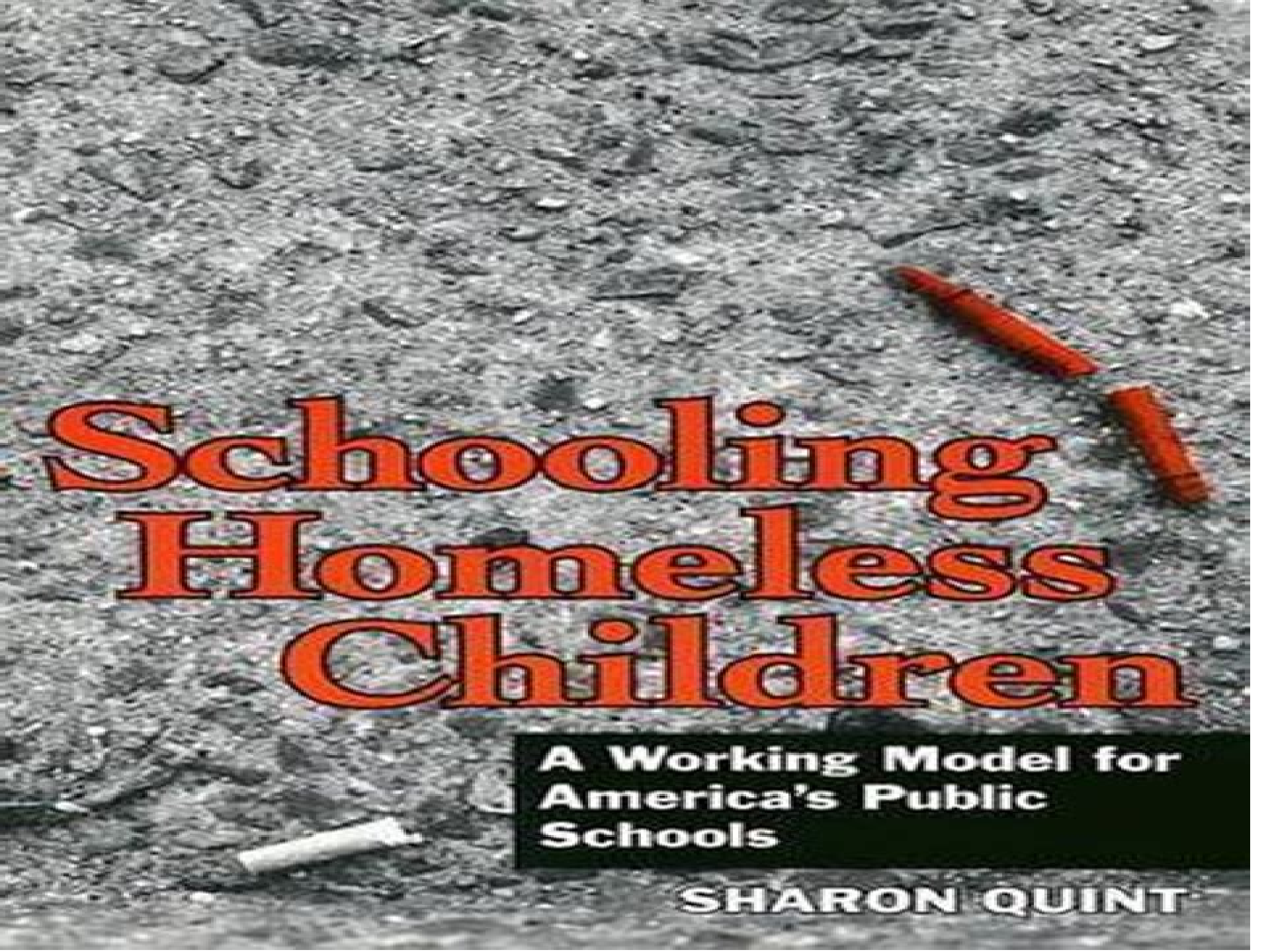




Schooling Homeless Children

**A Working Model for
America's Public
Schools**

SHARON QUINT

Schooling Homeless Children A Qualitative Study Of One Urban School

Ronald E. Hallett



Schooling Homeless Children A Qualitative Study Of One Urban School:

From Charity to Equity—Race, Homelessness, and Urban Schools Ann M. Aviles de Bradley, 2015 Students experiencing homelessness often face overwhelming obstacles that limit both their access to education and their prospects for success in life The McKinney Vento Act 1987 was created to ensure that schools provide services that support students in unstable housing situations but unfortunately effective implementation of important provisions continues to be elusive In addition adults charged with McKinney Vento implementation in schools voice frustration with overload and lack of support or consistent resources Through interviews with youth experiencing homelessness Aviles de Bradley introduces readers to their remarkable resilience under fire and their determination to thrive despite the systemic inequities they encounter daily The book also explores how poor people of color experience and interface with social institutions namely schools and uncovers important connections between homelessness and racism using a Critical Race Theory framework Readers are challenged to see McKinney Vento implementation not as charity but as an issue of legislated social justice and to work towards educational equity for students experiencing homelessness Book Features Portrays how students and schooling are affected by homelessness Shows how homelessness interacts with and impacts teaching and learning Brings to life the personal stories and struggles of homeless youth Examines school practices in light of existing federal law Includes the voices of school personnel charged with supporting homeless students Ann M Aviles de Bradley draws on an intersectional framework to carefully examine the policies and practices that shape outcomes for homeless youth in large urban centers such as Chicago Her carefully contextualized examinations of the racialized experiences of homeless youth of color brings a searing poignancy and richness to the work which sets it apart all the others This book will completely transform the way we think about how to address the needs of homeless youth in our schools Marvin Lynn Dean and Professor School of Education Indiana University South Bend Dr Aviles de Bradley succinctly captures a conversation many in the United States are afraid to engage in the relationship between race and homelessness Her research contributes to the larger project of justice in education by challenging conventional notions of educational policy formation and implementation with dexterity and care Moving us away from charity and toward equity is a bold and necessary move in any grounded struggle toward transformative education David Stovall Educational Policy Studies and African American Studies University of Illinois at Chicago

Serving Students Who Are Homeless Ronald E. Hallett, Linda Skrla, 2016-12-16 Schools and districts are seeing unprecedented numbers of students and families living without residential stability Although the McKinney Vento Act has been around for over two decades many district and site level practitioners have a difficult time interpreting and implementing the Acts mandates within their local contexts This book provides much needed guidance to help educational leaders support students who are homeless and highly mobile students who face significant barriers related to access and academic success The authors employ several different strategies to help translate complex state and federal policies into

effective practices They include policy analysis examples of successful approaches tools for training staff youth experiences and address the role of school districts in serving marginalized students *Serving Students Who Are Homeless* can be used as a professional development tool at the local and district level and as a textbook in higher education settings that prepare entry level and advanced credential administrators counselors school psychologists and curriculum leaders *Catalog of ERIC Clearinghouse Publications* ,1995 *Contemporary Issues in Higher Education* Marybeth Gasman,Andrés Castro Samayoa,2018-12-12 The latest text in the Core Concepts in Higher Education series this volume speaks to the complex dimensions that higher education scholars and educators need to understand about the shifting role of postsecondary education in the United States Chapter authors clarify current issues affecting the field and offer fresh perspectives articulating how policy demographic and institutional changes influence the everyday practices of those who work in higher education This book explores macro perspectives affecting institutional decision making and processes as well as students perspectives on campus from colleges credentialing procedures to the current demographic changes in students enrollments to students social identities Guiding questions at the end of each chapter offer readers an opportunity to frame discussions in which they can engage and invite readers to consider avenues for future research and exploration This is a valuable resource for graduate students administrators and researchers who seek to understand and improve the policies and contexts of higher education today **Educating Homeless Children** Rebecca Newman,2019-01-22 Newman s ethnographic study considers the ways in which the family and school environments of eleven homeless school children affected their school performance Homelessness is revealed to be multi faceted serving simultaneously as a cause result and potentiator of their families problems A variety of initiatives in the realms of policy research and practice are suggested for addressing the problems of these youngsters as well as the problems of the many other extremely poor school children First published in 2000 Routledge is an imprint of Taylor Francis an informa company **Resources in Education** ,1999 Educational Experiences of Hidden Homeless Teenagers Ronald E. Hallett,2012-01-30 More than half the homeless youth in America are living doubled up because of economic hardship often on the brink of full on homelessness The findings here give an invaluable look at how this population navigates their education *Handbook of Education Policy Research* Lora Cohen-Vogel,Peter Youngs,Janelle Scott,2025-08-15 The second edition of the Handbook of Education Policy Research the largest volume published in AERA s history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from

multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

Teacher Education Yearbook XXV Nancy P. Gallavan, LeAnn G. Putney, 2017-02-01 The Association of Teacher Educators ATE Teacher Education Yearbook XXV is dedicated to building upon inspirations and aspirations with hope courage and strength by examining teacher educators commitment to today s teachers and tomorrow s leaders The 16 chapters in ATE Yearbook XXV relay the research findings from 38 authors whose hearts heads and hands connect with the constructs of hope courage and strength

Equity & Cultural Responsiveness in the Middle Grades Kathleen M. Brinegar, Lisa M. Harrison, Ellis Hurd, 2019-04-01 While developmental responsiveness is a deservedly key emphasis of middle grades education this emphasis has often been to the detriment of focusing on the cultural needs of young adolescents This Handbook volume explores research relating to equity and culturally responsive practices when working with young adolescents Middle school philosophy largely centers on young adolescents as a collective group This lack of focus has great implications for young adolescents of marginalized identities including but not limited to those with culturally and linguistically diverse backgrounds LGBTQ youth and those living in poverty If middle level educators claim to advocate for young adolescents we need to mainstream conversations about supporting all young adolescents of marginalized identities It empowers researchers educators and even young adolescents to critically examine and understand the intersectionality of identities that historically influenced and continue to affect young adolescents and why educators might perceive marginalized youth in certain ways It is for these reasons that researchers teachers and other key constituents involved in the education of young adolescents must devote themselves to the critical examination and understanding of the historical and current socio cultural factors affecting all young adolescents The chapters in this volume serve as a means to open an intentional and explicit space for providing a critical lens on early adolescence a lens that understands that both developmental and cultural needs of young adolescents need to be emphasized to create a learning environment that supports every young adolescent learner

Photography in Educational Research Susie Miles, Andy Howes, 2014-11-27 Photography in education involves the use of photographs to engage research participants in representing and reflecting upon their own experiences This book explores how photographic images can be used in a range of educational settings in different cultural contexts as a method of facilitating communication and reflection on significant issues in people s lives It considers the opportunities that are created through the use of photography as a visual research method and addresses fundamental issues about identity representation participation and power which underlie participatory practice Bringing together a variety of international contributors chapters describe and reflect on experiences of using photography situating them in a critical framework to provoke informed applications of these processes The collection adopts a broad view of education considering voices of people of

different ages who are at various stages on their educational journey or who have diverse perspectives on their educational experience young British Muslims trainee science teachers audiologists teachers of deaf children mobile teacher educators working in conflict zones young people with disabilities community workers and school students in countries as diverse as Australia Burma Cyprus England Ethiopia Kenya the United States and Sudan Photography in Educational Research will be key reading for educational researchers postgraduate students studying research methods and ethics tutors working in higher education and individual practitioners and teams within schools interested in young people's voices ethnicity mental health global citizenship and school development *Coordination Among Schools, Families, and Communities* James G. Cibulka, William J. Kritek, 1996-01-01 Addresses a relatively new emphasis in the educational reform movement the attempt to improve linkages between schools families and communities in the delivery of support services to children *Handbook of Research on Science Education, Volume II* Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community **JSL Vol 22-N1** JOURNAL OF SCHOOL LEADERSHIP, 2012-03-26 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement **Handbook of Research on Science Education** Sandra K. Abell, Norman G. Lederman, 2013-03-07 This state of the art research Handbook provides a comprehensive coherent current synthesis of the empirical and theoretical research concerning teaching and learning in science and lays down a foundation upon which future research can be built The contributors all

leading experts in their research areas represent the international and gender diversity that exists in the science education research community As a whole the Handbook of Research on Science Education demonstrates that science education is alive and well and illustrates its vitality It is an essential resource for the entire science education community including veteran and emerging researchers university faculty graduate students practitioners in the schools and science education professionals outside of universities The National Association for Research in Science Teaching NARST endorses the Handbook of Research on Science Education as an important and valuable synthesis of the current knowledge in the field of science education by leading individuals in the field For more information on NARST please visit <http://www.narst.org>

Early Years Education and Care in Canada Susan Jagger, 2019-08-22 This ground breaking collected volume features multiple voices from the field that together offer an extensive and balanced examination of the contemporary historical and philosophical influences that shape early childhood education and care in Canada today Showcasing uniquely Canadian narratives perspectives and histories the text provides a superb foundation in the key topics and approaches of the field including Indigenous ways of knowing holistic education play the nature of childhood developmental approaches and the impact of educational philosophers and theorists such as Rousseau and Dewey The authors discuss current and reimagined themes such as children's rights diversity and inclusion multimodality ecology and Indigenous education in the context of the Truth and Reconciliation Commission Featuring chapters by academics from across Canada that explore the field's history and future as well as guiding questions to support reader engagement Early Years Education and Care in Canada is a fundamental resource for students academics practitioners and policymakers in early childhood education and care

Handbook of Latinos and Education Enrique G. Murillo, Jr, Dolores Delgado Bernal, Socorro Morales, Luis Urrieta, Jr, Eric Ruiz Bybee, Juan Sánchez Muñoz, Victor B. Saenz, Daniel Villanueva, Margarita Machado-Casas, Katherine Espinoza, 2021-07-29 Now in its second edition this Handbook offers a comprehensive review of rigorous innovative and critical scholarship profiling the scope and terrain of academic inquiry on Latinos and education Presenting the most significant and potentially influential work in the field in terms of its contributions to research to professional practice and to the emergence of related interdisciplinary studies and theory the volume is now organized around four tighter key themes of history theory and methodology policies and politics language and culture teaching and learning New chapters broaden the scope of theoretical lenses to include intersectionality as well as coverage of dual language education discussion around the Latinx and other recent updates to the field The Handbook of Latinos and Education is a must have resource for educational researchers graduate students teacher educators and the broad spectrum of individuals groups agencies organizations and institutions that share a common interest in and commitment to the educational issues that impact Latinos

Early Years Education and Care in Canada, Second Edition Susan Jagger, 2025-05-26 Timely and thoroughly updated the second edition of Early Years Education and Care in Canada explores the histories philosophies theories and approaches that have shaped the ways

that we teach and care for children in Canada Featuring multiple voices and first hand experiences in the field contributions from Canadian academics and practitioners engage in theoretical and practical discussions on early childhood education and care The new edition of this volume continues to provide readers with a map of the theoretical landscape of early years practice and research and explores newly added topics including common worlds pedagogies reclaiming Indigenous family systems supporting Black flourishing in early childhood education and care critical feminist examination of play and lived experiences of registered early childhood educators and the Early Childhood Education and Care system Readers will explore where we have been where we are and where we might go in practice and research related to children and families making this a fundamental resource for all students practitioners and policymakers in early childhood education and care

Thinking Ecologically in Educational Policy and Research Sarah Winchell Lenhoff, Jeremy Singer, Michael Gottfried, 2024-02-29 This book places a focus on educational ecosystems that is understanding the complex nature of educational experiences and promoting a coordinated set of policy and practice solutions to address interrelated problems that manifest in school and student outcomes Educational policy and politics have been dominated by school improvement initiatives that locate educational problems and solutions in schools themselves rather than in the systemic and structural roots of those problems segregation poverty and histories of compounding inequality Youth outcomes that we associate with schools e.g achievement attendance graduation are the consequences of systemic structural and environmental factors that interact with the lived experiences of students in their communities and schools This insightful volume provides examples of how to understand and analyse educational issues ecologically and evidence on the opportunities and challenges with forging cross sector partnerships to address educational issues ecologically Thinking Ecologically in Educational Policy and Research will be a key resource for practitioners and researchers of education leadership and policy educational administration educational research educational studies and sociology This book was originally published as a special issue of the Peabody Journal of Education

Qualitative Research for Education Robert Bogdan, Sari Knopp Biklen, 2007 This concise applied and very clearly written introduction to qualitative research methods can be used effectively in a semester or year long course This introductory level text provides the reader with a background for understanding the uses of qualitative research in education and other professions examining its theoretical and historical underpinnings and providing the how to's of doing qualitative research This new edition places qualitative research within current debates about research methods and alternative ways of knowing While the authors approach the subject from a sociological perspective they also take care to reflect the many changes in conceptualization of qualitative research brought by post structural and feminist thought New to This Edition Rewritten Chapter 5 Data Analysis places more emphasis on the interpretive aspect of research and research writing Expanded coverage of action or practitioner research Chapter 7 highlights a topic that is of immediate use Added emphasis on technology and qualitative analysis software in qualitative research helps students to use and incorporate

technology efficiently Links to useful research websites have also been integrated throughout Expanded coverage of such topics as formal research designs work with different cultures critical race theory and the debate over quantitative vs qualitative research New end of chapter summaries questions and field assignments have been added to make this text easy to use with students A new Instructor s Manual Test Bank is available online to adopters by contacting your local representative

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