

The Magical



Classroom

*Exploring Science,
Language, and Perception
with Children*

Michael J. Strauss



Magical Classroom Exploring Science Language And Perception With Children

Bobbi Fisher



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The Magical Classroom Michael J. Strauss, 2013-05-01 Imagine amazing your students by sticking a knitting needle through a balloon without popping it Or bending a spoon completely in half with only the power of your mind They would think their teacher is a magician They would want to know how you did it and would start asking questions to understand the strange phenomenon Abracadabra You have just actively engaged them in the process of scientific reasoning close observation questioning hypothesizing experimenting and coming to a conclusion You have also shown them how descriptive language can color what they see and don't see The Magical Classroom is about the science of magic This book provides teachers with clear step by step instructions on how to perform magical effects and illusions includes detailed drawings to illustrate the effects explains scientific phenomena behind magic requires only everyday materials offers variations and further study of each phenomenon covers electrical forces atmospheric pressure solids liquids gases mass density physical properties of giant molecules and many other physical science topics The Magical Classroom closely examines how to help children experience and describe the world how to experiment and ask questions about it and how to make decisions about what is true and what isn't

Resources in Education, 1998 *The Mind at Hand* Michael J. Strauss, 2013-01-01 The Mind at Hand explores how artists scientists writers and others students and professionals alike see their world record it revise it and come to know it It is about the rough drawn sketch diagram chart or other graphic representation and the focus these provide for creative work that follows from them Such work could involve solving a problem composing a musical score proposing a hypothesis creating a painting and many other imaginative and inventive tasks The book is for visual learners of all kinds for scientists as well as artists and for anyone who keeps a journal notebook or lab book in order to think and create visually It is also a book for teachers and educational administrators interested in learning about new active learning strategies involving drawing and possible outcomes of these in classrooms The formulas and symbols of chemistry the diagrams and features of the landscape in geology and the organisms and structures in biology are all represented as images on pages or screens Students create them when studying problem solving and learning Once in front of their eyes they can be reconsidered revised and reconstructed into new images for further consideration and revision It is how artists often create a painting or a sculpture and how scientists come up with new hypotheses This is how learning occurs not only across disciplines but in all kinds of creative endeavors through a continuing process of creation revision and re-creation It is drawing to learn

Look--and Learn! Sheryl Lee Saunders, 1999 Picture books are an integral part of every early childhood and primary educator's classroom but their value extends far beyond the primary years A reader is never too old to enjoy a good picture book

Inside the Classroom Bobbi Fisher, 1996 Kindergarten and first grade have many similarities as far as classroom management organization and materials children are engaged in writing reading literature social studies and science Although each grade is unique many of the concepts and teaching strategies appropriate to one can easily be applied

to the other Inside the Classroom is a collection of articles by Bobbi Fisher many of which first appeared in Teaching Pre K 8 Fisher who has taught both kindergarten and first grade is often asked by teachers where they can find her articles Inside the Classroom is the answer Here elementary teachers will learn how to set up a classroom environmental conducive to learning how to create a positive classroom community how to use reading and writing throughout the curriculum how to assist emergent and initial readers answers to spelling questions and how to conduct a visitors day *American Book Publishing Record* ,1998 **The Education Digest** ,1997 **The Publishers Weekly** ,1997 Resources in Education ,1997 *Writer's Guide to Book Editors, Publishers, and Literary Agents, 1998-1999* Jeff Herman,1997 A real find for the aspiring writer The Associated Press In depth information The Writer Who are they What do they want How do you win them over Find the answers to these questions and more in the 1998 1999 edition of the Writer s Guide to Book Editors Publishers and Literary Agents by Jeff Herman Filled with the information authors and aspiring authors need in order to avoid having a manuscript end up in the slush pile this comprehensive listing is organized in an easy to use format It includes in depth information about publishing houses and literary agents in the United States and Canada The specifics include the names and addresses of editors and agents what they re looking for comission rates and other key information In addition readers will discover the most common mistakes people make while attempting to solicit an agent and how to avoid them as well as numerous suggestions designed to increase the chances of getting representation Writer s Guide to Book Editors Publishers and Literary Agents also includes dozens of valuable essays giving readers insight and guidance into such topics as How to Write the Perfect Query Letter The Knockout Nonfiction Book Proposal How to Thrive After Signing a Publishing Contract Mastering Ghostwriting and Collaboration Free Versus Fee The Issue of Literary Agency Fees About the Author Jeff Herman is the founder of The Jeff Herman Literary Agency a leading New York agency He has sold hundreds of titles and represents dozens of top authors Herman frequently speaks to writer s groups and at conferences on the topic of getting published

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Whitaker's Books in Print ,1998 *Handbook of Child Psychology, Cognition, Perception, and Language* William Damon,Richard M. Lerner,2006-03-31 Publisher Description Arts-Based Methods in Education Around the World Xiangyun Du,Tatiana Chemi,2022-09-01 Arts Based Methods in Education Around the World aims to investigate arts based encounters in educational settings in response to a global need for studies that connect the cultural inter cultural cross cultural and global elements of arts based methods in education In this extraordinary collection contributions are collected from experts all over the world and involve a multiplicity of arts genres and traditions These contributions bring together diverse cultural and educational perspectives and include a large variety of artistic genres and research methodologies The topics covered in the book range from policies to pedagogies from social impact to philosophical conceptualisations They are informative on specific topics but also offer a clear monitoring of the ways in which the general attention to the arts in

education evolves through time **Child and Adolescent Development for Educators** Christi Crosby Bergin,David Allen Bergin,Sue Walker,Graham Daniel,Angela Fenton,Pearl Subban,2018-09-01 Child and Adolescent Development for Educators covers development from early childhood through high school This text provides authentic research based strategies and guidelines for the classroom helping future teachers to create an environment that promotes optimal development in children The authors apply child development concepts to topics of high interest and relevance to teachers including classroom discipline constructivism social emotional development and many others Child and Adolescent Development for Educators combines the core theory with practical implications for educational contexts and shows how child development links to the Australian Professional Standards for Graduate Teachers Case studies and real world vignettes further bridge the distance between research and the classroom Along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous children **Educational Psychology** Angela M. O'Donnell,Eva Dobozy,Michael C. Nagel,Brendan Bartlett,Simone Smala,Catherine Wormald,Gregory Yates,2024-12-31 O'Donnell et al s Educational Psychology provides pre service teachers with a comprehensive framework for implementing effective teaching strategies aimed at enhancing students learning development and potential Through a meticulous examination of relevant psychological theories supplemented by contemporary local case studies and detailed analysis of lesson plans the text offers a nuanced understanding of educational psychology without resorting to specialised terminology Central to the text is a reflective practice framework equipping readers with the essential skills to bridge theoretical concepts with real world classroom scenarios Emphasising critical thinking and reflective practice the text underscores their significance in fostering sustained professional growth and success By integrating reflective practice into the fabric of the narrative utilising real classroom examples Educational Psychology cultivates a deep seated understanding of the practical applications of psychological principles in educational contexts *Psychology for Teachers* Paul Castle,Scott Buckler,2021-03-31 How can ideas and concepts from psychology be applied smartly to the classroom to meet the needs of different learners Supported by research and an awareness of the factors underpinning high quality teaching this book encourages teachers and those training to teach to examine their own methods in order to develop as confident evidence informed professionals This third edition includes A new chapter on the psychology of elearning A new discussion of applied cognitive theories in the classroom The use of internationally friendly terminology throughout the book Some streamlining of content to offer a more cohesive reading experience *Creativity, innovation and entrepreneurship: the learning science towards higher order abilities* Zehui Zhan,Patrick S. W. Fong,Harrison Hao Yang,Kuen-Yi Lin,Baichang Zhong,2023-01-03 **El-Hi Textbooks in Print** ,1984

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