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Re-Imagining
ECONOMIC
SOCIOLOGY

edited by
Patrik Aspers & Nigel Dodd

Re Imagining Sociology

Michael Filimowicz, Veronika Tzankova



Re Imagining Sociology:

Re-Imagining Sociology in India Gita Chadha, M.T. Joseph, 2018-05-16 This book maps the intersections between sociology and feminism in the Indian context. It retrieves the lives and work of women pioneers of and in sociology asking crucial questions of their feminisms and their sociologies. The chapters address the experiential realities of women in the field pedagogical issues methodological frameworks mentoring processes and artistic engagements with academic work. The volume's strength lies in bringing together Indian scholars from diverse social backgrounds and regions reflecting on the specificity of the Indian social sciences. The chapters cover a range of key areas including sexuality law environment science and medicine. This volume will greatly interest students teachers researchers and practitioners of sociology women's studies gender studies and feminism politics and postcolonial studies.

Re-imagining Economic Sociology Patrik Aspers, Nigel Dodd, 2015 The purpose of this book is to explore new developments in the field of economic sociology. It contains cutting edge theoretical discussions by some of the world's leading economic sociologists with chapters on topics such as the economic convention relational sociology economic identity economy and law economic networks and institutions. The book is distinctive in a number of ways. First it focuses on theoretical contributions by pulling together and extending what the contributors believe to be the most important theoretical innovations within their own particular areas of the field. Second there are contributions by leading economic sociologists from both the US and Europe which gives the book both wider scope and appeal while also creating the opportunity for some interesting dialogue between distinct theoretical traditions. The book will be of interest to researchers Ph.D. students and advanced students on both side of the Atlantic and indispensable in advanced economic sociology courses.

Re-Imagining Leisure Studies Tony Blackshaw, 2016-10-14 In this provocative new book Tony Blackshaw argues that Leisure Studies is in a quiet but deep state of crisis. The twenty first century has brought profound change to all aspects of society including a plurality of new leisure worlds and traditional concepts of Leisure Studies fail to capture this richness. This book aims to re invigorate Leisure Studies by revealing and unpacking these leisure worlds thereby changing the way we think about leisure and the way we do Leisure Studies. Both trivial and serious in its implications it is precisely this paradox that makes leisure such a fascinating subject of study. *Re Imagining Leisure Studies* presents a new and radical set of methodological rules for studying leisure trends and cultures in contemporary society. It discusses the critical issues that underpin recent developments in leisure theory and explores the key themes of social class community politics freedom and globalization. Marking a turning point in the reception and understanding of Leisure Studies this book is vital reading for all students and scholars with a social scientific interest in leisure.

Re-imagining Curriculum Lynn Quinn, 2019-11-15 The book argues that academics academic developers and academic leaders need to undertake curriculum work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re imagine curricula for the changing times. Now more

than ever in the history of higher education curriculum practices and processes need to be shared the findings of research undertaken on curriculum need to be disseminated to inform curriculum work We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or difficulties **Re-imagining Cultural Studies**

Andrew Milner,2002-09-17 Re imagining Cultural Studies restores Williams to a central position in relation to the formation and development of cultural studies This book is a reappraisal of the Williams approach **Re-Imagining Class** Michiel

Rys,Liesbeth François,2024-05-20 Unique cross cultural and multimedial approach to class identity and precarity in literature theatre and film Contemporary culture not merely reflects ongoing societal transformations it shapes our understanding of rapidly evolving class realities Literature theatre and film urge us to put the question of class back on the agenda and reconceptualize it through the lens of precarity and intersectionality Relying on examples from British French Spanish German American Swedish and Taiwanese culture the contributors to this book document a variety of aesthetic strategies in an interdisciplinary dialogue with sociology and political theory Doing so this volume demonstrates the myriad ways in which culture opens up new pathways to imagine and re imagine class as an economic relation an identity category and a subjective experience Situated firmly within current debates about the impact of social mobility precarious work intersectional structures of exploitation and interspecies vulnerability this volume offers a wide ranging panorama of contemporary class imaginaries **Re-Imagining Writing: Interdisciplinary Perspectives** Phil Fitzsimmons,Johanna Pentikäinen,2019-01-04

This volume was first published by Inter Disciplinary Press in 2014 Across the globe the nature of writing in the twentifirst century is coming under increasing scrutiny as technology becomes an ever increasing component of everyday life and as measuring human output also takes hold in many disciplines This book offers an alternative to these twin developments providing instead many alternatives Coming from an international set of authors with different world views paradigms and praxes the common theme of writing is explored with deep enthusiasm interest in productivity and human capacity and that leads to a polyphonic and progressive inquiry to the subject matter Each author s initial contribution suggest that writing as an object of study needs reimagining be it connected to learning knowledge creation or artistic expression Writing is a deeply person centred process and its open transformative and multidimensional nature escaped definitions but can be understood through the metaphor of the gift **Re-imagining sociology** Steve Fuller,2005 **Re-imagining Life Together in**

America Catherine T. Nerney,Hal Taussig,2002 Well written and highly accessible this book interweaves a thorough review of developments in Christian community from the first century to the present with powerful new discoveries in scriptural theological and historical research that has uncovered deep communal strands in the foundational literature and notions of Christianity The result is a profound call for the renewal of Christian community and churches as crucial models and inspirations for the new search for wholeness in America *Re-imagining Religion and Belief* Christopher Baker,Beth R.

Crisp,Adam Dinham,2018-08-29 The need to reimagine religion and belief is precipitated by their greater visibility in public life Meanwhile social policy responses often see them from a problem based rather than an asset based approach However with growing diversity of religion and belief in every sector comes the potential for new dialogues across previously impermeable policy and disciplinary silos This volume brings together leading international authors to critically consider these challenges within legal and policy frameworks including security and cohesion welfare law health and social care inequality cohesion extremism migration and abuse It challenges policy makers to re imagine religion and belief as an integral part of public life that contains resources practices forms of knowledge and experience that are essential to a coherent policy approach to diversity enhanced democracy and participation *Re-imagining Playwork through a Poststructural Lens* Linda Jane Shaw,2022-07-29 This book explores how poststructural theory can make an important contribution to the growing body of work on playwork as an academic field of practice and research Drawing on theoretical concepts used by sociologists and philosophers such as the sociological imagination Mills hauntings and the fictive Derrida and technologies of power and the self Foucault the text considers how these devices may be methodologically productive for playwork research It reframes research into children and childhood as a process in which research and practice are connected but diverse skills The book raises questions around power and voice and highlights the complexity of research which involves human participants and their roles as researcher and or researched Chapters relate concepts from post structural feminist research and frame them within the context of playwork practice through the use of vignettes constructed from stories told by playwork practitioners and the children with whom they work A valuable addition to an emerging academic field this book will be of great interest to researchers and students in the fields of playwork research education and youth studies early childhood students and the sociology of education

Reimagining Textuality Elizabeth Bergmann Loizeaux,Neil Fraistat,2002 What happens when in the wake of postmodernism the old enterprise of bibliography textual criticism or scholarly editing crosses paths and processes with visual and cultural studies In *Reimagining Textuality* major scholars map out in this volume a new discipline drawing on and redirecting a host of subfields concerned with the production distribution reproduction consumption reception archiving editing and sociology of texts **Re-Imagining Labour Law for Development** Diamond Ashiagbor,2019-07-25 The aim of this book is to explore labour law s conceptual and normative narrative If labour law is informed by the wider political and economic landscape within which it operates then given the declining prevalence of the post war model of full employment within a formal welfare state regime what shape does or should labour law assume in response to the transformation of the political economy in countries of the global North Correspondingly what is the proper role to be played by labour law and labour relations institutions in the development process within industrialising countries of the global South where informal employment has long been and remains the predominant form Drawing on the expertise of leading labour law scholars this collection addresses those

questions by examining the growth and continued prevalence of informality Offering research that is both empirically grounded and doctrinally astute the book explores the changing character of labour law in the global North and South

Re-imagining Contested Communities Campbell, Elizabeth,Pahl, Kate,Elizabeth Pente,2018-03-21 This look offers a close look at contested communities through the lens of Rotherham an English town struggling to survive in terms of its image profile and identity Recently divided and left reeling from the powerful impact of the Jay report on Child Sexual Exploitation and increasingly used as a center for activism and agitation by the far right Rotherham could be seen as an exemplar of a contested community But what happens when a community confronts an identity that has been forced upon it How does a community re define itself More than simply a book about Rotherham this is a book about history culture feelings methods and ideas that will help to articulate the lived meanings of political cultures in Britain today *Pedagogies and Curriculums to (Re)imagine Public Education* Encarna Rodríguez,2015-06-04 This book discusses current market based educational discourses and how they have undermined the notion of the public in public education by allowing private visions of education to define the public democratic imagination Against this discouraging background this text embraces Freire s understanding of hope as an ontological need and calls for finding new public grounds for our public imagination It further articulates Freire s mandate to unveil historically concrete practices to sustain democratic educational visions no matter how difficult this task may be by 1 presenting an indepth description of the pedagogies and curriculums of eleven schools across historical and geographical locations that have worked or are still working with disenfranchised communities and that have publicly hoped for a better future for their students and by 2 reflecting on how the stories of these schools offer us new opportunities to rethink our own pedagogical commitment to public visions of education To promote this reflection this book offers the notion of publicly imagined public education as a conceptual tool to help understand the historical and discursive specificity of schools hopes and to re claim public schools as legitimate sites of public imagination **Re-Imagining Spaces and Places** Stefano Rozzoni,Beitske Boonstra,Teresa Cutler-Broyles,2022-03-29 The contributors in this edited collection scrutinize the changing dynamics of space and place in relation to current political social and environmental urgencies across the globe The discussions provide a cohesive study for disclosing latent understandings of multiple phenomena characterizing the world in which we live **Reimagining Communication: Experience** Michael Filimowicz,Veronika Tzankova,2020-04-30 Reimagining Communication Experience explores the embodied and experiential aspects of media forms across a variety of contemporary platforms uses content variations audiences and professional roles A diverse body of contributions offer a broad range of perspectives on memory embodiment time and more The volume is organized to reflect a pedagogical approach of carefully ladderred and sequenced topics which supports meaningful project based learning in addition to a course s traditional writing requirements As the field of Communication Studies has been continuously growing and reaching new horizons this volume presents a survey of the foundational theoretical and methodological approaches that

continue to shape the discipline synthesizing the complex relationship of communication to forms of experience in a uniquely accessible and engaging way This is an essential introductory text for advanced undergraduate and graduate students and scholars of communication media and interactive technologies with an interdisciplinary focus and an emphasis on the integration of new technologies *Re-imagining Education for Democracy* Stewart Riddle, Michael W. Apple, 2019-05-13 Contemporary education research policy and practice are complex and challenging The political struggle over what constitutes curriculum and pedagogy is framed by quasi markets and technocratic models of education This has had a significant effect on larger issues of policy But it has also had profound effects inside educational sites in terms of the economics and politics of what is and is not considered legitimate knowledge over what should be taught how it should be taught and by whom *Re-imagining Education for Democracy* takes up the unfinished project of resisting the democratisation of education and growing levels of social and educational inequality Where are the spaces for change and articulating hopeful alternatives How might we imagine and produce different futures What are the opportunities for affirmative interference and how could we produce a more sustainable re-imagining and re-doing of the critical project of education The work is framed within two complementary sections the first addresses some key policy political and philosophical concerns of contemporary educational contexts while the second provides a series of empirical case studies and other local global narratives of resisting and reframing dominant discourses in education around the world The chapters provide a range of empirical methodological and conceptual focuses from different educational communities and international contexts engaging with the proposition of re-imagining education for democracy in multiple and diverse ways This book will be essential reading for researchers and students of education research policy and practice **Re-imagining Teaching Improvement** David Lynch, Tony Yeigh, Wendy Boyd, 2024-01-01 This research based book focuses on re-imagining how to improve pedagogical and environmental approaches to teaching and teacher education across the early childhood to higher education sectors It motivates educators academics and researchers to stimulate thinking around the use of research to transform professional teaching and teacher education in imaginative ways It showcases insights into the design and implementation of successful approaches to teaching improvement at the direct level of practice This book provides a clear how to approach that identifies the general principles by which teaching improvement can be planned monitored and evaluated as well as guidelines for contextualising these principles within specific educational levels and situations

Reimagining Utopias Iveta Silova, Noah W. Sobe, Alla Korzh, Serhiy Kovalchuk, 2017-07-13 *Reimagining Utopias* explores the shifting social imaginaries of post socialist transformations to understand what happens when the new and old utopias of post socialism confront the new and old utopias of social science This peer reviewed volume addresses the theoretical methodological and ethical dilemmas encountered by researchers in the social sciences as they plan and conduct education research in post socialist settings as well as disseminate their research findings Through an interdisciplinary inquiry that

spans the fields of education political science sociology anthropology and history the book explores three broad questions How can we re imagine research to articulate new theoretical insights about post socialist education transformations in the context of globalization How can we re imagine methods to pursue alternative ways of producing knowledge And how can we navigate various ethical dilemmas in light of academic expectations and fieldwork realities Drawing on case studies conceptual and theoretical essays autoethnographic accounts as well as synthetic introductory and conclusion chapters by the editors this book advances an important conversation about these complicated questions in geopolitical settings ranging from post socialist Africa to Eastern Europe and Central Asia The contributors not only expose the limits of Western conceptual frameworks and research methods for understanding post socialist transformations but also engage creatively in addressing the persisting problems of knowledge hierarchies created by abstract universals epistemic difference and geographical distance inherent in comparative and international education research This book challenges the readers to question the existing education narratives and rethink taken for granted beliefs theoretical paradigms and methodological frameworks in order to reimagine the world in more complex and pluriversal ways

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