian Russian Swiss German Hebrew Basque and Serbo Croatian within different language acquisition scenarios and a wide range of populations Most contributions adopt a common theoretical background within the generative approach with the aim to advance discuss and critically analyse other research on first bilingual and language impaired acquisition The various sections of this stimulating volume reflect different theoretical and methodological perspectives of current research investigating morphology and syntax and offer diverging interpretations The L2 Acquisition of Tense Aspect Morphology M. Rafael Salaberry, Yasuhiro Shirai, 2002-10-24 The present volume provides a cross linguistic perspective on the development of tense aspect in L2 acquisition Data based studies included in this volume deal with the analysis of a wide range of target languages Chinese English Italian French Japanese and Spanish Theoretical frameworks used to evaluate the nature of the empirical evidence range from generative grammar to functional typological linguistics Several studies focus on the development of past tense markers but other issues such as the acquisition of a future marker are also addressed An introductory chapter outlines some theoretical and methodological issues that serves as relevant preliminary reading for most of the chapters included in this volume Additionally a preliminary chapter offers a substantive review of first language acquisition of tense aspect morphology The analysis of the various languages included in this volume significantly advances our understanding of this phenomenon and will serve as an important basis for future research Understanding Interfaces Laura Domínguez, 2013-06-27 By combining theoretical analysis and empirical investigation this monograph investigates the status of interfaces in Minimalist linguistic theory second language acquisition and native language attrition Two major questions are currently under debate 1 what exactly makes a linguistic phenomenon an interface phenomenon and 2 what is

the specific role that the interfaces play in explaining language loss and persistent problems in second language acquisition. Answers to these questions are provided by a theoretical examination of the role that economy and computational efficiency play in recent Minimalist models of the language faculty as well as by evidence obtained in two empirical studies examining the acquisition and attrition of two interface phenomena: Spanish subject realization and word order variation. The result is a new definition of interface phenomena which deemphasizes syntactic complexity and focuses on the effect of interface interpretive conditions on syntactic structure. This work also shows that representational deficits cannot be ruled out in the acquisition and attrition of interface structures.

Language Processing and Acquisition in Languages of Semitic, Root-Based, Morphology Joseph Shimron, 2003-04-28 This book puts together contributions of linguists and psycholinguists whose main interest here is the representation of Semitic words in the mental lexicon of Semitic language speakers. The central topic of the book confronts two views about the morphology of Semitic words. The point of the argument is: Should we see Semitic words morphology as root based or word based? The proponents of the root based approach present empirical evidence demonstrating that Semitic language speakers are sensitive to the root and the template as the two basic elements bound morphemes of Semitic words. Those supporting the word based approach present arguments to the effect that Semitic word formation is not based on the merging of roots and templates but that Semitic words are comprised of word stems and affixes like we find in Indo European languages. The variety of evidence and arguments for each claim should force the interested readers to reconsider their views on Semitic morphology.

Bibliographie Linguistique de L'annee 1999

Mark Janse, Hella Olbertz, Sijmen Tol, 2003-11-30 Setting out the historical national and religious characteristics of the Italians as they impact on the integration within the European Union, this study makes note of the two characteristics that have an adverse effect on Italian national identity: cleavages between north and south and the dominant role of family. It discusses how for Italians family loyalty is stronger than any other allegiance including feelings towards their country, their nation or the EU. Due to such subnational allegiances and values, this book notes that Italian civic society is weaker and engagement at the grass roots is less robust than one finds in other democracies, leaving politics in Italy largely in the hands of political parties. The work concludes by noting that EU membership, however, provides no magic bullet for Italy; it cannot change internal cleavages, the Italian worldview and family values or the country's mafia dominated power matrix, and as a result the underlying absence of fidelity to a shared polity, Italian or European, leaves the country as ungovernable as ever.

Current Trends in Child Second Language Acquisition Belma Haznedar, Elena Gavruseva, 2008-07-09 This volume presents recent generative research on the nature of grammars of child second language L2 acquirers, a learner population whose exposure to an L2 occurs between the ages of 4 to 8. The main goal is to define child L2 acquisition in relation to other types of acquisition such as child monolingual and bilingual acquisition, adult L2 acquisition and specific language impairment. This comparative perspective opens up new angles for the discussion of currently debated issues such as the role

of Universal Grammar in constraining development developmental sequences in L2 maturational influences on the growth of grammar critical period effects for different linguistic domains initial state and ultimate attainment in relation to length of exposure and L1 transfer in relation to age of onset These issues are explored using longitudinal cross sectional and experimental data from L2 children acquiring a range of languages including Dutch English French and Greek The Acquisition of Swedish Grammar Gunlög Josefsson, Christer Platzack, Gisela Håkansson, 2004-05-28 This book provides a number of studies of different aspects of Swedish child language Some of the thematic chapters present original unpublished data on the acquisition of tense on the range and frequency of different word order patterns in early child Swedish related to the input meaning the language of adults talking to the children or in the presence of the children The remaining chapters present overviews of previous research on the acquisition of word formation rules the noun phrase and wh questions The introduction to this volume contains a concise overview of the basic features of Swedish grammar and a comprehensive overview of different Swedish child language corpora The main body of research proceeds within a generative framework but the text is designed to be accessible to researchers of different theoretical paradigms **Paths of Development in L1 and L2 acquisition** Sharon Unsworth, Teresa Parodi, Antonella Sorace, Martha Young-Scholten, 2006-02-15 The main focus of generative language development research in recent decades has been the logical problem of language acquisition how learners go beyond the input to acquire complex linguistic knowledge This collection deals with the complementary issue of the developmental problem of language acquisition How do learners move from one developmental stage to another and how and why do grammars develop in a certain fashion Building on considerable previous research the authors address both general and specific issues related to paths of development These issues are tackled through considering studies of L1 and L2 children and L2 adults learning a range of languages including Dutch English French German Greek and Japanese

Interfaces in Multilingualism Conxita Lleó, 2006-01-01 Essays from two colloquia organized by the Research Center on Multilingualism of the University of Hamburg the colloquium on Connectivity in Multilingual Settings held in Nov 2004 and the interaction of Language Components in Bilingual Acquisition colloquium held in April 2005 *The Development of Prosodic Structure in Early Words* Mitsuhiro Ota, 2003-01-01 This monograph addresses three basic questions regarding the development of word internal prosodic structure How much of the phonological structure of early words is regulated by the same constituents and principles that govern the organization of prosodic structure of mature grammar Why do early words diverge from the adult targets in shape and size And what is the best way to model developmental changes that occur in prosodic structure Answers to these questions are explored through the longitudinal analysis of spontaneous production data from child Japanese The analysis provides new types of evidence and new arguments that the prosodic phonology of young children is largely continuous with that of adults and that the surface child adult divergence in word forms and the overall pattern of developmental changes are best explained in terms of ranked violable constraints on the representation of

prosodic structure whose ordering is modified in the course of acquisition *Fossilized Second Language Grammars* Florencia Franceschina, 2005-01-01 This monograph is a theoretical and empirical investigation into the mechanisms and causes of successful and unsuccessful adult second language acquisition Couched within a generative framework the study explores how a learner's first language and the age at which they acquire their second language may contribute to the L2 knowledge that they can ultimately attain The empirical study focuses on a group of very advanced L2 speakers and through a series of tests aims to discover what underpins their near mastery of grammatical gender and other grammatical properties The book explores an account of persistent selective divergence based on the idea that child and adult learners are fundamentally similar except that in adults the L1 plays the role of a fairly rigid filter of the linguistic input The impossibility of representing the new target language other than by using the building blocks of the previously established L1 is argued to be the main reason why near but not totally native like language representations are formed and become established in adult L2 learners **Aspects of Argument Structure Acquisition in Inuktitut** Shanley Allen, 1996-01-01 This book discusses the first language acquisition of three morphosyntactic mechanisms of transitivity alternation in arctic Quebec Inuktitut Data derive from naturalistic longitudinal spontaneous speech samples collected over a nine month period from four Inuit children Both basic and advanced forms of passive structures are shown to be used productively by Inuktitut speaking children at an early age relative to English speaking children but consistent in age with speakers of non Indo European languages reported on in the literature potential explanations of this difference include frequency of caregiver input and details of language structure Morphological causatives appear slightly later in the acquisition sequence and their first instances reflect use of unanalyzed routines Lexical causatives are present from the earliest ages studied Evidence of a period of overgeneralization of lexical causatives in one subject at the same time as the morphological causative shows signs of being productively acquired suggests that the seeming overgeneralization may reflect nothing more than as yet unstable use of the morphological causative Noun incorporation structures are shown to be used productively by Inuktitut speaking children at an early age relative to Mohawk speaking children potential explanations of this difference include details of language structure and relative language use in the environments of the learners Findings are considered in light of current debates in the literature concerning continuity versus maturation of grammatical structure and concerning the functional categories available to the child at early stages of acquisition Data presented argue against late maturation and suggest that all functional categories may be accessed by the Inuktitut speaking child early in the acquisition process **The Second Time Around □ Minimalism and L2 Acquisition** Julia Herschensohn, 2000-02-15 Linking recent advances in theoretical syntax and empirical research in language development the book claims that second language acquisition is not totally distinct from first language acquisition but rather is a replay a relearning of language It argues that Universal Grammar is a template guiding acquisition of L1 while constraining acquisition of L2 Assuming that a syntactic distinction crucial for language and

its acquisition is the division between lexical and functional categories it argues that the key to L2 as well as L1 acquisition of syntax is the mastery of morphological features and their linking to functional categories It thus supports the availability of UG to the second language learner and the minimalist claim that cross linguistic variation is morpholexical Constructionism the hypothesis of L2A proposed in this account argues for a period of feature underspecification after loss of the L1 value followed by a progressive building of the L2 value through specific constructions The Routledge Handbook of Second Language Acquisition Susan M. Gass, Alison Mackey, 2013-06-17 The Routledge Handbook of Second Language Acquisition brings together fifty leading international figures in the field to produce a state of the art overview of Second Language Acquisition The Handbook covers a wide range of topics related to Second Language Acquisition language in context linguistic psycholinguistic and neurolinguistic theories and perspectives skill learning individual differences L2 learning settings and language assessment All chapters introduce the reader to the topic outline the core issues then explore the pedagogical application of research in the area and possible future development The Routledge Handbook of Second Language Acquisition is an essential resource for all those studying and researching Second Language Acquisition

Inquiries in Linguistic Development Roumyana Slabakova, Silvina A. Montrul, Philippe Prévost, 2006-04-05 The focus of this collection is on important themes in L2 acquisition the nature of grammatical systems developed by language learners in L1 acquisition third language acquisition and bilingualism and language attrition The chapters present an interesting mix of theoretical contributions overview studies and experimental designs exploring various research questions such as learnability and access to UG L1 influence the nature of initial and endstate grammars and variability The linguistic domains investigated are also extremely diverse morphosyntax phonology the lexicon argument realization language processing and interface phenomena This book edited and written by McGill University alumni is intended as a tribute to Lydia White s contribution to the field of generative second language acquisition The authors present current work on language acquisition which further investigates several themes developed by White s research Through these state of the art contributions the reader will be able to identify important new directions in which generative language acquisition is developing and expanding Williams Syndrome across Languages Susanne Bartke, Julia Siegmüller, 2004-06-22 Williams Syndrome WS aka Williams Beuren Syndrome is a developmental disorder that we have known about for some forty years The cause for WS was detected only recently a micro deletion on chromosome 7 more specifically at the region of chromosome 7q11.23 The cognitive and behavioral profile in WS is characterized by a marked discrepancy between verbal and non verbal skills combined with relatively spared linguistic skills Recent research has shown considerable progress defining the areas of intactness in linguistic abilities This volume builds on that research giving an overview of the psycholinguistic research undertaken and opening up new perspectives and insights through new data and analyses This book is of interest to researchers of applied cognitive science and to linguists more occupied with theoretical research **Approaches to Bootstrapping** Jürgen

Weissenborn, Barbara Höhle, 2001 Volume 1 of *Approaches to Bootstrapping* focuses on early word learning and syntactic development with special emphasis on the bootstrapping mechanisms by which the child using properties of the speech input enters the native linguistic system Topics discussed in the area of lexical acquisition are cues and mechanisms for isolating words in the input special features of motherese and their role for early word learning the determination of first word meanings memory and related processing capacities in early word learning and understanding and lexical representation and lexical access in early language production The papers on syntactic development deal with the acquisition of grammatical prosodic features for learning language specific syntactic regularities Volume 2 of *Approaches to Bootstrapping* focuses on the interaction between the development of prosodic and morphosyntactic knowledge as evidenced in the early speech of Dutch English German Portugese Spanish Danish Islandic and Swedish children shedding new light on the relation between universal and language specific aspects of language acquisition Another section of this volume deals with new approaches to language acquisition using ERP techniques The papers discuss in detail the relation between the development of language skills and changes in neurophysiological aspects of the brain The potentials of these techniques for the development of new tools for an early diagnosis of children who are at risk for developmental language disorders are also pointed out The closing section contains a synopsis of interactionist approaches to language acquisition a discussion of the genetic and experiential origin of primitive linguistic elements in acquisition and a discussion of structural and developmental aspects of bird song in comparison to human language The two volumes making up *Approaches to Bootstrapping* present a state of the art interdisciplinary and cross linguistic overview of recent developments in first language acquisition research

The New Handbook of Second Language Acquisition William C. Ritchie, Tej K. Bhatia, 2009 The New Handbook of Second Language Acquisition is a thoroughly revised re organized and re worked edition of Ritchie and Bhatia's 1996 handbook The work is divided into six parts each devoted to a different aspect of the study of SLA Part I includes a recent history of methods used in SLA research and an overview of currently used methods Part II contains chapters on Universal Grammar emergentism variationism information processing sociocultural and cognitive linguistic Part III is devoted to overviews of SLA research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between implicit and explicit knowledge Part IV examines neuropsychology of SLA another on child SLA and the effects of age on second language acquisition and use Part V is concerned with the contribution of the linguistic environment to SLA including work on acquisition in different environments through the Internet and by deaf learners Finally Part VI treats social factors in SLA including research on acquisition in contact circumstances on social identity in SLA on individual differences in SLA and on the final state of SLA bilingualism

The Acquisition of Swahili Kamil Ud Deen, 2005-11-02 This monograph is the first study of the acquisition of Swahili as a first language It focuses on the acquisition of inflectional affixes with a particular emphasis on subject agreement and tense Other inflectional affixes are also investigated including object agreement and mood The

study surveys the adult dialect in question Nairobi Swahili discussing social phonological morphological and syntactic properties Data analyses and copious examples are presented of the naturalistic speech of four Swahili speaking children The data are tested against six influential theories of child language and the results show that processing and metrical theories of telegraphic speech fail to account for the observed patterns while grammatical theories of child language fair significantly better The data and analyses presented in this book are indispensable for linguists and psychologists interested in the acquisition of inflectional material and other cross linguistic properties of child language

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