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# Schooling, Diaspora and Gender

Being Feminist and  
Being Different

Georgina Tsolidis

# Schooling Diaspora And Gender Being Feminist And Being Different

**William T. Pink, George W. Noblit**



## **Schooling Diaspora And Gender Being Feminist And Being Different:**

**Schooling, Diaspora, and Gender** Georgina Tsolidis, 2001 Faculty of Education Monash University Australia The dichotomy between equality difference is a central issue in both feminist education debates Georgina Tsolidis examines this dichotomy with particular reference to gender ethnicity schooling argues that in the context of reformist education policies targeting gender equity the affirmation of cultural difference the schooling experiences of ethnic minority girls provide insights into ways of challenging this dichotomy School based case studies are provided as a means of challenging the predominant view reiterated through education policies that these girls are victims of a culture clash which establishes a minority as backward majority as enlightened binary Feminist theorizations of difference are used as a means of interpreting the contradictions between the representations of ethnic minority girls in education policies the vision of them which emerges through the case studies This then provides the basis for a speculative exploration of the equality difference dichotomy in relation to transformative curriculum pedagogy Contents Introduction Feminist theorizations of cultural difference Theorizing cultural difference in relation to Australian feminism The construction of ethnic minority girls in education policy literature Case studies a girl's reputation Case studies academic aspirations experiences Conclusion References Index

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**The Politics of Gender and Education** S. Ali, S. Benjamin, M. Mauthner, 2003-11-25 What are the politics of gender within education How are the issues of gender being explored in diverse educational settings Does gender still matter in education This book draws together the work from an international array of authors working at the cutting edge of gender research in education From policy issues affecting single mothers to the incorporation of Southern learning into Northern contexts this collection provides a compelling argument for renewed engagement with gender issues at both

macro and micro political levels within the full range of educational contexts from primary to higher education      **Women, Gender, and Diasporic Lives** Evangelia Tastsoglou, 2009-01-01 Organized around the broad themes of women's labor community activity and identity as their organizing concept Women Gender and Diasporic Lives intersects these issues with the concerns of ethnicity class generation and masculinity The country specific case studies reveal women's intentionality and agency in labor in building community institutions and in negotiating and re defining their identities The broad range of contributor backgrounds make this book a valuable resource for anyone interested in gender diaspora labor or modern Greek studies      **The Bloomsbury Handbook of Bourdieu and Educational Research** Garth Stahl, Guanglun Michael Mu, Pere Ayling, Elliot B. Weininger, 2024-02-08 This book is the first international reference work to showcase the diversity of ways of using Bourdieu's sociological toolkit in educational research Written by scholars based in Australia Brazil Canada China Indonesia Hong Kong the UK and the USA the handbook provides a unique and cutting edge picture of how Bourdieu has been both used and adapted in educational research globally The book will be useful for those who may only have a cursory knowledge of Bourdieu's tools as well as those who are already familiar with Bourdieu's work The chapters cover a wide range of topics including educational leadership teacher preparation space place educational policy literacy education marginalised students and student mobility      The Routledge Companion to Education James Arthur, Andrew Peterson, 2013-07-23 The Routledge Companion to Education presents the most comprehensive up to date guide available to the major topics and theories in education Forty specially commissioned chapters covering all aspects of education introduce you to the key thinkers events ideas research and issues that have shaped the field of education      Critical Reflections on Migration, 'Race' and Multiculturalism Martina Boese, Vince Marotta, 2017-06-26 Migration and its associated social practices and consequences have been studied within a multitude of academic disciplines and in the context of policies at local national and regional level This edited collection provides an introduction and critical review of conceptual developments and policy contexts of migration scholarship within an Australian and global context through political economy analyses of migration and associated transformations sociological analyses of settling in processes multi disciplinary analyses of migrant work a historical review of scholarship on refugees a Southern theory approach to cultural diversity sociological reflections on post nationalism Cultural Studies analyses of public culture and second generation youth cultures interdisciplinary and Critical Race analyses of race and racism feminist intersectional analyses of migration belonging and representation the theorising of cosmopolitanism a transdisciplinary analysis of gender transnational families and care and a comparative transcontextual analysis of hybridity An essential contribution to the current mapping of migration studies with a focus on Australian scholarship in its international context this collection will be of interest to undergraduates and postgraduates interested in fields such as Sociology Cultural Studies Geography and Politics      *Gender Equality Programmes in Higher Education* Sabine Grenz, Beate Kortendiek, Marianne Kriszio, Andrea Löther, 2009-11-10 Gender equality has been on the agenda of

national policies of higher education within and outside the European Union EU for the last twenty years In some European countries this process was initiated early on and has brought about remarkable results while in others progress has been slower Different countries and institutions have focussed on different strategies for raising awareness about the discrimination of women and for increasing the number of women in academia particularly in leadership positions Previous research on gender equality in higher education has produced many case studies about programmes at institutions of higher education in Europe and elsewhere Different actors like the European Commission and national organisations have also furnished reports about national policies Building on this material it is now time to analyse under what conditions equality programmes are successful For a deeper understanding of the mechanisms of and barriers to gender equality in higher education we also need studies that focus on the development of gender equality policies in different countries as well as on conditions of implementation change of strategy and the evaluation of results Comparative studies would be another useful tool for understanding the development and success of gender equality programmes

*Migration, Diaspora and Identity* Georgina Tsolidis, 2013-10-07 Framed in relation to diaspora this collection engages with the subject of how cultural difference is lived and how complex and shifting identities shape and respond to spatial politics of belonging Diaspora is understood in a variety of ways which makes this an eclectic collection of papers Authors use various theoretical frameworks to explore diverse groups of people with a variety of experiences in a wide range of settings They are making sense of the experiences of women and men from a range of ethnic backgrounds negotiating identities through family work and education The micro dynamics of the everyday offer an evocative bottom up means of understanding the tensions implicit in living multiple belongings The common thread for the collection comes from the glimpses these authors provide into the remaking of our globalized world The aim is to shed light on racism dislocation and alienation on the one hand and on the other hand to consider how the complex power relations within the everyday mediate a sense of resistance and hope The papers are arranged around four themes 1 Multiple Belongings 2 Representing a Way of Being 3 Sexualised Identifications and 4 Marriage and Family

Refugee Women, Representation and Education Melinda McPherson, 2014-10-07 Even with increased attention to refugee women's issues in the late 20th century post colonial discourses have nurtured limiting representations of refugee women predominantly as subjects of charity and as victims Adding to a growing body of work in the field the author challenges this preconception by offering an opportunity for women's voices to shape and influence policy especially as it pertains to the role of education in the authoring of their own lives In this volume Melinda McPherson centres refugee women's voices in the educational policy debate Drawing on interviews with a group of refugee women in Melbourne she explores purposes of education and asks what kind of society these women imagine for themselves and for others Their critical reflections personal experiences and diverse backgrounds offer a contrasting picture to that privileged in ordinary policy debate The women require support resources and guidance but they are agents in their own lives who bring

strength thought and imagination to crafting their own destinies in a new country Education is a pivotal tool in exercising that agency Throughout the book discussions centre on why education matters to refugee women focusing upon the integral links between education civil society and successful settlement and conversely on the negative impacts of exclusionary practices Representation and participation in education is a topic of critical social justice concern and as such the book will form important reading for academics students policy makers and community development researchers Contemporary Issues of Equity in Education Susanne Gannon, Margaret Somerville, 2014-10-02 Contemporary Issues of Equity in Education argues that equity and social justice must be brought back to the centre of discussions about education It traces international system wide and local effects of policies that increase marketization and competition between students schools and systems whilst erasing wider considerations of the socio cultural contexts that shape educational experiences and outcomes Leading researchers interrogate the design of educational systems for social justice fairness and inclusion at multiple levels from classrooms and schools through to universities and initial teacher education Chapters trace the ways in which gender ethnicity class and refugee experiences intersect with indices of socio economic disadvantage in ways that directly impact on young people s learning and on the pedagogical work of teachers The book demonstrates collaborative and inclusive approaches for researching schooling in disadvantaged communities It offers strategies and practices for reimagining schools and universities in ways that enable young people in high poverty and culturally and linguistically diverse communities to effectively engage with education Teenagers, Literacy and School Ken Cruickshank, 2006-09-27 This unique and timely book follows the experiences of four Arabic teenagers their families and their community focusing on the role of literacy in their daily lives and the differences between home and school The author looks at the conflict between expectations and practices at school and in the home arguing that problems are inevitable where class and cultural differences exist Emerging themes include how literacy practices in the community are undergoing rapid change due to global developments in technology how the patterns of written and spoken language in English and Arabic in the home are linked with social practices in logical and coherent ways how many of the family practices that differ from school culture and language become marginalised Built around these insightful case studies yet grounded in theory this book is of immediate relevance to teachers working in multicultural contexts and students and lecturers in language literacy or on TESOL courses **The SAGE Handbook of School Organization** Michael Connolly, David H. Eddy-Spicer, Chris James, Sharon D. Kruse, 2018-12-10 The SAGE Handbook of School Organization provides a substantial review of the history current status and future prospects of the field of school organization Bringing together chapters exploring key issues important debates and points of tension the Handbook highlights school and system organisational structure processes and dynamics coupled with insights into important theoretical foundations from diverse perspectives This volume is designed to provide a much needed critically informed and coherent account of the field against a backdrop of increasing complexity in which schooling as an institution

and schools as organisations operate

**The Education of Diverse Student Populations** Guofang Wan, 2008-06-19 This book takes up the challenge of examining the thorniest educational issue from a global perspective It contributes to the evidence based conversation among policy makers educators and researchers around the world about what works to improve the education outcomes and what can make a bigger difference for the education of diverse students The eleven countries included the United Kingdom Austria Canada the United States South Africa Ghana China Singapore Malaysia Australia and New Zealand are unique and yet overlap in the sense that they all face similar challenges of teaching diverse students The authors being education and cultural insiders discuss country specific policies efforts and best practices in the education of diverse students share stories of success and failure and explore current best practices from global social political and economic perspectives Built on previous theories and research it describes diverse students experiences in the global and information age and searches for effective policies and practices that help these students to perform better in school and in life Readers are forced to step outside of their own experiences and commonly held beliefs about education Conscious recognition that there are other ways of doing things may result in new approaches that we have not explored before We hope the insights lessons and conclusions drawn from examining this pressing education issue from a global perspective will help nations to better understand and deal with it in their own educational system

**Compulsory Schooling in Australia** Carol Reid, Katherine Watson, 2016-01-26 In an examination of the impact of education policy on Australia's diverse student population this book asks if increasing the years of compulsory schooling can make the positive social impact its proponents claim The authors analysis reveals a policy disjuncture wrought by competing agendas of increased school leaving age and school choice

**International Handbook of Urban Education** William T. Pink, George W. Noblit, 2008-09-03 It is evident that urban education has become the central focus of educators at the present time In the U S for example almost one third of all school age children attend schools in large urban school districts It is in these urban schools where the diversity of cultures and languages is highest and where student learning is most problematic What has emerged from recent work to improve urban schools is the insight that there is no one size fits all panacea Rather we have discovered that the local context shapes in critically important ways what will be effective at the school level The universality of the problematics with urban education together with the importance of understanding the local or situated context of improvement interventions brings into sharp focus the importance and timeliness of an undertaking like the International Handbook of Urban Education An important focus of the International Handbook of Urban Education will be the interrogation of both the social and political factors that lead to different problem posing and subsequent solutions within each region An important question to be answered for example is what it takes in terms of resources political will and policy actions to improve urban education

**Historical Dictionary of Feminism** Janet K. Boles, Diane Long Hoeveler, 2004 This Second Edition is an essential resource for librarians scholars and students This succinct handbook includes more than 1 000 entries covering the persons

organizations campaigns and court cases goals and achievements and current and future directions of the feminist movement 75 percent of which are new and revised from the first edition This second edition also features a more internationally focused introduction that provides an overview of the history and development of feminism as a movement and as a philosophy Rounding out this new edition are an expanded chronology and an updated bibliography that brings attention to many feminist online resources and periodicals and emphasizes global and third wave feminism both new developments in the field since the publication of the first edition Paying tribute to the struggles of the women and men who have worked to change and to improve the living conditions for women in the world this book promises a comprehensive historical overview for readers of all interest levels Bread and Roses Dee Michell, Jacqueline Z. Wilson, Verity Archer, 2015-06-26 Bread and

Roses is an Australian first a collection of stories from academics who identify as coming from working class backgrounds At once inspiring and challenging the collection demonstrates how individual narratives are both personal and structural in that they illustrate the ways in which social forces shape individual lives Central themes in the book are generational changes in university education provision in Australia the complexities of coming from a working class background and being female or coming from a working class background and being female and a recent migrant and the particular challenges facing students and staff from rural and regional areas An essential read for anyone interested in widening participation programs in higher education including administrators academics past and present students Bread and Roses is both a map for those who want to undertake a similar journey and a community for those who want to join **What Does Good Education**

**Research Look Like?** Yates, Lyn, 2004-03-01 a powerful well informed argument for the importance of pluralism This book will tell young researchers what they need to know about doing educational research it will encourage experienced researchers to see their own practice in context It is a profound book that everyone should read Professor Jane Gaskell Dean OISE University of Toronto This brilliant guide to judging educational research examines the most basic questions about research practice that most people think are settled and reveals them as problematic Humorous sharp and thoughtful this readable inquisition explores from differing perspectives what does good education research look like in multiple forms including dissertations journal articles and grant proposals Sari Knopp Biklen Laura and Douglas Meredith Professor Syracuse University USA This book explains and critically examines some key debates about the quality and value of education research and shows how it must meet different demands in different places times and conditions A major part of the book provides detailed analyses and guidance to different areas in which education research is judged from academic theses to the press from highest level competition for prestigious grants to collaborative work with practitioners Lyn Yates asks probing questions in six education research arenas the thesis the research grant application the journal article the consultancy application book publishing and the press Who are the judges here What expectations and networks do they bring to the task What are the explicit and implicit criteria for good research in that area What are the common failings What



does good research look like The book is an indispensable companion to existing textbooks on research methodology It provides a clear and provocative discourse about the banalities and disorderliness in which education researchers have to operate

**Troubling Multiculturalism** Hans Skott-Myhre, J.N. Little, 2015-09-25 It can be easy to imagine that Child and Youth Care practitioners are inherently or naturally attuned to issues of diversity and colonization as they pertain to multicultural practice While there are excellent culturally attuned practices that are happening in the field of Child and Youth Care when it comes to collecting stories of cultural diversity and more specifically the problematic unfolding of some of these stories there remains hesitancy in the field This hesitancy in part is due to assuming we are practicing in postcolonial times where all the messiness the doubting and the pain have been dealt with The authors of this volume suggest otherwise and their chapters represent an important contribution to the field They are a diverse group of practitioners but they share a common concern that the term multicultural practice grooms hegemonic interventions that do not critically examine issues of power difference colonialism Whiteness or species to name a few Although the title of this issue is Troubling Multiculturalism the language within this issue stretches this term troubles it and at times re invents it This book was originally published as a special issue of Child and Youth Services

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